

The Handbook of Plurilingual and Intercultural Language Learning

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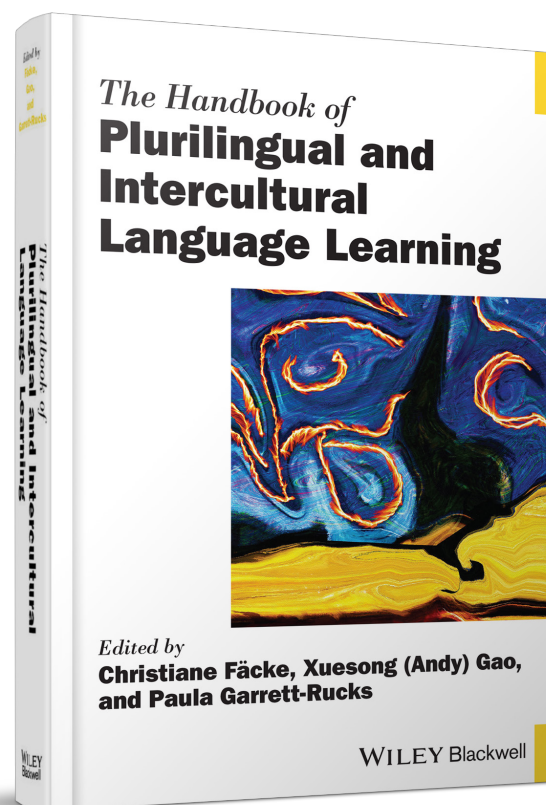
The most up-to-date reference text on the latest science in plurilingual and intercultural language education, covering both new research and current practice.

This field-defining reference provides a comprehensive examination of plurilingual and intercultural language, offering insights into the latest research, pedagogy, and policy developments worldwide. The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents, this essential text explores the diverse ways learners acquire language.

- Explores the conceptual foundations of plurilingual and intercultural learning, including core pedagogical approaches and historical developments in language education.
- Addresses contemporary challenges such as code-switching, translanguaging, equity in language learning, and the role of technology in multilingual education.
- Examines the intersection of language policy and nation-building, as well as the impact of migration and globalization on language instruction.
- Features contributions from leading scholars, reflecting a broad range of linguistic, cultural, and ideological perspectives.
- Introduces European research discourses on intercomprehension to English-speaking audiences.

Target Audience

- Students, educators, and researchers in Applied Linguistics, TESOL, and language teaching and learning.
- Scholars and professionals in plurilingualism/multilingualism, cognitive linguistics, and language acquisition.
- Experts in language policy and intercultural communication, as well as those studying English as a Lingua Franca.



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