

Developing Core Literacy Proficiencies



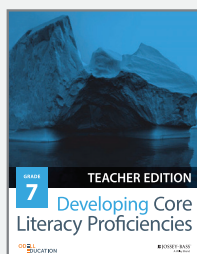
The Developing Core Literacy Proficiencies program is an integrated set of English Language Art/ Literacy units spanning grades 6-12. Each unit highlights a core literacy proficiency and provides approaches, instructional sequences, handouts, tools and texts for developing independent mastery and creative critical thinking in students

- Unit I Reading Closely for Textual Details
- Unit II Making Evidence-Based Claims
- Unit III Researching to Deepen Understanding
- Unit IV Building Evidence-Based Arguments

The instructional sequences, teachers' notes, tools, handouts, rubrics, and graphic organizers are designed to aid learning of diverse students, and they were all developed to function on their own so teachers can integrate them into instruction based on other texts and topics. This makes the materials adaptable and usable outside of the model units.

DEVELOPING CORE LITERACY PROFICIENCIES, TEACHER GUIDES

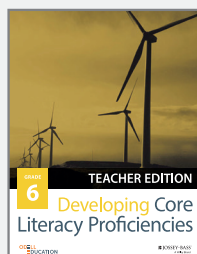
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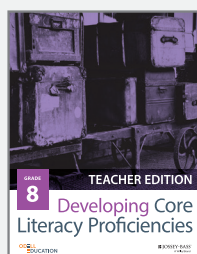
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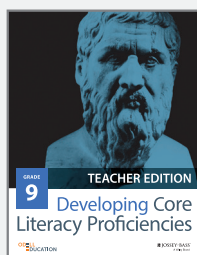
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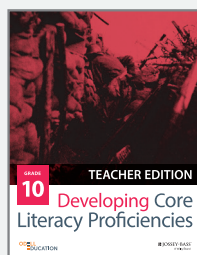
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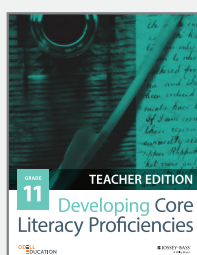
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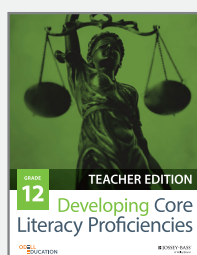
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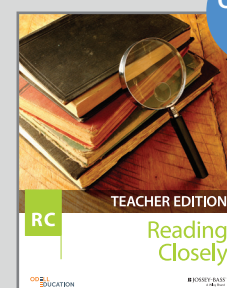
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The *Teacher Edition* is a practical guide for teaching close reading based on Odell Education's Guiding Questions Framework - an innovative, question-based approach to textual analysis, and cultivating students' independence as critical readers. Students learn to use, respond to, frame, and extend text-dependent questions as they progressively dig deeper into complex texts and develop their own evidence-based claims about them.

The *Student Edition* comprises of practical "tools" from the OE Core Proficiencies Curriculum - handouts, graphic organizers and rubrics that coordinate with the Guiding Questions Framework and support the development of student literacy.

*All prices and information are correct as of Aug 2018, and may be subject to change without prior notice.

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