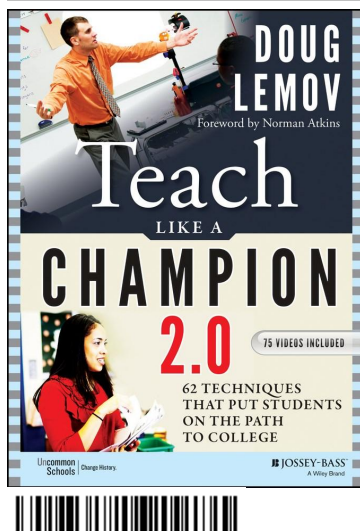


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Teach Like a Champion 2.0 (2nd Edition)

62 Techniques that Put Students on the Path to College

Doug Lemov, Norman Atkins

Summary

One of the most influential teaching guides ever—updated!

Teach Like a Champion 2.0 is a complete update to the international bestseller. This teaching guide is a must-have for new and experienced teachers alike. Over 700,000 teachers around the world already know how the techniques in this book turn educators into classroom champions. With ideas for everything from classroom management to inspiring student engagement, you will be able to perfect your teaching practice right away.

The first edition of *Teach Like a Champion* influenced thousands of educators because author Doug Lemov's teaching strategies are simple and powerful. Now, updated techniques and tools make it even easier to put students on the path to college readiness. Here are just a few of the brand new resources available in the 2.0 edition:

- Over 70 new video clips of real teachers modeling the techniques in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com)
- A selection of never before seen techniques inspired by top teachers around the world
- Brand new structure emphasizing the most important techniques and step by step teaching guidelines
- Updated content reflecting the latest best practices from outstanding educators

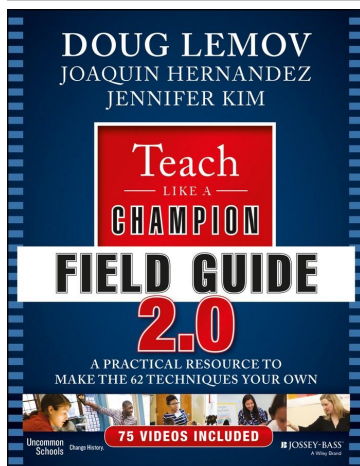
With the sample lesson plans, videos, and teachlikeachampion.com online community, you will be teaching like a champion in no time. The classroom techniques you'll learn in this book can be adapted to suit any context. Find out why *Teach Like a Champion* is a "teaching Bible" for so many educators worldwide.

Contributor Bio

Doug Lemov trains educators at Uncommon Schools, the nonprofit school management organization he helped found. He holds a Bachelor of Arts from Hamilton College, a Master of Arts from Indiana University, and an MBA from Harvard Business School. He is also the author, with Erica Woolway and Katie Yezzi, of *Practice Perfect: 42 Rules for Getting Better at Getting Better*.

Quotes

"Doug Lemov is also essential reading for anyone who wants to create a safe learning space for children of all ages by building up habits that will support success throughout school and beyond" (Time Education Supplement, August 2015)



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Teach Like a Champion Field Guide 2.0 (2nd Edition)

A Practical Resource to Make the 62 Techniques Your Own

Doug Lemov, Joaquin Hernandez, Jennifer Kim

Summary

The must-have companion workbook to the bestselling *Teach Like a Champion 2.0*

Teach Like a Champion Field Guide 2.0 is the teacher's hands-on guide to improving their craft. In *Teach Like a Champion 2.0*, veteran teaching coach Doug Lemov updated, improved upon, and replaced the original edition of this global bestseller, setting forth 62 of the most rigorously vetted and critically observed teaching techniques around. *Field Guide 2.0* is a practical workbook for these 62 techniques, outlining all the tools a teacher needs to make champion teaching a reality in their classroom starting now. Coauthored by fellow educators Joaquin Hernandez and Jennifer Kim, the book is a practical guide for adapting the techniques to fit classrooms and teachers everywhere. With over 75 video clips of the techniques in play and 100+ field-tested activities to boot, *Field Guide 2.0* is the professional development tool every school leader dreams of. It's the teaching playbook that every teacher, principal, and coach should have in their library, chock-full of actionable tools that unlock a teacher's potential so they can push their students to do the same!

The updated '2.0' version of *Teach Like a Champion* written to update, improve upon and replace the original

Just like *Teach Like a Champion Field Guide* helped educators put the original 49 techniques into practice, *Field Guide 2.0* is the ultimate resource for the 62 techniques in *Teach Like a Champion 2.0*. They're the most rigorous, champion-vetted techniques yet and this book takes you through them from top to bottom with the kind of clarity and breadth you've come to expect from the experts at *Teach Like a Champion*. The book includes:

- Practical approaches to each of the 62 techniques
- 75+ video clips with analysis of the techniques in play in the classroom (note: for online access of this content, please visit my.teachlikeachampion.com)
- Hands-on activities to bring the 62 techniques from the page into the classroom

Teach Like a Champion 2.0 is a book by educators for educators. It's about giving teachers what they need to *share* their strengths so that every teacher, from first year rookie to third-year veteran, can approach their classes with the skills they need for their students to succeed. *Teach Like a Champion Field Guide 2.0* is the indispensable guide to getting there, one technique at a time.

Contributor Bio

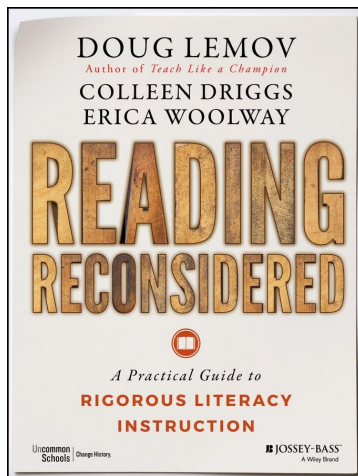
DOUG LEMOV is a managing director of Uncommon Schools, which runs forty-nine high-performing urban charter schools. Doug is the author of *Teach Like a Champion*, *Reading Reconsidered*, and *Practice Perfect*.

JOAQUIN HERNANDEZ is an associate director of professional development at Uncommon Schools, where he studies classroom instruction to identify and write about highly effective teacher and instructional coaching practices. He also designs classroom resources, as well as online and in-person teacher training.

JENNIFER KIM is an associate director of professional development at Uncommon Schools, where she studies classroom instruction to identify highly effective teacher and instructional coaching practices, designs training, facilitates professional development, and helps drive special projects on the team.

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Reading Reconsidered

A Practical Guide to Rigorous Literacy Instruction

Doug Lemov, Colleen Driggs, Erica Woolway

Summary

TEACH YOUR STUDENTS TO READ LIKE CHAMPIONS—WITH RIGOR, INDEPENDENCE, PRECISION, AND INSIGHT

The world we are preparing our students to succeed in is one bound together by words and phrases. Our students learn their literature, history, math, science, or art via a firm foundation of strong reading skills. When we teach students to read with precision, rigor, and insight, we are truly handing over the key to the kingdom. Of all the subjects we teach reading is first among equals.

Grounded in advice from effective classrooms nationwide, enhanced with more than 40 video clips, *Reading Reconsidered* takes you into the trenches with actionable guidance from real-life educators and instructional champions. The authors address the anxiety-inducing world of Common Core State Standards, distilling from those standards four key ideas that help hone teaching practices both generally and in preparation for assessments. This 'Core of the Core' comprises the first half of the book and instructs educators on how to teach students to: **read harder texts**, **'closely read' texts** rigorously and intentionally, **read nonfiction** more effectively, and **write more effectively** in direct response to texts.

The second half of *Reading Reconsidered* reinforces these principles, coupling them with the 'fundamentals' of reading instruction—a host of techniques and subject specific tools to reconsider how teachers approach such essential topics as **vocabulary**, **interactive reading**, and **student autonomy**. *Reading Reconsidered* breaks an overly broad issue into clear, easy-to-implement approaches. Filled with practical tools, including:

- 44 video clips of exemplar teachers demonstrating the techniques and principles in their classrooms (note: for online access of this content, please visit my.teachlikeachampion.com)
- Recommended book lists
- Downloadable tips and templates on key topics like reading nonfiction, vocabulary instruction, and literary terms and definitions.

Reading Reconsidered provides the framework necessary for teachers to ensure that students forge futures as lifelong readers.

Contributor Bio

DOUG LEMOV is a managing director of Uncommon Schools and leads its Teach Like a Champion team, designing and implementing teacher training based on the study of high-performing teachers. He is the author of *Teach Like a Champion 2.0* and coauthor of *Practice Perfect*.

COLLEEN DRIGGS is a director of professional development for the Teach Like a Champion team at Uncommon Schools. Prior to joining the Teach Like a Champion team she was a middle school science and literacy teacher.

ERICA WOOLWAY is the chief academic officer for the Teach Like a Champion team at Uncommon Schools. She is a coauthor of *Practice Perfect*. Erica began her career in education as a kindergarten teacher and then worked as a school counselor and dean.

Quotes

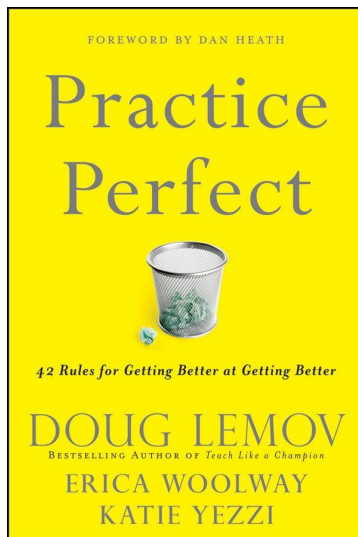
"*This concentrates so much outstanding material in the space of a book, plus an excellent DVD showing the approach in practice, that it should be read by every headteacher and English co-ordinator in the country and incorporated into training for new and practising teachers.*" (Conservative Home, May 2016)

"...contains a wealth of information and practical advice – most of it distilled from

experienced practitioners – that will be of benefit to anyone teaching reading and literacy.” (InTuition, June 2016)

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Practice Perfect

42 Rules for Getting Better at Getting Better

Doug Lemov, Erica Woolway, Katie Yezzi, Dan Heath

Summary

Rules for developing talent with disciplined, deliberate, intelligent practice

We live in a competition loving culture. We love the performance, the big win, the ticking seconds of the clock as the game comes down to the wire. We watch games and cheer, sometimes to the point of obsession, but if we really wanted to see greatness—wanted to cheer for it, see it happen, understand what made it happen—we'd spend our time watching, obsessing on, and maybe even cheering the practices instead. This book puts practice on the front burner of all who seek to instill talent and achievement in others as well as in themselves. This is a journey to understand that practice, not games, makes champions.

In this book, the authors engage the dream of better, both in fields and endeavors where participants know they should practice and also in those where many do not yet recognize the transformative power of practice. And it's not just whether you practice. How you practice may be a true competitive advantage. Deliberately engineered and designed practice can revolutionize our most important endeavors. The clear set of rules presented in *Practice Perfect* will make us better in virtually every performance of life. The "how-to" rules of practice cover such topics as rethinking practice, modeling excellent practice, using feedback, creating a culture of practice, making new skills stick, and hiring for practice.

- Discover new ways to think about practice. Learn how to design successful practice. Apply practice across a wide range of realms, both personal and professional
- The authors include specific activities to jump-start practice
- Doug Lemov is the best-selling author of *Teach Like a Champion*

A hands-on resource to practice, the rules within will help to create positive outliers and world-changing reservoirs of talent.

Contributor Bio

Doug Lemov is the author of the bestselling book, *Teach Like a Champion*. He was a managing director at Uncommon Schools and now directs their project on effective teaching practices.

Erica Woolway is the chief academic officer for the Taxonomy of Effective Teaching Practices at Uncommon Schools.

Katie Yezzi is the founding principal of Troy Prep Elementary School in New York.

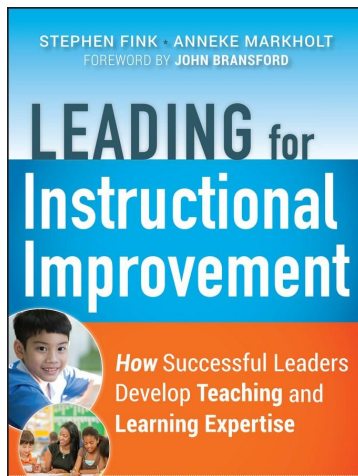
Quotes

"Learning to practice, this book vividly illustrates, takes time and effort, trial and error. It won't happen tomorrow. But even a small movement in the direction of more practice will reap benefits...." (*The Washington Post's* 'Class Struggle' blog, October 2012)

"*Practice Perfect* is a valuable read for everyone who wants to help their employees grow and excel through practice." (Examiner.com, October 2012)

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Leading for Instructional Improvement

How Successful Leaders Develop Teaching and Learning Expertise

Stephen Fink, Anneke Markholt, Michael A. Copland,...

Summary

Leading for Instructional Improvement

Educational experts agree that quality teaching is the single most important factor in improving educational outcomes for all students. Teaching is a highly sophisticated and complex endeavor requiring deep expertise on the part of teachers and school leaders. This book shows how teacher, school, and district leaders can cultivate the expertise of teachers to deliver high quality instruction for all students. *Leading for Instructional Improvement* captures the nationally acclaimed work conducted by the Center for Educational Leadership at the University of Washington in its effort to improve the quality of teaching and leadership in schools across the country. The book provides extensive practical guidance grounded in theory and research, along with powerful stories and examples from classrooms, schools, and districts. Many of the tools, protocols, and frameworks contained in this book can be accessed electronically by visiting the Center for Educational Leadership website at www.k-12leadership.org.

Praise for *Leading for Instructional Improvement*

"This book offers insights that are invaluable to educators who seek to enhance teacher effectiveness now. The ideas presented are practical and applicable to schools in a variety of settings."

—**PEDRO A. NOGUERA, Ph.D.**, Peter L. Agnew Professor of Education, Steinhardt School of Culture, Education and Development and executive director, Metropolitan Center for Urban Education

"A deep and thoughtful look at how the issue of expertise is cultivated. Seizing upon their Center's research-based instructional framework, the authors provide important insights and tools."

—**DR. BEVERLY HALL**, superintendent, Atlanta Public Schools

"In this age of intense focus on how we evaluate teachers, we have to remember that any evaluation is only as good as the evaluator. This extremely useful book provides an excellent roadmap for how principals can become more effective in the most important aspect of their work, instructional leadership."

—**JERRY D. WEAST, Ed.D.**, superintendent of schools, Montgomery County Public Schools, Maryland

"Fink and Markholt offer practitioners a guide to effective teaching. *Leading for Instructional Improvement* asks us to heed the lessons within and support the kind of teacher education that will improve student achievement for today's schools and those of tomorrow."

—**BARNETT BERRY**, president, Center for Teaching Quality

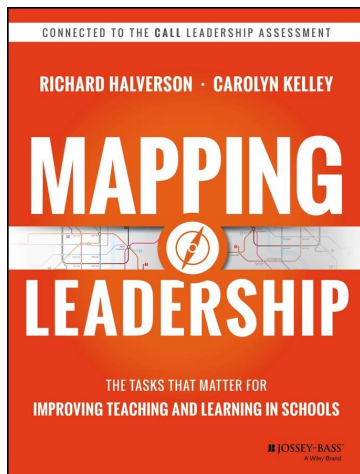
Contributor Bio

Stephen Fink is executive director of the Center for Educational Leadership and affiliate associate professor in the College of Education at the University of Washington, Seattle.

Anneke Markholt is associate director of the Center for Educational Leadership and an affiliate faculty member at the University of Washington in the department of Educational Leadership and Policy Studies.

Links

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Mapping Leadership

The Tasks that Matter for Improving Teaching and Learning in Schools

Richard Halverson, Carolyn Kelley

Summary

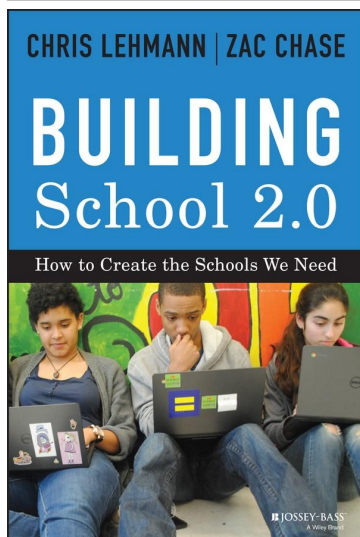
Drawing on twenty years of research in school effectiveness, this book presents a distributed model of task-based school leadership that leads to continuous school improvement. The book outlines the tasks school leadership teams must focus on to improve teaching and learning, grouped into the following five domains:

- Focus on Learning
- Monitoring Teaching and Learning
- Building Nested Learning Communities
- Acquiring and Allocating Resources
- Maintaining a Safe and Effective Learning Environment

Recognizing that the principal is a single actor in a complex web of activity influencing student learning, the focus is not only on the principal's role but on a range of leadership and instructional practices to be shared across the leadership team (including APs, counselors, teachers, and support personnel). These tasks, organized into 21 subdomains, have been demonstrated through extensive research to contribute to improved student learning.

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How to Create the Schools We Need

Chris Lehmann, Zac Chase

Summary

Ninety-five propositions for creating more relevant, more caring schools

There is a growing desire to reexamine education and learning. Educators use the phrase "school 2.0" to think about what schools will look like in the future. Moving beyond a basic examination of using technology for classroom instruction, *Building School 2.0: How to Create the Schools We Need* is a larger discussion of how education, learning, and our physical school spaces can—and should—change because of the changing nature of our lives brought on by these technologies.

Well known for their work in creating Science Leadership Academy (SLA), a technology-rich, collaborative, learner-centric school in Philadelphia, founding principal Chris Lehmann and former SLA teacher Zac Chase are uniquely qualified to write about changing how we educate. The best strategies, they contend, enable networked learning that allows research, creativity, communication, and collaboration to help prepare students to be functional citizens within a modern society. Their model includes discussions of the following key concepts:

- Technology must be ubiquitous, necessary, and invisible
- Classrooms must be learner-centric and use backwards design principles
- Good technology can be better than new technology
- Teachers must serve as mentors and bring real-world experiences to students

Each section of *Building School 2.0* presents a thesis designed to help educators and administrators to examine specific practices in their schools, and to then take their conclusions from theory to practice. Collectively, the theses represent a new vision of school, built off of the best of what has come before us, but with an eye toward a future we cannot fully imagine.

Contributor Bio

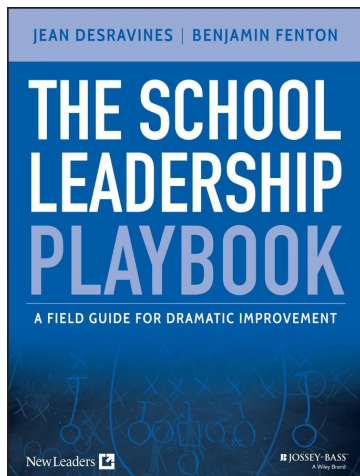
CHRIS LEHMANN is the founding principal of the Science Leadership Academy, a progressive science and technology high school in Philadelphia, PA. Chris was named Outstanding Leader of the Year by the International Society of Technology in Education in 2013 and in 2014 was awarded the prestigious "Rising Star" McGraw Prize in Education. Chris is also the author of the education blog Practical Theory: **www.practicaltheory.org**.

ZAC CHASE is a former teacher, an instructional technology coordinator, a consultant, and a writer who blogs at **www.autodizactic.com**. An original Freedom Writer Teacher, he has contributed to several books including the bestselling *Teaching Hope: Stories from the Freedom Writer Teachers* and *Freedom Writers Diary Teacher's Guide*.

Quotes

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The School Leadership Playbook

A Field Guide for Dramatic Improvement

Jean Desravines, Benjamin Fenton

Summary

A proven framework for whole-school improvement

The School Leadership Playbook is a practical guide for education leaders looking to push their school's and students' achievement to the next level. Developed by renowned leadership preparation program New Leaders, the Transformational Leadership Framework focuses on the five categories that drive a school's success: Learning and Teaching, School Culture, Talent Management, Operations and Systems, and Personal Leadership. This book illustrates how each of these factors contributes to breakthrough gains, and outlines a plan for implementing changes in your own school. You'll learn how to accurately diagnose the current state of your school's academics and culture and create an action plan for the year ahead. The TLF is grounded in the latest research and case studies of the highest-gaining turnaround schools, and shows you the specific actions you can take to attract, retain, and support high-performing teachers; improve school culture; successfully involve parents and the community; and ultimately drive student success.

New Leaders developed the UEF to pinpoint what schools achieving significant student academic gains were doing, and how they were doing it. This book provides a practical breakdown of the framework to help you begin leading these changes in your own school.

- Ensure rigorous goal- and data-driven teaching and learning
- Build and manage a high-performance faculty aligned to the school's vision
- Implement effective and efficient operations and systems
- Model the tone you would like to see from students and teachers school-wide

By matching the needs of the school to effective principal actions and school practices, leaders can create a plan for transformational change.

Contributor Bio

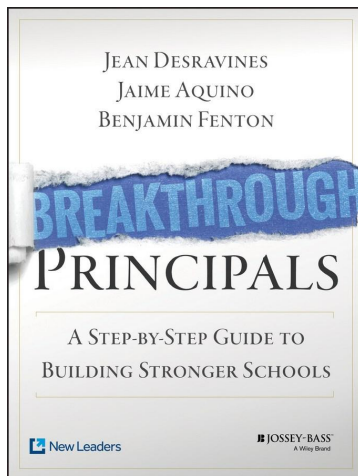
JEAN DESRAVINES is CEO of New Leaders, an innovative school reform organization that develops and supports highly effective leaders.

BENJAMIN FENTON is co-founder and chief strategy officer at New Leaders. A recognized expert on principal quality, Ben leads New Leaders' human capital consulting initiatives.

Quotes

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Breakthrough Principals

A Step-by-Step Guide to Building Stronger Schools

Jean Desravines, Jaime Aquino, Benjamin Fenton

Summary

Bridge the achievement gap with proven strategies for student success

Breakthrough Principals debunks the myth of the 'superhero' principal by detailing the common actions and practices of leaders at our nation's fastest-gaining public schools. Based on the authors' Transformational Leadership Framework, which they developed through in-depth study of more than 100 high-gaining, high-poverty schools, the book distills findings into a practical, action-focused plan for diagnosing school needs and implementing structures, systems and practices that accelerate student achievement.

Brought to life by case studies of principals who have led dramatic gains in student achievement, the book is a how-to guide for increasing the quality of teaching and learning; improving school culture; attracting and supporting high-performing teachers; and involving parents and community to help students achieve. You'll learn how breakthrough principals make the school's mission a real part of both strategy and practice, and set up sustainable systems that support consistent, ongoing improvement. High-impact practices are organized into five broad categories: learning and teaching, school-wide culture, aligned staff, operations and systems, and personal leadership.

The primary job of school leadership is to help students succeed. It begins with first recognizing and prioritizing areas of need, then finding and implementing the most effective solutions. Whether you work in a turn around environment, or want to make a good school better, this book will give you a set of concrete practices—illustrated through examples of real principals in real schools—that have been proven to work.

- Discover the primary drivers of student achievement
- Work toward the school's vision in staffing, operations, and systems
- Set the tone for all relationships and practices with good leadership

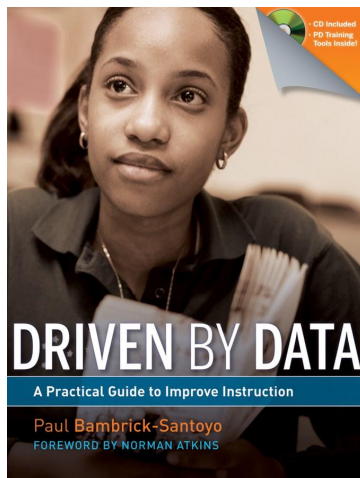
Closing the achievement gap is a major goal of educational leadership, and principals are forever searching for viable methods that help them better serve their students. *Breakthrough Principals* unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains.

Contributor Bio

JEAN DESRAVINES serves as chief executive officer of New Leaders, an innovative school reform organization that develops and supports highly effective leaders to turn around the nation's high-need public schools. **JAIME AQUINO** is chief program officer at New Leaders. **BENJAMIN FENTON** is cofounder and chief strategy officer at New Leaders.

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Driven by Data

A Practical Guide to Improve Instruction

Paul Bambrick-Santoyo

Summary

Driven by Data offers valuable tips and general guidelines about data-based methods and the difficulties surrounding the implementation of data-driven instruction. Through a CD-ROM, this guidebook provides all the tools needed to launch data-driven instruction effectively, such as an implementation rubric, meeting agendas, calendars, assessment templates, and more. Written by Paul Bambrick-Santoyo, who has worked with over 1,000 schools across the nation, the book clearly shows how to maneuver through assessments and statistics. Bambrick-Santoyo offers vital tips, such as: how to create a data culture, how to run a successful data analysis meeting, how to write quality assessments, and how to deal with resistance from your teachers. The book also includes twenty case studies of high-performing schools. School leaders will find this resource useful for achieving remarkable results and immense gains, regardless of the school's background, leader, or demographic.

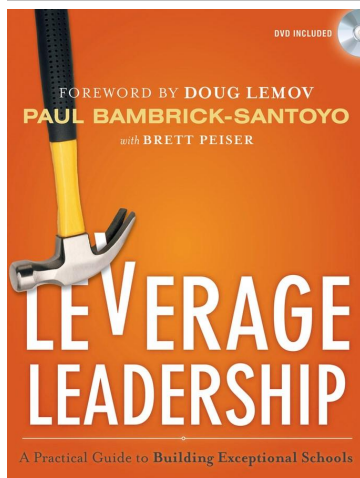
Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Contributor Bio

Paul Bambrick-Santoyo is managing director of Uncommon Schools, leading six schools in the North Star Academy network that have achieved some of the highest results in the country. He has trained over 2,000 school leaders nationwide and is the Data-Driven Instruction faculty member for New Leaders for New Schools, the leading national urban school leadership training program.

Links

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Leverage Leadership

A Practical Guide to Building Exceptional Schools

Paul Bambrick-Santoyo, Doug Lemov, Brett Peiser

Summary

Paul Bambrick-Santoyo (Managing Director of Uncommon Schools) shows leaders how they can raise their schools to greatness by following a core set of principles. These seven principles, or "levers," allow for consistent, transformational, and replicable growth. With intentional focus on these areas, leaders will leverage much more learning from the same amount of time investment. Fundamentally, each of these seven levers answers the core questions of school leadership: What should an effective leader do, and how and when should they do it.

Aimed at all levels of school leadership, the book is for any principal, superintendent, or educator who wants to be a transformational leader. The book includes 30 video clips of top-tier leaders in action. These videos bring great schools to you, and support a deeper understanding of both the components of success and how it looks as a whole. There are also many helpful rubrics, extensive professional development tools, calendars, and templates.

- Explores the core principles of effective leadership
- Author's charter school, North Star Academy in Newark, New Jersey, received the highest possible award given by the U.S. Department of Education; the National Blue Ribbon

Print version includes an instructive DVD with 30 video clips to show how it looks in real life. E-book customers: please note that details on how to access the content from the DVD may be found in the e-book Table of Contents. Please see the section: "How to Access DVD Contents"

Bambrick-Santoyo has trained more than 1,800 school leaders nationwide in his work at Uncommon Schools and is a recognized expert on transforming schools to achieve extraordinary results.

Contributor Bio

Paul Bambrick-Santoyo is the managing director of the award-winning North Star Academies in Newark, New Jersey. He has trained thousands of school leaders nationwide in his work at Uncommon Schools and as a faculty member for New Leaders. He is also the author of *Driven by Data: A Practical Guide to Improve Instruction*.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118138600>

Illustrations

No Image
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Moving the Rock

Seven Levers We Can Press to Transform Education

Grant Lichtman

Summary

In 20-25 years K12 education can look dramatically different picture than the institution we call "school" today, and far beyond anything that most of us are thinking about. This is the future we have to plan for, and the trajectory we must initiate by pressing on big, audacious, non-traditional levers. This book describes each of these seven levers to revolutionizing schools:

- **The Demand Side of the Equation**
- **School-Community Learning Laboratories**
- **Free, Universal Access to Knowledge and Curriculum**
- **Measuring Success and Re-tooling College Admissions**
- **Teacher Training for Deeper Learning.**
- **Connectivity**
- **Distributed Leadership and Training**

At the end of each of each chapter there are one or more Challenges, ways that each of us—parents, students, teachers, administrators, philanthropists, members of the university and business communities, and social networking activists—can collectively turn the pioneering work of others into school transformation at scale.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=111940441X>

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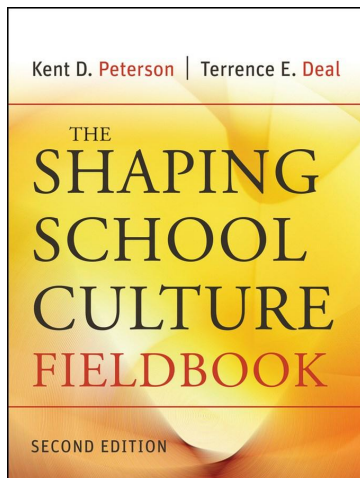
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The Shaping School Culture Fieldbook(2nd Edition)

Kent D. Peterson, Terrence E. Deal

Summary

When the bestselling books *Shaping School Culture* and *The Shaping School Culture Fieldbook* were first published, Kent D. Peterson and Terrence E. Deal described the critical elements of school culture—the purposes, traditions, norms, and values that guide and glue the community together. The authors showed how a positive culture makes school reform work and the companion Fieldbook included the tools needed to bring out the best in students, teachers, and the surrounding community

In today's complex educational environment, new challenges have surfaced for school leaders who must grapple with issues of standards-based testing, school accountability, and student achievement. The second edition of *The Shaping School Culture Fieldbook* offers a companion to the newly revised edition of *Shaping School Culture* and includes an expanded version of Peterson and Deal's time-tested model to address the latest thinking on school culture and change. The Fieldbook offers a wealth of new ideas and approaches and includes new material on "toxic" environments with specific action plans. In addition, the book contains powerful new case examples for revitalizing school culture.

The *Shaping School Culture Fieldbook* draws on the authors' extensive research and nationwide school contacts and includes hands-on strategies and exercises for helping school leaders:

- Uncover a school's hidden values, beliefs, and assumptions
- Think through and develop a school's mission and purpose
- Work out appropriate stories, metaphors, and symbols to represent a school
- Devise rituals and ceremonies for enriching the school experience
- Rethink leadership practices in light of educational and cultural needs
- Identify, transform, and heal a "toxic" educational culture

This important resource will help school leaders understand, assess, and transform school culture for organizational success.

Contributor Bio

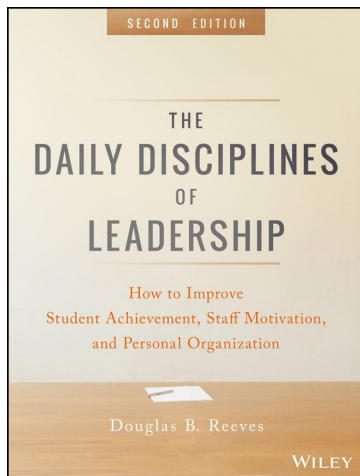
Kent D. Peterson was the first director of the Vanderbilt Principals' Institute and is former head of the National Center for Effective Schools Research and Development. He is currently professor in the Department of Educational Leadership and Policy Analysis at the University of Wisconsin-Madison.

Terrence E. Deal has taught at the Stanford and Harvard Graduate Schools of Education, Vanderbilt's Peabody College, and the University of Southern California. He lectures and consults internationally with business, health care, educational, religious, and military organizations.

Peterson and Deal are the coauthors of *The Principal's Role in Shaping School* and *The Leadership Paradox: Balancing Logic and Artistry in Schools*.

Links

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The Daily Disciplines of Leadership *(2nd Edition)* **How to Improve Student Achievement, Staff Motivation, and Personal Organization**

Douglas B. Reeves

Summary

Retaining the strongest content from the first edition, *Daily Disciplines 2e* provides a hands-on guide for leaders at every level, as well as prospective leaders in development programs. This book adds contemporary evidence with facts about the impact of effective leaders on student performance, employee engagement, and student results. The second edition also includes new research, including large quantitative studies, deep cases studies, meta-analyses, and syntheses of meta-analyses.

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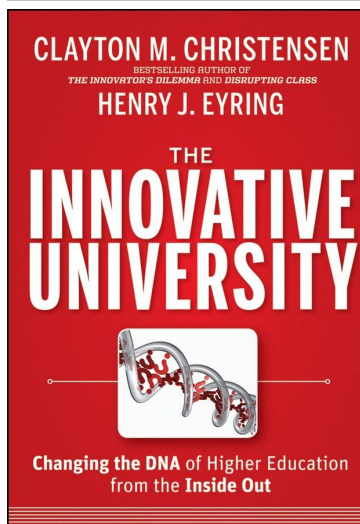
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The Innovative University

Changing the DNA of Higher Education from the Inside Out

Clayton M. Christensen, Henry J. Eyring

Summary

The Innovative University illustrates how higher education can respond to the forces of disruptive innovation, and offers a nuanced and hopeful analysis of where the traditional university and its traditions have come from and how it needs to change for the future. Through an examination of Harvard and BYU-Idaho as well as other stories of innovation in higher education, Clayton Christensen and Henry Eyring decipher how universities can find innovative, less costly ways of performing their uniquely valuable functions.

- Offers new ways forward to deal with curriculum, faculty issues, enrollment, retention, graduation rates, campus facility usage, and a host of other urgent issues in higher education
- Discusses a strategic model to ensure economic vitality at the traditional university
- Contains novel insights into the kind of change that is necessary to move institutions of higher education forward in innovative ways

This book uncovers how the traditional university survives by breaking with tradition, but thrives by building on what it's done best.

Contributor Bio

Clayton M. Christensen is the Robert and Jane Cizik Professor of Business Administration at the Harvard Business School and the founder of Innosight Institute, a nonprofit think tank. He is the author of many books, including *The Innovator's Dilemma*, and has applied his theory to K-12 education in *Disrupting Class* and to medicine in *The Innovator's Prescription*.

Henry J. Eyring serves as an administrator at Brigham Young University-Idaho. He is a former strategy consultant at Cambridge, Massachusetts-based Monitor Company.

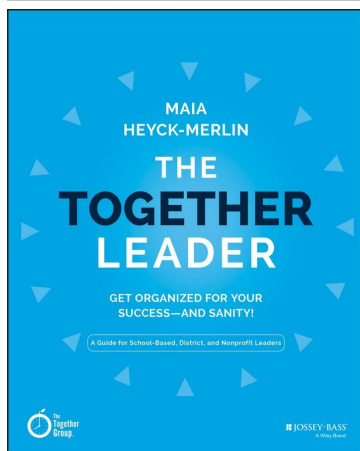
Quotes

"Scholars will find this work a good point of departure for asking more pointed questions about how best to meet the demands of an increasingly disparate population of students (and potential students) who have different needs and expectations from previous generations of college-going individuals." — *Journal of College Student Retention Vol. 15 (3)*

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Illustrations



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The Together Leader

Get Organized for Your Success - and Sanity!

Maia Heyck-Merlin

Summary

Streamline your workflow and bring your vision to life

The Together Leader is a practical handbook for the busy mission-driven leader. With an emphasis on time management, the book provides all of the tools, templates, and checklists necessary for leaders to stay organized and keep on top their responsibilities. Maia Heyck-Merlin describes step-by-step a set of habits and systems that help leaders to keep everything running smoothly and, most importantly, achieve their mission-driven goals. By learning how to plan for the predictable, leaders can face the unexpected head-on, going off-plan while keeping their eye on the objective. Education leaders will learn how to prioritize quickly and efficiently, and gain access to hands-on tools that take the turbulence out of their days, allowing them to truly become a Together Leader.

Mission-driven leaders are often required to multi-task; it's part of the job. This book gives leaders the tools and information they need to streamline their workflow, to take the day one task at a time without sacrificing productivity. The book includes lessons on how to:

- Prioritize effectively and work efficiently
- Get organized and stay prepared no matter what
- Manage time, staff, and resources
- Develop the habits of an effective leader

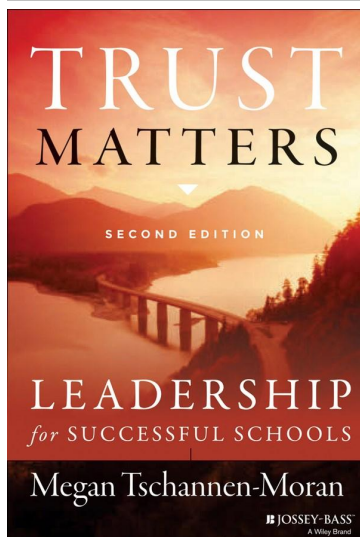
A leader's time is valuable, as is that of their staff. There's no room for waste. *The Together Leader* prepares leaders to truly lead their teams, with the tools and strategies that make real, effective mission-driven leadership possible.

Contributor Bio

MAIA HEYCK-MERLIN is the founder and CEO of **The Together Group**, a training and consulting practice focused on training school, district, and nonprofit leaders on topics such as time management, prioritization, organization, and efficiency. She is also the author of *The Together Teacher*.

Links

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Trust Matters (2nd Edition)

Leadership for Successful Schools

Megan Tschannen-Moran

Summary

Make your school soar by escalating trust between teachers, students, and families

Trust is an essential element in all healthy relationships, and the relationships that exist in your school are no different. How can your school leaders or teachers cultivate trust? How can your institution maintain trust once it is established? These are the questions addressed and answered in *Trust Matters: Leadership for Successful Schools, 2nd Edition*. The book delves into the helpful research that has been conducted on the topic of trust in school.

Although rich with research data, *Trust Matters* also contains practical advice and strategies ready to be implemented. This second edition expands upon the role of trust between teachers and students, teachers and administrators, and schools and families.

Trust Matters: Leadership for Successful Schools also covers a range of sub-topics relevant to trust in school. All chapters in the text have questions for reflection and discussion. Engaging chapters such as "Teachers Trust One Another" and "Fostering Trust with Students" have thought-provoking trust-building questions and activities you can use in the classroom or in faculty meetings. This valuable resource:

- Examines ways to cultivate trust
- Shares techniques and practices that help maintain trust
- Advises leaders of ways to include families in the school's circle of trust
- Addresses the by-products of betrayed trust and how to restore it

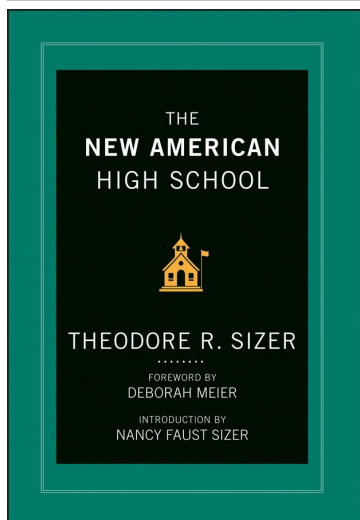
With suspicion being the new norm within schools today, *Trust Matters* is the book your school needs to help it rise above. It shows just how much trust matters in all school relationships—administrator to teacher; teacher to student; school to family—and in all successful institutions.

Contributor Bio

MEGAN TSCHANNEN-MORAN is a professor of educational policy, planning, and leadership at the College of William and Mary's School of Education. She has written several pieces on trust, including the successful first edition of *Trust Matters*, and is considered a leading scholar on the subject of trust in educational settings. She is the coauthor of *Evocative Coaching: Transforming Schools One Conversation at a Time*.

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The New American High School

Ted Sizer, Deborah Meier, Nancy Faust Sizer

Summary

The late Theodore Sizer's vision for a truly democratic public high school system

Our current high schools are ill-designed and inefficient. We have inherited a program of studies that in its overall structure has not changed in over a century. The question is *What's next?* Theodore Sizer, the founder of The Coalition of Essential Schools, was a passionate advocate for the American school system. In this, his last book, he offers a vision of what a future secondary education might look like. In a book that tells the story of his own odyssey, Sizer gives shape to a much-needed agenda for improving our high schools.

- Includes a vision for the future of our High Schools from one of America's greatest leaders of educational reform
- Written by Theodore Sizer founder of The Coalition of Essential Schools and author of landmark book *Horace's Compromise*

This final book from the late Theodore Sizer reveals the man and his vision for our secondary education system.

Contributor Bio

TED SIZER was one of the nation's most respected education-reform advocates. He founded the Essential Schools movement, which maintains, among other things, that students and teachers are members of the school's community.

Quotes

The late Theodore Sizer's vision for a truly democratic public high school system

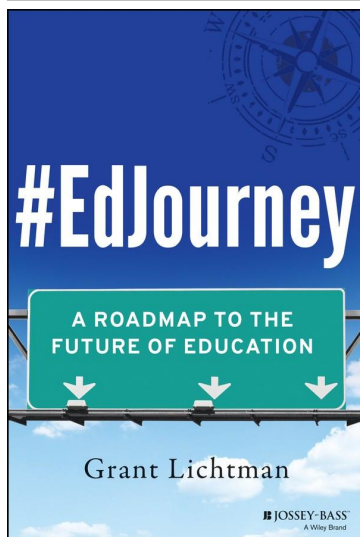
Our current high schools are ill-designed and inefficient. We have inherited a program of studies that in its overall structure has not changed in over a century. The question is *What's next?* Theodore Sizer, the founder of The Coalition of Essential Schools, was a passionate advocate for the American school system. In this, his last book, he offers a vision of what a future secondary education might look like. In a book that tells the story of his own odyssey, Sizer gives shape to a much-needed agenda for improving our high schools.

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#EdJourney

A Roadmap to the Future of Education

Grant Lichtman

Summary

Your formula for managing innovation and transforming learning

#EdJourney: A Roadmap to the Future of Education is a refreshing change from the negativity so common in the world of education today. Over the course of a 3-month solo road trip across the United States, author Grant Lichtman discovered that there is much to be positive about in today's K-12 schools. Lichtman, one of the country's leading experts in educational innovation, interviewed over 600 teachers, administrators, students, parents, and trustees to find out what kind of innovations they're doing right—and how others can leverage their successes.

Innovation in education takes hard work, planning, and cooperation. With examples from around the country and findings from the latest education research, *#EdJourney* maps out how administrators and teachers can embrace the innovation process that schools and learners need now. Today's 21st century education presents unique challenges and opportunities to students, and this is a trailblazing practical guide to making sure education is ready for the future. *#EdJourney* focuses on four key questions:

- What new learning strategies are the top schools implementing to prepare our students for their future rather than for our past?
- How do teachers and administrators manage transitions to new types of teaching and learning?
- What are the key obstacles to shifting away from the assembly line model of education?
- How can we all leverage the lessons of success from the most innovative schools?

The concrete examples and advice in this book will help you bring innovation and educational design concepts into your school. *#EdJourney* goes beyond the theoretical need for change—by now a familiar topic to almost everyone—and takes a real-world approach to achieving transformative education in any school.

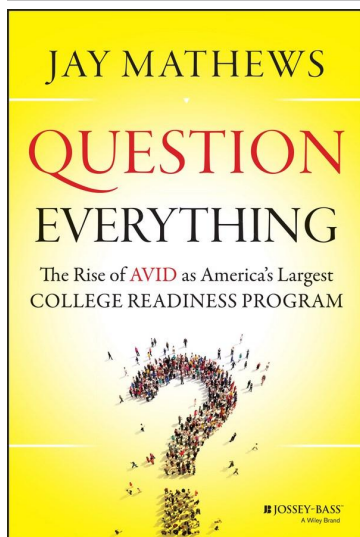
Contributor Bio

GRANT LICHTMAN is a senior fellow with The Martin Institute for Teaching Excellence, a consultant to the National Business Officers Association, and works with K-12 schools around the country on aspects of innovation and strategic planning. He blogs at The Learning Pond, and has written for *ISTE Learning and Leading*, *Independent School Magazine*, and other publications.

Quotes

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Question Everything

The Rise of AVID as America's Largest College Readiness Program

Jay Mathews

Summary

How AVID levels the playing field, helping underserved students come out ahead

In *Question Everything*, award-winning education writer Jay Mathews presents the stories and winning strategies behind the Advancement Via Individual Determination program (AVID). With the goal of preparing students for the future – whether that future includes college or not – AVID teaches students the personal management skills that will help them survive and thrive. Focused on time management, presentation, and cooperation, the AVID program leads not only to impressive educational outcomes, but also to young adults prepared for life after school. This book tells the stories of AVID educators, students, and families to illustrate how and why the program works, and demonstrates how teachers can employ AVID's strategies with their own students.

Over the past thirty years, AVID has grown from a single teacher's practice to an organization serving 400,000 middle- and high-school students in 47 states and 16 countries. *Question Everything* describes the ideas and strategies behind the upward trajectory of both the program and the students who take part.

- Learn which foundational skills are emphasized for future success
- Discover how AVID teaches personal management skills in the academic context
- Contrast AVID student outcomes with national averages
- Consider implementing AVID concepts and techniques into current curricula

As college readiness becomes a top priority for the Federal Government, the Gates Foundation, and other influential organizations, AVID's track record stands out as one of success. By leveling the playing field and introducing "real-world" realities early on, the program teaches students skills that help them in the workplace and beyond.

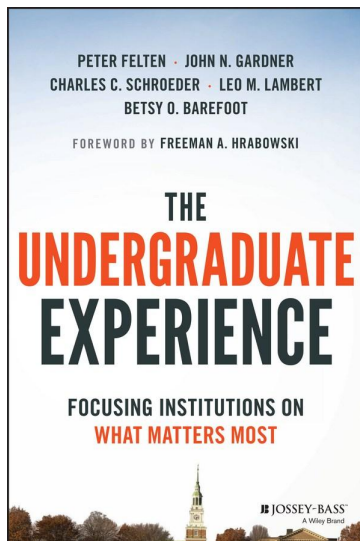
Contributor Bio

JAY MATHEWS is an award-winning education columnist. He writes for the *Washington Post* and is the author of nine books. Creator of the annual America's Most Challenging High Schools ratings, published on [washingtonpost.com](http://www.washingtonpost.com). Mathews has won numerous awards including the Upton Sinclair Award as "a beacon of light in the realm of education" and the Eugene Meyer Award for distinguished service to the *Washington Post*.

Quotes

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The Undergraduate Experience

Focusing Institutions on What Matters Most

Peter Felten, John N. Gardner, Charles C. Schroede...

Summary

A clear, practical framework for getting higher education back on track

The Undergraduate Experience is a guide for significantly improving student learning and institutional performance in the rapidly changing world of higher education. Written by recognized experts in undergraduate education, this book encourages college and university leaders to rethink current practices that fragment the student experience, and to focus on creating powerful, integrated undergraduate learning for *all* students. Drawing from their own deep experience and the latest research, the authors reveal key principles that enable institutional change and enhance student outcomes in any higher education setting. Coverage includes high-impact practices for engagement, the importance of strategic leadership, the necessity of setting and maintaining high expectations, and insight on fostering excellence through systematic planning.

Through its core themes and action principles, this book can be a valuable resource for faculty, staff, administrators, and governing boards at all types of postsecondary institutions. The book provides a practical framework for achieving excellence in undergraduate education by focusing on:

- Learning
- Relationships
- Expectations
- Alignment
- Improvement
- Leadership

The value of an undergraduate education is under greater scrutiny than ever before, and campus leaders must be able to convey the value of their institutions to students, boards, donors, and legislators. Is a college or university degree worth the increasing cost? Are today's students academically adrift? What's the difference between a degree and an education? Responding to these questions requires focused action by individuals and institutions. *The Undergraduate Experience* offers practical guidance for creating and sustaining excellence in the face of disruption and change in higher education.

Contributor Bio

THE AUTHORS

PETER FELTEN is executive director of the Center for Engaged Learning, assistant provost for teaching and learning, and professor of history at Elon University.

JOHN N. GARDNER is senior fellow and distinguished professor emeritus at the University of South Carolina and president of the John N. Gardner Institute for Excellence in Undergraduate Education.

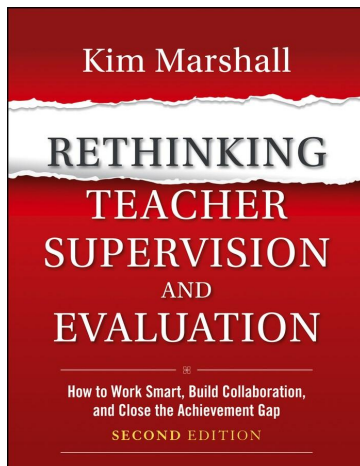
CHARLES C. SCHROEDER is a past president of ACPA-College Student Educators International and former vice chancellor for student affairs and professor of educational leadership and policy analysis at the University of Missouri.

LEO M. LAMBERT is in his eighteenth year as president of Elon University.

BETSY O. BAREFOOT is cofounder and senior scholar of the John N. Gardner Institute for Excellence in Undergraduate Education, and coeditor of *New Directions for Higher Education*.

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Rethinking Teacher Supervision and Evaluation *(2nd Edition)*

How to Work Smart, Build Collaboration, and Close the Achievement Gap
Kim Marshall

Summary

Teacher supervision and evaluation that emphasizes fairness, excellence, and achievement

In this thoroughly revised and updated edition of his bestselling book, education expert Kim Marshall shows how to break away from the typical and often ineffective evaluation approaches in which principals use infrequent classroom visits or rely on standardized test scores to assess a teacher's performance. Marshall proposes a broader framework for supervision and evaluation that enlists teachers in improving the performance of all students.

- Revised edition of the classic book on teacher supervision and evaluation
- Includes thoughts on iPad and iPhone apps for classroom observation
- Offers new chart on how principals can manage ten mini-observations per teacher per year
- Contains new thoughts on merit pay, a different approach to the test-score argument from Arne Duncan

This vital resource also includes extensive tools and advice for managing time as well as ideas for using supervision and evaluation practices to foster teacher professional development.

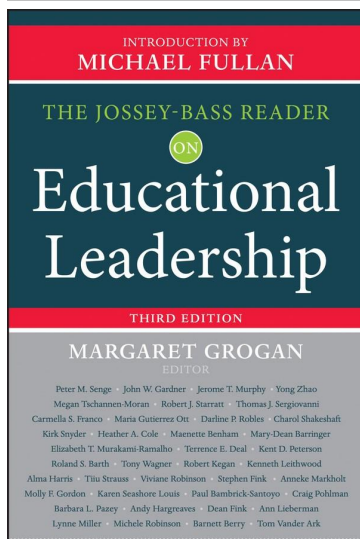
Contributor Bio

Kim Marshall was a teacher, central office administrator, and principal in the Boston public schools. He now advises and coaches new principals, working with New Leaders; teaches courses and leads workshops on instructional leadership; and publishes a weekly newsletter, the *Marshall Memo*, which summarizes ideas and research from fifty publications.
(www.marshallmemo.com)

Quotes

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The Jossey-Bass Reader on Educational Leadership^(3rd Edition)

Margaret Grogan, Michael Fullan

Summary

The newest edition of the bestselling book on educational leadership

This expanded and thoroughly updated edition of the popular anthology contains the articles, book excerpts, and seminal reports that define and drive the field of educational leadership today. Filled with critical insights from bestselling authors, education research, and expert practitioners, this comprehensive volume features six primary areas of concern: The Principles of Leadership; Moral and Trustworthy Leadership; Culture and Change; Leadership for Learning; Diversity and Leadership; The Future of Leadership.

- Offers a practical guide for timeless and current thinking on educational leadership
- Includes works by Peter Senge and Tom Sergiovanni
- From Jossey-Bass publishers, a noted leader in the fields of education and leadership

This important resource includes relevant and up-to-date articles for leaders today on gender, diversity, global perspectives, standards/testing, e-learning/technology, and community organizing.

Contributor Bio

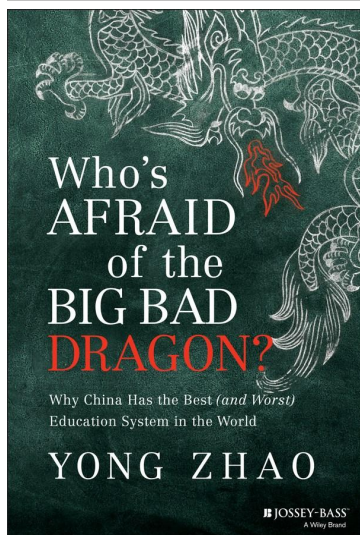
Jossey-Bass is a leading educational publisher. Their books have been cited for excellence by the American Educational Research Association, the National School Boards Association, and the American Educational Studies Association. *The Jossey-Bass Reader* series offers both the student and practitioner collections of vital information on various topics in education.

Margaret Grogan is a professor of Educational Leadership and Policy in the School of Educational Studies at Claremont Graduate University, California.

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Who's Afraid of the Big Bad Dragon?

Why China Has the Best (and Worst) Education System in the World

Yong Zhao

Summary

The secrets behind China's extraordinary educational system – good, bad, and ugly

Chinese students' consistently stunning performance on the international PISA exams—where they outscore students of all other nations in math, reading, and science—have positioned China as a world education leader. American educators and pundits have declared this a "Sputnik Moment," saying that we must learn from China's education system in order to maintain our status as an education leader and global superpower.

Indeed, many of the reforms taking hold in United States schools, such as a greater emphasis on standardized testing and the increasing importance of core subjects like reading and math, echo the Chinese system. We're following in China's footsteps—but is this the direction we should take?

Who's Afraid of the Big Bad Dragon? by award-winning writer Yong Zhao offers an entertaining, provocative insider's account of the Chinese school system, revealing the secrets that make it both "the best and worst" in the world. Born and raised in China's Sichuan province and a teacher in China for many years, Zhao has a unique perspective on Chinese culture and education. He explains in vivid detail how China turns out the world's highest-achieving students in reading, math, and science—yet by all accounts Chinese educators, parents, and political leaders hate the system and long to send their kids to western schools. Filled with fascinating stories and compelling data, *Who's Afraid of the Big Bad Dragon?* offers a nuanced and sobering tour of education in China.

- Learn how China is able to turn out the world's highest achieving students in math, science, and reading
- Discover why, despite these amazing test scores, Chinese parents, teachers, and political leaders are desperate to leave behind their educational system
- Discover how current reforms in the U.S. parallel the classic Chinese system, and how this could help (or hurt) our students' prospects

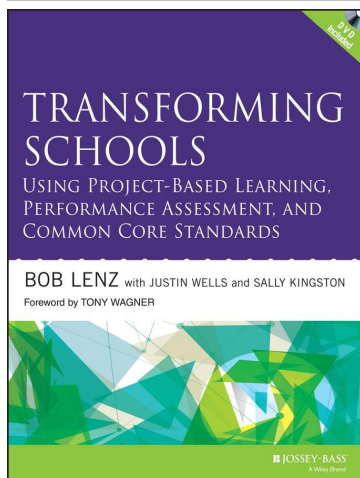
Contributor Bio

YONG ZHAO holds the first presidential chair at the University of Oregon, where he also serves as associate dean for global education and professor in the Department of Educational Measurement, Policy, and Leadership. Zhao is a popular keynote presenter and has been featured in media ranging from the *New York Times* and *USA Today* to NPR and ABC. The winner of numerous awards in research, leadership, and innovation, Zhao is the author of more than 100 articles and 20 books. To learn more, go to www.zhaolearning.com.

Quotes

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Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards

Bob Lenz, Justin Wells, Sally Kingston

Summary

It's not what students know, but what they do with what they know that is important

Schools are changing in response to this reality, and in *Transforming Schools Using Project-Based Learning, Performance Assessment, and Common Core Standards*, Bob Lenz, Justin Wells, and Sally Kingston draw on the example of the Envision Education schools, as well as other leading schools around the country, to show how the concept of deeper learning can meet the need for students who are both college and career ready and engaged in their own education.

In this book, the authors explain how project-based learning can blend with Common Core-aligned performance assessment for deeper learning. You'll discover how many schools have successfully made the transition from traditional, teacher-centered learning to project-based, deeper learning and find many practical ideas for implementation.

- Companion DVD and website include videos showing how to implement deeper learning strategies in the classroom
- Evidence-based descriptions show why deeper learning is right for students
- Performance assessment experts explain how to align assessments with Common Core by shifting the emphasis from knowing to doing
- Extensive game plan section provides step-by-step guidance for change

Schools are complex organizations, and transformation involves all of the stakeholders, from students to superintendents. But as this book shows, there are amazing benefits to be realized when everyone commits to diving deeper into learning.

Contributor Bio

Bob Lenz is cofounder and Chief of Innovation of Envision Education, which includes Envision Schools, and Envision Learning Partners.

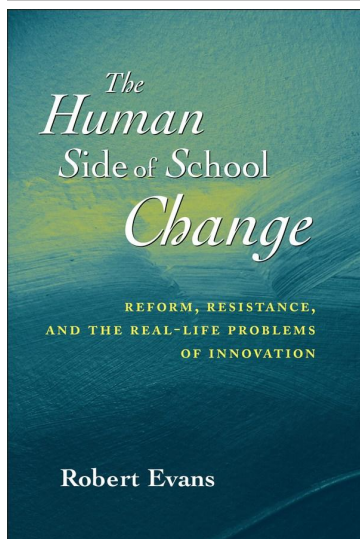
Justin Wells is a founding English teacher of Envision Schools.

Sally Kingston, PhD, is the Senior Education Analyst at Applied Engineering Management Corporation.

Quotes

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The Human Side of School Change

Reform, Resistance, and the Real-Life Problems of Innovation

Robert Evans

Summary

In this insightful look at school reform, Robert Evans examines the real-life hurdles to implementing innovation and explains how the best-intended efforts can be stalled by educators who too often feel burdened and conflicted by the change process. He provides a new model of leadership along with practical management strategies for building a framework of cooperation between leaders of change and the people they depend upon to implement it.

Contributor Bio

Robert Evans is a clinical and organizational psychologist and director of the Human Relations Service in Wellesley, Massachusetts. A former high school and preschool teacher, he has consulted with hundreds of schools and districts throughout America and around the world and has worked extensively with teachers, administrators, school boards, and state education officials

Quotes

"A unique, superb, and penetrating analysis of the human side of educational change. Evans knows the human realities of change and portrays them vividly in both individual and organizational terms. His discussion of hope and realism in the final chapter is a gem." (Michael Fullan, dean, Faculty of Education, University of Toronto)

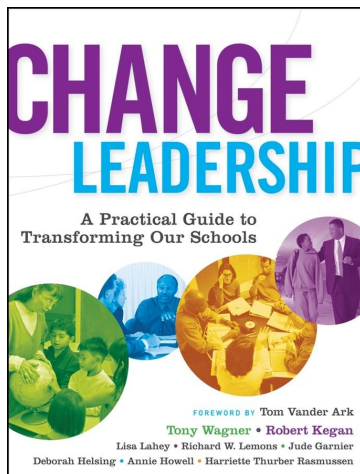
"Evans certainly understands what gets in the way of real school change and what the simple, key elements are that can make it happen. No board member, superintendent, or school principal should make one more decision or host one more meeting without reading this book." (Judy Cunningham, principal, South Lake Middle School, Irvine, Calif.)

Evans has written a realistic yet hopeful book that sets a new standard for providing the leadership needed to implement school improvements. An engaging and much-needed update of the critical, but often overlooked, human side of change. (Thomas J. Sergiovanni, Lillian Radford Professor of Education and senior fellow, Center for Educational Leadership, Trinity University)

School leaders will find this book realistic about the difficulties of change, rich in practical advice about school improvement, and useful in showing how to transcend the limits of their own experience to practice effective leadership. (Thomas W. Payzant, superintendent, Boston Public Schools)

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Change Leadership

A Practical Guide to Transforming Our Schools

Tony Wagner, Robert Kegan, Lisa Lahey, Rich...

Summary

The Change Leadership Group at the Harvard School of Education has, through its work with educators, developed a thoughtful approach to the transformation of schools in the face of increasing demands for accountability. This book brings the work of the Change Leadership Group to a broader audience, providing a framework to analyze the work of school change and exercises that guide educators through the development of their practice as agents of change. It exemplifies a new and powerful approach to leadership in schools.

Unpublished Endorsements

"*Change Leadership* is a truly wonderful and brilliant book. The ideas are powerful, deep, comprehensive, and grounded with tools to turn them into transformative action. A rare book that captures both the awful difficulty of causing change and a way to do it."

--Michael Fullan, former dean, Ontario Institute for Studies in Education, University of Toronto; author, *Leading in a Culture of Change*

"The Change Leadership Group at the Harvard School of Education has, through its work with educators, developed a thoughtful approach to the transformation of schools in the face of increasing demands for accountability. This book brings the work of the Change Leadership Group to a broader audience, providing a framework to analyze of the work of school change and exercises that guide educators through the development of their practice as agents of change. It exemplifies a new and powerful approach to leadership in schools."

--Richard F. Elmore, Gregory Anrig Professor of Educational Leadership, Harvard Graduate School of Education

"*Change Leadership* uses believable examples and provides common sense analysis of the challenges facing today's educators. It is a well-written, straightforward guide with clear explanations and practical solutions. I found it useful and entertaining."

--Thomas W. Payzant, superintendent, Boston Public Schools

"Caught between the imperative of preparing students for the next half-century and the political mandate for short-term performance improvement on standardized tests, many educators are dropping by the wayside but a few are stepping forward with new leadership skills and vision. Working with such leaders, Tony Wagner, Robert Kegan, and their colleagues have created an invaluable guidebook for those with the courage to have conviction without answers and the openness to learn together."

--Peter M. Senge, founding chairperson, SoL; senior lecturer at the Massachusetts Institute of Technology; author, *The Fifth Discipline*

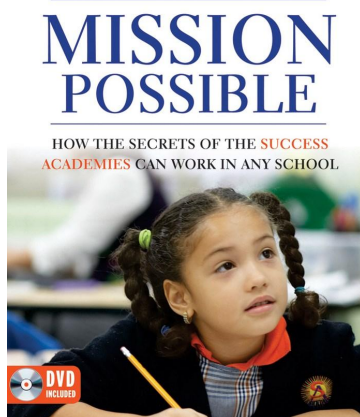
"There seem to be more books on school reform than there are schools in the United States. This one stands out. The volume, which grows out of a five-year study of school reform across the country, uniquely integrates both the organizational and human elements required for success."

--Arthur Levine, president, Teachers College, Columbia University

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Eva Moskowitz Arin Lavinia



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How the Secrets of the Success Academies Can Work in Any School

Eva Moskowitz, Arin Lavinia

Summary

Strategies for making the schools we need that work for all kids

Eva Moskowitz (the founder and CEO of the Success Charter Network in Harlem) and Arin Lavinia offer practical, classroom-tested ideas for dramatically improving teaching and learning. Moskowitz and Lavinia reveal how a charter school in the middle of Harlem, enrolling neighborhood children selected at random, emerged as one of the top schools in New York City and State within three years. The results of the Harlem school were on a par with public schools for gifted students and elite private schools.

- Describes what can be accomplished when students and adults all work to focus on constant learning and performance improvement; DVD clips can be accessed using a special link included in the book.
- The Success Academies have been featured in two popular and widely distributed documentaries, *Waiting for Superman* and *The Lottery*
- Details the Success Academies' THINK Literacy curriculum, which produces dramatic results in student's reading and writing skills

In addition to providing strategies and lessons for school leaders and teachers, *Secrets of the Success Academies* also serves as a guide for parents, policymakers, and practitioners who are passionate about closing the academic achievement gap.

Contributor Bio

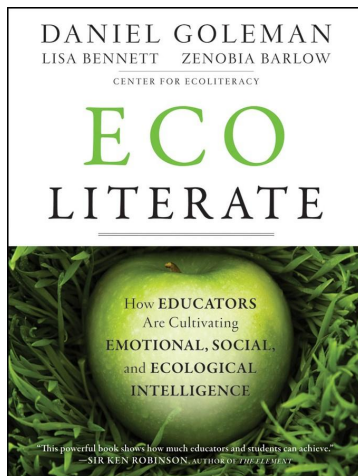
Eva Moskowitz is the Founder and CEO of the Success Academy Charter Schools. A former New York City Council member, she has earned a national reputation as a fighter for improving public schools' rigor and resources, investing heavily in the arts, sports, and science instruction. Her first school, the Success Academy Harlem 1, quickly emerged as one of the top performing schools in New York State and was featured in *The Lottery* and *Waiting for Superman*.

Arin Lavinia designed and developed THINK Literacy, a common sense approach to balanced literacy.

Quotes

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Ecoliterate

How Educators Are Cultivating Emotional, Social, and Ecological Intelligence
Daniel Goleman, Lisa Bennett, Zenobia Barlow

Summary

A new integration of Goleman's emotional, social, and ecological intelligence

Hopeful, eloquent, and bold, *Ecoliterate* offers inspiring stories, practical guidance, and an exciting new model of education that builds - in vitally important ways - on the success of social and emotional learning by addressing today's most important ecological issues.

This book shares stories of pioneering educators, students, and activists engaged in issues related to food, water, oil, and coal in communities from the mountains of Appalachia to a small village in the Arctic; the deserts of New Mexico to the coast of New Orleans; and the streets of Oakland, California to the hills of South Carolina.

Ecoliterate marks a rich collaboration between Daniel Goleman and the Center for Ecoliteracy, an organization best known for its pioneering work with school gardens, school lunches, and integrating ecological principles and sustainability into school curricula. For nearly twenty years the Center has worked with schools and organizations in more than 400 communities across the United States and numerous other countries.

Ecoliterate also presents five core practices of emotionally and socially engaged ecoliteracy and a professional development guide.

Contributor Bio

Daniel Goleman is an internationally known psychologist, former *New York Times* science reporter, and author of the classic *Emotional Intelligence*.

Lisa Bennett is the communications director of the Center for Ecoliteracy, a longtime writer about the environment, health, and education. She is also a former fellow at Harvard University's Center on Press, Politics, and Public Policy.

Zenobia Barlow is the executive director and cofounder of the Center for Ecoliteracy and coeditor of *Ecological Literacy: Educating Our Children for a Sustainable World*.

Quotes

Unpublished Endorsements

"In this pioneering book, Dan Goleman and his collaborators demonstrate—in vivid and compelling fashion—how education can be transformed through a synthesis of these intelligences."—Howard Gardner, Hobbs Professor of Cognition and Education, Harvard Graduate School of Education

"In the 21st century, we need a new relationship with nature, a redefinition of both environmentalism and ecoliteracy. *Ecoliterate* offers a roadmap for educators—and the rest of us—to that future, one based on empathy, kinship, natural intelligence, and hope. We're in their debt for showing the way."—Richard Louv, author of *The Nature Principle* and *Last Child in the Woods*

"Gutsy, eloquent, moving, *Ecoliterate* is a masterpiece of motivation and practical guidance. Yes, it is perfect for educators, but it is also perfect for students, parents, grandparents, and all of us yearning to contribute to life on our planet. *Ecoliterate* will help young people discover their own power—and that genie is impossible to get back in the bottle! I love this book."—Frances Moore Lappé, author of *EcoMind: Changing the Way We Think, to Create the World We Want*

"Beautifully written, accessible, and urgently important, *Ecoliterate* introduces us to individuals and communities around the country who in very real, practical ways are demonstrating that a new world is possible. No harangue here; this is about hope, embodied in educating our children—head, heart, and hands—to

deeply understand how to take care of themselves, their neighbors, and the natural world on which we all depend."—Michael Ableman, farmer and author of *From the Good Earth, On Good Land, and Fields of Plenty*

"To be *Ecoliterate* is to be equipped to be Earth Citizens, to reach our full potential as human beings. This important book shows us how."—Vandana Shiva, Founder, Navdanya International and author of *Soil Not Oil*

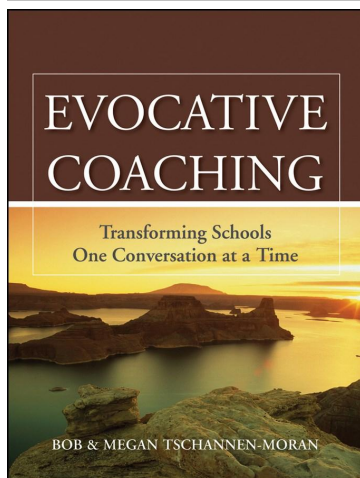
"Timely, important, healing, and hopeful—*Ecoliterate* is a 'must read, must implement' guide to a healthy and sustainable present and future."—Cheryl Charles, President and CEO, Children & Nature Network

"The Center for Ecoliteracy has for years been a preeminent thought leader for how we can educate our children in a way that creates generations of earth-stewards. *Ecoliterate* is a much-needed guide for exactly how to accomplish this goal and includes great examples that demonstrate the success of their approach."—Oran B. Hesterman, Ph.D., President and CEO, Fair Food Network

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Illustrations



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Evocative Coaching

Transforming Schools One Conversation at a Time

Bob Tschannen-Moran, Megan Tschannen-Moran

Summary

There's a lot of conversation about how to make schools better. Unfortunately, the nature of those conversations often makes things worse. *Evocative Coaching: Transforming Schools One Conversation at a Time* maps out a way to change that. By taking a teacher-centered, no-fault, strengths-based approach to performance improvement, the Evocative Coaching model generates the motivation and movement that enables teachers and schools to achieve desired outcomes and enhance quality of life. Viewed as a dynamic dance, the model is choreographed in four steps: Story, Empathy, Inquiry, Design, which are each laid out in its own chapter with powerful illustrative materials and end-of-chapter discussion questions to prompt further reflection. Bringing together the best research and wisdom in educational leadership and professional coaching, authors Bob and Megan Tschannen-Moran have developed a simple yet profound way of facilitating new conversations in schools through Story Listening, Expressing Empathy, Appreciative Inquiry, and Design Thinking. It's an iterative process that moves beyond old ways of thinking, doing, and being. It's an inspirational process that reinvigorates the passion for making schools better, one conversation at a time.

This happens when coaches:

- give teachers our full, undivided attention;
- accept and meet teachers where they are right now, without making them wrong;
- ask and trust teachers to take charge of their own learning and growth;
- make sure teachers are talking more than we are;
- enable teachers to appreciate the positive value of their own experiences;
- harness the strengths teachers have to meet challenges and overcome obstacles;
- reframe difficulties and challenges as opportunities to learn and grow;
- invite teachers to discover possibilities and find answers for themselves;
- dialogue with teachers regarding their higher purpose for teaching;
- uncover teachers' natural impulse to engage with colleagues and students;
- assist teachers to draw up a personal blueprint for professional mastery;
- support teachers in brainstorming and trying new ways of doing things;
- maintain an upbeat, energetic, and positive attitude at all times;
- collaborate with teachers to design and conduct appropriate learning experiments;
- enable teachers to build supportive environments and teams;
- use humor to lighten the load; and
- inspire and challenge teachers to go beyond what they would do alone.

Each chapter provides a research-based theory to support the strategies presented, and includes specific suggestions and anecdotes. The Evocative Coaching model makes coaching enjoyable by getting people to focus on what they do best, and it invites larger, more integral conversations so that people talk about their work in the context of other things they care about. Resting on strong, evidence-based practices, the Evocative Coaching model offers educators the help they need to meet the challenges of increased accountability and expectations. This model can also be used effectively by coaches and leaders in other organizational contexts.

Table of Contents:

- Chapter 1: What Is Evocative Coaching?
- Chapter 2: Coaching Presence
- *Loop I: The No-Fault Turn*
- Chapter 3: Story Listening
- Chapter 4: Expressing Empathy
- *Loop II: The Strengths-Building Turn*

- Chapter 5: Appreciative Inquiry
- Chapter 6: Design Thinking
- Chapter 7: Aligning Environments
- Chapter 8: Coaching Conversations
- Chapter 9: The Reflective Coach

To learn more about Evocative Coaching and to sign up for the Evocative Coach Training Program, visit www.SchoolTransformation.com.

Contributor Bio

Bob Tschannen-Moran is president of LifeTrek Coaching International and founder of the Center for Evocative Coaching. He is the co-author of the *Coaching Psychology Manual*.

Megan Tschannen-Moran is a professor of Educational Policy, Planning, and Leadership at the College of William and Mary's School of Education. She is the author of *Trust Matters: Leadership for Successful Schools* from Jossey-Bass. To learn more about Evocative Coaching and to sign up for the Evocative Coach Training Program, visit www.EvocativeCoaching.com.

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Leading for Learning

How to Transform Schools into Learning Organizations

Phillip C. Schlechty

Summary

Written by acclaimed school reform advocate Phillip C. Schlechty, *Leading for Learning* offers educators the framework, tools, and processes they need to transform their schools from bureaucracies into dynamic learning organizations. Schlechty explains how to move beyond some of the deeply ingrained and negative conceptions of schooling that guide so much of their practice. He shows educators how they can take advantage of new learning technologies by increasing their organization's capacity to support continuous innovation.

"Clearly not for the fainthearted, Schlechty's engrossing appraisal of American education calls for a bold, truly fundamental transformation of how we run our public schools. Some books are thought-provoking; this one is action-provoking." —W. James Popham, professor emeritus, UCLA

"Dr. Schlechty has once again written an insightful book that educational leaders can use as a road map in transforming our schools into learning organizations designed to serve twenty-first century students." —Dr. Randy Bridges, superintendent, Alamance-Burlington School System, NC

"Because education is ultimately a community responsibility, Schlechty's proposal to shift school systems from bureaucracies to learning organizations can open doors to citizens who are frustrated by the bureaucracy in their efforts to reclaim their role in education. This book is as much for them as it is for professional educators." —David Mathews, president, Kettering Foundation

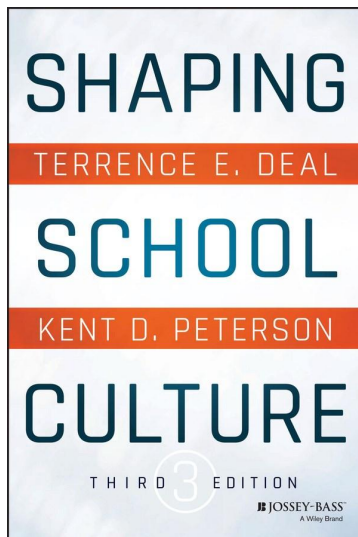
"Anyone in a school leadership position—from the board room to the classroom—should read this engaging and thought-provoking book. It's a must-read for all immersed in or contemplating the transformation of public education." — Claudia Mansfield Sutton, chief communications and marketing officer, American Association of School Administrators

Contributor Bio

Phillip C. Schlechty is founder and CEO of the Schlechty Center for Leadership in School Reform. Schlechty is the author of *Creating Great Schools*, *Working on the Work*, *Inventing Better Schools*, *Shaking Up the Schoolhouse*, and *Schools for the 21st Century*.

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Shaping School Culture^(3rd Edition)

Pitfalls, Paradoxes, and Promises,
Terrence E. Deal, Kent D. Peterson

Summary

The most trusted guide to school culture, updated with current challenges and new solutions

Shaping School Culture is the classic guide to exceptional school leadership, featuring concrete guidance on influencing the subtle symbolic features of schools that provide meaning, belief, and faith. Written by renowned experts in the area of school culture, this book tackles the increasing challenges facing public schools and provides clear, candid suggestions for more effective symbolic leadership. This new third edition has been revised to reflect the reality of schools today, including the increased emphasis on high-stakes testing, federal reforms such as No Child Left Behind (NCLB) and Every Student Succeeds Act (ESSA), state sponsored improvement programs, and other major issues that impact organizational culture and the role of school leaders. Each chapter features new examples and cases that illustrate persistent problems, spelling out key cultural implications and offering concrete examples of overcoming the challenges while maintaining a meaningful learning environment. The chapter on toxic schools continues to provide the field's most trusted advice on navigating this rocky terrain, and the discussion's focus on how to manage negativity remains especially integral to besieged school administrators across the U.S.

Recent years have jolted the nation's school system with a number of new developments that spell problems for the cultural tapestry of schools. This book provides expert perspective and sage, doable advice for administrators tending to external pressures while sustaining?or evolving?a more positive school culture.

- Navigate new challenges including Every Student Succeeds Act (ESSA) and waning confidence and faith
- Turn around a toxic school culture with confidence and success
- Foster a culture of passion, purpose, and meaning
- Adopt a more active form of symbolic leadership to support students, faculty, staff, parents, and community

Test scores as the primary metric, relentless reforms, waning public support, and timid initiatives wrapped in bureaucratic packaging: while among the most prominent issues administrators face are only the tip of the iceberg. *Shaping School Culture* charts a route through competing pressures to help educational leaders hew a positive learning environment for schools.

Contributor Bio

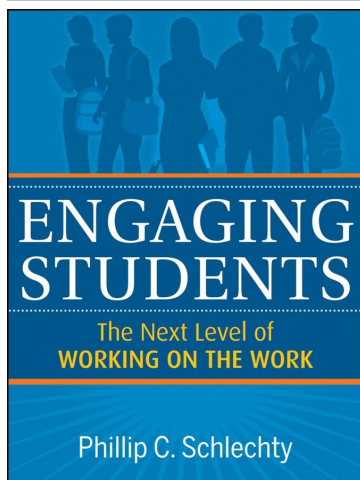
TERRENCE E. DEAL has been a professor at Stanford, Harvard, Vanderbilt and (as Irving R. Melbo Professor) the University of Southern California. He is the coauthor of *Corporate Cultures*, *Leading with Soul*, *Reframing Organizations*, and *How Great Leaders Think*.

KENT D. PETERSON is an emeritus professor in the Department of Educational Administration at the University of Wisconsin-Madison.

Deal and Peterson are also coauthors of *The Leadership Paradox*.

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Engaging Students^(2nd Edition)

The Next Level of Working on the Work

Phillip C. Schlechty

Summary

In Phillip Schlechty's best-selling book *Working on the Work*, he outlined a motivational framework for improving student performance by improving the quality of schools designed for students. *Engaging Students* offers a next-step resource in which Schlechty incorporates what he's learned from the field and from the hundreds of workshops he and the Schlechty Center staff have conducted since *Working on the Work* was first published.

This innovative and practical book is focused on helping teachers become increasingly successful in designing engaging work for their students. Schlechty contends that rather than viewing schools as teaching platforms, schools must be viewed as learning platforms. Rather than seeing schools as knowledge distribution systems, schools must be seen as knowledge work systems. Rather than defining teachers as instructors, teachers must be defined as designers, leaders, and guides to instruction. *Engaging Students* also includes useful questionnaires that will facilitate discussion, analysis, and action planning at both school and classroom levels.

Praise for Engaging Students

"In *Engaging Students*, Schlechty boldly delineates why the focus on engaging students overrides the focus on test scores. Every teacher and administrator in my district will use this guide to transform our entire organization into one that is truly focused on student engagement."—Kim Redmond, superintendent, Canton Local Schools, Canton, Ohio

"This insightful book reminds us that every decision made in schools should ultimately benefit students. You will find yourself referring to this book again and again as a guide to support you in your role as an educator."—Allene Magill, executive director, Professional Association of Georgia Educators, Atlanta, Georgia

"Here is a much-enriched framework for everything Dr. Schlechty advocates: well articulated curriculum standards, schools as a platform for learning, teachers as leaders and designers of engaging and meaningful work, and students becoming responsible for their learning."—Nyana Sims, K-12 literacy and induction facilitator, Goshen School District, Torrington, Wyoming

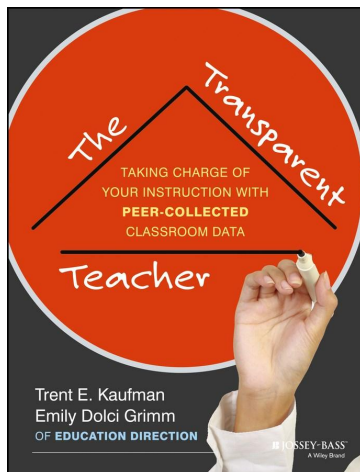
"By understanding and implementing the principles so thoughtfully articulated in this book, schools can become centers of highly engaged learners—and in that endeavor find again the joy of teaching and learning."—Johnny Veselka, executive director, Texas Association of School Administrators, Austin, Texas

Contributor Bio

Phillip C. Schlechty is founder and CEO of the Schlechty Center for Leadership in School Reform. Schlechty is the author of *Leading for Learning*, *Creating Great Schools*, *Working on the Work*, *Inventing Better Schools*, *Shaking Up the Schoolhouse*, and *Schools for the 21st Century*.

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The Transparent Teacher

Taking Charge of Your Instruction with Peer-Collected Classroom Data

Trent Kaufman, Emily Grimm

Summary

A new paradigm for teachers to open their classrooms and cultivate deep professional learning

Teaching is an isolating profession. Most educators receive minimal feedback on their craft, typically limited to one or two short visits from the administrator each year. While some schools do encourage their teachers to observe peers, the usual protocol is for new teachers to watch the veteran, exemplary educators, but those less experienced educators could benefit immensely from having peers observe them in action.

Teacher-Driven Observation is unique in that it places the observed teacher as leader of the work, the one who identifies a personal area for development, engages her colleagues in the collection of classroom data, and utilizes the data collected to inform her ongoing instruction.

- Offers a new model for collecting data to inform and improve individual instruction
- Includes a step-by-step process for implementing Teacher-Driven Observations
- Contains a comprehensive case study that clearly demonstrates the value of the Teacher-Driven Observation model

This book outlines and illustrates a step-by-step process for breaking down professional isolation and cultivating opportunities for meaningful learning through the Teacher-Driven Observation process.

Contributor Bio

Trent E. Kaufman, Ed.D., is a principal at Education Direction, a firm focused on improving student outcomes through professional development, school transformation, and strategic planning for states, districts, and individual schools (www.EdDirection.com).

Emily Dolci Grimm is a principal at Education Direction. She has helped hundreds of schools and districts improve student outcomes by implementing the principles found in *The Transparent Teacher*.

Quotes

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Illustrations



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Leading Change Step-by-Step

Tactics, Tools, and Tales

Jody Spiro

Summary

A practical, step-by-step guide to leading change efforts for sustainable results

Leading Change Step-by-Step offers a comprehensive and tactical guide for change leaders. Spiro's approach has been field-tested for more than a decade and proven effective in a wide variety of public sector organizations including K-12 schools, universities, international agencies and non-profits. The book is filled with proven tactics for implementing change successfully, with helpful tools to put change efforts into practice (including forms, rubrics, and helpful questions to ask). Also included are success stories that show how this approach has been used effectively in 22 states and internationally. The tools reveal how the leader analyzes situations, identifies the groups needed to get desired results, and works with them effectively to do so.

- Includes engaging self-analyses for leaders to inform their leadership when putting in place a change initiative
- Jody Spiro is an experienced leader of systems change for public, nonprofit, and private sector organizations
- Offers information on assessing a situation, engaging stakeholders, planning "early wins," minimizing resistance, building a supportive culture and much more

This important resource shows how to translate a vision of a sustainable educational reform into a series of coordinated action steps.

Contributor Bio

Jody Spiro, Ed.D., has worked extensively with nonprofits, governments, universities, districts, and schools in the U.S. and abroad on leading change. Currently she serves as adjunct professor at NYU's Wagner Graduate School of Public Service and senior program officer at The Wallace Foundation.

Quotes

A practical, step-by-step guide to leading change efforts for sustainable results *Leading Change Step-by-Step* offers a comprehensive and tactical guide for change leaders. Spiro's approach has been field-tested for more than a decade and proven effective in a wide variety of public sector organizations including K-12 schools, universities, international agencies and non-profits. The book is filled with proven tactics for implementing change successfully, with helpful tools to put change efforts into practice (including forms, rubrics, and helpful questions to ask). Also included are success stories that show how this approach has been used effectively in 22 states and internationally. The tools reveal how the leader analyzes situations, identifies the groups needed to get desired results, and works with them effectively to do so.

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Student-Centered Leadership

Viviane Robinson

Summary

Student-Centered Leadership offers a timely and thoughtful resource for school leaders who want to turn their ideals into action. Written by educational leadership expert Viviane Robinson, the book shows leaders how they can make a bigger difference to the quality of teaching and learning in their school and ultimately improve their students' performance.

This book is based not on fad or fashion but on the best available evidence about the impact of different types of leadership on student outcomes. The book includes examples of five types of leadership practice as well as rich accounts of the knowledge and skills that leaders need to employ them with confidence.

Filled with practical lessons, clear information, and much inspiration, Robinson encourages leaders to experiment with changing how they lead so they can transform their schools for the better.

Student-Centered Leadership is part of the Jossey-Bass Leadership Library in Education series.

Praise for Student-Centered Leadership

"Student-Centered Leadership shines with clarity and practical, powerful ideas. Add this book to your leadership library."—Michael Fullan, author, *The Six Secrets of Change* and *Leading in a Culture of Change*

"Viviane Robinson's compelling book is both evidence based and profoundly practical."—Steve Munby, chief executive, National College for Leadership of Schools and Children's Services, England

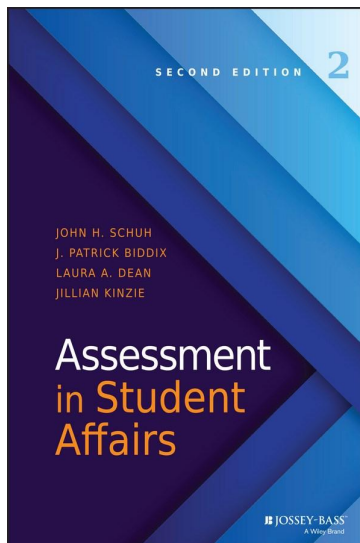
"This book will be an equally important resource for individual school leaders, professional developers, and administrator-preparation programs. There will be two copies on my shelf—one to loan and one for my own reference."—Karen Seashore Louis, Regents Professor, University of Minnesota

Contributor Bio

Viviane Robinson is a professor in the Faculty of Education at the University of Auckland in New Zealand and academic director of its Centre for Educational Leadership. She is the author of numerous articles and five books.

Links

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Assessment in Student Affairs (2nd Edition)

John H. Schuh, J. Patrick Biddix, Laura A. Dean, J...

Summary

A practical, comprehensive manual for assessment design and implementation

Assessment in Student Affairs, Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs. Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry. This book provides a thorough primer on all stages of the assessment process. From planning to reporting and beyond, you'll find valuable assessment strategies to help you produce meaningful information and improve your program. Combining and updating the thoroughness and practicality of *Assessment in Student Affairs* and *Assessment Practice in Student Affairs*, this new edition covers design of assessment projects, ethical practice, student learning outcomes, data collection and analysis methods, report writing, and strategies to implement change based on assessment results. Case studies demonstrate real-world application to help you clearly see how these ideas are used effectively every day, and end-of-chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed. The instructor resources will help you seamlessly integrate this new resource into existing graduate-level courses.

Student affairs administrators understand the importance of assessment, but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information. This book provides field-tested approaches to assessment, giving you a comprehensive how-to manual for demonstrating—and improving—the work you do every day.

- Build your own assessment to demonstrate organizational effectiveness
- Utilize quantitative and qualitative techniques and data
- Identify metrics and methods for measuring student learning
- Report and implement assessment findings effectively

Accountability and effectiveness are the hallmarks of higher education administration today, and they are becoming the metrics by which programs and services are evaluated. Strong assessment skills have never been more important. *Assessment in Student Affairs* gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve.

Contributor Bio

THE AUTHORS

JOHN H. SCHUH is director of the Emerging Leaders Academy and is distinguished professor emeritus at Iowa State University. He is the author of *Assessment Methods for Student Affairs*, from Jossey-Bass.

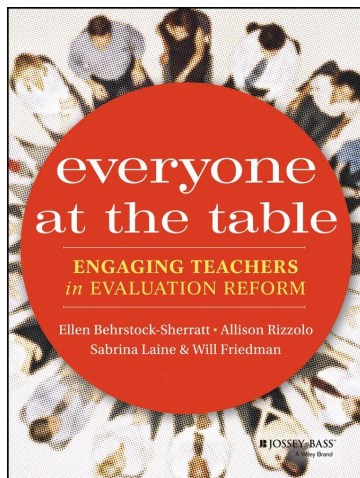
J. PATRICK BIDDIX is associate professor of higher education at the University of Tennessee. He teaches graduate courses in assessment, research design, and methodology in student affairs.

LAURA A. DEAN is professor in college student affairs administration at the University of Georgia. She is also past-president of the Council for the Advancement of Standards in Higher Education (CAS).

JILLIAN KINZIE is associate director of the Center for Postsecondary Research and the NSSE Institute at Indiana University. She is the coauthor of *Using Evidence of Student Learning to Improve Higher Education and Student Success in College: Creating Conditions That Matter*, both from Jossey-Bass.

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Everyone at the Table

Engaging Teachers in Evaluation Reform

Ellen Behrstock-Sherratt, Allison Rizzolo, Sabrina...

Summary

A proven method for working with teachers to design better evaluations

There is no magic formula for successfully designing a teacher evaluation system. However there is abundant evidence that suggests involving teachers in the process will reduce the likelihood of opposition, gridlock, and reform failure. *Everyone at the Table* provides materials to genuinely engage teachers in the evaluation process. The book is a research-based and field-tested practical guide for school leaders. With this resource, educators will have the tools they need to develop meaningful teacher evaluations.

- Offers a collaborative approach to designing teacher evaluations
- Includes a companion web-based resource, with video

This research-based program outlines a solid plan for improving teacher effectiveness through evaluation reform.

Contributor Bio

Ellen Behrstock-Sherratt is a senior policy analyst on educator quality at the American Institutes for Research. **Allison Rizzolo** is the communications director at Public Agenda. **Sabrina Laine** is vice president of the Education division and leads the educator quality work at the American Institutes for Research. **Will Friedman** is the president of Public Agenda.

Quotes

A proven method for working with teachers to design better evaluations

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Linking Leadership to Student Learning

Kenneth Leithwood, Karen Seashore-Louis

Summary

Linking Leadership to Student Learning

Linking Leadership to Student Learning clearly shows how school leadership improves student achievement. The book is based on an ambitious five-year study on educational leadership that was sponsored by The Wallace Foundation. The authors studied 43 districts, across 9 states and 180 elementary, middle, and secondary schools. In this book, Kenneth Leithwood, Karen Seashore Louis, and their colleagues report on what they found. They examined leadership at each organizational level in the school system—classroom, school, district, community, and state. Their comprehensive approach to investigating school leadership offers a balanced understanding of how the structures within which leaders operate shape what they do. The results within will have significant implications for future policy and practice.

Praise for Linking Leadership to Student Learning

"Kenneth Leithwood and Karen Seashore Louis offer a seminal new contribution to the leadership field. They provide a rich and authoritative evidence base that demonstrates clearly just why school leadership is so important and how it promotes successful student learning."—Pamela Sammons, Ph.D., Professor of Education, Department of Education, University of Oxford, Oxford

"This ambitious, groundbreaking, and thought provoking treatment of the link between school leadership and student learning is a testament to the outstanding work of these exemplary scholars. This is a 'must read' for academics and practitioners alike."—Martha McCarthy, President's Professor, Loyola Marymount University, and Chancellor's Professor Emeritus, Indiana University

"The question is no longer whether school and district leader's impact student learning, but rather how they do it. The authors provide a convincing answer, one that recognizes the crucial interaction between leader and locality."—Daniel L. Duke, Professor of Educational Leadership, University of Virginia

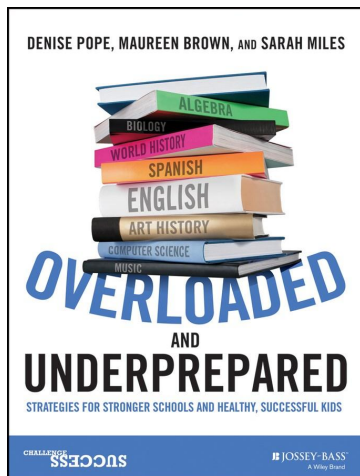
Contributor Bio

Kenneth Leithwood is professor emeritus at the Ontario Institute for Studies in Education (OISE) at the University of Toronto.

Karen Seashore Louis is Regents Professor of Organizational Leadership, Policy, and Development, and Robert H. Beck Chair in the College of Education and Human Development at the University of Minnesota.

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Overloaded and Underprepared

Strategies for Stronger Schools and Healthy, Successful Kids

Denise Pope, Maureen Brown, Sarah Miles

Summary

Praise for *Overloaded and Underprepared*

"Parents, teachers, and administrators are all concerned that America's kids are stressed out, checked out, or both—but many have no idea where to begin when it comes to solving the problem. That's why the work of Challenge Success is so urgent. It has created a model for creating change in our schools that is based on research and solid foundational principles like communication, creativity, and compassion. If your community wants to build better schools and a brighter future, this book is the place to start."

—Daniel H. Pink, author of *Drive* and *A Whole New Mind*

"Challenge Success synthesizes the research on effective school practices and offers concrete tools and strategies that educators and parents can use immediately to make a difference in their communities. By focusing on the day-to-day necessities of a healthy schedule; an engaging, personalized, and rigorous curriculum; and a caring climate, this book is an invaluable resource for school leaders, teachers, parents, and students to help them design learning communities where every student feels a sense of belonging, purpose, and motivation to learn the skills necessary to succeed now and in the future."

—Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University

"Finally, a book about education and student well-being that is both research-based and eminently readable. With all the worry about student stress and academic engagement, Pope, Brown and Miles gently remind us that there is much we already know about how to create better schools and healthier kids. Citing evidence-based 'best practices' gleaned from years of work with schools across the country, they show us what is not working, but more importantly, what we need to do to fix things. Filled with practical suggestions and exercises that can be implemented easily, as well as advice on how to approach long-term change, *Overloaded and Underprepared* is a clear and compelling roadmap for teachers, school administrators and parents who believe that we owe our children a better education."

—Madeline Levine, co-founder Challenge Success; author of *The Price of Privilege* and *Teach Your Children Well*

"This new book from the leaders behind Challenge Success provides a thorough and balanced exploration of the structural challenges facing students, parents, educators, and administrators in our primary and secondary schools today. The authors' unique approach of sharing proven strategies that enable students to thrive, while recognizing that the most effective solutions are tailored on a school-by-school basis, makes for a valuable handbook for anyone seeking to better understand the many complex dimensions at work in a successful learning environment."

—John J. DeGioia, President of Georgetown University

Contributor Bio

DENISE POPE, PhD, is a senior lecturer at the Stanford University Graduate School of Education and the co-founder of Challenge Success.

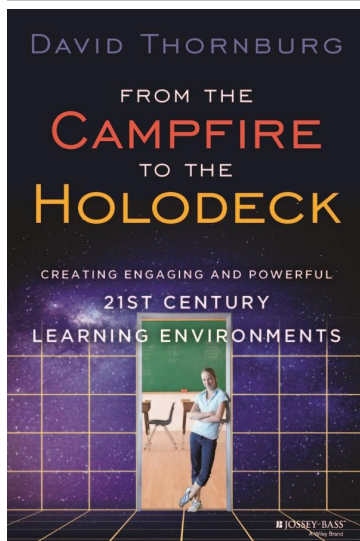
MAUREEN BROWN, MBA, is executive director for Challenge Success, where she oversees daily operations as well as marketing and strategic planning.

SARAH MILES, M.S.W., PhD, is director of research for Challenge Success. She researches how schools and classrooms can best support student learning and engagement.

Quotes

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From the Campfire to the Holodeck

Creating Engaging and Powerful 21st Century Learning Environments

David Thornburg

Summary

How to optimize educational spaces and teaching practices for more effective learning

Author David Thornburg, an award-winning futurist and educational consultant, maintains that in order to engage all students, learning institutions should offer a balance of Campfire spaces (home of the lecture), Watering Holes (home to conversations between peers), Caves (places for quiet reflection), and Life (places where students can apply what they've learned). In order to effectively use technology in the classroom, prepare students for future careers, and incorporate project-based learning, all teachers should be moving from acting as the "sage on the stage" to becoming the "guide on the side."

Whether you are a school administrator interested in redesigning your school or a teacher who wants to prepare better lessons, *From the Campfire to the Holodeck* can help by providing insight on how to:

- Boost student engagement
- Enable project-based learning
- Incorporate technology into the classroom
- Encourage student-led learning

From the Campfire to the Holodeck is designed to help schools move from traditional lecture halls (Campfires) where students just receive information to schools that encourage immersive student-centered learning experiences (Holodecks).

Contributor Bio

David Thornburg is an award-winning futurist, author, and consultant and the head of the Thornburg Center, a group that focuses on emerging technologies and their impact on learning. In addition to his work with technology, David also consults on the relationship between classroom design and learning.

Quotes

How to optimize educational spaces and teaching practices for more effective learning

Author David Thornburg, an award-winning futurist and educational consultant, maintains that in order to engage all students, learning institutions should offer a balance of Campfire spaces (home of the lecture), Watering Holes (home to conversations between peers), Caves (places for quiet reflection), and Life (places where students can apply what they've learned). In order to effectively use technology in the classroom, prepare students for future careers, and incorporate project-based learning, all teachers should be moving from acting as the "sage on the stage" to becoming the "guide on the side."

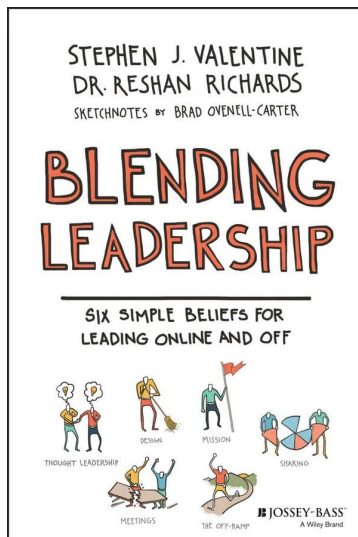
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Blending Leadership

Six Simple Beliefs for Leading Online and Off

Stephen J. Valentine, Dr. Reshan Richards, Brad Ov...

Summary

An organizational approach to more effective school leadership, online and off

"Leadership, especially in a school setting, is too important to be merely intuitive. In this generous book, Steve and Reshan outline a new way of thinking for a new kind of leader. Recommended."

Seth Godin, author of *What to Do When it's Your Turn (and it's Always Your Turn)*

"If you're a school leader, *Blending Leadership* is the book you need to guide your thinking in today's increasingly networked educational environment. Your students and staff may have varying degrees of comfort with technology, but this book will give you solid guidance on how to lead them both online and offline and chart a path to the future."

Daniel H. Pink, author of *Drive*

Blending Leadership provides all school leaders with a unique approach to utilizing technology for more effective learning and leadership. As the online aspects of schools become just as important as their brick-and-mortar counterparts, leaders must be as effective screen-to-screen as they are face-to-face. Drawing from research, experience, and real-world examples, this book explores and unpacks six core beliefs necessary for the blended leader to succeed.

Between email, websites, apps, updates, tweets, attachments, infographics, YouTube, and unceasing notifications, most people are inundated with digital detritus, and they either grow to ignore it or get swept under it. Effective blended leaders see these distractions as spurs to action, models, test cases, remixable commodities, and learning opportunities. *Blending Leadership* gives you the perspective you need to excel and the knowledge to leverage the tools at your disposal.

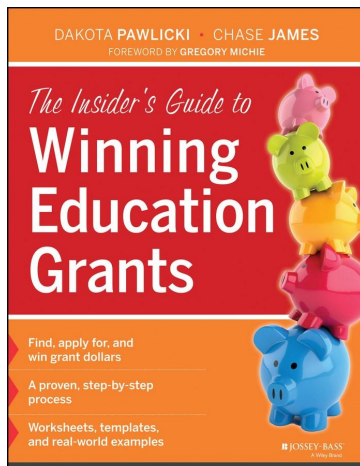
Contributor Bio

STEPHEN J. VALENTINE is an educator, school leader, writer, and serial collaborator. He serves as the assistant head, Upper School, and director of Academic Leadership at Montclair Kimberley Academy.

DR. RESHAN RICHARDS is an educator, researcher, and entrepreneur. An adjunct assistant professor at Teachers College, Columbia University, Reshan is also the chief learning officer and cofounder of Explain Everything.

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The Insider's Guide to Winning Education Grants

Dakota Pawlicki, Chase James, Gregory Michie

Summary

Find, apply for, and win grant dollars for the classroom

This accessible guide offers a proven, step-by-step process for researching, writing, applying for, and winning education grants. The book educates readers on the basics of grant writing, including what sources are the most reliable for securing education funding. It also serves as a practice tool, with worksheets, proposal templates, real-world examples, and advice from grant-winning teachers to help instill confidence about navigating this somewhat daunting process.

- Offers a proven formula for winning education grants in clear, step-by-step instructions
- Includes a wealth of handy tools, worksheets, templates, and teacher-tested advice
- Outlines the four main components of money-generating education grants
- Based on UNITE's celebrated "Grant Writing Teacher" Professional Development series

The book's step-by-step process is filled with illustrative examples of successful grant proposals.

Contributor Bio

Dakota Pawlicki is founder and board president of UNITE (Urban Needs in Teacher Education). The co-author of a multimillion-dollar federal Teacher Quality Partnership grant received in 2009, he works in urban teacher preparation for Illinois State University.

Chase James, executive director of UNITE and history department chair at Collins Academy High School in Chicago, has experience writing and editing grant proposals ranging from small classroom projects to multimillion-dollar programs for schools and nonprofits.

Quotes

Find, apply for, and win grant dollars for the classroom

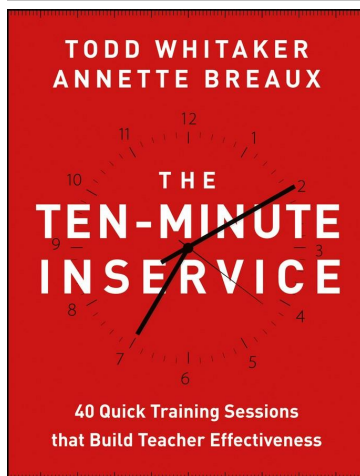
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The Ten-Minute Inservice

40 Quick Training Sessions that Build Teacher Effectiveness

Todd Whitaker, Annette Breaux

Summary

Quick, easy, specific steps that make a difference in teaching and learning

Busy school leaders need an easy-to-apply resource to increase teacher effectiveness quickly and efficiently. This book shows principals and staff developers how to improve teaching school-wide through high-impact inservices lasting only ten minutes—incorporated easily into weekly staff meetings. Written by popular education consultants Todd Whitaker and Annette Breaux, this important book offers 40 teacher-tested, mini-workshops that can improve teaching in every classroom. The book covers a range of topics, from behavior challenges and parent engagement to motivating students and making lessons meaningful.

- Offers school leaders a proven plan to help every teacher improve on a weekly basis by conducting simple 10-minute inservice workshops
- Offers staff developers, new teacher induction coordinators, mentors, and Professional Learning Communities ideas for effective training sessions
- Each of the 40 mini-training sessions offered include tips on how to introduce the topic, sample scripts to follow, and implementation activities to ensure lasting learning
- Whitaker and Breaux are bestselling education authors with a proven track record improving teacher effectiveness

This handy resource contains a simple and effective method for improving teacher effectiveness school wide.

Contributor Bio

TODD WHITAKER, Ph.D., is professor of educational leadership at Indiana State University. A leading presenter in the field of education, he has devoted his career to researching effective teachers and principals. He is the author of *What Great Teachers Do Differently* and *What Great Principals Do Differently*.

ANNETTE BREAUX is an internationally known author, consultant, and speaker. Her previous books include the national bestseller *101 Answers for New Teachers and Their Mentors*. She has coauthored books with both Harry Wong and Todd Whitaker.

Quotes

"Todd Whitaker and Annette Breaux offer concise, practical suggestions for reinforcing effective teaching practices. *The Ten-Minute Inservice* is a powerful resource for school leaders who want to make the most of every opportunity to promote growth and improve school climate."

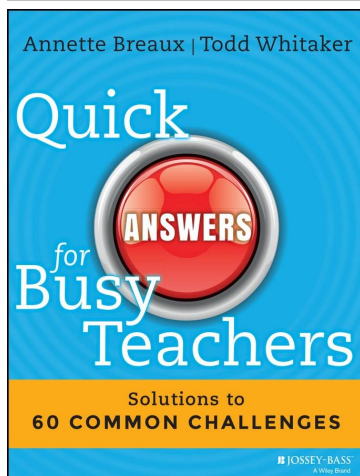
—**Justin Baeder**, director, The Principal Center

"An integral piece of building teacher capacity is the transformation of faculty meetings, from a time for sitting and listening to an opportunity for reflecting and learning. Whitaker and Breaux demonstrate how simply that can be done with quick, easily implemented inservice activities that focus on the fundamentals of teaching."

—**John G. Gabriel**, principal, John Champe High School, Loudoun County, Virginia; coauthor, *Dealing with the Tough Stuff*

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Quick Answers for Busy Teachers

Solutions to 60 Common Challenges

Annette Breaux, Todd Whitaker

Summary

Deftly handle the sixty most common problems classroom teachers face

Quick Answers for Busy Teachers presents some of the most common challenges teachers encounter in the classroom, and provides expert help toward solving those problems. This easy-to-read guide is organized into short, discreet chapters, making it an ideal quick reference for on-the-spot answers, with practical advice and concise, actionable solutions. Readers will develop systems for dealing with issues that repeatedly crop up, from handling the out-of-control class to falling out of love with the job. The book offers innovative methods and techniques that improve student achievement and behavior while minimizing stress on the teacher. Recover from challenging situations with parents, students, coworkers, or administrators, implement a system that keeps those challenges from happening again, and learn to relax and enjoy this richly rewarding profession.

Teaching is difficult. Educators must grapple with a roomful of diverse students, an evolving curriculum, massive organization of books, papers, and supplies, and ever-changing technology. They must deal with challenges from uninvolved parents, overinvolved parents, administrators, and fellow educators. This book helps teachers avoid some of the frustration by providing solutions for the sixty most common challenges teachers face.

- Deal with the student pushing your buttons, and get that student actively engaged in meaningful learning
- Keep students on task, and deal effectively with poor test performance
- Speak your mind at faculty meetings
- Deal with negative coworkers effectively
- Handle problem parents without embarrassing students or sacrificing professionalism

As a teacher, igniting young minds is only a small part of the battle – it's usually everything else that makes teachers occasionally reconsider their career choice. With solutions and systems in place ahead of time, readers can handle challenges swiftly and skillfully with *Quick Answers for Busy Teachers*.

Contributor Bio

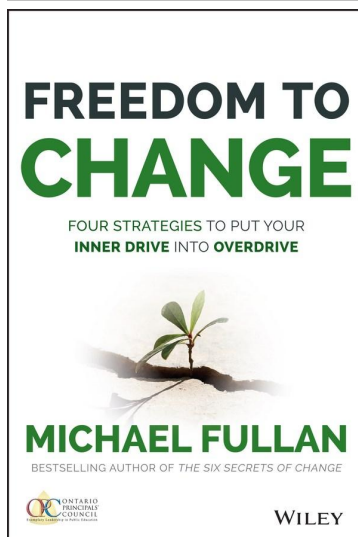
ANNETTE BREAUX is an internationally known author, consultant, and speaker. Her previous books include *101 Answers for New Teachers and Their Mentors* and *The Ten-Minute Inservice*. She has coauthored books with both Harry Wong and Todd Whitaker.

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Quotes

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Freedom to Change: Four Strategies to Put Your Inner Drive into Overdrive

Michael Fullan

Summary

Break free to make real change for yourself and others

Have you ever felt like your progress was being blocked, not just by your own circumstances, but by the presence and actions of others? *Freedom to Change* releases you from the trap of constantly telling yourself that you'd be more successful at teaching, leading, or contributing to an organization if only others didn't stand in your way. In his engaging, irreverent style, bestselling author Michael Fullan explores the two kinds of freedom in our daily lives: freedom from obstacles versus freedom to take initiative and act. Gaining freedom from barriers has no value in itself until it is partnered with an equally determined sense of what you truly want. What change would you like to bring about for yourself or those around you?

Given that human nature and productivity are fundamentally social, Fullan prescribes four dynamically interrelated actions we can take:

1. Consciously seeking a balance between our own autonomy and cooperation with others
2. Improving the feedback exchange—giving more valuable responses, as well as eliciting, hearing, and accepting feedback more effectively
3. Building accountability to others into the fabric of our working lives
4. Finding ways to influence others with the changes we've made and want to spread

Illustrated and enriched with examples from education, business, and nonprofit sectors, *Freedom to Change* offers recommendations for both individuals and organizations seeking to enhance connectedness *and* independence.

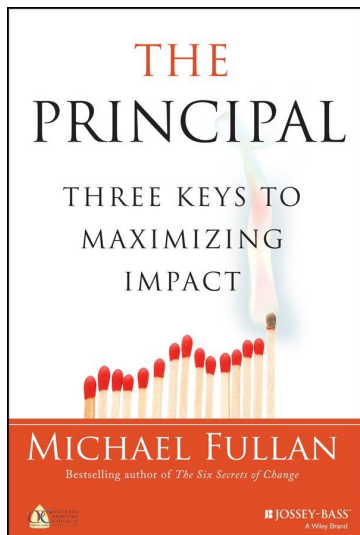
Contributor Bio

MICHAEL FULLAN, Order of Canada, is professor emeritus at the Ontario Institute for Studies in Education, University of Toronto. Fullan has won numerous awards for his more than 30 books, and is the author of the bestsellers *Leading in a Culture of Change*, *The Six Secrets of Change*, and *The Principal: Three Keys to Maximizing Impact*. To learn more, visit his website at www.michaelfullan.ca.

Quotes

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The Principal

Three Keys to Maximizing Impact

Michael Fullan

Summary

The author of *Six Secrets of Change* describes how and why the principal's role must change to maximize student achievement

*** FREE Professional Development Guide Included ***

Principals are often called the second most crucial in-school influencers (after teachers) of student learning. But what should the principal do in order to maximize student achievement? One of the best-known leadership authors in education, Fullan explains why the answer lies neither in micro-managing instruction nor in autonomous entrepreneurialism. He shows systematically how the principal's role should change, demonstrating how it can be done in short order, at scale.

- Reveals the three key roles that administrators must play in today's schools
- Explains how to choose the right versus wrong drivers of school success
- Filled with "action items" to help implement Fullan's program effectively
- Includes strategies that have been successfully field-tested in schools across the United States and Canada

Contributor Bio

Michael Fullan, Order of Canada, is a professor emeritus at the Ontario Institute for Studies in Education, University of Toronto. He consults with leaders of education systems worldwide and is the award-winning author of more than thirty books, including *Leading in a Culture of Change*, *The Six Secrets of Change*, and *Change Leader*. To learn more, visit www.michaelfullan.ca.

Quotes

The author of *Change Leader* looks at how school principals can create system-wide change for better results

One of the best-known leadership authors in the educational sphere, Michael Fullan turns his attention to the micro-level leadership skills that principals and other educational leaders need in order to effect meaningful change in the classroom. Based on work Fullan is currently leading with the Ontario Principals Council, he recommends a number of strategies that can help every principal and school leaders get better results.

- Written by a renowned author on the subject of change leadership
- Includes content and strategies that have been successfully field-tested in the Canadian school system
- Ideal for principals and school leaders everywhere

Unpublished Endorsements

"This revealing and powerful book comes just in time, as we launch the biggest education reform in the past fifty years. It should be required reading not only for principals, but perhaps even more importantly for those who support and lead them."

—**Laura Schwalm**, CaEdPartners; former superintendent, Garden Grove, California

"After decades of studying, working with, and enhancing the lot of principals . . . Fullan's conclusion? Principals are needed now more than ever, and he's smack on target. He doesn't mince words, yet instills hope and confidence. Simply great . . . this book should be on every leader's desk. Another bull's-eye!"

—**William Parrett**, director, Center for School Improvement and Policy Studies, Boise State University, Idaho

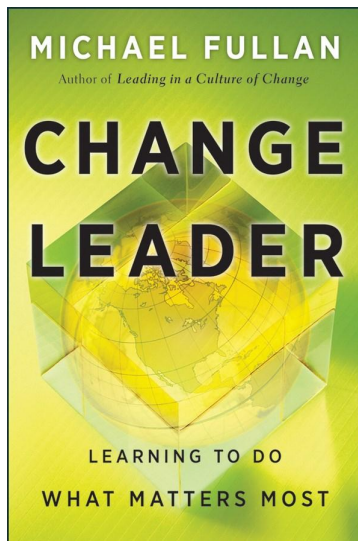
"I just read *The Principal* and I am on fire and in love. I couldn't put it down! Fullan's uniquely succinct brilliance for soaring above the noise and clutter that

bogs us down is incredibly energizing and inspiring.”

—**Alice Thomas**, president and CEO, Center for Development and Learning,
Metairie, Louisiana

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Change Leader

Learning to Do What Matters Most

Michael Fullan

Summary

We live in a challenging, complex, inter-connected and unpredictable world beset by a range of seemingly insoluble problems. But, says Michael Fullan—an internationally acclaimed authority on organizational change—we have an increasing understanding of how to tackle complex change. This involves developing a new kind of leader: one who recognizes what is needed to bring about deep and lasting changes in living systems at all levels. These leaders need a deep understanding of what motivates us as human beings and how we tap into and influence other people's self-motivation.

In his previous best-selling books *The Six Secrets of Change*, *Leading in a Culture of Change*, and *Turnaround Leadership*, Michael Fullan examined the concepts and processes of change. In *Change Leader* he turns his focus to the core practices of leadership that are so vital for leading in today's complex world. He reveals seven core practices for today's leaders, all of which appear to be deceptively simple but actually get to the essence of what differentiates a powerful leader from one who is merely competent:

- Practice Drives Theory
- Be Resolute
- Motivate the Masses
- Collaborate to Compete
- Learn Confidently
- Know Your Impact
- Sustain Simplicity

Throughout the book Fullan argues that powerful leaders have built bedrocks of credibility, have learned how to identify the few things that matter most, and know how to leverage their skills in ways that benefit their entire organization. The author shows leaders how to avoid policies and strategies that focus on shallow and short-term goals and develop leadership skills for long-term success.

With a wealth of illustrative examples from business, education, nonprofit, and government sectors *Change Leader* provides a much-needed leadership guide for today's turbulent climate.

Contributor Bio

Michael Fullan is a professor emeritus of the Ontario Institute for Studies in Education of the University of Toronto. He currently serves as Special Advisor in Education to Dalton McGuinty, the Premier of Ontario. Recognized as a worldwide authority on organizational change, he is engaged in training, consulting, and evaluating change projects around the world. Fullan is the author of *The Six Secrets of Change*, *Leading in a Culture of Change*, and *Turnaround Leadership*. He lives in Toronto.

Quotes

Leadership expert Michael Fullan reveals six core practices for today's leaders. In his previous best-selling books, Michael Fullan examined the concepts and processes of change. Now he turns his focus to the core practices of leadership that are so vital for leading in today's complex world. He outlines the six practices—Earn Trust, Fine-Tune Focus, Develop Others, Know Your Impact, Embrace Complexity, and Hope No Matter What—which appear to be deceptively simple but actually get to the essence of what differentiates a powerful leader from one who is merely competent. Fullan argues that powerful leaders have built bedrocks of credibility, have learned how to identify the few things that matter most, and know how to leverage their skills in ways that benefit their entire organization.

- Provides a much-needed leadership guide for today's turbulent climate
- Written by an internationally acclaimed authority on organizational

change

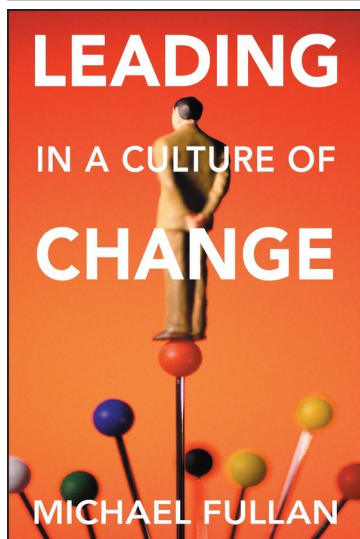
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Leading in a Culture of Change

Michael Fullan

Summary

"At the very time the need for effective leadership is reaching critical proportions, Michael Fullan's *Leading in a Culture of Change* provides powerful insights for moving forward. We look forward to sharing it with our grantees."

--Tom Vander Ark, executive director, Education, Bill and Melinda Gates Foundation

"Fullan articulates clearly the core values and practices of leadership required at all levels of the organization. Using specific examples, he convinces us that the key change principles are equally critical for leadership in business and education organizations."

--John Evans, chairman, Torstar Corporation

"In *Leading in a Culture of Change*, Michael Fullan deftly combines his expertise in school reform with the latest insights in organizational change and leadership. The result is a compelling and insightful exposition on how leaders in any setting can bring about lasting, positive, systemic change in their organizations."

--John Alexander, president, Center for Creative Leadership

"Michael Fullan's work is remarkable. He masterfully captures how leaders can significantly improve their learning and performance, even in the uncontrollable, chaotic circumstances in which they practice. A tour de force."

--Anthony Alvarado, chancellor of instruction, San Diego City Schools

"Too often schools and businesses are seen as separate and foreign places. Michael Fullan blends the best of knowledge from each into an exemplary template for improving leadership in both."

--Terrence E. Deal, coauthor of *Leading with Soul*

Business, nonprofit, and public sector leaders are facing new and daunting challenges--rapid-paced developments in technology, sudden shifts in the marketplace, and crisis and contention in the public arena. If they are to survive in this chaotic environment, leaders must develop the skills they need to lead effectively no matter how fast the world around them is changing.

Leading in a Culture of Change offers new and seasoned leaders' insights into the dynamics of change and presents a unique and imaginative approach for navigating the intricacies of the change process. Michael Fullan--an internationally acclaimed expert in organizational change--shows how leaders in all types of organizations can accomplish their goals and become exceptional leaders. He draws on the most current ideas and theories on the topic of effective leadership, incorporates case examples of large scale transformation, and reveals a remarkable convergence of powerful themes or, as he calls them, the five core competencies.

By integrating the five core competencies--attending to a broader moral purpose, keeping on top of the change process, cultivating relationships, sharing knowledge, and setting a vision and context for creating coherence in organizations--leaders will be empowered to deal with complex change. They will be transformed into exceptional leaders who consistently mobilize their compatriots to do important and difficult work under conditions of constant change.

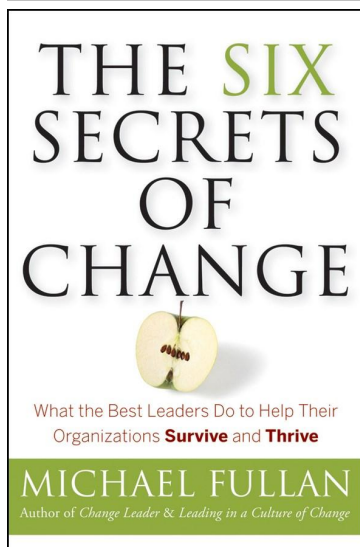
Contributor Bio

THE AUTHOR

Michael Fullan, Professor of Policy Studies and former dean of the Ontario Institute for Studies in Education of the University of Toronto, is recognized as an international authority on educational reform. He is engaged in training, consulting, and evaluation of change projects around the world. His books have been published in many languages. He is coauthor of the *What's Worth Fighting For* trilogy, author of the *Changes Forces* trilogy, and author of *The New Meaning of Educational Change, Third Edition*.

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The Six Secrets of Change

What the Best Leaders Do to Help Their Organizations Survive and Thrive
Michael Fullan

Summary

From bestselling author Michael Fullan, wisdom for thriving in today's complex environment

Successful organizations adjust quickly and intelligently to shifts in consumer tastes, political climate, and economic opportunity. How do they do it? *The Six Secrets of Change* explores essential lessons for business and public sector leaders for thriving in today's complex environment. Fullan draws on his acclaimed work in bringing about large-scale and substantial change in education reform in both public school systems and universities, as well as engaging in major change initiatives internationally. This book is filled with lessons that are insightful, actionable, and concisely communicable.

"Fullan has an uncanny ability to produce what is needed at the time it is needed. The six secrets are based in theory, grounded in practice, powerful in their relationship to each other, and described in ways that enable deep understanding. It is a refreshing change from the surface lists of leadership and change ideas that all too often permeate education and business literature." —Vicki Phillips, director of education, Bill & Melinda Gates Foundation

- Includes so-called leadership "secrets" that are decoded to be accessible and useful
- Offers illustrative examples from a variety of businesses, health organizations, and public education systems
- Lays out the six factors to organizational success: collegiality, long-range plans allow for the unknown, nurture employees, learning, leadership at all levels, and positive pressure must be inescapable
- Michael Fullan is the author of the acclaimed best-seller *Leading in a Culture of Change*

Fullan convinces us that a leader who attends to all six key factors will have an organization that is constantly learning, growing, and thriving.

Contributor Bio

Michael Fullan is professor emeritus of the Ontario Institute for Studies in Education of the University of Toronto. Recognized as a worldwide authority on organizational change, he is engaged in training, consulting, and evaluating change projects around the world. Fullan is author of *Change Leader* and *Leading in a Culture of Change*. He lives in Toronto.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118152603>

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0470472049
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EDU001000

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Status: **ACTIVE**

Turnaround Leadership for Higher Education

Michael Fullan, Geoff Scott

Summary

In *Turnaround Leadership for Higher Education*, international authorities on organizational change Michael Fullan and Geoff Scott reveal how campus leaders can proactively meet the challenges and expectations facing their institutions. They show how certain leadership capabilities and change-capable cultures in higher education institutions must mirror each other—for the benefit of students and their futures, and for the academy and society. The authors draw on a solid knowledge base of change, which advocates for stimulating and integrating strong moral purpose and equally strong partnerships and relationships inside and outside the academy.

Contributor Bio

The Authors?Michael Fullan is professor emeritus at the Ontario Institute for Studies in Education at the University of Toronto. Recognized as an international authority on organizational change, he is engaged in training, consulting, and evaluating change projects around the world. He is the author of *The Six Secrets of Change* and the bestselling books *Leading in a Culture of Change* and *Turnaround Leadership*, all from Jossey-Bass. ?Geoff Scott is pro vice chancellor at the University of Western Sydney, Australia, and provost of its Penrith campus. He is the author of *Change Matters: Making a Difference in Education and Training*. In 2007 he was the recipient of the Australian Higher Education Quality Award.

Quotes

"The authors of *Turnaround Leadership for Higher Education* believe that in the coming decades much rides on how we develop leadership within all of higher education. Fullan and Scott want institutions to change from within using specific leadership capabilities.

In *Turnaround Leadership* Fullan and Scott lay out a new agenda for leadership, both in how we view leadership and how we act as leaders. They argue that higher education has not approached leadership in an effective way.

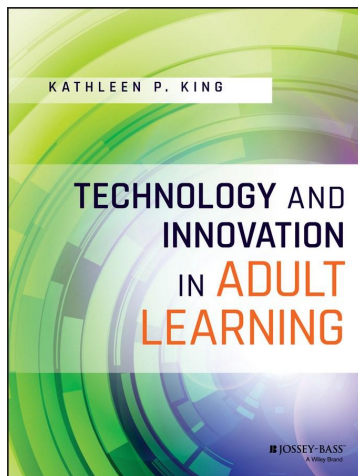
Based on the authors' own research and focus groups of administrators, Fullan and Scott describe the steps necessary to create turnaround leadership in our institutions. The steps begin with the assessment of institutional culture, then moves to developing a new agenda which emphasizes assessment and continuous implementation of improvements. The authors then note that we must understand how turnaround leaders should act and use that knowledge to develop additional leaders.

Hopefully the book will start some serious discussion about the goals of leadership in higher education"

—NACADA Journal, Issue 30(1)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470472049>



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Technology and Innovation in
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Technology and Innovation in Adult Learning

Kathleen P. King

Summary

A comprehensive exploration of technology's role in adult learning

Technology and Innovation in Adult Learning introduces educators and students to the intersection of adult learning and the growing technological revolution. Written by an internationally recognized expert in the field, this book explores the theory, research, and practice driving innovation in both adult learning and learning technology, and illuminates a powerful approach to recognize and leverage these opportunities. Building on current trends and research in technology and its use, each chapter illustrates the need, opportunities, and examples of current and future technologies that scaffold adult learning, and provides comprehensive coverage of both current and emerging challenges.

Many adult learning faculty, practitioners, and students realize that technology presents a growing and ever-present set of issues, yet few feel confident in identifying the opportunities that arise with each step forward. This book clarifies the interplay between adult learning and learning technology, and characterizes the cyclic exchange of information and opportunities that link these fields now and in the future.

- Understand the critical issues currently affecting adult learning
- Learn how technology is presenting both opportunities and challenges for the teaching and learning of adults in different contexts
- Examine recent research on learning technology for adult learners
- Discover how technological innovation can be applied now and how it will continue to shape the future of learning

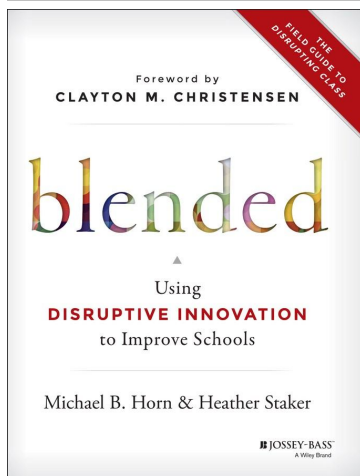
Adult learning is on the rise, and there is no mistaking technology's role; whether they're learning *with* or *about* technology, today's adult learners come with unique sets of needs and skills that demand specialized approaches. Traditional pedagogical techniques don't transfer directly, and learning technology requires its own unique approach to development and use. *Technology and Innovation in Adult Learning* equips practitioners to further adult learning and shape the future of the field, while providing a rich perspective for classroom inquiry and research.

Contributor Bio

KATHLEEN P. KING is professor of education at the University of Central Florida, and coordinator of the graduate programs in higher education and policy studies. She has written extensively on using technology in adult education and has published 33 books, 56 journal articles, and 85 book chapters. As president of Transformation Education, LLC, she consults on matters such as distance learning, digital media, and instructional design. She has been recognized for her achievements and contributions to adult and higher education in many ways, including induction into the International Adult and Continuing Education Hall of Fame (2011); appointment as Visiting Professor at Nankai University, Tianjin, People's Republic of China (2012); and receiving an Outstanding Research Publication Award (Division I), American Educational Research Association (AERA) award (2009). She serves on the editorial board of several journals, including the *Adult Education Quarterly*, the *Journal of Transformative Education*, and *New Horizons in Adult Education and Human Resource Development*. With 20 years experience as a faculty development speaker on teaching with technology and transformative learning, she has spoken and given presentations at many conferences and universities worldwide.

Links

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Other Formats

Blended 9781118955161 \$18.50
Blended 9781118955178 \$18.50

Blended

Using Disruptive Innovation to Improve Schools

Michael B. Horn, Heather Staker, Clayton M. Christ...

Summary

Navigate the transition to blended learning with this practical field guide

Blended is the practical field guide for implementing blended learning techniques in K-12 classrooms. A follow-up to the bestseller *Disrupting Class* by Clayton M. Christensen, Michael Horn, and Curtis Johnson, this hands-on guide expands upon the blended learning ideas presented in that book to provide practical implementation guidance for educators seeking to incorporate online learning with traditional classroom time. Readers will find a step-by-step framework upon which to build a more student-centered system, along with essential advice that provides the expertise necessary to build the next generation of K-12 learning environments. Leaders, teachers, and other stakeholders will gain valuable insight into the process of using online learning to the greatest benefit of students, while avoiding missteps and potential pitfalls.

If online learning has not already rocked your local school, it will soon. Blended learning is one of the hottest trends in education right now, and educators are clamoring for "how-to" guidance. *Blended* answers the call by providing detailed information about the strategy, design, and implementation of a successful blended learning program.

- Discover a useful framework for implementing blended learning
- Unlock the benefits and mitigate the risks of online learning
- Find answers to the most commonly asked questions surrounding blended learning
- Create a more student-centered system that functions as a positive force across grade levels

Educators who loved the ideas presented in *Disrupting Class* now have a field guide to making it work in a real-world school, with expert advice for making the transition smoother for students, parents, and teachers alike. For educational leaders seeking more student-centered schools, *Blended* provides the definitive roadmap.

Contributor Bio

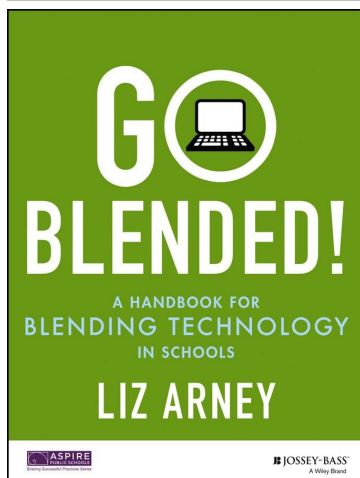
MICHAEL B. HORN is co-founder and executive director of Education at the Clayton Christensen Institute for Disruptive Innovation and co-author of *Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns* (McGraw-Hill, 2008) with Clayton Christensen and Curtis Johnson. His insights have been highlighted in his recurring column for *Forbes* as well as *The Washington Post*, *The Economist*, *Huffington Post*, and *Education Week*.

HEATHER STAKER is senior research fellow in Education at the Clayton Christensen Institute for Disruptive Innovation. One of the world's foremost experts on K-12 blended learning, she has appeared on radio, television, and in legislative hearings across the country as a spokesperson for harnessing innovation to improve schools.

Quotes

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Go Blended! 9781118974216
\$17.99
Go Blended! 9781118974223
\$26.95

Go Blended!

A Handbook for Blending Technology in Schools

Liz Arney

Summary

Craft a blended learning program tailor-made for your students

Go Blended! is a practical implementation guide for educators interested in getting blended learning off the ground. Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools, and she also closely collaborates with district and charter leaders from across the country on this work. *Go Blended!* offers boots-on-the-ground support for laying the foundation for a blended learning program in our schools and classrooms. Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students' needs without becoming an end in itself. This useful guide also offers key documents and timelines to support a blended learning implementation and provides step-by-step practical advice for avoiding mistakes. Readers will gain expert insight into both the broad and narrow of blended transition, from sweeping concepts like program goals to nitty-gritty details like teaching routines around technology use.

Technology is rapidly changing the landscape of education; teacher effectiveness and student achievement are both tied to the ability to adapt to new technology, and blended learning has become a hot topic in schools across the nation. *Go Blended!* helps school leaders and teachers take their first steps toward blended learning, putting them in a better position to continuously adapt as the world changes. You'll learn how to:

- Investigate leadership and staff readiness to "go blended."
- Learn how to evaluate and purchase the right educational software.
- Keep the program's goals in mind throughout the development process.
- Teach lessons that set students up for success when using classroom technology.
- Tailor the program to the students, not the other way around.

Aspire's impressive track record of high performance, along with a growing body of evidence from blended schools across the nation, testifies to the reality that incorporating technology into the classroom can improve student outcomes. But improved student outcomes will only occur when teachers and administrators intentionally tailor technology and curricula to meet their goals. With *Go Blended!*, you can be confident that you're focused on the ultimate goal of blended learning: increasing student achievement.

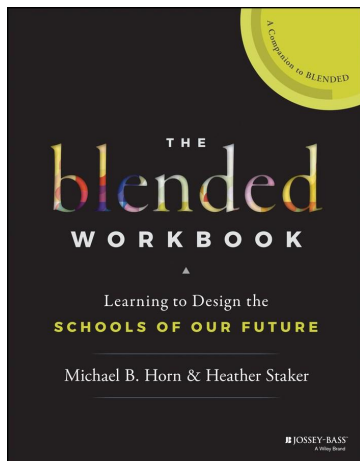
Contributor Bio

LIZ ARNEY is the Director of Innovative Learning at Aspire Public Schools, where she is crafting and running blended learning implementations in close coordination with teachers, principals, IT teammates, and data and analysis teammates. Liz holds a master's degree in education from Harvard University and a master's degree in humanities from the University of Chicago.

Quotes

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Ebooks

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9781119403548 \$36.95
Blended Workbook
9781119403586 \$36.95

Blended Workbook

Learning to Design the Schools of our Future

Michael B. Horn, Heather Staker

Summary

Successfully implement a blended learning program with this step-by-step guide!

The Blended Workbook: Learning to Design the Schools of Our Future is the practical companion to *Blended: Using Disruptive Innovation to Improve Schools*. Through real-world implementation exercises it will help you get the most out of the text. From understanding the basics of blended learning to fine-tuning your current program, this workbook gives you hands-on practice that will expand your knowledge base and help you develop a plan for your own classroom or school to create a student-centered education design that personalizes for all students.

Key points drawn from over 50 case studies illustrate what works, what doesn't, and how to build a successful blended-learning program. This workbook's organizational structure allows you to jump in at any point to access field-tested exercises that will deepen your understanding of the design process.

Blended learning is inspiring K-12 educators with an improved student experience that includes the best of face-to-face and online learning formats to personalize learning and deepen engagement. This workbook provides hands-on training exercises that help you design and implement an effective program with practical guidance from the experts.

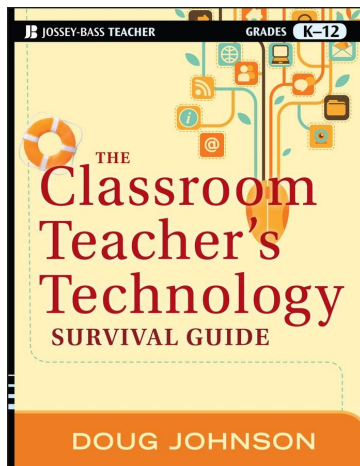
You will:

- Examine case studies that illustrate blended learning
- Solidify your understanding of effective blended-learning design
- Complete illustrative exercises to further your implementation expertise
- Evaluate the many paths blended learning can take, and implement what works best for your students

Blended learning is a proven, highly rewarding learning strategy. However, the success of your program relies on proper design and implementation. As a companion to *Blended* this hands-on workbook helps you reap the benefits and strengthen your expertise.

Links

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Technology Survival Guide
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The Classroom Teacher's Technology Survival Guide

Doug Johnson

Summary

A comprehensive guide for integrating educational technology in the K-12 classroom

This is a must-have resource for all K-12 teachers and administrators who want to really make the best use of available technologies. Written by Doug Johnson, an expert in educational technology, *The Classroom Teacher's Technology Survival Guide* is replete with practical tips teachers can easily use to engage their students and make their classrooms places where both students and teachers will enjoy learning.

- Covers the most up-to-date technologies and how they can best be used in the classroom
- Includes advice on upgrading time-tested educational strategies using technology
- Talks about managing "disruptive technologies" in the classroom
- Includes a wealth of illustrative examples, helpful suggestions, and practical tips

This timely book provides a commonsense approach to choosing and using educational technology to enhance learning.

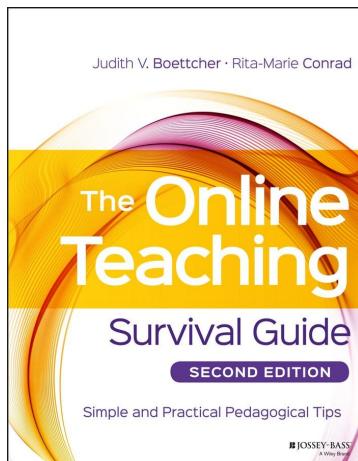
Contributor Bio

DOUG JOHNSON is the Director of Media and Technology for the Mankato, Minnesota Public Schools and serves as an adjunct faculty member of Minnesota State University. His long-running column "Head for the Edge," appears in *Library Media Connection* and he maintains the *Blue Skunk Blog*.

Quotes

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Ebooks

The Online Teaching Survival
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The Online Teaching Survival
Guide 9781119147695 \$40.00

The Online Teaching Survival Guide^(2nd Edition)

Simple and Practical Pedagogical Tips

Judith V. Boettcher, Rita-Marie Conrad

Summary

Essential reading for online instructors, updated to cover new and emerging issues and technologies

The Online Teaching Survival Guide provides a robust overview of theory-based techniques for teaching online or technology-enhanced courses. Covering all aspects of online teaching, this book reviews the latest research in cognitive processing and related learning outcomes while retaining a focus on the practical. A simple framework of instructional strategies mapped across a four-phase timeline provides a concrete starting point for both new online teachers and experienced teachers designing or revamping an online course. Essential technologies are explored in their basic and expanded forms, and traditional pedagogy serves as the foundation for tips and practices customized for online learning. The tips cover course management, social presence, community building, integration of new technologies, discussion and questioning techniques, assessment, and debriefing, along with new coverage of intensive or accelerated courses, customizing learning strategies, developing expertise, advanced course design, and assessment techniques exclusive to this new second edition.

The theory and techniques of successful online teaching can be significantly different from those used face-to-face. With more and more classes being offered online, this book provides a valuable resource for taking your course to the next level.

- Understand the technology used in online teaching
- Learn specialized pedagogical tips and practices
- Examine new research on cognition and learning
- Adopt a clear framework of instructional strategies

The explosion of online learning has created a demand for great online teachers. Increasingly, faculty who normally teach face-to-face are being asked to cover online courses—yet comprehensive pedagogical resources are scarce. The learning curve is huge, and faculty need a practical approach to course design and management that can be quickly and easily implemented. *The Online Teaching Survival Guide* provides that essential resource, with a customizable framework and deeper exploration of effective online teaching.

Links

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\$28.00

What School Leaders Need to
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\$28.00

What School Leaders Need to Know About Digital Technologies and Social Media

Scott McLeod, Chris Lehmann, David F. Warlick

Summary

Facebook, Twitter, Google...today's tech-savvy students are always plugged in. However, all too often their teachers and administrators aren't experienced in the use of these familiar digital tools. If schools are to prepare students for the future, administrators and educators must harness the power of digital technologies and social media.

With contributions from authorities on the topic of educational technology, *What School Leaders Need to Know About Digital Technologies and Social Media* is a compendium of the most useful tools for any education setting. Throughout the book, experts including Will Richardson, Vicki Davis, Sheryl Nussbaum-Beach, Richard Byrne, Joyce Valenza, and many others explain how administrators and teachers can best integrate technology into schools, helping to make sense of the often-confusing world of social media and digital tools. They offer the most current information for the educational use of blogs, wikis and podcasts, online learning, open-source courseware, educational gaming, social networking, online mind mapping, mobile phones, and more, and include examples of these methods currently at work in schools. As the book clearly illustrates, when these tools are combined with thoughtful and deliberate pedagogical practice, it can create a transformative experience for students, educators, and administrators alike.

What School Leaders Need to Know About Digital Technologies and Social Media reveals the power of information technology and social networks in the classroom and throughout the education community.

Contributor Bio

Scott McLeod is an associate professor of educational leadership at the University of Kentucky in Lexington, Kentucky. McLeod created the first graduate program built specifically to prepare tech-savvy school leaders at the University of Minnesota. A recognized expert on K-12 school technology leadership issues, McLeod works with corporate and non-profit institutions to move schools into the 21st century. McLeod also serves as the founding director of the UCEA Center for the Advanced Study of Technology Leadership in Education (CASTLE) and writes the popular education blog, *Dangerously Irrelevant* (dangerouslyirrelevant.org).

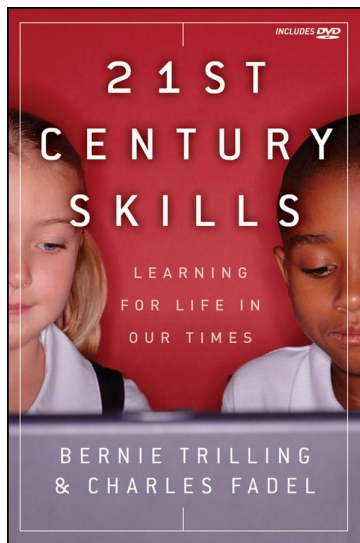
Chris Lehmann is the founding principal of the Science Leadership Academy in Philadelphia, Pennsylvania. This groundbreaking school, which integrates technology throughout classrooms and administration, has been recognized as an Apple Distinguished School and was named one of the "Ten Most Amazing Schools" in *Ladies Home Journal*. Lehmann was named one of the "30 Most Influential People in EdTech" by *Tech & Learning* magazine in June 2010 and has received several other distinctions and awards throughout his career. He is a regular speaker and the author of the Practical Theory blog (www.practicaltheory.org).

Visit techtoolsforschools.org for additional resources, interviews with chapter authors, and more!

Links

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Illustrations



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21st Century Skills
9780470553916 \$19.95

21st Century Skills

Learning for Life in Our Times

Bernie Trilling, Charles Fadel

Summary

The new building blocks for learning in a complex world

This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning.

- Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills
- Addresses timely issues such as the rapid advance of technology and increased economic competition
- Based on a framework developed by the Partnership for 21st Century Skills (P21)

The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

Contributor Bio

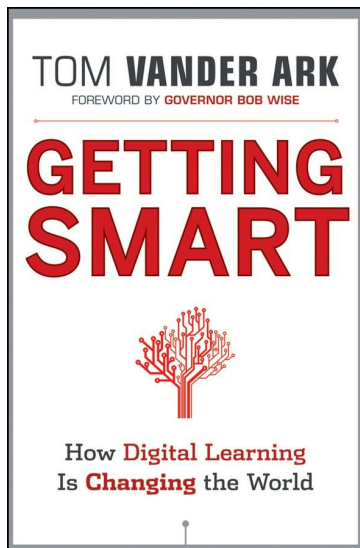
Bernie Trilling is the founder and CEO of 21st Century Learning Advisors and former global director for the Oracle Education Foundation. He was the Foundation's board member at the Partnership for 21st Century Skills.

Charles Fadel is a global education thought leader and expert, author, and inventor. He is a former board member at the Partnership for 21st Century Skills and Change the Equation.

Quotes

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Other Formats

Getting Smart 9781118115862
\$26.95

Getting Smart 9781118115855
\$26.95

Ebooks

Getting Smart 9781118115879
\$26.95

Getting Smart

How Digital Learning is Changing the World

Tom Vander Ark, Bob Wise

Summary

A comprehensive look at the promise and potential of online learning

In our digital age, students have dramatically new learning needs and must be prepared for the idea economy of the future. In *Getting Smart*, well-known global education expert Tom Vander Ark examines the facets of educational innovation in the United States and abroad. Vander Ark makes a convincing case for a blend of online and onsite learning, shares inspiring stories of schools and programs that effectively offer "personal digital learning" opportunities, and discusses what we need to do to remake our schools into "smart schools."

- Examines the innovation-driven world, discusses how to combine online and onsite learning, and reviews "smart tools" for learning
- Investigates the lives of learning professionals, outlines the new employment bargain, examines online universities and "smart schools"
- Makes the case for smart capital, advocates for policies that create better learning, studies smart cultures

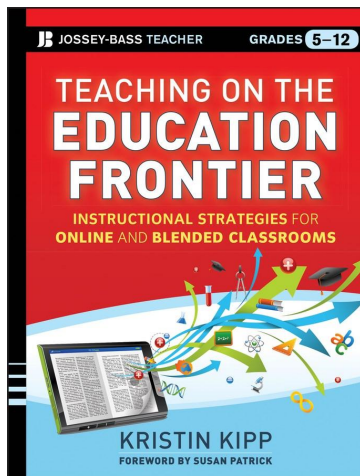
Contributor Bio

Tom Vander Ark is CEO of Open Education Solutions, a partner in Learn Capital, and blogs daily at www.GettingSmart.com. Previously he served as president of the X PRIZE Foundation and was the executive director of education for the Bill & Melinda Gates Foundation. Tom was the first business executive to serve as a public school superintendent. Tom is also chair of the International Association for K-12 Online Learning (iNACOL).

Quotes

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Teaching on the Education Frontier

Instructional Strategies for Online and Blended Classrooms Grades 5-12

Kristin Kipp, Susan Patrick

Summary

A groundbreaking guide to facilitating online and blended courses

This comprehensive resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. With clear examples and explanations, Kristin Kipp shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, design online assessments, and much more.

- Shows how to create a successful online or blended classroom
- Illustrates the essential differences between face-to-face instruction and online teaching
- Foreword by Susan Patrick of the International Association for K-12 Online Learning

This is an essential handbook for learning how to teach online and improve student achievement.

Contributor Bio

Kristin Kipp, a classroom teacher and instructional coach, was the Colorado Online Teacher of the Year for 2010 and the National Online Teacher of the Year for 2011. She has been teaching online and blended courses since 2007 and she chronicles her experiences on her blog, the Education Frontier, (www.educationfrontier.org) She also consults and does webinar and speaking engagements around the country.

Quotes

A groundbreaking guide to facilitating online and blended courses

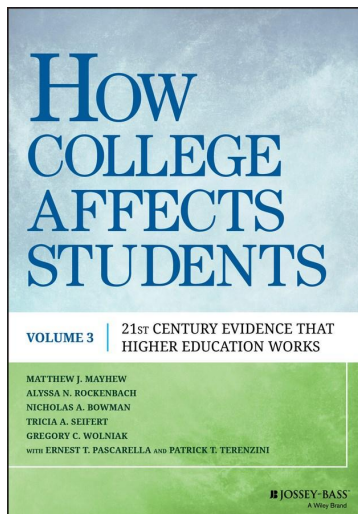
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How College Affects Students

21st Century Evidence that Higher Education Works

Matthew J. Mayhew, Alyssa N. Rockenbach, Nicholas ...

Summary

The bestselling analysis of higher education's impact, updated with the latest data

How College Affects Students synthesizes over 1,800 individual research investigations to provide a deeper understanding of how the undergraduate experience affects student populations. Volume 3 contains the findings accumulated between 2002 and 2013, covering diverse aspects of college impact, including cognitive and moral development, attitudes and values, psychosocial change, educational attainment, and the economic, career, and quality of life outcomes after college. Each chapter compares current findings with those of Volumes 1 and 2 (covering 1967 to 2001) and highlights the extent of agreement and disagreement in research findings over the past 45 years. The structure of each chapter allows readers to understand if and how college works and, of equal importance, for whom does it work. This book is an invaluable resource for administrators, faculty, policymakers, and student affairs practitioners, and provides key insight into the impact of their work.

Higher education is under more intense scrutiny than ever before, and understanding its impact on students is critical for shaping the way forward. This book distills important research on a broad array of topics to provide a cohesive picture of student experiences and outcomes by:

- Reviewing a decade's worth of research;
- Comparing current findings with those of past decades;
- Examining a multifaceted analysis of higher education's impact; and
- Informing policy and practice with empirical evidence

Amidst the current introspection and skepticism surrounding higher education, there is a massive body of research that must be synthesized to enhance understanding of college's effects. *How College Affects Students* compiles, organizes, and distills this information in one place, and makes it available to research and practitioner audiences; Volume 3 provides insight on the past decade, with the expert analysis characteristic of this seminal work.

Contributor Bio

Matthew J. Mayhew is the William Ray and Marie Adamson Flesher Professor of Educational Administration at The Ohio State University.

Alyssa N. Rockenbach is professor of higher education at North Carolina State University.

Nicholas A. Bowman is an associate professor of higher education and student affairs as well as the director of the Center for Research on Undergraduate Education at the University of Iowa.

Tricia A. Seifert is an associate professor of adult and higher education at Montana State University and has a faculty appointment at the Ontario Institute for Studies in Education at the University of Toronto.

Gregory C. Wolniak is associate professor of higher education and director of the Center for Research on Higher Education Outcomes at New York University.

Ernest T. Pascarella is professor and the Mary Louise Petersen Chair in Higher Education at the University of Iowa.

Patrick T. Terenzini is distinguished professor and senior scientist emeritus in the Center for the Study of Higher Education at Pennsylvania State University.

Pascarella and Terenzini are co-authors of the first two volumes of *How College Affects Students*.

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How Innovative Colleges Drive Student Success

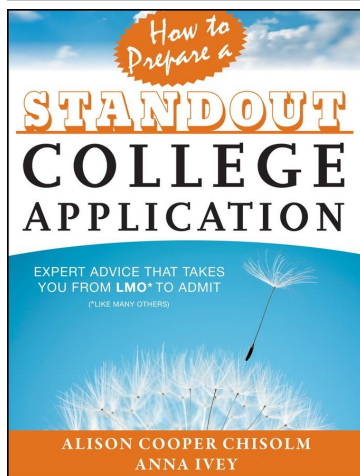
Gloria C. Larson

Summary

Gloria Cordes Larson, president of Bentley University, presents a practical model of hybrid learning for the future of business education. Drawing on a wide range of research, interviews and experience inside and outside higher education, Larson describes the urgent needs of today's college and high-school population and makes clear and compelling recommendations for how colleges, parents, and employers can better prepare today's graduates for work and life after college. The way forward is to help students master both liberal arts and professional approaches to work situations. Students also need foundations of knowledge in humanities as well as technical or professional domains. Larson focuses closely on how a hybrid learning model for college parallels and complements the "learning organization" model used by today's most advanced companies. Convening the voices of many experts – educators, business leaders, policy experts, and students themselves – she describes how hybrid learning takes place in four critical venues: classroom, cohort, community and corporation. She concludes with an examination of how Millennials and "Generation Z" that follows them are demonstrably different from previous generations in their needs – and their promise.

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How to Prepare a Standout College Application

Expert Advice that Takes You from LMO* (*Like Many Others) to Admit

Alison Cooper Chisolm, Anna Ivey

Summary

Demystifying the process of completing a college application

Written by two former admissions officers at top universities and current admissions coaches, this book is a must-have for preparing a winning college application. The authors reveal the mystery behind what college admissions officers are looking for and show applicants how to leverage their credentials, stand out in the over-crowded applicants' pool, and make a genuine, memorable impression. This is the book that will help the college-bound get off the "like many others" pile and onto the acceptance list.

- Includes instructions and examples for every component of the college application, from writing the essay to answering questions like "Why do you want to go to College X?"
- Shows how to avoid underestimating the importance of critical features on any application
- Includes the latest information on the Common Application 4.0 and corrects outdated, holdover advice still stressed in many other books

This book is filled with step-by-step advice that students and parents can use immediately and will refer to again and again.

Contributor Bio

Alison Cooper Chisolm and **Anna Ivey** work together at Cambridge, Massachusetts-based Ivey College Consulting, an admissions coaching firm that helps applicants around the world get into top U.S. colleges.

Quotes

Demystifying the process of completing a college application

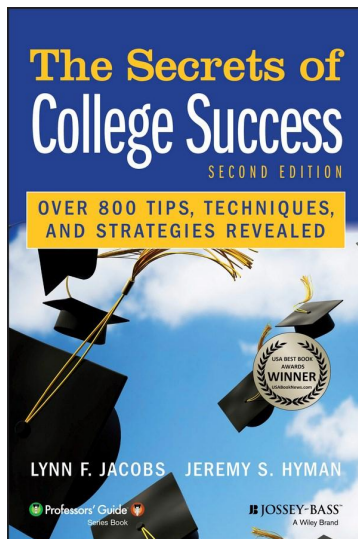
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The Secrets of College Success(2nd Edition)

Lynn F. Jacobs, Jeremy S. Hyman

Summary

Heading off to college? Or perhaps already there? This book's just for you. Winner of the 2010 *USA Book News Award* for best book in the college category, *The Secrets of College Success* combines easy-to-follow tips that really work with insider information that few professors are willing to reveal. The over 800 tips in this book will show you how to:

- Pick courses and choose a major
- Manage your time and develop college-level study skills
- Get on top of the core requirements
- Get good grades and avoid stress
- Interact effectively with the professor
- Match college and career, and more.

New to this second edition are tips for:

- Online courses and MOOCs
- Community Colleges, Engineering Schools, and Arts and Design Colleges
- E-readers, tablets, and laptops
- Taking out Student Loans and Paying them Off, and more.

Ideal for college students at any stage, and college-bound high school students, *The Secrets of College Success* makes a wonderful back-to-college or high-school-graduation gift – or a smart investment in your own future.

Contributor Bio

Dr. Lynn F. Jacobs is professor of Art History at the University of Arkansas. **Jeremy S. Hyman** is founder and chief architect of *Professors' Guide*™ content products. Between them, they have over 40 years of teaching experience at eight different colleges and universities. Additional tips are available at www.thesectionsofcollegesuccess.com, at www.facebook.com/professorsguide, and on Twitter at @professorsguide.

Quotes

"If I had my way, I'd give this book to every single college student, of any age, and make them read it. A book that moves from 'How to Turn a B into an A' to '10 Surefire Ways to Piss Off Your Professor,' is beyond just 'helpful.'" It is 'the Missing Manual' for turning a merely 'okay' college experience into a delicious adventure. I laughed, I took notes, I loved every page. And I'm not even in college. If you are, don't even think about not buying this book. It will be the best thing you ever did for yourself."

—Richard Bolles, author of *What Color Is Your Parachute?*

"Along with shower flip-flops and a very loud alarm clock, this book should be on every freshman's college packing list. The professors have outlined solutions for all the major fears that students face when they start college."

—Marjorie Savage, parent program director, University of Minnesota and author of *You're on Your Own (But I'm Here If You Need Me): Mentoring Your Child During the College Years*

"Psychologically sound tips for thriving, not just surviving, in college. Lynn's and Jeremy's tips will make your college experience a spectacular success."

—Chuck Snowden, director of honors program, University of Wisconsin

"Clear, practical, comprehensive — and caring. These authors want you to succeed. Listen."

—Judy Genshaft, president, University of South Florida and past president, American Council on Education

"Riddled with humor and witty in presentation, this lighthearted "easy read" could be the most helpful, honest resource for today's college student."

—Scott H. Reikofski, director, fraternity/sorority affairs, University of

Pennsylvania

"The Secrets of College Success needs to be required reading for anyone starting college, regardless of age. A great source of practical advice that could mean the difference between success and failure."

—Eduardo J. Padrón, president, Miami Dade College

"The students who are most successful in college are those who are most prepared. The Secrets of College Success reveals what students need to know from the perspective of the professors who teach them. It pays to know the rules of the game before you play."

—George R. Boggs, president and CEO, American Association of Community Colleges

"This volume provides a banquet of tips. Easy to read, easy to locate what you need, this book will be helpful throughout your undergraduate years. I highly recommend it."

—Sharon J. Hamilton, professor and former director, Indiana University Faculty Colloquium on Excellence in Teaching

"Accessibly written and logically organized, there's something here for everyone. This handy volume will help students focus on what it takes to be successful."

—Peter H. Quimby, deputy dean, Princeton University

"This book provides sound advice in a great format on how to get the most from your college education, starting on Day 1 of your freshman year."

—Martha O'Connell, executive director, Colleges that Change Lives

"High schools focus on getting their seniors TO college but they rarely teach them how to get THROUGH college. Professors Jacobs and Hyman fill this gap with a series of high energy, digestible and practical tips that any student can master in one sitting. This book should be required reading for every college-bound student so that they will be equipped with the "under-the-hood" expertise they need to succeed in higher education."

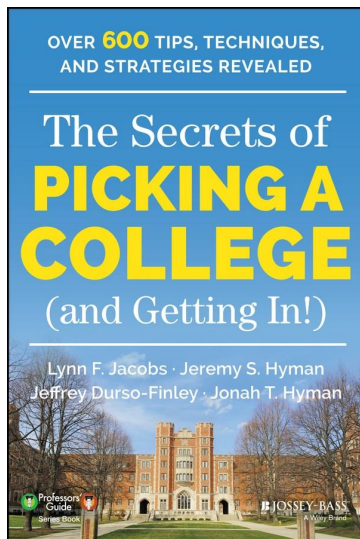
—Keith W. Frome, chief academic officer, College Summit Inc.

"The Secrets of College Success is an easy-to-read, highly informative book. In my experience, many students come in to Stanford unprepared for the realities of college life. With bite-sized and digestible tips, this book provides substantial advice applicable to any college student."

—Kamil Dada, president

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The Secrets of Picking a College (and Getting In!)

Lynn F. Jacobs, Jeremy S. Hyman, Jeffrey Durso-Finley

Summary

Two award-winning professors, a former admissions officer at a major university (now a counselor at a prestigious high school), and a gifted high school senior (now in the throes of the college admissions process himself) team up to offer you over 600 tips, techniques, and strategies to help you get in to the college of your choice.

Comprehensive, yet easy-to-read, this book will teach you:

- How to size up the colleges you're considering—and come up with a coherent list.
- What are college nights, college fairs, and college rep visits—and how you can use each to your advantage.
- What are "holistic", "contextualized", and "legacy" admissions—and how each can work for you.
- How some schools count "demonstrated interest"—and how you can take advantage of this little-known fact.
- What are Early Decision, Early Action, and Single-Choice Early Action—and whether any is right for you.
- How to figure out the true costs of college, and what is the difference between "need-" and "merit-based" aid.
- What it means when colleges say they meet "100% of demonstrated financial aid" and what "loan-free" means.
- When and how to make campus visits—and what to do on each.
- How to prepare for each section of the ACT or SAT—and how to increase your scores.
- What admissions officers are looking for in your application—and how to give it to them.
- How to write the all-important Common App essay—and present your extra-curricular activities.
- How to prepare for an alumni interview—and present yourself in the best light.
- Whom to ask for letters-of-recommendation—and how to help them write the best possible letter.
- How to compare your final offers—and, in some cases, substantially improve them.
- When it's good to wait out the "wait list"—and when not.
- -and much, much more.

When you understand the college admissions process, you can maximize your chance of success. Why not put yourself ahead of the pack?

Contributor Bio

Lynn F. Jacobs is a professor of Art History at the University of Arkansas, having previously taught at Vanderbilt University, California State University Northridge, the University of Redlands, and NYU. **Jeremy S. Hyman** is founder and chief architect of **Professors' Guide™** content products, (www.professorsguide.com) and lecturer in Philosophy at the University of Arkansas. He has also taught at UCLA, MIT, and Princeton University. Together, they are authors of *The Secrets of College Success: Over 800 Tips, Techniques, and Strategies Revealed*. **Jeffrey Durso-Finley** has been director of college counseling at the Lawrenceville School, in Lawrenceville, NJ, for the last ten years. Before that, he served for eight years as assistant director of admissions at Brown University. **Jonah T. Hyman** is a senior at Haas Hall Academy in Fayetteville, Arkansas and is currently in the throes of the college picking—and, hopefully, getting in—process.

Quotes

"Authoritative and wise. . . accessible and lively. . . . A good first book for any student embarking on the college search."—**Theodore A. O'Neill, former Dean of Admissions, University of Chicago**

"... easy to read, clearly organized, and very specific in its advice. I plan to use it with my own students."—**Jon Reider, Director of College Counseling, San Francisco University High School; former Senior Admission Officer, Stanford University; and co-author of *Admission Matters: What Students and Parents Need to Know about Getting Into College***

The college application process can seem daunting, but this book breaks the process down into logical, manageable steps. There are over 600 tips in this book. Here's one more: Read the book. It should be your first step on the path to college."—**Marjorie Savage, Parent Program Director, University of Minnesota and author, *You're on Your Own (But I'm Here If You Need Me): Mentoring Your Child During the College Year***

"If you read one book on the college process—this is the one you want. Straightforward, spot-on advice to streamline the college exploration and admission process, improve outcomes, and reduce stress for students and families."—**Barbara T. Conner, Director of College Counseling, Foxcroft School, Middleburg, VA, and Creator of #FiveFirstChoiceColleges**

"... will become the 'go to' resource for parents and students alike... delivers the most up-to-date, practical compendium available today of the ever-evolving landscape of college admissions."—**Franca Rawitz, Independent College Counselor & Founder, ReadySetCollegeNYC**

"... informative, current and logical, full of important information on a wide variety of topics, yet concise and easy to understand. I wish every family I work with would get a copy."—**Alyssa O'Brien, Director of College Guidance, Lawrence Woodmere Academy, Woodmere, NY and former Admissions Reader, Northeastern University**

"...captures the essence of the process and provides excellent tips and suggestions to students (and parents!) who are just beginning this journey. Having two sons who went through this process a few years ago, I can say that it would have been helpful to them to have a similar "Guide" handy."—**Diane Freytag, Director of Counseling and Advising, The Overlake School, Redmond, WA**

"... packed with practical pointers and compiled specifically for students, it's like having a college coach by your side. Filled with advice from college professionals -- including admissions officers -- this book is easily accessible and is a must-read."—**Alicia J. Linsey, Counselor, Lexington High School Lexington, MA and founder and independent counselor, The Academic Advancement Group**

"... does a *fantastic* job of capturing the 'moving target' of college admissions. Its easy-to-follow format, complete with web links for digging deeper and finding the latest updates, make it a *must-have* for high school students. It not only answers standard college related questions, but also answers important questions that students may not otherwise know that they should ask."—**Sandy Aprahamian, Independent Educational Consultant, EDNavigators LLC**

"... really drills down to the nuanced questions students should ask themselves. Sharing with students and families an actual reader rating card that admissions officers use to evaluate each component of the application is worth its weight in gold! A valuable resource for students, parents and counselors!"—**Beth Ann Burkmar, Associate Director of College Counseling, The Hun School of Princeton, Princeton, NJ; former Regional Director of Admissions, University of Pennsylvania; and former Admissions Counselor, Drexel University**

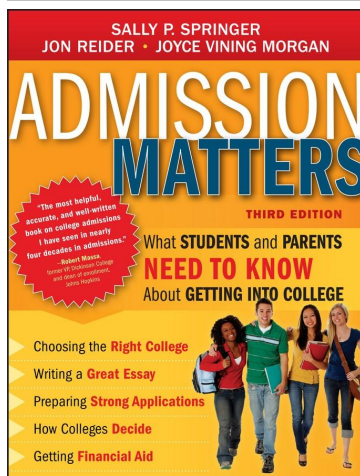
"It would take hours, even weeks, to gain the knowledge on one's own that is so accessibly offered in this guide. The authors of this book did their audience a huge favor by doing a lot of the hardcore research and web searching that has taken me over a decade to acquire as a full-time college counselor."—**Kelly B. Richards, Director of College Counseling, St. George's School, Providence, RI**

"Hundreds of tips with catchy headings ("Best-Kept Secret," "Reality Check,"

"Epic Fail!") jump off the pages, making it simple for even the busiest (or *laziest*!) teenagers to find them. Parents, too, will appreciate the ease of honing in on concise explanations, suggestions ... and warnings."—**Sally Rubenstone, Senior Advisor, College Confidential**

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Admission Matters^(3rd Edition)

What Students and Parents Need to Know About Getting into College

Sally P. Springer, Jon Reider, Joyce Vining Morgan

Summary

New edition of the go-to reference to college admission

Getting into college has never been more complicated or competitive. Parents and students need expert guidance to navigate the maze of college admissions. This thoroughly updated edition of *Admission Matters* is the best source, covering the whole process for any applicant. The authors offer great practical advice for selecting the right school, writing effective essays, navigating financial aid, and much more. No matter what type of school a college-bound student may select, *Admission Matters* will give them the edge they need.

- Offers an essential resource for understanding the admission process for all students applying to college
- Addresses the most recent changes to the college application process
- New sections include information for international students, transfer students, and students with learning disabilities, as well as expanded advice for athletes, artists, and homeschooleds

This is an essential handbook for any family facing the college admission process.

Contributor Bio

Sally P. Springer, PhD, is associate chancellor emerita at the University of California, Davis, and a psychologist with more than 30 years of experience in higher education as a professor and administrator. She has taken the college admissions journey twice with her children. **Jon Reider**, PhD, is director of college counseling at San Francisco University High School, an independent 9–12 high school. For 15 years he served as an admissions officer and taught humanities at Stanford University. **Joyce Vining Morgan**, PhD, is a certified educational planner specializing in college admissions with an online individualized practice. She has over 17 years of experience in college admissions counseling.

Quotes

"single, most useful handbook on the complicated and often confusing process of applying to college." (*Examiner.com*, September 2013)

Unpublished Endorsements

All families will see themselves in this book and benefit from reading it. TWICE. This common sense book is the one I'll use when my son embarks on his college search adventure.

—**Monica Inzer, Dean of Admission and Financial Aid, Hamilton College**

Crystal clear and concise, yet surprisingly comprehensive. The authors cover everything about the college admission process -- which too often appears mysterious or secretive -- in simple, understandable terms. I wish I had picked this book up before my daughter sent in her applications.

—**Kirk Brennan, Director of Undergraduate Admission, University of Southern California**

If you are serious about a college search, you should get the best book available and that is what you just found with *Admission Matters*. The years of expertise that the authors possess are mightily evident on every page.

—**Gary L. Ross, Vice President and Dean of Admission, Colgate University**

Admission Matters should be required reading for every high school student about to embark on a college search. It's remarkably thorough and insightful.

—**Jennifer Delahunty, Dean of Admissions and Financial Aid, Kenyon College**

Since its debut, *Admission Matters* has been the single best resource available to help students and their families avoid the increasing barbarity of the 'admission marketplace.' The new edition continues that noble tradition by providing essential information and tools to make the college admission

process sane, humane and perhaps even, for its fortunate readers, a great voyage of personal growth and discovery.

—**Michael Beseda, Vice President for College Communications and Vice Provost for Enrollment, Saint Mary's College of California**

I love this book -- it is so easy to read, realistic and spot on with its advice. Besides the great information, the quotes, charts and examples are well placed and help makes sense of the often confusing and overwhelming college admission process. It is a "must read" resource for any student applying to college.

—**Bob Bardwell, School Counselor & Director of School Counseling, Monson High School, MA**

Thorough, careful and clear -- *Admission Matters* is a great guide for the experienced parent, the first-time parent and students considering colleges of all types.

—**Maria Furtado, Director of Admission, Eckerd College, and Past-Chair, Colleges That Change Lives**

For students and parents who are desperate for timely, expert information and advice about college admissions, this new edition of *Admission Matters* is just what the doctor ordered. It is filled with wise, up-to-date facts and insider knowledge that only seasoned professionals such as Sally Springer, Jon Reider and Joyce Vining Morgan know. Students and parents are going to love it.

—**Marjorie Hansen Shaevitz, author/founder, adMISSION POSSIBLE, www.admissionpossible.com, selected blogger Huffington Post College section**

Admission Matters contains an incredible wealth of very useful information for parents, students and school counselors. Although I've been in the admission counseling field for almost 20 years, the book gave me new insights and perspectives that will help me in my daily work with students and their families. The book is a great resource covering the most current topics and trends in the ever-changing field of college admission.

—**Kathi Moody, School Counselor, Lynnfield High School, MA**

In the ever evolving world of college admission, *Admission Matters* is both comprehensive and cutting edge. If you limit yourself to one how-to guide for college admission, ADMISSION MATTERS fills the bill.

—**Bruce J. Jones, Associate Director of Admission, Whitman College**

Admission Matters is a touchstone book on the topic written by deeply experienced, thoughtful, and respected professionals who realize that applying to college is both a practical and emotional experience for students and parents. Highly recommended.

—**Philip Ballinger, Assistant Vice President for Enrollment and Director of Admissions, University of Washington**

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—**Sarah McGinty, author, *The College Application Essay* (College Board)**

For all students and parents who seek to understand and successfully negotiate the complexities of selective college admissions, *Admission Matters* is the must-have resource.

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Admission Matters represents the gold standard for "how-to" books on the college admission process -- and as a former dean of admission, I should know. It is wise, practical, sane, comprehensive and calming, and will be mandatory reading for the families I assist in the college choice journey.

—**William Shain, William M. Shain Consulting and former dean of admission at Vanderbilt University, Macalester College and Bowdoin College**

In an era of information overload, it is refreshing to have accurate, up-to-the minute information on college admissions from real experts. The third edition of *Admission Matters* helps students find their best college fit, and offers clear and concise tips on the application process. This is perhaps the most helpful,

energetic, accurate and well-written book on college admissions I have seen in nearly four decades of admissions work.

—**Robert Massa, former Vice President for Enrollment at Dickinson College and Dean of Enrollment at Johns Hopkins University**

The all-new third edition of *Admissions Matters* belongs front and center on every college counselor's shelf and within handy reach of any family with college-bound students. Seasoned professionals as well as families new to college admissions will benefit from the straightforward and up-to-date advice the authors provide on every phase of the admissions process. If you are only going to buy one college guide, make this the one!

—**Nancy Griesemer, College Explorations and D.C., Examiner.com**

A clear, calm, and comprehensive guide. Whether you know a little or a lot about the college admission process, you will find this book filled with valuable advice from real experts. Loaded with good information, this will help both students and parents navigate an often daunting and confusing process.

—**Debra Shaver, Dean of Admission, Smith College**

Parents and students will learn how to wisely and successfully navigate the complex college admission process. Comprehensive, there is something for everyone interested in college and university admission in *Admission Matters*.

—**George Mills, former Vice President for Enrollment with 42 years of college admission experience, University of Puget Sound**

This important book and its respected and experienced authors provides an antidote to the anxiety felt by many families as they navigate the college admissions process. You can get in, you can afford it, and you can have a valuable experience.

—**Jeff Rickey, Vice President and Dean of Admissions & Financial Aid, St. Lawrence University**

This is probably the most thorough book of its kind. On top of that, it is full of accurate advice that should help all students and parents get a better perspective and relieve at great deal of the stress that revolves around today's college admission hype. It is a great resource, even for college counselors!

—**William S. Dingleline, Jr.; Certified Educational Planner; Past-President, Southern Association for College Admission Counseling (SACAC)**

Admissions Matters is a **must** read for anyone who is seeking to understand the admissions landscape of today -- and make no mistake, it's different than it was just a few short years ago. This book offers wonderful guidance and wisdom for all.

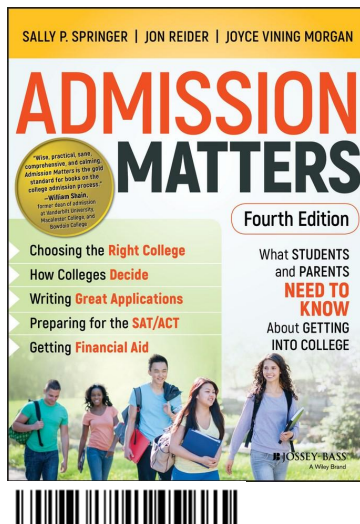
—**Nanette H. Tarbouni, Director of College Counseling, John Burroughs School, MO**

Admissions Matters is not only an essential how-to for students and families embarking on the college process , but it is a thoughtful and thorough explanation on the why's and how-we-got-here questions of our day. It's a must read.

—**Liz Pleshette, Director of College Counseling, Latin School of Chicago**

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Admission Matters(4th Edition)

What Students and Parents Need to Know About Getting into College

Sally P. Springer, Jon Reider, Joyce Vining Morgan

Summary

Make sense of college admissions and prepare a successful application

Admission Matters offers comprehensive, expert, and practical advice for parents and students to guide them through the college admissions process. From building a college list, to understanding standardized tests, to obtaining financial aid, to crafting personal statements, to making a final decision, this book guides you every step of the way with clear, sensible advice and practical tips. This new fourth edition has been completely updated to reflect the latest changes in college admissions. including new developments in standardized testing, applications, financial aid and more. Questionnaires, interactive forms, checklists, and other tools help you stay focused and organized throughout the process.. With the answers you need and a down-to-earth perspective, this book provides an invaluable resource for stressed-out students and parents everywhere.

Applying to college can be competitive and complex. *Admission Matters* offers real-world expert advice for *all* students, whether you're aiming an Ivy or the state school close to home. It also includes much needed guidance for students with special circumstances, including students with disabilities, international students, and transfer students. In addition, athletes, artists and performers, and homeschoolers will find valuable guidance as they plan for and apply to college.

- Understand how the admissions process works and what you can and cannot control
- Learn how to build a strong list of good-fit colleges
- Craft a strong application package with a compelling personal statement
- Get expert advice on early admissions, financial aid, standardized testing, and much more
- Make a final decision that is the right one for you

Whether you think you've got applying to college under control or don't even know where to begin, *Admission Matters* is your expert guide throughout the college admissions process.

Contributor Bio

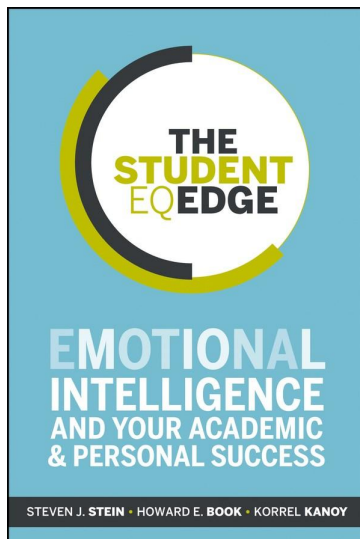
Sally P. Springer, PhD, is associate chancellor emerita at the University of California, Davis, and a psychologist with more than 30 years of experience in higher education as a professor and administrator. She has taken the college admissions journey twice with her children.

Jon Reider, PhD, is director of college counseling at San Francisco University High School, an independent 9–12 high school. For 15 years he served as an admissions officer and taught humanities at Stanford University.

Joyce Vining Morgan, PhD, is a certified educational planner specializing in college admissions with an online individualized practice. She has over 20 years of experience in college admissions counseling.

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The Student EQ Edge

Emotional Intelligence and Your Academic and Personal Success

Steven J. Stein, Howard E. Book, Korrel Kanoy

Summary

"*The Student EQ Edge* is more relevant today than any other time in the history of our world. Our opportunity to succeed in the 21st century will depend a great deal on our emotional intelligence in our transformation to lifelong learning and our leadership ability. This book is the competitive edge." —Stedman Graham, best-selling author, speaker, entrepreneur

"We have been long aware that academic ability does not necessarily predict college success. This book provides a comprehensive look at emotional intelligence and the role it plays in student persistence. It takes these noncognitive aspects that we know really matter and puts them into a practical, user-friendly guide. This book is long overdue in higher education."

—Catherine Andersen, master trainer in emotional intelligence; professor and special assistant to the provost for student success, Gallaudet University

"As important as book learning is, we know that success in life is also dependent upon emotional intelligence. The authors of *The Student EQ Edge* define emotional intelligence and provide a road map for mastering emotional intelligence skills. I would highly recommend *The Student EQ Edge* to any high school or college student interested in knowing what it takes to be truly successful both inside and outside the classroom." —Brad Beacham, executive director, Sigma Nu Fraternity, Inc.

"*The Student EQ Edge* is substantive, readable, and sure to appeal to students both in classes as well as those who are lucky to pick it up for personal development reading. The book is appealing because the research is understandable; numerous examples are integrated throughout, and readers are encouraged to apply what they are reading." —Dennis Roberts, assistant vice president for faculty and student services for the Qatar Foundation

Contributor Bio

STEVEN J. STEIN is a clinical psychologist and founder and CEO of Multi-Health Systems Inc. He is coauthor, with Howard Book, of *The EQ Edge*.

HOWARD E. BOOK is an organizational consultant and psychiatrist. He is an associate professor in the department of psychiatry at the University of Toronto.

KORREL KANOY is professor emeritus of psychology at William Peace University and an educational consultant.

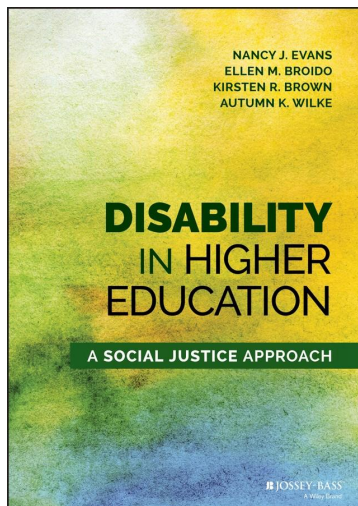
The book is sponsored by Multi-Health Systems (MHS), which has been publishing psychological assessments for 30 years.

Unpublished Endorsements

"The perfect trilogy in one package! Stein, Book, and Kanoy have taken emotional intelligence (EI) from the laboratory of theory and scientific research and created a practical, relevant, and engaging program for students in secondary and postsecondary settings. Using the revised Bar-On EI model, this hands-on and user-friendly program includes the book, student workbook, and facilitation and activity guide and is backed by a wealth of practical experience and supporting studies. It has importance, meaning, and direct relevance to all students. As B. F. Skinner once asked, 'What will the world be like in 50 years?' *The Student EQ Edge* gives promise to finding the best answer." —Don Saklofske, professor, Psychology Department, Western University

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Disability in Higher Education

A Social Justice Approach

Nancy J. Evans, Ellen M. Broido, Kirsten R. Brown,...

Summary

Create campuses inclusive and supportive of disabled students, staff, and faculty

Disability in Higher Education: A Social Justice Approach examines how disability is conceptualized in higher education and ways in which students, faculty, and staff with disabilities are viewed and served on college campuses. Drawing on multiple theoretical frameworks, research, and experience creating inclusive campuses, this text offers a new framework for understanding disability using a social justice lens. Many institutions focus solely on legal access and accommodation, enabling a system of exclusion and oppression. However, using principles of universal design, social justice, and other inclusive practices, campus environments can be transformed into more inclusive and equitable settings for all constituents.

The authors consider the experiences of students, faculty, and staff with disabilities and offer strategies for addressing ableism within a variety of settings, including classrooms, residence halls, admissions and orientation, student organizations, career development, and counseling. They also expand traditional student affairs understandings of disability issues by including chapters on technology, law, theory, and disability services. Using social justice principles, the discussion spans the *entire* college experience of individuals with disabilities, and avoids any single-issue focus such as physical accessibility or classroom accommodations.

The book will help readers:

- Consider issues in addition to access and accommodation
- Use principles of universal design to benefit students and employees in academic, cocurricular, and employment settings
- Understand how disability interacts with multiple aspects of identity and experience.

Despite their best intentions, college personnel frequently approach disability from the singular perspective of access to the exclusion of other important issues. This book provides strategies for addressing ableism in the assumptions, policies and practices, organizational structures, attitudes, and physical structures of higher education.

Contributor Bio

NANCY J. EVANS is a professor in the School of Education and former coordinator of the master's program in student affairs at Iowa State University. She is the coauthor of *Student Development in College, Second Edition* and *Foundations of Student Affairs Practice*, both from Jossey-Bass.

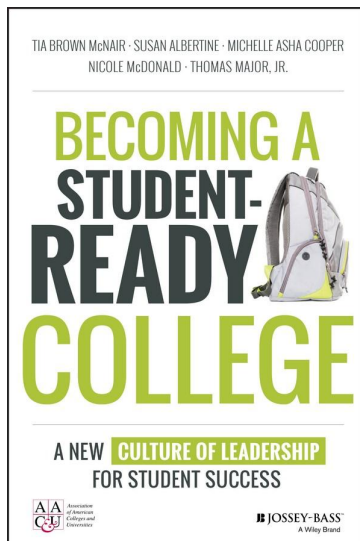
ELLEN M. BROIDO is an associate professor of higher education and student affairs at Bowling Green State University in Ohio.

KIRSTEN R. BROWN is a student affairs professional at the University of Wisconsin-Madison and a part-time faculty member at Madison College.

AUTUMN K. WILKE is assistant dean of disability resources at Grinnell College, in Iowa.

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Becoming a Student-Ready College

A New Culture of Leadership for Student Success

Tia Brown McNair, Susan Albertine, Michelle Asha C...

Summary

Boost student success by reversing your perspective on college readiness

The national conversation asking "Are students college-ready?" concentrates on numerous factors that are beyond higher education's control. *Becoming a Student-Ready College* flips the college readiness conversation to provide a new perspective on creating institutional value and facilitating student success. Instead of focusing on student preparedness for college (or lack thereof), this book asks the more pragmatic question of what are colleges and universities doing to prepare for the students who are entering their institutions? What must change in an institution's policies, practices, and culture in order to be student-ready?

Clear and concise, this book is packed with insightful discussion and practical strategies for achieving your ambitious student success goals. These ideas for redesigning practices and policies provide more than food for thought—they offer a real-world framework for real institutional change. You'll learn:

- How educators can acknowledge their own biases and assumptions about underserved students in order to allow for change
- New ways to advance student learning and success
- How to develop and value student assets and social capital
- Strategies and approaches for creating a new student-focused culture of leadership at every level

To truly become student-ready, educators must make difficult decisions, face the pressures of accountability, and address their preconceived notions about student success head-on. *Becoming a Student-Ready College* provides a reality check based on today's higher education environment.

Contributor Bio

TIA BROWN MCNAIR is the vice president for diversity, equity, and student success at the Association of American Colleges & Universities (AAC&U).

SUSAN ALBERTINE is senior scholar for faculty at the Association of American Colleges & Universities (AAC&U).

MICHELLE ASHA COOPER is the president of the Institute for Higher Education Policy.

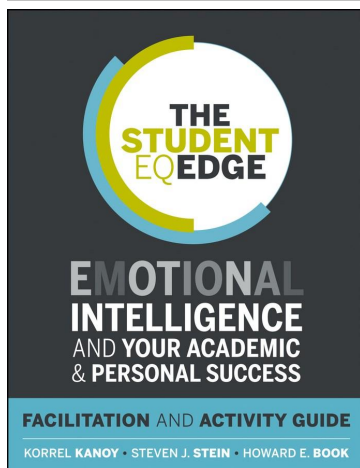
NICOLE McDONALD is a strategy officer at Lumina Foundation.

THOMAS MAJOR, JR. is corporate counsel at Lumina Foundation.

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The Student EQ Edge

Emotional Intelligence and Your Academic and Personal Success: Facilitation and Activity Guide

Korrel Kanoy, Steven J. Stein, Howard E. Book

Summary

THE STUDENT EQEDGE Facilitation and Activity Guide

This *Facilitation and Activity Guide* is a companion to the book *The Student EQ Edge: Emotional Intelligence and Your Academic and Personal Success*. It offers faculty and facilitators a hands-on resource for helping students reach their potential by tapping into the power of emotional intelligence. The *Facilitation Guide* includes exercises and activities which are designed to help students develop confidence, independence, the ability to set and meet goals, impulse control, social responsibility, problem-solving skills, stress tolerance, and much more—all of which help improve academic success. The Guide also contains a wealth of illustrative case studies, questions for student reflection, movie selections and TV shows that illustrate emotional intelligence, and a self-development plan.

"The single best resource on emotional intelligence in student affairs, *The Student EQ Edge: Student Workbook* and *Facilitation and Activity Guide* are well organized, creative, and offer everything an emotional intelligence facilitator would need in a fast-paced student affairs environment. The examples are soundly constructed and resonate with students. These materials are my go-to resources."—Candice Johnston, associate director of student leadership and organizations, Wake Forest University "If I were building a new course to improve student success, it would be founded on emotional intelligence. All the instruction in the world on 'study skills' cannot touch the advantages that come to students who are able to manage their emotional intelligence. And the best news of all is that these skills can be taught. EQ skills make the difference." —Randy L. Swing, executive director, Association for Institutional Research

"This *Facilitation and Activity Guide* is particularly useful, offering options from which the facilitator can draw in preparing assignments or learning community meetings. The focus on learners' needs, and particularly an authentic exploration of self and purpose, is practical yet has the potential to draw students to a deeper understanding of self that will draw them to high performance and contribution to others."—Dennis Roberts, assistant vice president for faculty and student services for the Qatar Foundation

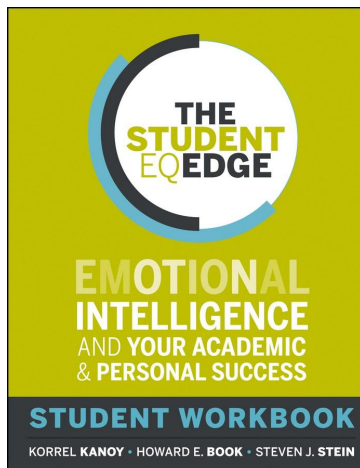
Contributor Bio

KORREL KANOY is professor emeritus of psychology at William Peace University and an educational consultant. STEVEN J. STEIN is a clinical psychologist and founder and CEO of Multi-Health Systems Inc. He is coauthor, with Howard Book, of *The EQ Edge*. HOWARD E. BOOK is an organizational consultant and psychiatrist. He is an associate professor in the departments of psychiatry at the University of Toronto.

The book is sponsored by Multi-Health Systems (MHS), which has been publishing psychological assessments for 30 years.

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The Student EQ Edge

Emotional Intelligence and Your Academic and Personal Success: Student Workbook

Korrel Kanoy, Howard E. Book, Steven J. Stein

Summary

THE STUDENT EQEDGE STUDENT WORKBOOK

The *Student Workbook* is a companion to the book *The Student EQ Edge: Emotional Intelligence and Your Academic and Personal Success*. The Workbook offers you a hands-on resource for gaining a clearer understanding of emotional intelligence and is filled with practical exercises for developing your emotional intelligence. Filled with case studies, self-assessments, activities around movie and television clips, and reflection and discussion questions, the Student Workbook will give you the skills and confidence you need in order to succeed in college and beyond.

"Success in college is *not* just a matter of luck nor is it all about being the smartest person in class. The way you approach college matters. The great news in this book is that you can learn how to be successful in college and in your life beyond college."—Randy L. Swing, executive director, Association for Institutional Research

"We have been long aware that academic ability does not necessarily predict college success. This book provides a comprehensive look at emotional intelligence and the role it plays in student persistence. It takes these noncognitive aspects that we know really matter and puts them into a practical, user-friendly guide. This book is long overdue in higher education."—Catherine Andersen, master trainer in emotional intelligence; professor and special assistant to the provost for student success, Gallaudet University

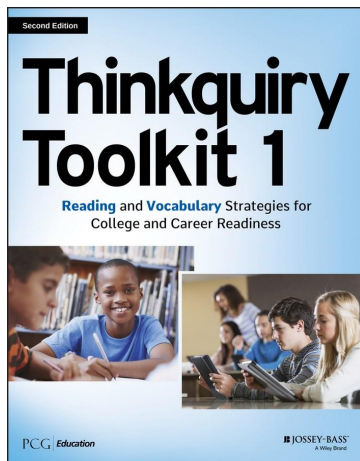
Contributor Bio

KORREL KANOY is professor emeritus of psychology at William Peace University and an educational consultant. HOWARD E. BOOK is an organizational consultant and psychiatrist. He is an associate professor in the department of psychiatry at the University of Toronto. STEVEN J. STEIN is a clinical psychologist and founder and CEO of Multi-Health Systems Inc. He is coauthor, with Howard Book, of *The EQ Edge*.

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Thinkquiry Toolkit 1 (2nd Edition)

Reading and Vocabulary Strategies for College and Career Readiness
PCG Education

Summary

Essential, easy-to-implement tools for teachers to help improve literacy across the content areas, as mandated by the CCSS.

Thinkquiry Toolkit 1, Second Edition, is a collection of teacher instructional practices, student learning strategies, and collaborative routines that improves reading comprehension and vocabulary learning in grades 4 through 12. Each practice, strategy, or routine is research-based, high impact, multi-purpose and effective in improving student learning across multiple content areas. It addresses the importance of the ability to read, write, speak, listen, and think well enough to learn whatever one wants to learn, to demonstrate that learning, and to transfer that learning to new situations. *Thinkquiry Toolkit 1* is comprised of five sections:

1. Overview of the Common Core State Standards for English Language Arts & Literacy and the related instructional shifts
2. Selecting the Right Tools for Maximum Learning
3. Laying the Foundation Before Reading/Learning
4. Building New Knowledge During Reading/Learning, and
5. Expanding and Deepening Understanding After Reading/Learning

If teachers collaboratively use these practices, strategies, and routines; teach them to students; and use them regularly across content areas, students will develop confidence and competence as readers, writers, and learners.

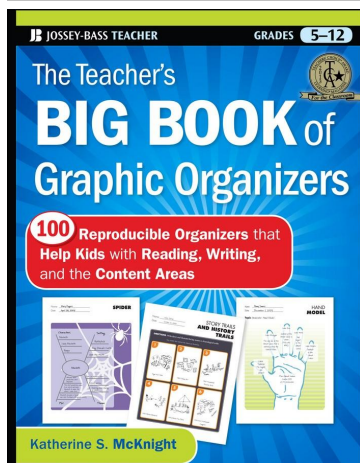
A division of Public Consulting Group (PCG), PCG Education provides instructional and management services and technologies to schools, school districts, and state education agencies across the U.S. and internationally. They apply more than 30 years of management consulting expertise and extensive real-world experience as teachers and leaders to strengthen clients' instructional practice and organizational leadership, enabling student success.

Contributor Bio

PCG Education, a division of Public Consulting Group (PCG), provides instructional and management services and technologies to schools, school districts, and state education agencies across the United States and internationally.

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The Teacher's Big Book of Graphic Organizers

100 Reproducible Organizers that Help Kids with Reading, Writing, and the Content Areas

Katherine S. McKnight

Summary

Tap into the power of graphic organizers for classroom success

Veteran educator and NCTE trainer Katherine McKnight shows how students can use graphic organizers as an important tool to organize new information. Providing a visual representation that uses symbols to express ideas, concepts, and convey meaning, graphic organizers help to depict relationships between facts, terms, and ideas. The author demonstrates how graphic organizers have proven to be a powerful teaching and learning strategy.

- Includes 100 graphic organizers-more than any comparable book
- Included graphic organizers can be used before-, during-, and after-learning activities across the content areas
- Contains easy-to-follow instructions for teachers on how to use and adapt the book's graphic organizers
- Offers strategies for teachers to create their own graphic organizers for different grade levels

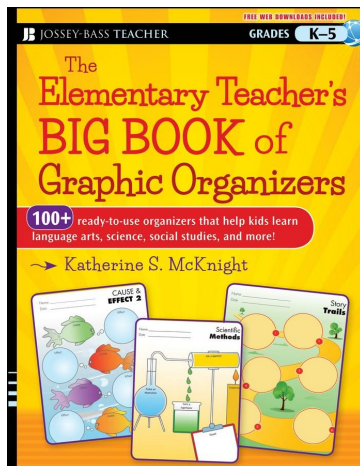
The author Katherine McKnight is a noted literacy educator.

Contributor Bio

Katherine S. McKnight, Ph.D., has been an educator for over 20 years. A former high school English teacher, she currently works as associate professor of Secondary Education at National-Louis University. She also trains educators regularly as a professional development consultant for the National Council of Teachers of English, and presents at educational conferences. She is the coauthor of *The Second City Guide to Improv in the Classroom*, *Teaching the Classics in the Inclusive Classroom*, and *Teaching Writing in the Inclusive Classroom*.

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The Elementary Teacher's Big Book of Graphic Organizers, K-5

100+ Ready-to-Use Organizers That Help Kids Learn Language Arts, Science, Social Studies, and More

Katherine S. McKnight

Summary

100 ready-to-use graphic organizers that help elementary students learn

Graphic organizers are a powerful metacognitive teaching and learning tool and this book features 100 graphic organizers for teachers in grades K-5—double the number of any other book on the market. These graphic organizers can be used as before learning, during learning, or after learning activities, and support students' learning in the major content areas: English language arts, science, social studies, and mathematics. Teachers can use each graphic organizer as-is or customize for their own classroom's unique needs.

- Tips for classroom implementation and information on how the tool supports learning
- A Difficulty Dial that indicates the complexity of each graphic organizer
- Two Student Samples demonstrating how the organizer may be used with younger and older students

This book gives teachers in grades K-5 a powerful way to help students understand relationships between facts, terms, and ideas.

Contributor Bio

Katherine S. McKnight, PhD, is a former classroom teacher and nationally recognized expert in literacy, inclusive classrooms, Common Core State Standards, and integrating technology in the 21st century classroom. She is author of *The Teacher's Big Book of Graphic Organizers, Grades 6-12* and coauthor of *The English Teacher's Survival Guide, Second Edition*. Katie is a professor of education at National Louis University and a consultant for the National Council of Teachers of English. To learn more, go to www.katherinemcknight.com.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118343042>

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Pub Date: 5/9/2008
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200 Pages
Carton Qty: 24
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Status: **ACTIVE**

The Second City Guide to Improv in the Classroom

Using Improvisation to Teach Skills and Boost Learning

Katherine S. McKnight, Mary Scruggs

Summary

Most people know The Second City as an innovative school for improvisation that has turned out leading talents such as Alan Arkin, Bill Murray, Stephen Colbert, and Tina Fey. This groundbreaking company has also trained thousands of educators and students through its *Improvisation for Creative Pedagogy* program, which uses improv exercises to teach a wide variety of content areas, and boost skills that are crucial for student learning: listening, teamwork, communication, idea-generation, vocabulary, and more.

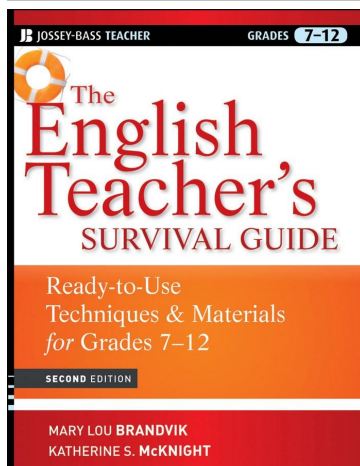
Contributor Bio

Katherine S. McKnight, Ph.D., associate professor at National-Louis University and an onsite consultant for the National Council of Teachers of English, is coauthor of *Teaching Writing in the Inclusive Classroom* and *Teaching the Classics in the Inclusive Classroom*.

Mary Scruggs is an actress, director, playwright, and educator. She is currently the head of writing and education programs for The Second City Training Center in Chicago.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787996505>



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9780470525135
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Ebooks

The English Teacher's Survival Guide 9781118001356 \$29.95
The English Teacher's Survival Guide 9781118001363 \$29.95
The English Teacher's Survival Guide 9781118001370 \$29.95

The English Teacher's Survival Guide (2nd Edition)

Ready-To-Use Techniques and Materials for Grades 7-12

Mary Lou Brandvik, Katherine S. McKnight

Summary

Problem-solving techniques for all aspects of the English teacher's job

This unique time-saving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques. The book includes 175 easy-to-understand strategies, lessons, checklists, and forms for effective classroom management and over 50 reproducible samples teachers can adopt immediately for planning, evaluation, or assignments. It is filled with creative and functional ideas for reading response activities, writing assignments, group and individual projects, and speeches.

- Offers instructions for creating and implementing an effective classroom-wide behavior management program
- Shows how to practice the art of teaching English effectively and reduce time on labor intensive tasks
- Reveals how to work effectively with parents, colleagues, substitute teachers, administrators, and community resources

The second edition includes coverage of technology in the classroom, advice for working with reluctant readers, a wealth of sample teaching units and more.

Contributor Bio

Mary Lou Brandvik, a former Teacher of the Year, has taught English in public schools and at the university level. In 1991 she received the Lila B. Wallace Teacher-Scholar Award from the National Endowment for the Humanities. Her previous books include *Writing Process Activities Kit*.

Katherine S. McKnight, Ph.D. has been a literacy educator for over 20 years. A former high school English teacher, she is currently associate professor of secondary education at National-Louis University and a national consultant for National Council of Teachers of English. She is the author of *The Teacher's Big Book of Graphic Organizers*, also from Jossey-Bass.

Quotes

Problem-solving techniques for all aspects of the English teacher's job

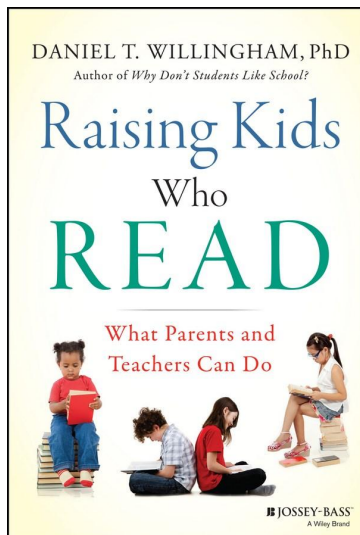
This unique time-saving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques. The book includes 175 easy-to-understand strategies, lessons, checklists, and forms for effective classroom management and over 50 reproducible samples teachers can adopt immediately for planning, evaluation, or assignments. It is filled with creative and functional ideas for reading response activities, writing assignments, group and individual projects, and speeches.

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Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470525134>



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Raising Kids Who Read
9781118911501 \$26.95
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9781118911587 \$26.95

Raising Kids Who Read

What Parents and Teachers Can Do

Daniel T. Willingham

Summary

How parents and educators can teach kids to love reading in the digital age
Everyone agrees that reading is important, but kids today tend to lose interest in reading before adolescence. In *Raising Kids Who Read*, bestselling author and psychology professor Daniel T. Willingham explains this phenomenon and provides practical solutions for engendering a love of reading that lasts into adulthood. Like Willingham's much-lauded previous work, *Why Don't Students Like School?*, this new book combines evidence-based analysis with engaging, insightful recommendations for the future. Intellectually rich argumentation is woven seamlessly with entertaining current cultural references, examples, and steps for taking action to encourage reading.

The three key elements for reading enthusiasm—decoding, comprehension, and motivation—are explained in depth in *Raising Kids Who Read*. Teachers and parents alike will appreciate the practical orientation toward supporting these three elements from birth through adolescence. Most books on the topic focus on early childhood, but Willingham understands that kids' needs change as they grow older, and the science-based approach in *Raising Kids Who Read* applies to kids of all ages.

- A practical perspective on teaching reading from bestselling author and K-12 education expert Daniel T. Willingham
- Research-based, concrete suggestions to aid teachers and parents in promoting reading as a hobby
- Age-specific tips for developing decoding ability, comprehension, and motivation in kids from birth through adolescence
- Information on helping kids with dyslexia and encouraging reading in the digital age

Debunking the myths about reading education, *Raising Kids Who Read* will empower you to share the joy of reading with kids from preschool through high school.

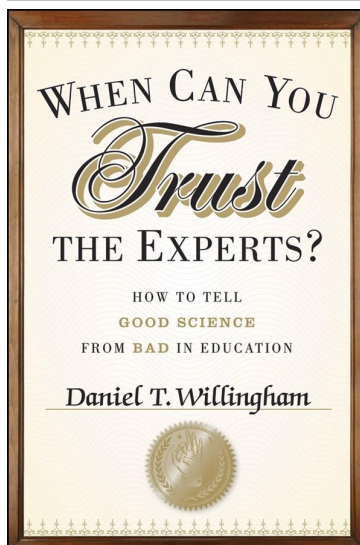
Contributor Bio

DANIEL T. WILLINGHAM, PhD, is professor of psychology at the University of Virginia. His best-selling first book, *Why Don't Students Like School?* (Jossey-Bass, 2009), was hailed as "brilliant analysis" by the *Wall Street Journal* and "a triumph" by the *Washington Post*, recommended by scores of education-related magazines and blogs, and translated into many languages. His most recent book, *When Can You Trust the Experts? How to Tell Good Science from Bad in Education* (Jossey-Bass, 2012), was named recommended reading by *Nature* and *Scientific American*, and made *Choice's* list of outstanding academic titles for 2013.

Quotes

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When Can You Trust the Experts?

How to Tell Good Science from Bad in Education
Daniel T. Willingham

Summary

Clear, easy principles to spot what's nonsense and what's reliable. Each year, teachers, administrators, and parents face a barrage of new education software, games, workbooks, and professional development programs purporting to be "based on the latest research." While some of these products are rooted in solid science, the research behind many others is grossly exaggerated. This new book, written by a top thought leader, helps everyday teachers, administrators, and family members—who don't have years of statistics courses under their belts—separate the wheat from the chaff and determine which new educational approaches are scientifically supported and worth adopting.

- Author's first book, *Why Don't Students Like School?*, catapulted him to superstar status in the field of education
- Willingham's work has been hailed as "brilliant analysis" by *The Wall Street Journal* and "a triumph" by *The Washington Post*
- Author blogs for *The Washington Post* and *Brittanica.com*, and writes a column for *American Educator*

In this insightful book, thought leader and bestselling author Dan Willingham offers an easy, reliable way to discern which programs are scientifically supported and which are the equivalent of "educational snake oil."

Contributor Bio

Daniel T. Willingham is professor of psychology at the University of Virginia. His bestselling book, *Why Don't Students Like School?*, was hailed as "a triumph" by *The Washington Post* and "brilliant analysis" by *The Wall Street Journal*; it is recommended by scores of education-related magazines and blogs and is published in ten languages. Willingham writes a regular column called "Ask the Cognitive Scientist" for the American Federation of Teachers' magazine, *American Educator*.

Quotes

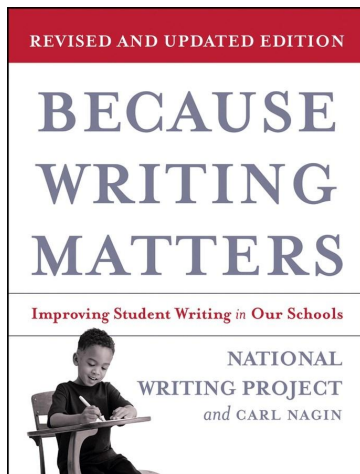
"Parents increasingly come face-to-face with important educational decisions that they feel ill prepared to make. Whether they are choosing among schools, math programs or early interventions for a learning disability, this book will help them figure out which options are backed by the best science. (Recommended)"—*Scientific American*

"By my bedtable is Dan Willingham's new book, *When Can You Trust the Experts?*... This is help we all can use, from one of the most sensible guys around."—John Merrow, *The Huffington Post*

"A brilliant new book... Willingham presents a 'short cut' to assessing the value of a given idea—a set of four steps that will be useful to anyone sizing up an unfamiliar concept. I've read Willingham's book and I recommend it highly!"—Annie Murphy Paul

Links

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Ebooks

Because Writing Matters
9781118429679 \$19.95
Because Writing Matters
9780470469453 \$19.95

Because Writing Matters

Improving Student Writing in Our Schools
National Writing Project, Carl Nagin

Summary

This updated edition of the best-selling book *Because Writing Matters* reflects the most recent research and reports on the need for teaching writing, and it includes new sections on writing and English language learners, technology, and the writing process.

Contributor Bio

Carl Nagin is a journalist, editor, and teacher. He has worked for the PBS series *Frontline*, and his articles have appeared in such national publications as *The New Yorker*, the *New York Times*, and *Art and Antiques* where his writing was nominated for a National Magazine Award. He taught writing at both the high school and college level for more than fifteen years as a faculty member at Harvard University and the New England Conservatory of Music.

Unpublished Endorsements

"*Because Writing Matters* has sweeping appeal to teachers, administrators, and parents alike. It is full of pragmatic tools to increase both the quantity and the quality of writing in schools. Not haughty or esoteric, it is relevant, accessible and, above all, a practical guidebook that presents ways by which writing within the educational landscape can be improved."

—*Aiken Essays in Education*

"I just finished a fantastic book about writing. In about 120 pages, the authors synthesize years of insights into writing, instruction, professional development, and assessment...I felt like I learned something new with each page, or found on each page some important new validation for what I already do in my own classroom."

—Jim Burke, Burlington High Scholl, California, CATenet

"You would have to read hundreds of books and articles to acquire knowledge comparable to what you can get by reading this slim but full packed volume developed by the National Writing Project and written by a journalist and writing teacher."

—*AP Central*

"Once I started reading, I could not put the book down until I had finished. My copy of *Because Writing Matters* is riddled with sticky notes to myself about how I can enhance my own efforts to bring writing and the teaching of writing to the foreground."

—*Voices from the Middle*

"For the first time, in a reader-friendly format, those strategies of successful school writing programs have been documented in a new book titled *Because Writing Matters*."

—*Town Talk Newspapers*

"Timely and persuasive, *Because Writing Matters* offers classroom teachers, administrators, and those who work with pre-service teachers more than encouragement; it provides a 'so what' plus the 'how to' necessary to make real changes in the ways writing is taught and assessed. One of the book's greatest strengths is the way relevant information is succinctly presented."

—*English Journal*

"If you want or need to know more about teaching writing, the bibliography is a comprehensive source. The great writing teachers and well-known researchers listed here have built a knowledge base for a discipline many of us have taken for granted."

—*English Leadership Quarterly*

"The NWP and Nagin have written a concise, well-organized primer that introduces school leaders to writing as a thinking and learning tool."

—*Bryn Mawr/Haverford College Journal of Teacher Education*

Links

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Because Digital Writing Matters

Improving Student Writing in Online and Multimedia Environments
National Writing Project, Danielle Nicole DeVoss, ...

Summary

How to apply digital writing skills effectively in the classroom, from the prestigious National Writing Project

As many teachers know, students may be adept at text messaging and communicating online but do not know how to craft a basic essay. In the classroom, students are increasingly required to create web-based or multi-media productions that also include writing. Since writing in and for the online realm often defies standard writing conventions, this book defines digital writing and examines how best to integrate new technologies into writing instruction.

- Shows how to integrate new technologies into classroom lessons
- Addresses the proliferation of writing in the digital age
- Offers a guide for improving students' online writing skills

The book is an important manual for understanding this new frontier of writing for teachers, school leaders, university faculty, and teacher educators.

Contributor Bio

Danielle Nicole DeVoss is an associate professor and director of the Professional Writing Program at Michigan State University. Elyse Eidman-Aadahl directs National Programs and Site Development at the NWP at the University of California, Berkeley. Troy Hicks is an assistant professor of English at Central Michigan University, where he also directs the Chippewa River Writing Project.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470407727>

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9780787996673
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Pub Date: 4/18/2008
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276 Pages
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Status: **ACTIVE**

The Power of Pictures

Creating Pathways to Literacy through Art, Grades K-6
Beth Olshansky

Summary

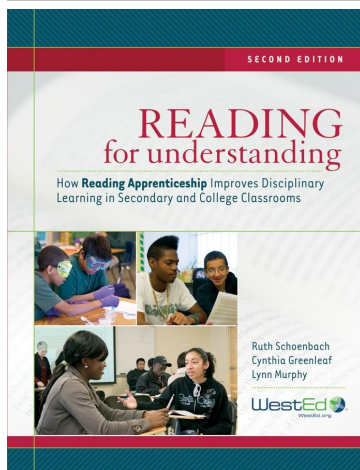
In *The Power of Pictures* book and companion DVD, Beth Olshansky introduces teachers to her innovative art-based approach to literacy instruction. Widely practiced in classrooms across the country, the model has been proven by research to improve literacy achievement with a wide range of learners, especially those who struggle with verbal skills. At the heart of her approach is the Artists/Writers Workshop. Through study of quality picture books and hands-on art experiences, students learn to visualize, "paint pictures with words," and ultimately create their own extraordinary artistic and literary work. The book and DVD explain how any teacher can successfully use this process to enable all students, particularly low performers, to make dramatic gains in both reading and writing.

Contributor Bio

Beth Olshansky is director of the Center for the Advancement of Art-Based Literacy at the University of New Hampshire in Durham. Developer of two dynamic art-based literacy models, Beth oversees and manages a nationwide teacher-training program (www.picturingwriting.org).

Links

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Ebooks

Reading for Understanding
9781118234525 \$29.95
Reading for Understanding
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Reading for Understanding (2nd Edition)

How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms

Ruth Schoenbach, Cynthia Greenleaf, Lynn Murphy

Summary

"As elegantly practical as it is theoretically elegant. It is a guided tour, as one examines the tools of expert teachers as they engage students in a journey that is aptly dubbed Reading Apprenticeship?learning how to become a savvy, strategic reader under the tutelage of thoughtful, caring, and demanding teachers.? P. David Pearson, University of California, Berkeley, and founding editor of the Handbook of Reading Research.

Reading for Understanding is a monumental achievement. It was a monumental achievement when it came out as a first edition in 1999, bringing years of rigorous reading research together in a framework for teaching that made sense in actual secondary school classrooms. Now, just thirteen years later, Schoenbach and Greenleaf have several randomized clinical trials and multiple on-going studies at their fingertips to demonstrate the effects of this approach for developing the reading and thinking of young people in our nation?s middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students?and their teachers?in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our society. ?Elizabeth Moje, Arthur F. Thurnau Professor and Associate Dean for Research, School of Education, University of Michigan

Reading Apprenticeship has proven to be an inspiration to Renton Technical College faculty and students alike. They have learned together to view themselves as readers in transformative ways, as they embrace powerful techniques to increase reading comprehension. The ideas and strategies in *Reading for Understanding* anchor this new and broad-based energy around reading and an enthusiasm among our faculty to model effective reading strategies for our students. ?Steve Hanson, President, Renton Technical College, Renton, Washington *Reading for Understanding* has the finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning and help them connect the dots between theory and practice. ?Curtis Refior, Content Area Literacy Coach, Fowlerville Community Schools, Fowlerville, Michigan

A teacher-tested, research-based resource for dramatically improving reading skills

Published in partnership with WestEd, this significantly updated second edition of the bestselling book contains strategies for helping students in middle school through community college gain the reading independence to master subject area textbooks and other material.

- Based on the Reading Apprenticeship program, which three rigorous "gold standard" research studies have shown to be effective in raising students' reading achievement
- Presents a clear framework for improving the reading and subject area learning of all students, including English learners, students with special needs, as well as those in honors and AP courses
- Provides concrete tools for classroom use and examples from a range of classrooms
- Presents a clear how-to for teachers implementing the subject area literacies of the Common Core Standards

Reading for Understanding proves it's never too late for teachers and students to work together to boost literacy, engagement, and achievement.

Contributor Bio

Ruth Schoenbach and Cynthia Greenleaf are co-directors of WestEd's Strategic Literacy Initiative (SLI) and the principal developers of the Reading Apprenticeship framework.

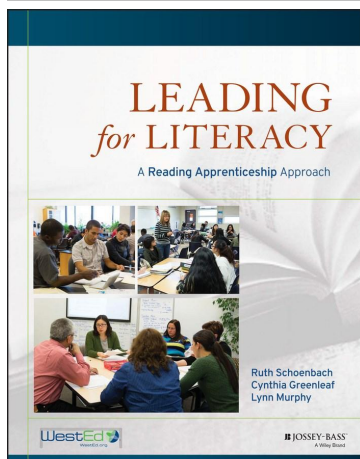
Lynn Murphy is SLI's director of materials development.

SLI conducts literacy research and manages an extensive program of professional development for teachers, administrators and literacy coaches, community college instructors, and teacher educators nationwide.

Quotes

Links

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Leading for Literacy

A Reading Apprenticeship Approach

Ruth Schoenbach, Cynthia Greenleaf, Lynn Murphy

Summary

Clear, on-the-ground guidance for Reading Apprenticeship implementation *Leading for Literacy* provides tools and real-life examples to expand the benefits of a literacy approach that sparks students' engaged reading and thinking across disciplines, from middle school through community college. A companion to the landmark *Reading for Understanding*, this book guides teachers, leaders, and administrators through the nuts, bolts, benefits, and stumbling blocks of creating Reading Apprenticeship communities that extend a culture of literacy beyond individual classrooms.

This book explains how to generate authentic buy-in from teachers and administrators, use the Reading Apprenticeship Framework to turn reform overload into reform coherence, and create literacy teams, professional learning communities, and Reading Apprenticeship communities of practice that sustain an institutional focus on a student-centered, strengths-based culture of literacy.

Key insights from Reading Apprenticeship practitioners across the country address how to get started, build momentum, assess progress, and build partnerships and networks across schools, districts, campuses, and regions.

Persistently low levels of adolescent literacy continue to short-change students, contribute to discredited high school diplomas, and cause millions of students to drop out of high school and community college. Forty percent or more of community college students require remedial reading courses as college freshman. The researchers at WestEd's Strategic Literacy Initiative developed the Reading Apprenticeship Framework to provide educators with a proven path to improving literacy for *all* students, and this book provides clear guidance on bringing the framework to life.

- How to integrate Reading Apprenticeship with existing reform efforts
- How to use formative assessment to promote teacher and student growth
- How to coach and empower teachers
- How to cultivate literacy leadership
- How to provide long-term support for a strong content-literacy program

Nationwide classroom testing has shown Reading Apprenticeship to promote not only literacy and content knowledge, but also motivation and positive academic identity—leading to better student outcomes that reach beyond the classroom walls. *Leading for Literacy* lays out compelling ways to spread the benefits of Reading Apprenticeship, with practical guidance and real-world insight.

Contributor Bio

Ruth Schoenbach and Cynthia Greenleaf, Ph.D., are co-directors of WestEd's Strategic Literacy Initiative (SLI), a teacher professional development and research organization based in Oakland, California. They are developers of the Reading Apprenticeship Framework.

Lynn Murphy is the Director of Materials Development for WestEd's Strategic Literacy Initiative.

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Building Academic Literacy

An Anthology for Reading Apprenticeship
Audrey Fielding, Ruth Schoenbach

Summary

***Building Academic Literacy: An Anthology for Reading Apprenticeship* is a volume for middle and high school students addressing the topic of literacy and the important role it plays in our lives. Featuring lively and provocative essays, journalistic writings, and poetry as well as inspiring personal stories, the anthology offers a broad range of cultural and historical perspectives on the following themes:**

Literacy and Identity: The different ways people see themselves as readers.

Literacy and Power: How reading and writing can open doors in our lives.

How We Read: The different ways our minds work as we try to understand what we read.

Breaking Codes: Our need to navigate unfamiliar types of texts.

Contributor Bio

Audrey Fielding is a consultant with the Strategic Literacy Initiative of WestEd and the Bay Area Writing Program.

Ruth Schoenbach is codirector of the Strategic Literacy Initiative at WestEd.

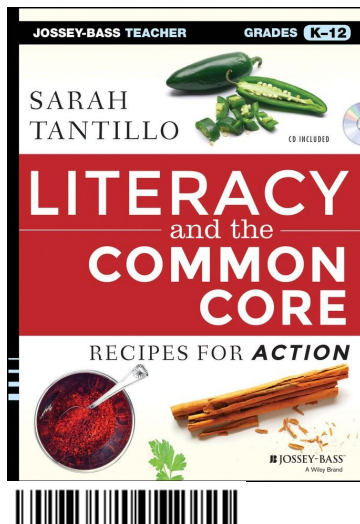
Unpublished Endorsements

"Written (. . .) for use in introducing students to the power of literacy for personal, academic, and social growth, this book adds a new layer of meaning to being strategically literate in today's culturally diverse classrooms— places where youth must build confidence in themselves as readers and learners in all walks of life." — Donna Alvermann, professor of education, University of Georgia, and past president, International Reading Association

"This book continues where *Reading for Understanding* left off: with the promise that kids can do what the world asks of them if they learn how to read the world and the words from which it is made." — Jim Burke, author, *The Readers Handbook and English Teachers Companion*

Links

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Literacy and the Common Core

Recipes for Action
Sarah Tantillo

Summary

Tools and Insights for Meeting and Exceeding the Common Core Standards

Literacy and the Common Core offers K–12 teachers clear guidance on how to design units, lessons, and objectives to meet the Common Core State Standards in English Language Arts; it's filled with practical strategies that teachers can use immediately to target key standards; and it describes how to analyze the standards to support instructional planning and curriculum development.

This book aims to make life a little easier for everyone—teachers, school leaders, parents, and students—as we all strive to prepare students for college and the careers they most desire. The book includes practical tools, templates, and rubrics ready to be downloaded and customized to meet your needs. Additional resources may be found on the companion site, www.literacycookbook.com.

Here are just a few of the essential topics addressed:

- Which standards to start with and how to tackle them
- How to bridge the gap when students are not on grade level
- How to engage and support parents
- How to teach students to write effectively
- How to translate the standards for actual use

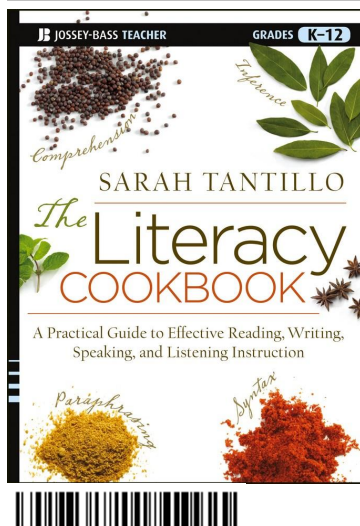
Take the recipes in this book, make them your own, and enjoy your new “Common Core Master Chef” status!

Contributor Bio

SARAH TANTILLO, author of *The Literacy Cookbook: A Practical Guide to Effective Reading, Writing, Speaking, and Listening Instruction*, consults with schools on literacy instruction, curriculum development, data-driven instruction, and school culture-building. She has taught high school English and Humanities in both suburban and urban public schools, including the high-performing North Star Academy Charter School of Newark.

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The Literacy Cookbook

A Practical Guide to Effective Reading, Writing, Speaking, and Listening Instruction
Sarah Tantillo

Summary

Proven methods for teaching reading comprehension to all students

The Literacy Cookbook is filled with classroom-tested techniques for teaching reading comprehension to even the most hard-to-reach students. The book offers a review of approaches that are targeted for teaching reading, writing, speaking and listening skills. The book also includes information on how to connect reading, writing, and test prep.

- Contains accessible and easy-to-adopt recipes for strengthening comprehension, reading, writing, and oral fluency.
- Terrific resources are ready for download on the companion website.
- The materials in this book are aligned with the English Language Arts Common Core Standards

The website includes an ELA Common Core Tracking Sheet, a handy resource when writing or evaluating curriculum.

Contributor Bio

Sarah Tantillo is a literacy consultant who has taught high school English and Humanities in both suburban and urban public schools including the high-performing North Star Academy Charter School of Newark. She also founded and directed the New Jersey Charter School Resource Center and the New Jersey Charter Public Schools Association. Visit Sarah at www.literacycookbook.com.

Quotes

Proven methods for teaching reading comprehension to all students

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Links

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THE READING MIND:

A Cognitive Approach to Understanding How the Mind Reads. Daniel T. Willingham, Author of *Why Don't Students Like School?* The Reading Mind: A Cognitive Approach to Understanding How the Mind Reads. **Daniel T. Willingham**, Author of *Why Don't Students Like School?* The Reading

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The Reading Mind

A Cognitive Approach to Understanding How the Mind Reads
Daniel T. Willingham

Summary

PRAISE FOR *THE READING MIND*

"Willingham's ability to make cognitive research on reading coherent and comprehensible is exceptional. This book should be standard fare in every doctoral education course on reading." —Isabel L. Beck, Professor Emerita, School of Education, University of Pittsburgh

"This is another of Willingham's essential books for educational professionals, and anyone else interested in the reading process—telling them the cognitive science and practical implications of research in the domain of reading. No one does this kind of book better than Willingham!" —Keith E. Stanovich, author of *Progress in Understanding Reading* and *The Rationality Quotient*

"Willingham captures the magic of reading while simultaneously demystifying how we read. He brings key experimental findings to light as he takes us on the journey from recognizing individual words to constructing meaning from text. Beautifully written, clear and accessible, yet still embracing complexities rather than shying away from them—this book is essential reading for anyone interested in how we read." —Kate Nation, professor of Experimental Psychology, University of Oxford; fellow and tutor in Psychology, St. John's College

"What goes on in the mind as we read? How do people learn to read? What motivates some to read more than others? For those curious about these questions, and for those who care about children learning to read and growing as readers, this delightful book explains this highly complex topic through fascinating studies and lively examples. With probing questions included, *The Reading Mind* will make a terrific book club read or textbook." —Ellen McIntyre, dean and professor, College of Education, University of North Carolina, Charlotte

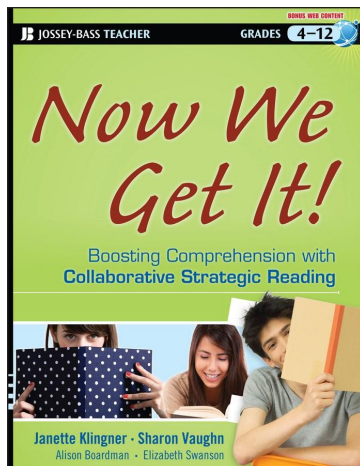
"Willingham's work will deepen your understanding of the many facets of reading and literacy, as well as how the brain processes what amounts to an astoundingly complex and historically unlikely process. This book should be required reading for anyone with a vested interest in the written word." —Kristofor Lauricella, History teacher, High School for Youth & Community Development, Brooklyn, New York

Contributor Bio

DANIEL T. WILLINGHAM, PhD, is professor of psychology at the University of Virginia. His bestselling first book, *Why Don't Students Like School?*, was hailed as "brilliant analysis" by *The Wall Street Journal* and "a triumph" by *The Washington Post*, recommended by scores of education-related magazines and blogs, and translated into many languages. His second book, *When Can You Trust the Experts? How to Tell Good Science from Bad in Education*, was named recommended reading by *Nature* and *Scientific American*, and made *Choice's* list of outstanding academic titles for 2013. His companion to this book, *Raising Kids Who Read*, garnered recognition from *NPR* and *Learning & the Brain*. Willingham writes a regular column called *Ask the Cognitive Scientist* for the American Federation of Teachers' magazine, *American Educator*. In 2017, Willingham was named by President Obama to the National Board for Education Sciences. He received a BA from Duke University and a PhD from Harvard University.

Links

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Now We Get It!

Boosting Comprehension with Collaborative Strategic Reading

Janette K. Klingner, Sharon Vaughn, Alison Boardman...

From two well-known authorities in the field of language and reading comes this book, which offers everything educators need to implement Collaborative Strategic Reading in the classroom.

Summary

Bonus web content includes a PowerPoint presentation on CSR and short video clips." to: "Bonus web content includes a PowerPoint presentation on CSR implementation.

Contributor Bio

JANETTE KLINGNER is a professor of education specializing in bilingual multicultural special education at the University of Colorado at Boulder. **SHARON VAUGHN** is a professor at University of Texas-Austin and executive director of the Meadows Center for Preventing Educational Risk. **ALISON BOARDMAN** is an assistant research professor at the University of Colorado at Boulder. **ELIZABETH SWANSON** is a research assistant professor at the University of Texas at Austin.

Quotes

A proven method for teaching reading skills in mixed-ability classrooms Collaborative Strategic Reading is an innovative new approach to teaching reading that weaves together two instructional programs: cooperative learning and reading comprehension strategy instruction. In small groups, students work through the four main steps-Preview, "Click and Clunk," Get the Gist, and Wrap Up-helping each other improve comprehension and increase reading fluency. This book offers a hands-on guide to implementing CSR in grades 4 through 12. It includes sample dialogues for teachers to use during instruction, ready-to-use activities, a wealth of classroom-ready materials, and tips for training on CSR.

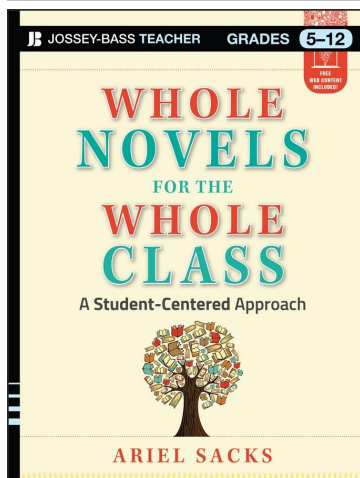
Bonus web content includes a PowerPoint presentation on CSR and short video clips.

- A proven program for improving reading skills in mixed-ability classrooms
- Janette Klingner and bestselling author Sharon Vaughn are the originators of CSR
- CSR recently won a highly coveted i3 (Investing in Innovation) grant from the U.S. Department of Education

How to Teach Collaborative Strategic Reading helps educators, reading specialists, and staff developers create better readers through CSR.

Links

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Whole Novels for the Whole Class

A Student-Centered Approach

Ariel Sacks

Summary

Work with students at all levels to help them read novels

Whole Novels is a practical, field-tested guide to implementing a student-centered literature program that promotes critical thinking and literary understanding through the study of novels with middle school students. Rather than using novels simply to teach basic literacy skills and comprehension strategies, *Whole Novels* approaches literature as art. The book is fully aligned with the Common Core ELA Standards and offers tips for implementing whole novels in various contexts, including suggestions for teachers interested in trying out small steps in their classrooms first.

- Includes a powerful method for teaching literature, writing, and critical thinking to middle school students
- Shows how to use the Whole Novels approach in conjunction with other programs
- Includes video clips of the author using the techniques in her own classroom

This resource will help teachers work with students of varying abilities in reading whole novels.

Contributor Bio

Ariel Sacks teaches 8th-grade English in Brooklyn, New York. She studied progressive pedagogy at Bank Street College and is committed to implementing student-centered methods successfully in public schools. A prolific writer, Ariel writes the blog, "On the Shoulders of Giants," featured at Center For Teaching Quality, and is a coauthor of *Teaching 2030*.

Quotes

Work with students at all levels to help them read novels

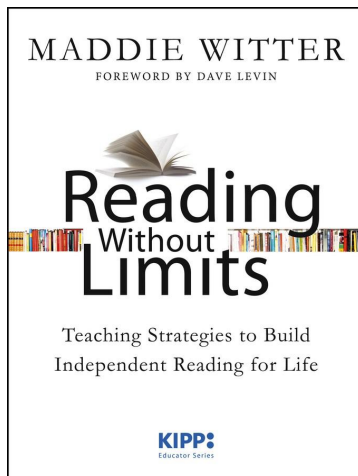
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Reading Without Limits

Teaching Strategies to Build Independent Reading for Life
Maddie Witter, Dave Levin

Summary

Imagine a classroom where all students are engaged in highly rigorous and fun learning every single day. That classroom can be yours starting tomorrow.

You don't have to be a reading specialist to pick up this book. Anyone who wants to dramatically improve reading achievement will find helpful suggestions. You might be a third grade teacher whose students have mastered decoding, and you are ready to build their comprehension. Or you might be a high school science teacher whose students aren't yet reading on level with deep critical thinking. This book is for you. It doesn't matter whether you are a public, charter, private, or alternative education teacher: the Reading Without Limits program works in each one.

Along with hundreds of ready-to-use teaching strategies, *Reading Without Limits* comes with a supplemental website where teachers can download even more resources for free!

Reading Without Limits is the first book offered in the KIPP Educator Series. KIPP, or the Knowledge is Power Program, began in 1994. As of Fall 2012, there are 125 KIPP schools in 20 states and the District of Columbia serving nearly 40,000 students climbing the mountain to and through college.

Contributor Bio

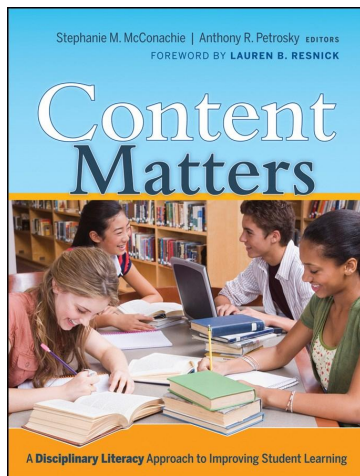
Maddie Witter is a founding teacher of KIPP Infinity Charter School, one of the top-performing middle schools in New York City. At KIPP Infinity, Maddie taught literacy, and was the school's founding director of instruction where she supervised teacher development and curriculum for the reading, writing, content, and nonfiction studies programs.

Quotes

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Illustrations



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Content Matters

A Disciplinary Literacy Approach to Improving Student Learning
Stephanie M. McConachie, Anthony R. Petrosky, Laur...

Summary

An authoritative guide for improving teaching, learning, and literacy in content area classrooms

This book introduces teachers to the Disciplinary Literacy instructional framework developed by the Institute for Learning, University of Pittsburgh. Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick, the framework is designed to prepare students, grades 6 and up, to master the rigorous academic content learning required for college success. Unlike 'generic' teaching models, the framework is specifically tailored for each of the content disciplines. Highly practical, the book shows teachers how to integrate literacy development and thinking practices into their routine content instruction, with separate chapters devoted to math, science, history, and English/language arts. The book also shows how school instructional leaders can support teachers in learning and using this instructional approach.

- Offers an innovative approach for improving literacy, thinking, and content learning in secondary students
- Includes detailed instructional guidance plus numerous classroom examples of lessons, dialogs, and teaching routines
- Features chapters on each of the content areas-math, science, language arts, and social sciences
- Provides leadership guidance in implementing the method
- Foreword written by internationally acclaimed educator and cognitive scientist Lauren Resnick

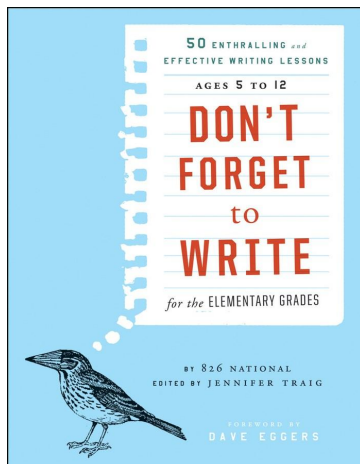
Contributor Bio

Stephanie M. McConachie is a fellow at the Institute for Learning at the Learning Research and Development Center of the University of Pittsburgh. **Anthony R. Petrosky** is professor and associate dean at the School of Education at the University of Pittsburgh.

Headed by distinguished scholar, **Lauren B. Resnick**, the Institute for Learning (IFL) provides consultation, coaching, and professional development services to schools and districts in areas of leadership and instructional practice.

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Don't Forget to Write for the Elementary Grades

50 Enthralling and Effective Writing Lessons (Ages 5 to 12)

826 National, Jennifer Traig, Dave Eggers

Summary

Creative strategies for getting young students excited about writing
Don't Forget to Write for the Elementary Grades offers 50 creative writing lesson plans from the imaginative and highly acclaimed 826 National writing labs. Created as a resource to reach all students (even those most resistant to creative writing), the lessons range from goofy fun (like "The Other Toy Story: Make Your Toys Come to Life") to practical, from sports to science, music to mysteries. These lessons are written by experts, and favorite novelists, actors, and other celebrities pitched in too. Lessons are linked to the Common Core State Standards.

- A treasure trove of proven, field-tested lessons to teach writing skills
- Inventive and unique lessons will appeal to even the most difficult-to-reach students
- 826 National has locations in eight cities: San Francisco, New York, Los Angeles, Ann Arbor, Chicago, Seattle, Boston, and Washington DC

826 National is a nonprofit organization, founded by Dave Eggers, and committed to supporting teachers, publishing student work, and offering services for English language learners.

Contributor Bio

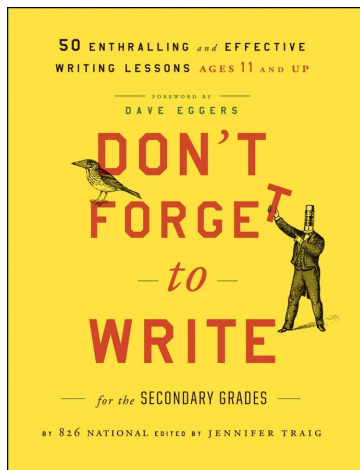
826 National is a nonprofit tutoring, writing, and publishing organization with locations in eight cities across the country. Our goal is to assist students ages 6 to 18 with their writing skills, and to help teachers get their classes excited about writing. Our work is based on the understanding that great leaps in learning can happen with one-on-one attention, and that strong writing skills are fundamental to future success.

Jennifer Traig is the author of the memoirs *Devil in the Details* and *Well Enough Alone*, and the editor of *The Autobiographer's Handbook*.

Quotes

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50 Enthralling and Effective Writing Lessons (Ages 11 and Up)

826 National, Jennifer Traig, Dave Eggers

Summary

Fantastic strategies for getting high school students excited about writing. This book offers 50 creative writing lesson plans from the imaginative and highly acclaimed 826 National writing labs. Created as a resource to reach all students (even those most resistant to creative writing), the off-beat and attention-grabbing lessons include such gems as "Literary Facebooks," where students create a mock Facebook profile based on their favorite literary character, as well as highly practical lessons like the "College Application Essay Boot Camp." These writing lessons are written by experts—and favorite novelists, actors, and other entertainers pitched in too.

- Road-tested lessons from a stellar national writing lab
- Inventive and unique lessons that will appeal to even the most difficult-to-reach students
- Includes a chart linking lessons to the Common Core State Standards

826 National is an organization committed to supporting teachers, publishing student work, and offering services for English language learners.

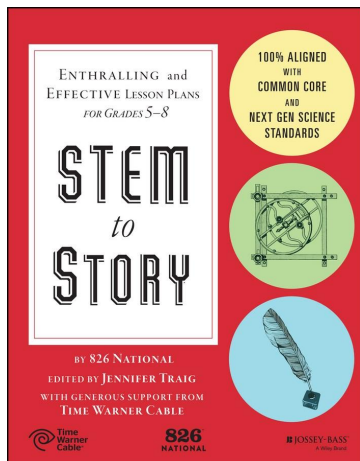
Contributor Bio

826 National (San Francisco, CA) is a nonprofit tutoring, writing, and publishing organization founded in 2002 by author Dave Eggers and educator Nínive Calegari. 826 assists students ages 5 to 18 with their writing skills, and helps teachers get students excited about writing. With centers in S.F., Ann Arbor, NYC, Chicago, L.A., Seattle, Boston, and DC, 826 provides free drop-in tutoring, class field trips, writing workshops, and in-schools programs.

Quotes

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STEM to Story

Enthralling and Effective Lesson Plans for Grades 5-8
826 National

Summary

Bring STEM to life for students with zombies, rockets, celebrities, and more *STEM to Story: Enthralling and Effective Lesson Plans for Grades 5-8* inspires learning through fun, engaging, and meaningful lesson plans that fuse hands-on discovery in science, technology, engineering, and math (STEM) with creative writing. The workshop activities within the book are the innovative result of a partnership between 826 National's proven creative writing model and Time Warner Cable's Connect a Million Minds, an initiative dedicated to connecting young people to the wonders of STEM through hands-on learning. Authentically aligned with both the Common Core State Standards and the Next Generation Science Standards, this book provides teachers, after-school and out-of-school providers, and parents with field-tested lessons, workshops, and projects designed by professionals in each field. Including reflective observations by arts and science celebrities like Jon Scieszka, Mayim Bialik, and Steve Hockensmith, lessons feature bonus activities, fun facts, and teaching points for instructors at every level. These quirky, exploratory lessons will effectively awaken student imaginations and passions for both STEM and creative writing, encourage identity with scientific endeavors, and make both science and writing fun.

Grades five through eight is the critical period for engaging students in STEM, and this book is designed specifically to appeal to – and engage – this age group. The guided curricula fosters hands-on discovery, deep learning, and rich inquiry skills while feeling more like play than school, and has proven popular and effective with both students and teachers.

- Awaken student imagination and get them excited about STEM
- Fuse creative writing with STEM using hands-on activities
- Make scientific principles relevant to students' lives
- Inspire students to explore STEM topics further

The demand for STEM workers is closely linked to global competitiveness, and a successful future in STEM depends upon an early introduction to the scientific mindset. The challenge for teachers is to break through students' preconceptions of STEM fields as "hard" or "boring," to show them that STEM is everywhere, it's relevant, and it's loads of fun. For proven lesson plans with just a dash of weird, *STEM to Story* is a dynamic resource, adaptable and applicable in school, after school, and at home.

Contributor Bio

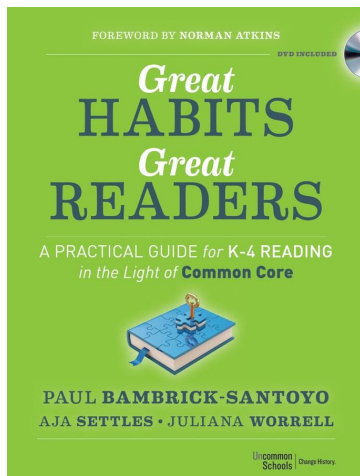
826 NATIONAL is a network of nonprofit creative writing and after-school tutoring centers dedicated to supporting students, ages 6 to 18, with opportunities to explore their creativity and writing skills, and to help teachers get their classes excited about writing. 826 National's services are based on the understanding that great leaps in learning can happen with one-on-one attention, and that strong writing skills are fundamental to future success.

JENNIFER TRAIK is the author of the memoirs *Devil in the Details* and *Well Enough Alone*, and the editor of *The Autobiographer's Handbook*.

Quotes

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Great Habits, Great Readers

A Practical Guide for K - 4 Reading in the Light of Common Core

Paul Bambrick-Santoyo, Aja Settles, Juliana Worrell...

Summary

A book that brings the habits of reading to life

Great readers are not made by genetics or destiny but by the habits they build—habits that are intentionally built by their teachers. The early formal years of education are the key to reversing the reading gap and setting up children for success. But K-4 education seems to widen the gap between stronger and weaker readers, not close it. Today, the Common Core further increases the pressure to reach high levels of rigor. What can be done?

This book includes the strategies, systems, and lessons from the top classrooms that bring the habits of reading to life, creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily.

- Offers clear teaching strategies for teaching reading to all students, no matter what level
- Includes more than 40 video examples from real classrooms
- Written by Paul Bambrick-Santoyo, bestselling author of *Driven by Data* and *Leverage Leadership*

Great Habits, Great Readers puts the focus on: learning habits, reading habits, guided reading, and independent reading.

NOTE: Content DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase

Contributor Bio

Paul Bambrick-Santoyo is the managing director of North Star Academies, nine schools that are part of the Uncommon Schools network. He has trained school leaders worldwide in his work at Uncommon Schools and for New Leaders. He is also the author of *Driven by Data* and *Leverage Leadership*.

Aja Settles and **Juliana Worrell** are the founding principals of North Star Academy's West Side Park and Fairmount Elementary Schools, also part of the Uncommon Schools network.

Quotes

A book that brings the habits of reading to life

Great readers are not made by genetics or destiny but by the habits they build—habits that are intentionally built by their teachers. The early formal years of education are the key to reversing the reading gap and setting up children for success. But K-4 education seems to widen the gap between stronger and weaker readers, not close it. Today, the Common Core further increases the pressure to reach high levels of rigor. What can be done?

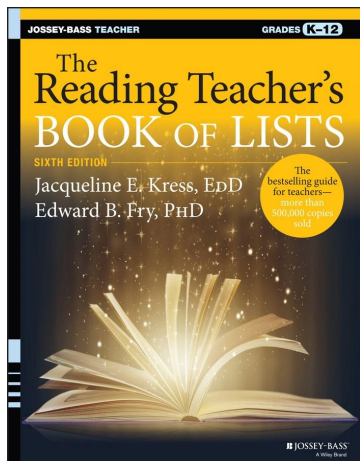
This book includes the strategies, systems, and lessons from the top classrooms that bring the habits of reading to life, creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily.

- Offers clear teaching strategies for teaching reading to all students, no matter what level
- Includes more than 30 video examples from real classrooms
- Written by Paul Bambrick-Santoyo, bestselling author of *Driven by Data* and *Leverage Leadership*

Great Habits, Great Readers puts the focus on: learning habits, reading habits, guided reading, and independent reading.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118143957>



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Education / Teaching Methods & Materials
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Series: J-B Ed: Book of Lists
10.7 in H | 8.5 in W | 1.3 in T |
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Related Products

Other Formats

The Reading Teacher's Book of Lists 9781119080930 \$34.95
The Reading Teacher's Book of Lists 9781119080893 \$34.95

The Reading Teacher's Book of Lists^(6th Edition)

Jacqueline E. Kress, Edward B. Fry

Summary

The essential handbook for reading teachers, now aligned with the Common Core

The Reading Teacher's Book of Lists is the definitive instructional resource for anyone who teaches reading or works in a K-12 English language arts-related field. Newly revised and ready for instant application, this top seller provides up-to-date reading, writing, and language content in more than 240 lists for developing targeted instruction, plus section briefs linking content to research-based teaching practices. This new sixth edition includes a guide that maps the lists to specific Common Core standards for easy lesson planning, and features fifty brand-new lists on: academic and domain-specific vocabulary, foundation skills, rhyming words, second language development, context clues, and more. This edition also includes an expanded writing section that covers registers, signal and transition words, and writers' craft. Brimming with practical examples, key words, teaching ideas, and activities that can be used as-is or adapted to students' needs, these lists are ready to differentiate instruction for an individual student, small-group, or planning multilevel instruction for your whole class.

Reading is the center of all school curricula due to recent state and federal initiatives including rigorous standards and new assessments. This book allows to you skip years of curating content and dive right into the classroom armed with smart, relevant, and effective plans.

- Develop focused learning materials quickly and easily
- Create unit-specific Common Core aligned lesson plans
- Link classroom practice to key research in reading, language arts and learning
- Adapt ready-made ideas to any classroom or level

It's more important than ever for students to have access to quality literacy instruction. Timely, up to date, and distinctively smart, *The Reading Teacher's Book of Lists* should be on every English language arts teacher's desk, librarian's shelf, literacy coach's resource list, and reading professor's radar.

Contributor Bio

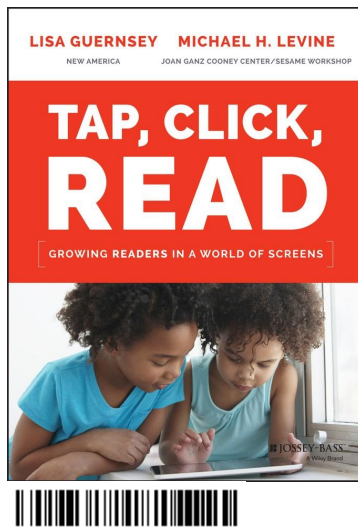
JACQUELINE E. KRESS, EdD, is a tenured Professor of Education at Georgian Court University's School of Education in Lakewood Township, New Jersey. She is the author of *The ESL Teacher's Book of Lists* from Jossey-Bass.

EDWARD B. FRY, PhD, (1925–2010), was Professor Emeritus of Education at Rutgers University in New Brunswick, New Jersey. Internationally known for his Readability Graph, Fry was the author of more than 30 books.

Quotes

Links

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Tap, Click, Read

Growing Readers in a World of Screens

Lisa Guernsey, Michael H. Levine

Summary

A guide to promoting literacy in the digital age

With young children gaining access to a dizzying array of games, videos, and other digital media, will they ever learn to read? The answer is yes—if they are surrounded by adults who know how to help and if they are introduced to media designed to promote literacy, instead of undermining it. *Tap, Click, Read* gives educators and parents the tools and information they need to help children grow into strong, passionate readers who are skilled at using media and technology of all kinds—print, digital, and everything in between.

In *Tap, Click, Read* authors Lisa Guernsey and Michael H. Levine envision a future that is human-centered first and tech-assisted second. They document how educators and parents can lead a new path to a place they call 'Readialand'—a literacy-rich world that marries reading and digital media to bring knowledge, skills, and critical thinking to all of our children. This approach is driven by the urgent need for low-income children and parents to have access to the same 21st-century literacy opportunities already at the fingertips of today's affluent families. With stories from homes, classrooms and cutting edge tech labs, plus accessible translation of new research and compelling videos, Guernsey and Levine help educators, parents, and America's leaders tackle the questions that arise as digital media plays a larger and larger role in children's lives, starting in their very first years of life.

Tap, Click, Read includes an analysis of the exploding app marketplace and provides useful information on new review sites and valuable curation tools. It shows what to avoid and what to demand in today's apps and e-books—as well as what to seek in community preschools, elementary schools and libraries. Peppered with the latest research from fields as diverse as neuroscience and behavioral economics and richly documented examples of best practices from schools and early childhood programs around the country, *Tap, Click, Read* will show you how to:

- Promote the adult-child interactions that help kids grow into strong readers
- Learn how to use digital media to build a foundation for reading and success
- Discover new tools that open up avenues for creativity, critical thinking, and knowledge-building that today's children need

The book's accompanying website, TapClickRead.org, keeps you updated on new research and provides vital resources to help parents, schools and community organizations.

Contributor Bio

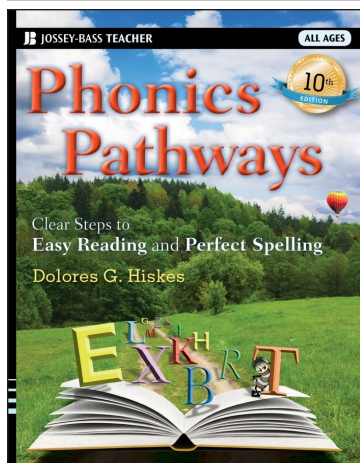
LISA GUERNSEY is a journalist and director of the Early Education Initiative and the Learning Technologies Project at New America.

MICHAEL H. LEVINE, PhD, is a child development and policy expert and founding director of the Joan Ganz Cooney Center at Sesame Workshop.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119091896>



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Ebooks

Phonics Pathways
9781118037195 \$21.99

Phonics Pathways (10th Edition)

Clear Steps to Easy Reading and Perfect Spelling

Dolores G. Hiskes

Summary

Teaches students of all ages the basics of phonics with a time-tested, foolproof method

This tenth edition of the best-selling book teaches reading using sounds and spelling patterns. These sounds and patterns are introduced one at a time, and slowly built into words, syllables, phrases, and sentences. Simple step-by-step directions begin every lesson. Although originally designed for K-2 emergent readers, this award-winning book is also successfully being used with adolescent and adult learners, as well as second language learners and students with learning disabilities. Wise and humorous proverbs encourage virtues such as patience, perseverance, honesty, kindness, compassion, courage, and loyalty.

- Offers help for all students including those with learning disabilities or very short attention spans
- Includes extensive examples, word lists, and practice readings that are 100% decodable
- Uses a multisensory method that benefits all learning styles

This bestselling, much-loved book offers a complete approach to teaching phonics and reading for a fraction of the cost of other programs.

Contributor Bio

The Author

Using her materials, **DOLORES G. HISKES** has implemented school and community tutoring programs, such as the highly touted YES Reading Center in Palo Alto, CA. She has tutored reading for over thirty years, and trained teachers from all over the world. Well-published in professional journals and a winner of numerous honors, she publishes a free e-newsletter about teaching reading, called *Phonics Talk* (www.dorbooks.com).

Quotes

Teaches students of all ages the basics of phonics with a time-tested, foolproof method

This tenth edition of the best-selling book teaches reading using sounds and spelling patterns. These sounds and patterns are introduced one at a time, and slowly built into words, syllables, phrases, and sentences. Simple step-by-step directions begin every lesson. Although originally designed for K-2 emergent readers, this award-winning book is also successfully being used with adolescent and adult learners, as well as second language learners and students with learning disabilities. Wise and humorous proverbs encourage virtues such as patience, perseverance, honesty, kindness, compassion, courage, and loyalty.

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Ebooks

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Reading Pathways^(5th Edition)

Simple Exercises to Improve Reading Fluency

Dolores G. Hiskes

Summary

Now in its fifth edition, *Reading Pathways* (with help from Dewey the Bookworm[®]) offers an easy-to-use, highly effective approach to teaching reading accuracy and fluency to students of all ages, using a unique pyramid format.

Reading pyramids begins with one word, and slowly build into phrases and sentences of gradually increasing complexity. As the student moves from the pinnacle to the base of each pyramid, the phrase or sentence becomes a more interesting and expansive, and the student's confidence grows with each line completed. Progressively building up the amount of text per line increases eye span, strengthens eye tracking, and develops reading fluency. The book also features more challenging multi-syllable word pyramid exercises and games to further develop fluency and vocabulary. Learning to read long words by syllables removes the fear and mystique of multi-syllable words and helps students build the strong vocabulary so critical for success in reading and writing.

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Contributor Bio

Dolores G. Hiskes has authored a wide variety of nationally acclaimed teaching materials, including her best-selling book *Phonics Pathways*. She has tutored reading for over thirty years and trained teachers from all over the world. Well-established in professional journals and a winner of numerous honors, Hiskes publishes Phonics Talk, a free online newsletter about teaching reading, which can be found at www.dorbooks.com.

Quotes

"This book is filled with reading pyramids you can use to teach accuracy and fluency. Reading pyramids begin with one word and slowly build into phrases and sentences of increasing complexity. The technique is designed to increase eye span, strengthen eye tracking, and develop fluency." (Learning Magazine, Back-to-School 2007)

Unpublished Endorsements

Praise for *Reading Pathways*

"With clarity, interest, humor, and precision, Dolores has offered a way out of the darkness of illiteracy. I am pleased to endorse [her] books as some of the finest instructional materials for teaching children and adults to read that I have reviewed."

—Robert W. Sweet Jr., professional staff member, Committee on Education and the Work Force, U.S. Congress, Washington, D.C.

"Our organization, Kids Read, offers tutoring to struggling or non-reading second graders in the public schools. Dolores Hiskes's materials are our most powerful tools for helping kids achieve confidence and independence in reading . . . The pyramid practice in *Reading Pathways* strengthens eye tracking and gives learners immediate practice with the concepts they just learned in a bigger setting. Non-readers find initial success in the presentation of short vowel words and stories. The pyramid stories provide an opportunity for multiple readings of the words and phrases, an exercise which is very empowering for emerging readers."

—Becky Faherty, director, Kids Read, Inc., Gaithersburg, Maryland

"Reading Pathways led my children so gently through the pyramids that they were reading big words before they knew it! This is a 'no pain' approach to giving children the extra practice that helps to develop a strong reader."

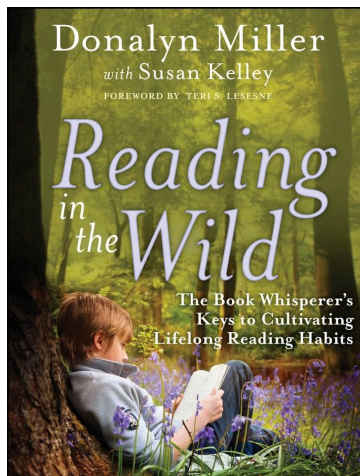
—Sherrill Fink, homeschooling mother, Virginia

"My students love the multisyllable word pyramids and feel proud they can finally read those mysterious long words. It's so beautiful to see their self-esteem grow. This is what makes teaching rewarding. Thank you!"

—Renee Wesly, special education and regular education teacher, Maunawili Elementary School, Kailua, Hawaii

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787992895>



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Reading in the Wild
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9781118235010 \$22.95

Reading in the Wild

The Book Whisperer's Keys to Cultivating Lifelong Reading Habits

Donalyn Miller, Susan Kelley

Summary

In *Reading in the Wild*, reading expert Donalyn Miller continues the conversation that began in her bestselling book, *The Book Whisperer*. While *The Book Whisperer* revealed the secrets of getting students to love reading, *Reading in the Wild*, written with reading teacher Susan Kelley, describes how to truly instill lifelong "wild" reading habits in our students.

Based, in part, on survey responses from adult readers as well as students, *Reading in the Wild* offers solid advice and strategies on how to develop, encourage, and assess five key reading habits that cultivate a lifelong love of reading. Also included are strategies, lesson plans, management tools, and comprehensive lists of recommended books. Copublished with Editorial Projects in Education, publisher of *Education Week* and *Teacher* magazine, *Reading in the Wild* is packed with ideas for helping students build capacity for a lifetime of "wild" reading.

"When the thrill of choice reading starts to fade, it's time to grab *Reading in the Wild*. This treasure trove of resources and management techniques will enhance and improve existing classroom systems and structures."

—**Cris Tovani**, secondary teacher, Cherry Creek School District, Colorado, consultant, and author of *Do I Really Have to Teach Reading?*

"With *Reading in the Wild*, Donalyn Miller gives educators another important book. She reminds us that creating lifelong readers goes far beyond the first step of putting good books into kids' hands."

—**Franki Sibberson**, third-grade teacher, Dublin City Schools, Dublin, Ohio, and author of *Beyond Leveled Books*

"*Reading in the Wild*, along with the now legendary *The Book Whisperer*, constitutes the complete guide to creating a stimulating literature program that also gets students excited about pleasure reading, the kind of reading that best prepares students for understanding demanding academic texts. In other words, Donalyn Miller has solved one of the central problems in language education."

—**Stephen Krashen**, professor emeritus, University of Southern California

Contributor Bio

Donalyn Miller, known as "The Book Whisperer" for her insightful advice on what students like to read and how to foster independent reading, teaches language arts and social studies at Peterson Elementary in Fort Worth, Texas.

Susan Kelley has taught reading for over thirty years and currently teaches language arts and social studies at Trinity Meadows Intermediate in Keller, Texas.

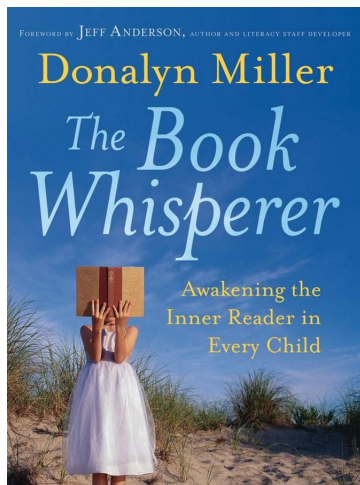
Quotes

"...extended information here that applies to today's Common Core Standards-based classroom environment,...this work is jam-packed with highly useful information that is adaptable for various grade levels and teaching styles....essential for the practitioner or preparing practitioner looking for verified approaches to reading that will engage all students."—*Library Journal*, December 2013

Links

- <http://www.wiley.com/remtitle.cgi?isbn=047090030X>

Illustrations



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The Book Whisperer

Awakening the Inner Reader in Every Child

Donalyn Miller, Jeff Anderson

Summary

Donalyn Miller says she has yet to meet a child she couldn't turn into a reader. No matter how far behind Miller's students might be when they reach her 6th grade classroom, they end up reading an average of 40 to 50 books a year. Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended "kid lit" that helps parents and teachers find the books that students really like to read.

Contributor Bio

Donalyn Miller teaches 6th grade language arts and social studies at Trinity Meadows Intermediate School in Keller, Texas. She also writes an ongoing blog for teacheromagazine.org. The book is published in partnership with Education Week Press (www.edweek.org).

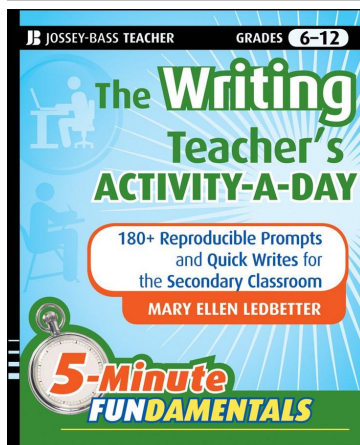
Quotes

[**Starred review**] Miller, a sixth-grade language arts and social studies teacher and blogger, has enabled students of many different backgrounds to enjoy reading and to be good at it; her students regularly score high on the Texas standardized tests. Her approach is simple yet provocative: affirm the reader in every student, allow students to choose their own books, carve out extra reading time, model authentic reading behaviors, discard timeworn reading assignments such as book reports and comprehension worksheets, and develop a classroom library filled with high-interest books. Her students regularly read more than 40 books in a school year and leave her classroom with an appreciation and love of books and reading. Miller provides many tips for teachers and parents and includes a useful list of ultimate reading suggestions picked by her students. This outstanding contribution to the literature is highly recommended for teachers, parents, and others serving young students.—Mark Bay, Univ. of the Cumberland Lib., Williamsburg, KY (*Library Journal*, March 15, 2009)

"Mrs. Miller's message was powerful, yet simple. She reminded educators of the simplest way to foster a love for reading: let students read for fun without asking for a book report when they are done." (*The Examiner*, November 4, 2009)

Links

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The Writing Teacher's Activity-a-Day

180 Reproducible Prompts and Quick-Writes for the Secondary Classroom

Mary Ellen Ledbetter

Summary

Classroom-tested methods for boosting secondary students' writing skills

The Writing Teacher's Activity-a-Day offers teachers, homeschoolers, and parents 180 ready-to-use, reproducible activities that enhance writing skills in secondary students. Based on Ledbetter's extensive experience consulting to language arts teachers and school districts across the country, the classroom-tested activities included in this book teach students key literary and writing terms like allegory, elaboration, irony, personification, propaganda, voice, and more--and provide them with engaging examples that serve as models for their own Quick Writes.

- Contains writing prompts and sample passages in student-friendly language that connects abstract literary concepts to students' own lives
- Written by popular workshop presenter and veteran educator Mary Ellen Ledbetter
- Offers a user-friendly, value-packed resource for teaching writing skills

Designed for English language arts teachers in grades 6-12, tutors, parents, learning specialists, homeschoolers, and consultants.

Contributor Bio

Mary Ellen Ledbetter, M.A., is a noted presenter and educational consultant specializing in boosting language arts skills in K-12 students. She has extensive teaching experience in public schools as well as at the college level. Her previous books include *Ready-To-Use English Workshop Activities* and *Writing Portfolio Activities Kit*, both from Jossey-Bass, and she is the author of number of popular self-published works including *Something for Every Day*, *All About Me*, and *You Say—I Say*.

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The Writing Revolution

A Guide To Advancing Thinking Through Writing In All Subjects and Grades

Judith C. Hochman, Natalie Wexler

Summary

Why You Need a Writing Revolution in Your Classroom and How to Lead It

In recent years, with the advent of the Common Core, teachers at almost all grade levels have been expected to have students write not just narratives but also informative and argumentative essays. To date, there's been little reliable research-backed guidance on how to teach students those skills. The writing standards in the Common Core or similar state standards tell teachers where their students should end up, but what teachers really need is a road map that tells them how to get there. The Writing Revolution (TWR) offers just such a road map. It provides a clear, coherent, evidence-based method of instruction that you can use no matter what subject or grade level you teach. This method, also known as the Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their individual needs and provides them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. You will learn how to help your students:

? *Identify comprehension gaps*

? *Boost reading comprehension*

? *Improve organizational and study skills*

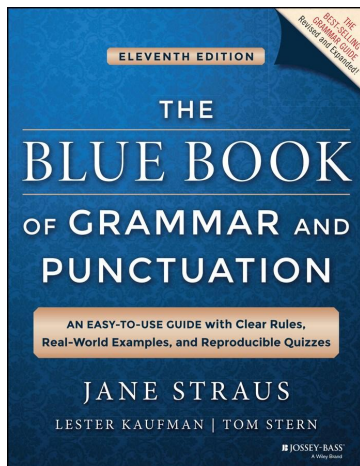
? *Enhance speaking abilities*

? *Develop analytical capabilities*

TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their preexisting curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. The TWR method lets students in on the secret. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content. Using these easy to follow and proven steps, YOU CAN MAKE THE DIFFERENCE

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Other Formats

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Previous Editions

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The Blue Book of Grammar and Punctuation^(11th Edition) An Easy-to-Use Guide with Clear Rules, Real-World Examples, and Reproducible Quizzes

Jane Straus, Lester Kaufman, Tom Stern

Summary

A revised and updated new edition of the bestselling workbook and grammar guide

The Blue Book of Grammar and Punctuation is a concise, entertaining workbook and guide to English grammar, punctuation, and usage. This user-friendly resource includes simple explanations of grammar, punctuation, and usage; scores of helpful examples; dozens of reproducible worksheets; and pre- and post-tests to help teach grammar to students of all ages. Appropriate for virtually any age range, this authoritative guide makes learning English grammar and usage simple and fun. This updated *Eleventh Edition* reflects the latest updates to English usage and grammar and features a fully revised two-color design and lay-flat binding for easy photocopying.

- Clear and concise, easy-to-follow, offering "just the facts"
- Fully updated to reflect the latest rules in grammar and usage along with new quizzes
- Ideal for students from seventh grade through adulthood in the US and abroad

For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, *The Blue Book of Grammar and Punctuation* offers comprehensive, straightforward instruction.

Contributor Bio

JANE STRAUS (1954 - 2011) was an educator and best-selling author with extensive experience teaching English to adult learners. She created *The Blue Book* because she found no resources that explained English rules "in plain English." Straus also created the popular website GrammarBook.com.

LESTER KAUFMAN is publisher of GrammarBook.com. He married Jane Straus in 1987, eventually retiring from his career in government to help with her website.

TOM STERN is a veteran reporter and columnist. In 2012, his bimonthly newspaper column on English grammar and usage won a first-place award in the California Newspaper Publishers Association's Better Newspapers Contest.

Quotes

A revised and updated new edition of the bestselling workbook and grammar guide

The Blue Book of Grammar and Punctuation is a concise, entertaining workbook and guide to English grammar, punctuation, and usage. This user-friendly resource includes simple explanations of grammar, punctuation, and usage; scores of helpful examples; dozens of reproducible worksheets; and pre- and post-tests to help teach grammar to students of all ages. Appropriate for virtually any age range, this authoritative guide makes learning English grammar and usage simple and fun. This updated *Eleventh Edition* reflects the latest updates to English usage and grammar and features a fully revised two-color design and lay-flat binding for easy photocopying.

- New, easy-to-use design makes photocopying pages and chapters simple
- Fully updated to reflect the latest rules and guidelines in grammar and usage
- Ideal for students from seventh grade through post-secondary school

For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, *The Blue Book of Grammar and Punctuation* offers comprehensive, straightforward instruction.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118785568>

Got Grammar? Ready-to-Use Lessons and Activities That Make Grammar Fun!

Jack Umstatter

No Image
Available



Jossey-Bass
9780787993870
0787993875
Pub Date: 9/17/2007
\$29.95/\$32.99 Can./£19.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

384 Pages
Carton Qty: 12
Education / Teaching Methods &
Materials
EDU029020
Series: J-B Ed: Ready-to-Use
Activities

11 in H | 8.6 in W | 0.8 in T | 2 lb
Wt
Status: **ACTIVE**

Summary

Got Grammar? is the comprehensive classroom guide. Each of the over 60 lessons are ready-to-use and reproducible, and each begins with helpful teaching pages that define, explain, and illustrate grammar, usage, or mechanics concepts. These lessons and the many ready-to-use student activities include 15 diagnostic tests, 15 section-review activities, 18 final tests, and over 100 other creative reinforcement activities, including diagramming. As practical as it is fun-filled, the book is divided into six sections:

- Parts of Speech
- Parts of a Sentence
- Sentences
- Usage
- Mechanics
- Meeting the Tests Head-On

Contributor Bio

Jack Umstatter taught English at the junior high, middle school, and high school levels for more than thirty years. A three-time Teacher of the Year, Umstatter is the best-selling author of 15 books including *Grammar Grabbers!*, *Hooked on English!*, and *English Brainstormers!* He currently conducts both local and national teacher-training workshops in the areas of reading, writing, poetry, and curriculum.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787993875>



352 Pages
Carton Qty: 18
Education / Teaching Methods & Materials
EDU029020
Series: J-B Ed: Ready-to-Use Activities
10.9 in H | 8.3 in W | 0.7 in T |
1.8 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Grammar Grabbers!
9780470489000 \$32.95

Ready-to-Use Games and Activities for Improving Basic Writing Skills

Jack Umstatter

This practical resource gives language arts and English teachers a unique collection of over 200 creative, fun-filled, and ready-to-use activities that make teaching and learning grammar more enjoyable for you and your students. All have been tested with students in grades 4 and up and are effective as individual group, or whole-class activities. You'll find the 203 ready-to-use activities give students the tools they need to use grammar more effectively in their writing and make the writing process more enjoyable.

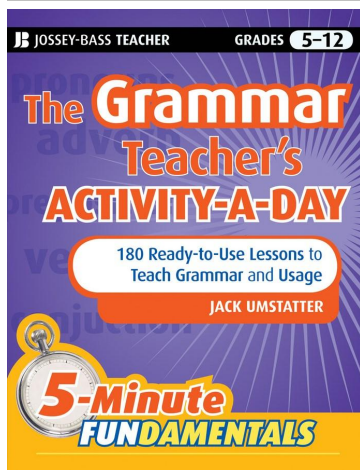
About the Author

Jack Umstatter, a master English teacher with over 25 years' experience, is a multiple winner of the Teacher of the Year award. He currently teaches English in the Cold Spring Harbor School District in New York and education and literature at Dowling College in Oakdale, New York. He is the author of numerous teacher resources such as *Brain Games!*, *Hooked on English!* and *Writing Skills Curriculum Library*, published by The Center.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0130425923>



Jossey-Bass
9780470543153
0470543159
Pub Date: 4/19/2010
\$21.95/\$25.95 Can./£17.99
UK/€20.00 EU
Discount Code: T
Trade Paperback

240 Pages
Carton Qty: 36
Education / Teaching Methods & Materials
EDU029020
Series: JB-Ed: 5 Minute
FUNdamentals

9.1 in H | 7.4 in W | 0.7 in T | 1 lb
Wt

Status: **ACTIVE**

Related Products

Ebooks

The Grammar Teacher's Activity-a-Day: 180 Ready-to-Use Lessons to Teach Grammar and Usage 9780470609415 \$21.95
The Grammar Teacher's Activity-a-Day: 180 Ready-to-Use Lessons to Teach Grammar and Usage 9780470609422 \$21.95
The Grammar Teacher's Activity-a-Day: 180 Ready-to-Use Lessons to Teach Grammar and Usage 9780470609408 \$21.95

The Grammar Teacher's Activity-a-Day: 180 Ready-to-Use Lessons to Teach Grammar and Usage

Jack Umstatter

Summary

Quick, daily classroom lessons for improving students' grammar and writing skills

This must-have resource features 180 practical, ready-to-use grammar and usage lessons and activities—one for each day of the school year. The activities included help students in grades 5-12 to acquire, improve, and expand their grammar skills, and become more adept and confident writers. Veteran educator and best-selling author Jack Umstatter helps teachers to familiarize students with the type of grammar-related content found on standardized local, state, national, and college admissions tests.

- Includes ready-to-use, yet comprehensive and authoritative activities for use as sponge activities, extra homework, or regular daily lessons
- Reproducible lessons are designed to be non-intimidating and clear for students
- Other titles by Umstatter include *Grammar Grabbers!*, *201 Ready-to-Use Word Games for the English Classroom*, *Brain Games!*, and *Got Grammar?*

Tips for educators on how to best utilize each specific topic or lesson are included for easy classroom instruction.

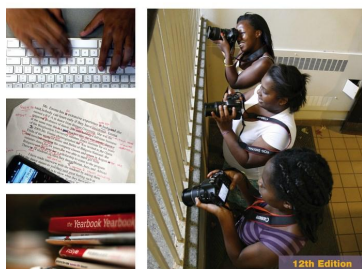
Contributor Bio

JACK UMSTATTER, M.A., taught English for more than 30 years at both the middle school and high school levels. Selected Teacher of the Year several times, he is the best-selling author of numerous books, including *201 Ready-to-Use Word Games for the English Classroom*, *Brain Games!*, *Grammar Grabbers!*, and *Got Grammar?*, all published by Jossey-Bass. Umstatter is a professional development workshop leader, training teachers and students across the nation on reading, writing, and poetry strategies.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470543159>

SCHOLASTIC JOURNALISM



C. DOW TATE AND SHERRI A. TAYLOR

WILEY



Wiley-Blackwell

9780470659335

0470659335

Pub Date: 9/10/2013

\$75.95/\$83.95 Can./£60.95

UK/€73.20 EU

Discount Code: BT

Hardcover

544 Pages

Carton Qty: 8

Language Arts & Disciplines

/ Journalism

LAN008000

11.3 in H | 8.8 in W | 1.1 in T |

3.9 lb Wt

Status: **ACTIVE**

Related Products

Ebooks

Scholastic Journalism
9781118541968 \$63.95

Scholastic Journalism
9781118542064 \$51.99

Scholastic Journalism
9781118541999 \$75.95

Scholastic Journalism (12th Edition)

C. Dow Tate, Sherri A. Taylor

Summary

The new 12th edition of *Scholastic Journalism* is fully revised and updated to encompass the complete range of cross platform multimedia writing and design to bring this classic into the convergence age.

- Incorporates cross platform writing and design into each chapter to bring this classic high school journalism text into the digital age
- Delves into the collaborative and multimedia/new media opportunities and changes that are defining the industry and journalism education as traditional media formats converge with new technologies
- Continues to educate students on the basic skills of collecting, interviewing, reporting, and writing in journalism
- Includes a variety of new user-friendly features for students and instructors
- Features updated instructor manual and supporting online resources, available at www.wiley.com/go/scholasticjournalism

Contributor Bio

C. Dow Tate is a journalism teacher at Shawnee Mission East High School in Prairie Village, Kansas, and the director of the Gloria Shields All-American Publication Workshop sponsored by Dallas County Schools. In 2011, he was named a Kansas Teacher of the Year finalist. He was inducted into the Scholastic Journalism Hall of Fame at the University of Oklahoma and was named a Texas Legend, as one of the most influential people in the state's 75-year scholastic journalism history. His students' publications – the newspaper, yearbook and news website -- have earned the nation's highest honors, including the National Scholastic Press Association's National Pacemaker and the Columbia Scholastic Press Association's Gold Crown. Tate has been named the Dow Jones Newspaper Fund's National High School Journalism Teacher of the Year as well as the Texas Max R. Haddick Teacher of the Year.

Sherri A. Taylor teaches graphic design in the Multimedia, Photography and Design Department of the S.I. Newhouse School of Public Communications at Syracuse University. She is also Director of the Empire State School Press Association at Syracuse University, and Director of the School Press Institute, a summer journalism workshop for high school students. As a high school teacher in Irving, Texas, she advised a state and national award-winning yearbook and newspaper. She has been inducted into the Scholastic Journalism Hall of Fame at the University of Oklahoma, was named a Pioneer from the National Scholastic Press Association and received a Gold Key from the Columbia Scholastic Press Association. She also received the Max R. Haddick Teacher of the Year award, and named a Texas Legend. She has judged the Society of News Design's international competition and judged the Katie awards for the Dallas Press Club. She advises a magazine, MPJ, that has won both Associated Collegiate Press Pacemakers and Society of Professional Journalists regional and national Best College Magazine awards.

Quotes

"If you can only use one journalism textbook in your class, this is the one to choose. Scholastic Journalism, 12e is comprehensive, well-organized, and up-to-date and it is sure to meet the needs of any journalism classes, from those dealing with traditional news reporting and feature writing to online journalism and graphic design of newspapers, yearbooks, or multimedia projects." (*The Worlds of R. A. Hertz*, 1 September 2013)

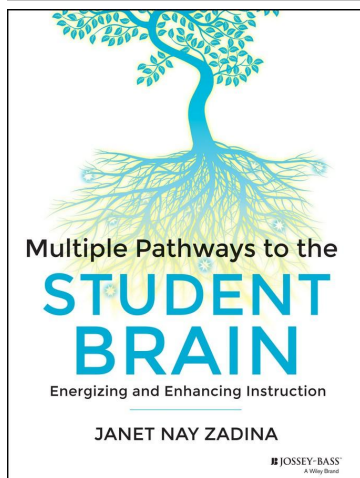
Unpublished Endorsements

"Scholastic Journalism, 12th edition, is the all-in-one, time-tested scholastic journalism text with visuals, examples, lessons and exercises designed for all learning levels in each of the media arts."

Konnie Krislock, Director, newspapers2 summer workshops

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470659335>



Jossey-Bass
9781118567616
1118567617
Pub Date: 6/9/2014
\$27.95/\$33.95 Can./£22.99
UK/€25.50 EU
Discount Code: T
Trade Paperback

288 Pages
Carton Qty: 20
Education
EDU000000

9.3 in H | 7.1 in W | 0.5 in T | 1 lb
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Related Products

Ebooks

Multiple Pathways to the Student
Brain 9781118584897 \$27.95

Other Formats

Multiple Pathways to the Student
Brain 9781118584866 \$27.95
Multiple Pathways to the Student
Brain 9781118584880 \$27.95

Multiple Pathways to the Student Brain

Energizing and Enhancing Instruction

Janet Zadina

Summary

From an award-winning neuroscience researcher with twenty years of teaching experience, *Multiple Pathways to the Student Brain* uses educator-friendly language to explain how the brain learns. Steering clear of “neuro-myths,” Dr. Janet Zadina discusses multiple brain pathways for learning and provides practical advice for creating a brain-compatible classroom.

While there are an abundance of books and workshops that aim to integrate education and brain science, educators are seldom given concrete, actionable advice that makes a difference in the classroom. *Multiple Pathways to the Student Brain* bridges that divide by providing examples of strategies for day-to-day instruction aligned with the latest brain science. The book explains not only the sensory/motor pathways that are familiar to most educators (visual, auditory, and kinesthetic), it also explores the lesser known pathways--reward/survival, language, social, emotional, frontal lobe, and memory/attention--and how they can be tapped to energize and enhance instruction.

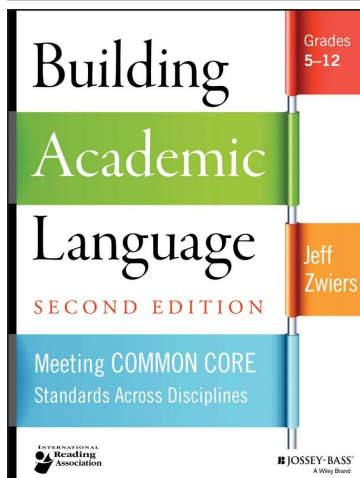
Educators are forever searching for new and improved ways to convey information and inspire curiosity, and research suggests that exploiting different pathways may have a major effect on learning. *Multiple Pathways to the Student Brain* allows readers to see brain science through the eyes of a teacher—and teaching through the eyes of a brain scientist.

Contributor Bio

JANET N. ZADINA, PhD, is an Assistant Professor in the Department of Neurology, Tulane University School of Medicine. A former classroom teacher, Dr. Zadina won the Society of Neuroscience’s 2011 Science Educator Award for her work training educators in brain processes.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118567617>



Jossey-Bass
9781118744857
1118744853
Pub Date: 4/7/2014
\$26.95/\$31.95 Can./£21.99
UK/€24.50 EU
Discount Code: T
Trade Paperback

336 Pages
Carton Qty: 20
Education / Teaching Methods & Materials
EDU029000

9.1 in H | 6.9 in W | 1 in T | 1.1 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

Building Academic Language
9781118744888 \$26.95
Building Academic Language
9781118744802 \$26.95
Building Academic Language
9781118744819 \$26.95

Previous Editions

Building Academic Language
9780787987619 \$24.95

Building Academic Language (2nd Edition) **Meeting Common Core Standards Across Disciplines, Grades 5-12** Jeff Zwiers

Summary

"Of the over one hundred new publications on the Common Core State Standards (CCSS), this one truly stands out! In the second edition of *Building Academic Language*, Jeff Zwiers presents a much-needed, comprehensive roadmap to cultivating academic language development across all disciplines, this time placing the rigor and challenges of the CCSS front and center. A must-have resource!"

—**Andrea Honigsfeld, EdD**, Molloy College

"Language is critical to the development of content learning as students delve more deeply into specific disciplines. When students possess strong academic language, they are better able to critically analyze and synthesize complex ideas and abstract concepts. In this second edition of *Building Academic Language*, Jeff Zwiers successfully builds the connections between the Common Core State Standards and academic language. This is the 'go to' resource for content teachers as they transition to the expectations for college and career readiness."

—**Katherine S. McKnight, PhD**, National Louis University

With the adoption of the Common Core State Standards (CCSS) by most of the United States, students need help developing their understanding and use of language within the academic context. This is crucially important throughout middle school and high school, as the subjects discussed and concepts taught require a firm grasp of language in order to understand the greater complexity of the subject matter. *Building Academic Language* shows teachers what they can do to help their students grasp language principles and develop the language skills they'll need to reach their highest levels of academic achievement.

The Second Edition of *Building Academic Language* includes new strategies for addressing specific Common Core standards and also provides answers to the most important questions across various content areas, including:

- What is academic language and how does it differ by content area?
- How can language-building activities support content understanding for students?
- How can teachers assist students in using language more effectively, especially in the academic context?
- How can academic language usage be modeled routinely in the classroom?
- How can lesson planning and assessment support academic language development?

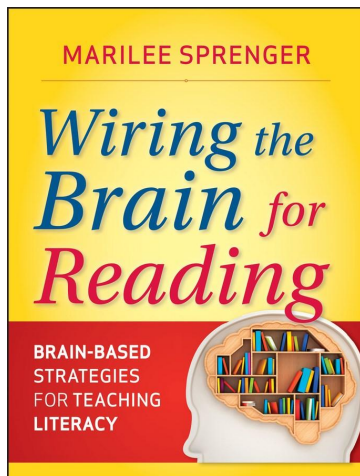
An essential resource for teaching all students, this book explains what every teacher needs to know about language for supporting reading, writing, and academic learning.

Contributor Bio

JEFF ZWIERS, EdD, is a senior researcher at the Stanford University Graduate School of Education. He consults internationally on language and literacy instruction, curriculum development, and teacher education program development. A former middle school language arts teacher, he has also taught teacher preparation courses at the university level.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118744853>



Jossey-Bass
9780470587218
0470587210
Pub Date: 4/1/2013
\$24.95/\$29.95 Can./£19.99
UK/€22.70 EU
Discount Code: T
Trade Paperback

224 Pages
Carton Qty: 42
Education / Teaching Methods &
Materials
EDU029020

9.3 in H | 7 in W | 0.5 in T | 0.8 lb
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Status: **ACTIVE**

Related Products

Other Formats

Wiring the Brain for Reading
9781118220542 \$24.95
Wiring the Brain for Reading
9781118234143 \$24.95
Wiring the Brain for Reading
9781118258910 \$24.95

Wiring the Brain for Reading

Brain-Based Strategies for Teaching Literacy

Marilee B. Sprenger

Summary

Using the latest neuroscience research to enhance literacy instruction

Wiring the Brain for Reading introduces teachers to aspects of the brain's functions that are essential to language and reading development. Marilee Sprenger, a specialist in learning and the brain, provides practical, *brain friendly*, strategies for teaching essential skills like phonemic awareness, phonics, fluency, vocabulary, and comprehension. The author's innovative approach aligns well with the Common Core State Standards for English Language Arts and is designed to enhance students' motivation and excitement in reading.

- Offers a clear explanation of brain functioning in order to enhance language and reading instruction
- Incorporates proven literacy strategies, games, and activities as well as classroom examples
- Aligns with Common Core State Standards for learning to read, developing fluency, and interpreting complex texts

Wiring the Brain for Reading offers practical strategies for applying the latest research in neuroscience and learning to the classroom.

Contributor Bio

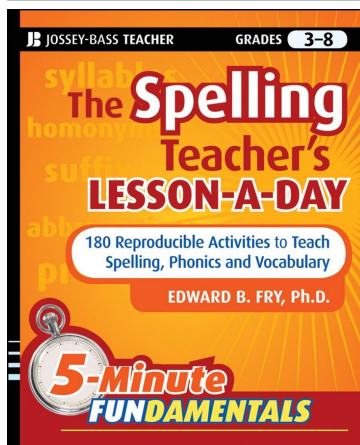
Marilee Sprenger is an independent educational consultant. She consults and presents nationally on topics of learning, memory, differentiated instruction, and brain-based teaching practices. A former teacher, she is an adjunct professor at Aurora University. Often known as the "Brainlady," she is affiliated with both the American Academy of Neurology and the Learning and the Brain Society and is the author of several books on the brain and learning.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470587210>

Illustrations



Jossey-Bass
9780470429808
0470429801
Pub Date: 2/8/2010
\$19.95/\$23.95 Can./£15.99
UK/€18.20 EU
Discount Code: T
Trade Paperback

256 Pages
Carton Qty: 18
Education / Teaching Methods & Materials
EDU029020
Series: JB-Ed: 5 Minute
FUNDamentals
9.3 in H | 7.6 in W | 0.5 in T | 1 lb
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Status: **ACTIVE**

Related Products

Ebooks

The Spelling Teacher's
Lesson-a-Day 9780470573280
\$19.95
The Spelling Teacher's
Lesson-a-Day 9780470573297
\$19.95
The Spelling Teacher's
Lesson-a-Day 9780470573303
\$19.95

The Spelling Teacher's Lesson-a-Day

180 Reproducible Activities to Teach Spelling, Phonics, and Vocabulary

Edward B. Fry

Summary

The effective and fun-filled way to teach spelling to elementary students

The Spelling Teacher's Lesson-a-Day gives teachers 180 engaging and ready-to-use lessons-one for each day of the school year-that boost spelling skills in students grades 3-6. These lessons may be used as "sponge" or "hook" activities (five-minute lessons to start off each school day) or teachers may simply pick and choose activities from within the book for the occasional spelling lesson. Fry teaches spelling patterns by contrasting homophones (like-sounding words) to help students recognize these spelling patterns in more complex words. He also boosts students' spelling skills by demystifying contractions, abbreviations, capitalization, silent letters, suffixes and prefixes, and more.

- Offers an easy-to-use method for teaching spelling that has been proven to be effective
- Includes 180 ready-to-use, reproducible lessons-one for each day of the school year
- A new volume in the new series *5-Minute FUNDamentals*

This book is designed to be used by classroom teachers, homeschoolers, tutors, and parents.

Contributor Bio

Edward B. Fry, Ph.D., is professor emeritus of education at Rutgers University in New Brunswick, New Jersey. He is the bestselling author of numerous books including *The Reading Teacher's Book of Lists* from Jossey-Bass. He is the former director of Rutgers's Reading Center and is recognized internationally for his Readability Graph which is used by teachers, publishers, and others to judge the reading difficulty of books and other materials.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470429801>

Life Skills Activities for Special Children^(2nd Edition)

Darlene Mannix

Summary

The best-selling book for teaching basic life skills, fully revised and updated

This book offers teachers and parents a unique collection of 190 ready-to-use activities complete with student worksheets, discussion questions, and evaluation suggestions to help exceptional students acquire the basic skills needed to achieve independence and success in everyday life. Each of the book's activities focuses on specific skills within the context of real-life situations and includes complete teacher instructions for effective use, from objective and introduction through optional extension activities and methods to assess student learning. The book includes numerous reproducible parent letters which can be sent home to help parents reinforce these lessons while children are away from school.

- A revised and updated edition of the classic book for teaching basic life skills
- Includes 190 complete activities with reproducible worksheets, discussion questions, and evaluation suggestions for developing independence
- Offers ideas for developing practical skills to deal with identity theft, cell phone manners, budgeting, eating healthy meals, using credit cards, time management, and much more
- Mannix is the best-selling author of *Social Skills Activities for Special Children*, *Writing Skills Activities for Special Children*, and *Character Building Activities for Kids*

Contributor Bio

Darlene Mannix, M.A., has 26 years of experience as a classroom teacher and has taught both general education and special education. She is the best-selling author of numerous books for special educators including *Social Skills Activities for Special Children*, *Life Skills Activities for Secondary Students with Special Needs*, and *Writing Skills Activities for Special Children*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=047025937X>

No Image
Available



Jossey-Bass
9780470259375
047025937X
Pub Date: 9/15/2009
\$32.95/\$39.95 Can./£26.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

400 Pages
Carton Qty: 12
Education / Special Education
EDU026000
10.9 in H | 8.6 in W | 0.7 in T | 2
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Life Skills Activities for Special
Children 9781118963456 \$32.95

Life Skills Activities for Secondary Students with Special Needs^(2nd Edition)

Darlene Mannix

Summary

Ready-to-use lessons for teaching basic life skills to adolescents with special needs

This book offers teachers and parents a unique collection of more than 200 worksheets to help adolescents with special needs build the life skills they need to achieve independence and succeed in everyday life. The book provides 22 complete teaching units focusing on basic life skills such as handling money, succeeding at school, using the Internet safely, getting and keeping a job, and much more. The book contains 90 reproducible worksheets for teaching students how to apply these life skills to real-life situations.

- A revised and updated edition of the classic book for teaching basic life skills to adolescents with special needs
- Includes complete teaching units with reproducible worksheets and discussion questions that teach basic life skills
- Offers ideas for fostering skills like using the Internet, handling money, succeeding at school, getting and keeping a job, and more
- Mannix is the best-selling author of *Social Skills Activities for Special Children*, *Life Skills Activities for Special Children*, and *Writing Skills Activities for Special Children*

Contributor Bio

Darlene Mannix, M.A., has 26 years of experience as a classroom teacher and has taught both general education and special education. She is the best-selling author of numerous books for special educators including *Life Skills Activities for Special Children*, *Social Skills Activities for Secondary Students with Special Needs*, and *Writing Skills Activities for Special Children*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470259396>

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Jossey-Bass
9780470259399
0470259396
Pub Date: 12/30/2009
\$32.95/\$39.95 Can./£26.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

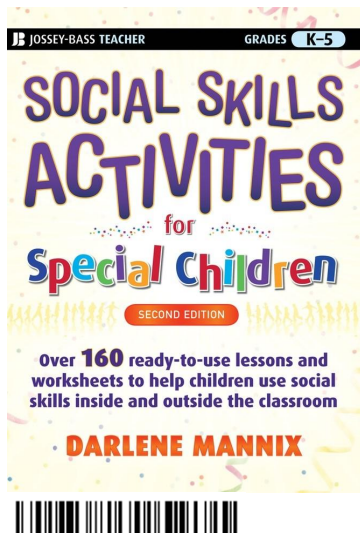
544 Pages
Carton Qty: 12
Education / Special Education
EDU026000

10.7 in H | 8.2 in W | 1 in T | 2.8
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Life Skills Activities for Secondary
Students with Special Needs
9780470538463 \$32.95
Life Skills Activities for Secondary
Students with Special Needs
9780470538470 \$21.99
Life Skills Activities for Secondary
Students with Special Needs
9780470538487 \$32.95



Jossey-Bass
9780470259351
0470259353
Pub Date: 12/15/2008
\$32.95/\$39.95 Can./£26.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

464 Pages
Carton Qty: 10
Education / Special Education
EDU026000
10.7 in H | 8.4 in W | 0.9 in T |
2.2 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Social Skills Activities for Special
Children 9781118963463 \$32.95

Social Skills Activities for Special Children(2nd Edition)

Darlene Mannix

Summary

A flexible, ready-to-use program to help special students in grades K-5 learn appropriate ways to behave among others

The revised and updated second edition of this bestselling resource book provides ready-to-use lessons--complete with reproducible worksheets--to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills. The book is organized around three core areas crucial to social development in the primary grades: Accepting Rules and Authority at School, Relating to Peers, and Developing Positive Social Skills. Each lesson places a specific skill within the context of real-life situations, giving teachers a means to guide students to think about why the social skill is important. The hands-on activity that accompanies each lesson helps students to work through, think about, discuss, and practice the skill in or outside of the classroom.

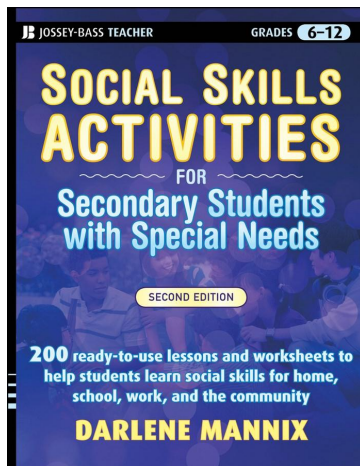
Contributor Bio

Darlene Mannix has taught both general education and special education. She has worked with students ranging from learning disabled and mentally challenged to language disordered and severely emotionally disturbed. Mannix is the best-selling author of numerous books for special educators including Life Skills Activities for Special Children, Writing Skills Activities for Special Children, and Character Building Activities for Kids, all from Jossey-Bass.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470259353>



Jossey-Bass
9780470259368
0470259361
Pub Date: 2/2/2009
\$32.95/\$39.95 Can./£26.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

368 Pages
Carton Qty: 12
Education / Teaching Methods &
Materials
EDU029000

10.8 in H | 8.5 in W | 0.7 in T |
1.9 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Social Skills Activities for
Secondary Students with Special
Needs 9781118963449 \$32.95

Social Skills Activities for Secondary Students with Special Needs (2nd Edition)

Darlene Mannix

Summary

A flexible, ready-to-use activities program to help special students in grades 6-12

The updated new edition of this valuable resource offers an exciting collection of 200 ready-to-use worksheets to help adolescents build the social skills they need to interact effectively with others and learn how to apply these skills to various real-life settings, situations, and problems. The book provides 20 complete teaching units focusing on 20 basic social skills, such as being a good listener, "reading" other people, and using common sense.

Contributor Bio

Darlene Mannix, M.A., has taught both general education and special education, and she has worked with students ranging from learning disabled and mentally challenged to language disordered and severely emotionally disturbed. Mannix is the best-selling author of numerous books for special educators including *Social Skills Activities for Special Children* and *Life Skills Activities for Special Children*.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470259361>

Product Image



Jossey-Bass
9780787978846
0787978841
Pub Date: 12/27/2004
\$35.00/\$42.00 Can./£28.99
UK/€31.90 EU
Discount Code: DT
Trade Paperback

560 Pages
Carton Qty: 14
Education / Teaching Methods &
Materials
EDU029020
10.8 in H | 8.3 in W | 1.1 in T |
2.7 lb Wt
Status:**ACTIVE**

Writing Skills Activities for Special Children

Darlene Mannix

Summary

Now available in lay flat, paperback edition, here's the book you need to help elementary students with special needs develop basic writing skills, relate writing to real-life tasks, and explore writing as a creative, enjoyable event! The book includes 135 step-by-step lessons and 269 illustrated activity sheets. It moves from copying words and completing sentences to processing the writing reports and stories, from filling out necessary forms to taking class notes, writing a letter, and addressing an envelope. For quick access and easy use, the lessons and activities are organized into four sections:

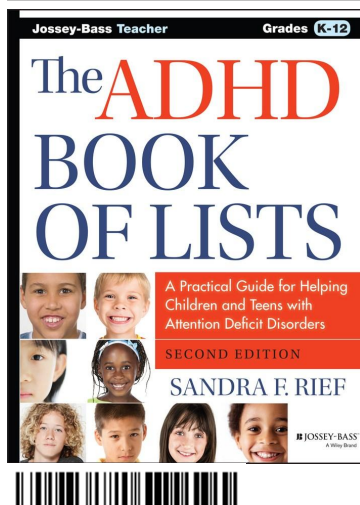
1. Writing Words
2. Writing Sentences
3. Writing Paragraphs
4. Other Types of Writing Activities

Contributor Bio

DARLENE MANNIX, B.S. Taylor University, M.A. Indiana University, has taught emotionally handicapped and mentally disabled, language disordered, and learning disabled children of all ages. She is an active member of the Council for Exceptional children, and Ms. Mannix is also the author of six other practical resources for special educators.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787978841>



Wiley
9781118937754
1118937759
Pub Date: 6/15/2015
\$34.95/\$39.95 Can./£27.99
UK/€31.80 EU
Discount Code: T
Trade Paperback

528 Pages
Carton Qty: 12
Education / Special Education
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2.4 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

The ADHD Book of Lists
9781118937761 \$34.95
The ADHD Book of Lists
9781118937778 \$34.95

Previous Editions

The ADHD Book of Lists
9780787965914 \$32.95

The ADHD Book of Lists(2nd Edition)

A Practical Guide for Helping Children and Teens with Attention Deficit Disorders

Sandra F. Rief

Summary

Practical ADHD management techniques for parents and teachers

The ADHD Book of Lists is a comprehensive guide to ADHD/ADD, providing the answers parents, teachers, and other caregivers seek in a convenient list format. This new second edition has been updated with the latest research findings and resources, including the most up to date tools and strategies for helping these children succeed. Each aspect of ADHD/ADD is fully explained, from diagnosis to intervention, providing readers with the insight they need to make the best choices for the affected child. Coverage includes the latest medications and behavioral management techniques that work inside and outside the classroom, plus guidance toward alleviating individual struggles including inattention, impulsivity, executive function and subject-specific academic issues. Readers learn how to create a collaborative care team by bringing parents, teachers, doctors, therapists, and counselors on board to build a comprehensive management plan, as well as the practical techniques they can use every day to provide these children the support they need to be their very best.

Attention Deficit/Hyperactivity Disorder cannot be cured, but it can be managed successfully. This book is an insightful guide to supporting children and teens with ADHD, and giving them the mental, emotional, and practical tools that boost their confidence and abilities and enable them to thrive.

- Investigate comprehensive treatments, including ADHD coaching
- Learn strategies for strengthening organization, working memory and other executive functions.
- Understand effective classroom management of students with ADHD
- Discover ways to help struggling children succeed despite the challenges

The ADHD Book of Lists is the complete easy-to-reference guide to practical ADHD management and will be a go-to resource for parents, teachers, clinicians, and others involved in the care and education of students with ADHD.

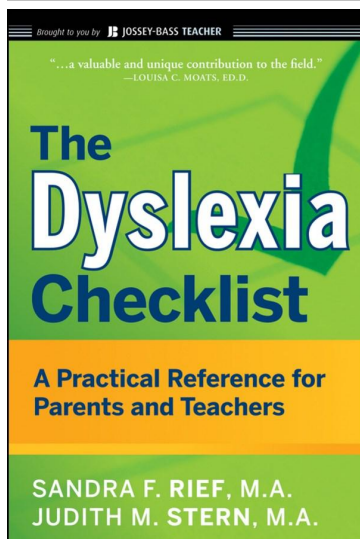
Contributor Bio

SANDRA F. RIEF, MA, is a leading speaker, author, and consultant on meeting the needs of children with learning, attention, and behavioral challenges. She is the author of the bestseller *How to Reach and Teach Children with ADD/ADHD*, as well as *The ADD/ADHD Checklist* and several others. Sandra is an award-winning educator who has worked with numerous schools in their efforts to provide struggling students with effective interventions and has trained thousands of teachers in the U.S. and abroad on best practices for helping students with ADHD.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118937759>



Jossey-Bass
9780470429815
047042981X
Pub Date: 1/12/2010
\$16.95/\$19.95 Can./£13.99
UK/€15.50 EU
Discount Code: T
Trade Paperback

336 Pages
Carton Qty: 20
Education / Special Education
EDU026010
Series: J-B Ed: Checklist
9 in H | 6 in W | 0.9 in T | 0.9 lb
Wt
Status: **ACTIVE**

Related Products

Ebooks

The Dyslexia Checklist
9780470549841 \$11.99
The Dyslexia Checklist
9780470550311 \$16.95
The Dyslexia Checklist
9780470549834 \$16.95

The Dyslexia Checklist

A Practical Reference for Parents and Teachers

Sandra F. Rief, Judith Stern

Summary

Essential advice and resources for helping kids with dyslexia

The Dyslexia Checklist is a valuable guide for parents and teachers that can help them better understand children and teenagers with dyslexia and other reading- and language-based disabilities. The book relays the most current research available and is filled with practical strategies, supports, and interventions. Using these tools teachers and parents can accommodate the needs and strengthen the skills of students with reading and writing disabilities across all age levels. The book is presented in a simple, concise, easy-to-read checklist format and is filled with useful advice and information on a wide range of topics.

- Explains what we now know about dyslexia from decades of research
- Contains games to strengthen a child's literacy and language skills
- Provides important information for hooking in reluctant and struggling readers
- Offers suggestions for enhancing skills in vocabulary, comprehension, composition and written expression, spelling, math, and more

The book also provides information on the educational rights of students with dyslexia.

Contributor Bio

Sandra F. Rief, M.A., is an internationally known speaker, consultant, and best-selling author of books on helping children with learning disabilities and ADHD. A former award-winning special educator, she is author or co-author of numerous books including *How to Reach and Teach All Children in the Inclusive Classroom* and the *ADHD Checklist*. Find more information at her website, www.sandrarief.com.

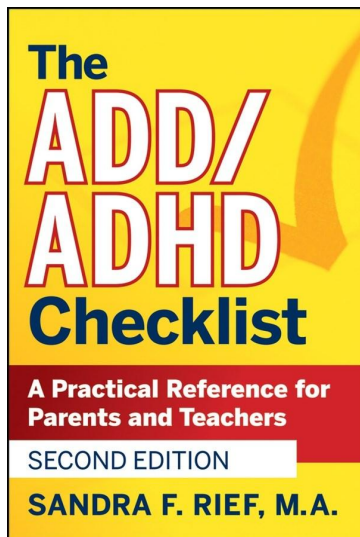
Judith M. Stern, M.A., is a teacher, educational consultant, and national speaker, who specializes in helping children with learning and attention problems. Her past books include *Putting on the Brakes: Understanding and Taking Control of Your ADD or ADHD*. For her consulting, presentation, and tutoring topics, visit her website, www.JudithSternEducationalConsultant.com.

Quotes

"[*The Dyslexia Checklist*] is an excellent resource on dyslexia that will help busy parents and teachers quickly find the information they need to meet the needs of children with dyslexia. The book is a quick read, which is a must for today's classroom teachers." (*About.com*, April 2010)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=047042981X>



Jossey-Bass
9780470189702
0470189703
Pub Date: 10/6/2008
\$16.95/\$19.99 Can./£13.99
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Discount Code: T
Trade Paperback

272 Pages
Carton Qty: 28
Family & Relationships / Attention
Deficit Disorder
FAM047000
Series: J-B Ed: Checklist
8.8 in H | 5.8 in W | 1 in T | 0.7 lb
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Status: **ACTIVE**

Related Products

Ebooks

The ADD / ADHD Checklist
9780470381465 \$11.99
The ADD / ADHD Checklist
9780470381472 \$15.95
The ADD / ADHD Checklist
9780470432587 \$16.95

The ADD / ADHD Checklist^(2nd Edition)

A Practical Reference for Parents and Teachers

Sandra F. Rief

Summary

The bestselling guide, fully revised and updated, offering practical information and tips to help every child with ADHD succeed

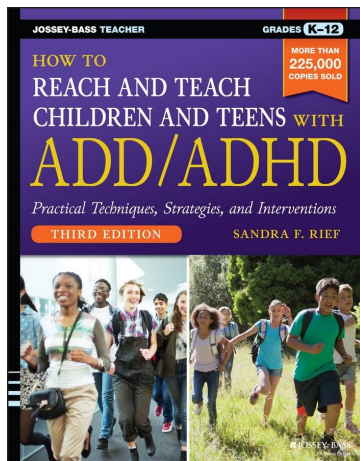
The ADD/ADHD Checklist helps parents and teachers to better understand children and teenagers with attention problems and provide the kind of support and intervention that is crucial to kids' success. Presented in a concise, easy-to-read checklist format, the book is packed with practical advice and information on a wide range of topics, including what we do and don't know about ADHD, probable causes, critical elements for school success, the most commonly prescribed medications, what children with ADHD need at home, effective behavioral strategies, how to help kids stay organized, and advocating for an ADHD child.

Contributor Bio

Sandra F. Rief, M.A., is an internationally known speaker, teacher trainer, educational consultant, and author or coauthor of several bestselling books including *How to Reach and Teach Children with ADD/ADHD* and *How to Reach and Teach All Children in the Inclusive Classroom*. For more information, go to www.sandrarief.com.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470189703>



Wiley
9781118937785
1118937783
Pub Date: 9/13/2016
\$34.95/\$41.95 Can./£27.99
UK/€31.80 EU
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Trade Paperback

504 Pages
Carton Qty: 12
Education / Special Education
EDU026000
10.8 in H | 8.4 in W | 1.2 in T |
2.5 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

How to Reach and Teach
Children and Teens with
ADD/ADHD 9781118937792
\$34.95

How to Reach and Teach
Children and Teens with
ADD/ADHD 9781118937808
\$34.95

How to Reach and Teach Children and Teens with ADD/ADHD (3rd Edition)

Sandra F. Rief

Summary

The most up-to-date and comprehensive vital resource for educators seeking ADD/ADHD-supportive methods

How to Reach and Teach Children and Teens with ADD/ADHD, Third Edition is an essential guide for school personnel. Approximately 10 percent of school-aged children have ADD/ADHD—that is at least two students in every classroom. Without support and appropriate intervention, many of these students will suffer academically and socially, leaving them at risk for a variety of negative outcomes. This book serves as a comprehensive guide to understand and manage ADHD: utilizing educational methods, techniques, and accommodations to help children and teens sidestep their weaknesses and showcase their numerous strengths. This new 2016 edition has been completely updated with the latest information about ADHD, research-validated treatments, educational laws, executive function, and subject-specific strategies. It also includes powerful case studies, intervention plans, valuable resources, and a variety of management tools to improve the academic and behavioral performance of students from kindergarten through high-school. From learning and behavioral techniques to whole group and individualized interventions, this indispensable guide is a must-have resource for every classroom—providing expert tips and strategies on reaching kids with ADHD, getting through, and bringing out their best.

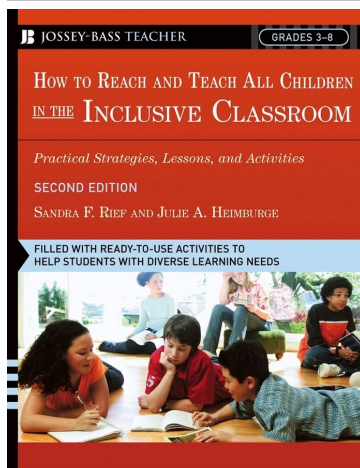
- Prevent behavioral problems in the classroom and other school settings
- Increase students' on-task behavior, work production, and academic performance
- Effectively manage challenging behaviors related to ADHD
- Improve executive function-related skills (organization, memory, time management)
- Apply specific research-based supports and interventions to enable school success
- Communicate and collaborate effectively with parents, physicians, and agencies

Contributor Bio

SANDRA RIEF, M.A., is an internationally known author, speaker, and educational consultant, specializing in practical and effective strategies for helping students with ADHD and learning disabilities succeed in school. She is the author or coauthor of *The ADHD Book of Lists*, *The Dyslexia Checklist*, *The ADD/ADHD Checklist* and other books, all published by Jossey-Bass.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118937783>



Jossey-Bass
9780787981549
0787981540
Pub Date: 10/6/2006
\$32.95/\$77.25 Can./£19.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

480 Pages
Carton Qty: 14
Education / Special Education
EDU026000
Series: J-B Ed: Reach and Teach
10.8 in H | 8.5 in W | 1 in T | 2.5 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

How To Reach and Teach All Children in the Inclusive Classroom 9781118689509 \$32.95

How To Reach and Teach All Children in the Inclusive Classroom(2nd Edition)

Practical Strategies, Lessons, and Activities

Sandra F. Rief, Julie A. Heimburge

Summary

This thoroughly updated edition of the best-selling book gives all classroom teachers, special educators, and administrators an arsenal of adaptable and ready-to-use strategies, lessons, and activities. *How to Reach and Teach All Children in the Inclusive Classroom* is a comprehensive resource that helps teachers reach students with varied learning styles, ability levels, skills, and behaviors. The authors offer a team approach that includes parents, colleagues, and learning specialists, enabling teachers to guide diverse groups of students in grades 3–8 toward academic, social, and emotional success.

Contributor Bio

Sandra Rief, M.A., is a leading educational consultant, author, and speaker on effective strategies and interventions for helping students with learning, attention, and behavioral challenges. Sandra presents seminars, workshops, and keynotes nationally and internationally on this topic. She received her B.A. and M.A. degrees from the University of Illinois. Sandra is formerly an award-winning teacher (California Resource Specialist of the Year) with over twenty-three years' teaching experience. Sandra is the author of several books including: *How to Reach & Teach Children with ADD/ADHD, Second Edition* (2005); *The ADHD Book of Lists: A Practical Guide for Helping Children & Teens with Attention Deficit Disorders* (2003); *The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers* (1998); *Alphabet Learning Center Activities Kit* (2000, coauthored with Nancy Fetzer); and other books/publications.

Sandra also developed and presented these acclaimed educational videos: *ADHD & LD: Powerful Teaching Strategies and Accommodations*; *How to Help Your Child Succeed in School: Strategies and Guidance for Parents of Children with ADHD and/or Learning Disabilities*; *ADHD: Inclusive Instruction & Collaborative Practices*, and together with Linda Fisher and Nancy Fetzer, the videos *Successful Classrooms: Effective Teaching Strategies for Raising Achievement in Reading and Writing* and *Successful Schools: How to Raise Achievement & Support "At-Risk" Students*.

Sandra is an educational expert for the Web site www.adhdbalance.net and is an instructor for continuing education courses offered through California State University, East Bay, and Seattle Pacific University. For more information, visit her Web site at www.sandrariief.com.

Julie Heimburge is a native San Diegan and earned her standard teaching credential from San Diego State University and her M.A. in Person-Centered Studies at United States International University. She has been an elementary teacher in the San Diego Unified School District for more than thirty years. Julie has served as a mentor teacher, demonstration teacher, guest lecturer, curriculum writer, and a staff developer for her district. She has also been a featured presenter for conferences in other parts of the United States—sharing innovative instructional practices designed to motivate diverse learners in the general education classroom. Julie is a supervising teacher for student teachers and has trained new teachers for the Beginning Teacher Support and Assessment Program (BTSA). She coauthored *How to Reach and Teach All Children in the Inclusive Classroom, First Edition*.

Quotes

"Steer your students toward academic, social, and emotional success regardless of their learning styles, ability levels, skills, and behaviors. This book provides strategies and activities to differentiated instruction, engage reluctant readers and writers, boost organization and study skills and more." (Learning Journal, Back-to-School 2007)

Unpublished Endorsements

"Motivating and educating today's students requires an artful blend of science and time-proven strategies. Sandra Rief and Julie Heimburge's new volume stands as a testament to the very best of this model. This wise and practical

resource for educators committed to developing the best in every student is superb."

—Dr. Sam Goldstein, coauthor, *Understanding and Managing Children's Classroom Behavior, 2nd Edition*

"This best-practice toolkit for reaching and teaching all students—including those at-risk—is practical, easy to use, and highly effective."

—Greg Greicius, senior vice president for education, Turnaround for Children, New York City

"After reviewing several books on inclusion, I decided *How to Reach and Teach All Children in the Inclusive Classroom* had all I was looking for. The activities, lessons, and strategies are modified for various learners with diverse learning styles. This book is a must-have for all educators!"

—Michelle Hammer, middle school inclusion class teacher

"Rief and Heimburge's new work provides the novice/beginning and experienced professional educator with a plethora of valuable ideas and techniques for promoting prosocial behaviors in school, and raising the academic achievement of all learners."

—Dr. Bob Bayuk, school psychologist and past president of Wyoming School Psychology Association

"Rief and Heimburge have included ideas for students with a wide array of learning challenges such as Bipolar disorders, nonverbal LD, Asperger's Syndrome, and ODD. Teachers will find this book invaluable in the classroom!"

—Dr. William N. Bender, author, *Differentiating Math Instruction: Strategies That Work for K-8 Classrooms!*

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787981540>

Product Image



Jossey-Bass
9781118004364
1118004361
Pub Date: 1/24/2012
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

272 Pages
Carton Qty: 34
Education / Teaching Methods &
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EDU029000

9.3 in H | 7.1 in W | 0.6 in T | 1 lb
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Status: **ACTIVE**

Related Products

Ebooks

Co-Teaching That Works
9781118180419 \$29.95
Co-Teaching That Works
9781118180426 \$29.95
Co-Teaching That Works
9781118180433 \$29.95

Co-Teaching That Works

Structures and Strategies for Maximizing Student Learning

Anne M. Beninghof

Summary

Guaranteed success for the co-taught classroom

For the increasing number of teachers working in co-taught classrooms, this book provides practical ideas for defining teacher roles, planning lessons, providing effective instruction, and maximizing the value of each team member. Former co-teacher and national presenter Anne Beninghof shares stories, and real-life co-taught lesson examples that emphasize creative yet time-efficient instructional strategies that lend themselves beautifully to the co-taught classroom. Teachers and instructional leaders at all levels and in a wide variety of content areas will find this book replete with valuable co-teaching guidance so that success is guaranteed.

- Offers tips for effective teaching strategies for every type of team teaching situation imaginable
- Includes guidelines for successful team-teaching with specialists in technology; literacy; occupational/physical therapy; special education; speech-language therapy; ELL; gifted
- The author is an internationally recognized consultant and trainer

This user-friendly, comprehensive book is filled with concrete ideas teachers can implement immediately in the classroom to boost student learning and engagement.

Contributor Bio

Anne M. Beninghof is an internationally recognized consultant and trainer. A former special educator and adjunct faculty member of the University of Hartford and the University of Colorado, she has published several books and videos and trained teachers in 49 states.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118004361>

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Available



Jossey-Bass
9780787987442
0787987441
Pub Date: 12/10/2007
\$29.95/\$32.99 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

148 Pages
Carton Qty: 30
Education / Teaching Methods &
Materials
EDU029000
11 in H | 8.6 in W | 0.4 in T | 0.9
lb Wt
Status: **ACTIVE**

Co-Teaching in the Differentiated Classroom

Successful Collaboration, Lesson Design, and Classroom Management, Grades 5-12

Melinda L. Fattig, Maureen Tormey Taylor

Summary

Co-Teaching in the Differentiated Classroom is a practical hands-on guide that explains how to implement co-teaching programs in mixed-ability classrooms. Based on the authors' award-winning model, this important guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

Contributor Bio

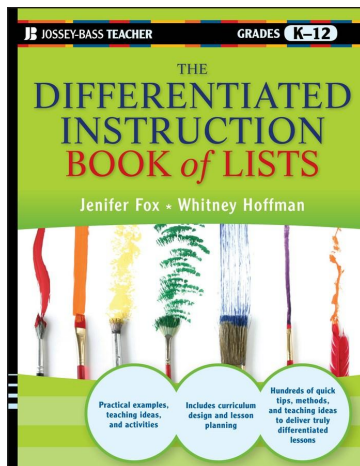
The Authors

Melinda L. Fattig is an instructor in special education at Humboldt State University in Arcata, California.

Maureen Tormey Taylor is a language arts and social studies teacher at the McKinleyville Middle School, McKinleyville, California.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787987441>



Jossey-Bass
9780470952399
0470952393
Pub Date: 8/30/2011
\$32.95/\$39.95 Can./£26.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

288 Pages
Carton Qty: 22
Education / Teaching Methods & Materials
EDU029000
Series: J-B Ed: Reach and Teach
11 in H | 8.5 in W | 0.6 in T | 1.5 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

The Differentiated Instruction Book of Lists 9781118094402 \$32.95
The Differentiated Instruction Book of Lists 9781118094419 \$32.95

Ebooks

The Differentiated Instruction Book of Lists 9781118094426 \$32.95

The Differentiated Instruction Book of Lists

Jenifer Fox, Whitney Hoffman

Summary

Hundreds of useful ideas for meeting the needs of each child

The Differentiated Instruction Book of Lists is the definitive reference for DI for teachers in grades K-12. Ready for immediate use, it offers over 150 up-to-date lists for developing instructional materials, lesson planning, and assessment. Organized into 12 convenient sections, the book is full of practical examples, teaching ideas, and activities that can be used or adapted to meet students' diverse needs. Coverage includes curriculum design, lesson planning, instructional strategies, assessment, classroom management, strategies by subject area (from Language Arts to Math to Physical Education), new media, etc.

- Offers an easy-to-use guide that gives quick tips and methods to plan effectively for delivering truly differentiated lessons
- Filled with helpful DI lists, lesson plans, strategies, assessments, and more
- Jennifer Fox is the author of the bestselling book *Your Child's Strengths*

The Differentiated Instruction Book of Lists is a hands-on guide for meeting the instructional needs of all students so that they can reach their full potential.

Contributor Bio

The Authors

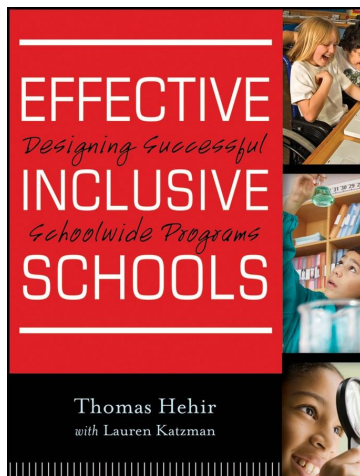
JENIFER FOX, MEd, has worked for more than twenty-five years as a public and private school teacher and administrator. She is a school consultant and creator of Strong Planet, a media-driven interactive curriculum to help all kinds of learners discover their strengths. Fox authored the best-selling book *Your Child's Strengths* and is an acclaimed international speaker.

WHITNEY HOFFMAN is CEO and director of Hoffman Digital Media and creator of the successful LD Podcast (www.ldpodcast.com), where she has interviewed many of the leading voices in the special education field. Hoffman speaks regularly before education and business audiences on the use of social media platforms to create communities of learning.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470952393>



Jossey-Bass
9780470880142
0470880147
Pub Date: 2/21/2012
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

276 Pages
Carton Qty: 13
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Wt
Status: **ACTIVE**

Related Products

Other Formats

Effective Inclusive Schools
9781118133637 \$29.95
Effective Inclusive Schools
9781118133644 \$29.95
Effective Inclusive Schools
9781118133651 \$29.95

Effective Inclusive Schools

Designing Successful Schoolwide Programs

Thomas Hehir, Lauren I. Katzman

Summary

How to raise the achievement of *all* kids, from gifted to those with severe disabilities

This book presents lessons learned from in-depth case studies of some of our most effective inclusive public schools. The authors conclusively demonstrate that schools can educate students with mild and severe disabilities in general education classrooms by providing special education services that link to and bolster general education instruction. This goes beyond complying with Special Education law; having a truly inclusive environment raises the achievement level for *all* students and results in more committed and satisfied teachers.

Insights shared from teachers, school leaders, parents, and the students themselves provide a path forward for anyone striving to improve special education services. The authors reveal what these exemplary schools do that makes them so successful, and provide advice for readers who want to incorporate these practices themselves.

- Hehir, former U.S. Office of Special Education (OSEP) Director, is a leading name in Special Education
- Highlights the important relationships between administrators, teachers, and parents to foster maximum collaboration between general and special education
- Includes information on committing to Universal Design for Learning (UDL) and Positive Behavior Supports

This vital resource zeroes in on what excellent public schools do differently to ensure *all* students succeed.

Contributor Bio

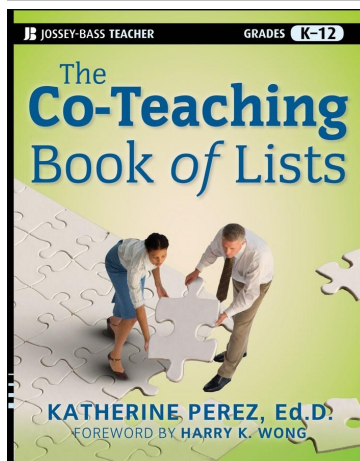
Thomas Hehir, Ed.D., professor of Practice at Harvard's Graduate School of Education, is a leading scholar and advocate for children with disabilities. He served as director of the U.S. Department of Education's Office of Special Education Programs under President Clinton from 1993–1999.

Lauren I. Katzman, Ed.D., is executive director of Special Education for the New York City Department of Education. Previously, she served as associate professor of Special Education at Boston University and as a special educator in New York, New Jersey, and Missouri.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470880147>



Jossey-Bass
9781118017449
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Pub Date: 6/26/2012
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
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288 Pages
Carton Qty: 20
Education / Teaching Methods & Materials
EDU029000
Series: J-B Ed: Book of Lists
10.8 in H | 8.4 in W | 0.6 in T |
1.3 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

The Co-Teaching Book of Lists
9781118221976 \$29.95
The Co-Teaching Book of Lists
9781118236109 \$29.95
The Co-Teaching Book of Lists
9781118260586 \$29.95

The Co-Teaching Book of Lists

Katherine D. Perez, Harry K. Wong

Summary

Practical strategies for teachers who share classroom teaching responsibilities

Filled with down-to-earth ideas, suggestions, strategies, and techniques, *The Co-Teaching Book of Lists* provides educators with a hands-on resource for making the co-teaching experience a success. Written by educator and popular teacher trainer Kathy Perez, this book gives educators a classroom-tested and user-friendly reference for the co-taught classroom.

Topics covered include: roles and responsibilities; setting up the classroom; establishing classroom climate; effective accommodations and modifications for students; goal-setting; negotiating conflicts; scheduling issues; and more.

- Author Katherine Perez is a popular presenter and workshop leader for Bureau of Education and Research and Staff Development for Educators
- Offers best practices and helpful strategies for making co-teaching a success
- Includes a wealth of ideas that are both practical and easy to implement

This easily accessible reference presents numerous positive and ready-to-use tips, strategies, and resources for collaborative teaching and student success.

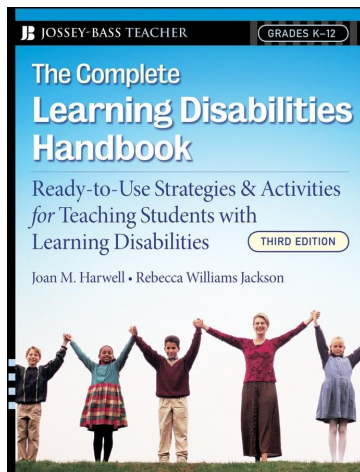
Contributor Bio

KATHERINE PEREZ, Ed.D., has over 35 years of experience as a classroom teacher, special educator, staff developer, and teacher trainer. Currently professor of Education at St. Mary's College of California, Perez is a popular presenter and workshop leader for Bureau of Education and Research and Staff Development for Educators. She also presents internationally (recent engagements include Singapore, Hong Kong, and New Zealand) and at national conferences such as ASCD, NSDC and IRA.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118017447>



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9780787997557
0787997552
Pub Date: 10/20/2008
\$34.95/\$37.95 Can./£27.99
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Discount Code: T
Trade Paperback

416 Pages
Carton Qty: 12
Education / Special Education
EDU026020

11 in H | 8.6 in W | 0.9 in T | 2.2
lb Wt

Status: **ACTIVE**

Related Products

Ebooks

The Complete Learning
Disabilities Handbook
9781118937686 \$34.95

The Complete Learning Disabilities Handbook^(3rd Edition) Ready-to-Use Strategies and Activities for Teaching Students with Learning Disabilities

Joan M. Harwell, Rebecca Williams Jackson

Summary

The third edition of this classic resource is a comprehensive source of information, strategies, and activities for working with learning disabled students. The book offers special educators, classroom teachers, and parents a wealth of new and proven suggestions and ready-to-use materials for helping LD students of all ages learn and perform at their fullest potential.

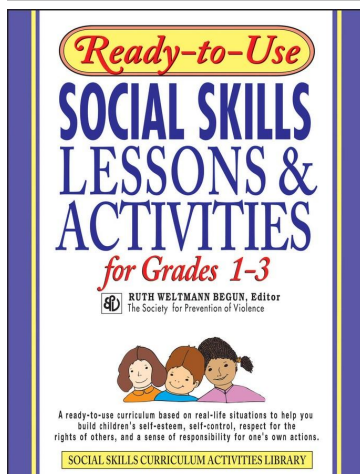
Contributor Bio

Joan M. Harwell has more than thirty years' experience as a classroom teacher and special educator. Harwell is the best-selling author of numerous books in the special education field.

Rebecca Williams Jackson has more than twelve years of experience working with students with learning disabilities. She works as an educational consultant and advocate for students with learning disabilities and their families.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787997552>



Jossey-Bass
9780876284735
087628473X
Pub Date: 7/6/1998
\$29.95/\$32.99 Can./£17.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

304 Pages
Carton Qty: 16
Education / Teaching Methods &
Materials
EDU029040
Series: J-B Ed: Ready-to-Use
Activities

11 in H | 8.3 in W | 0.7 in T | 1.8
lb Wt
Status: **ACTIVE**

Ready-to-Use Social Skills Lessons & Activities for Grades 1-3

Begun

Summary

In the early primary school years, children need to learn certain social skills to be successful in school and out. Some children have already mastered handling disappointment and working out differences with others, but many children struggle with the social skills that are expected of them. To help students of all skill levels, the author of the highly praised Ready-To-Use Violence Prevention Skills Lessons & Activities for Elementary Students presents this practical book that gives teachers and specialists a stimulating, systematic way to develop positive social behaviors in students through awareness, discussion, and rehearsing new behaviors. It offers over 50 detailed lesson plans and practice worksheets based on real-life situations. These age-appropriate lessons help children build self-esteem, self-control, respect for the rights of others, and a sense of responsibility for one's own actions. Printed in a spiral-bound 8 1/4" x 11" format, the pages can be easily photocopied for use by the whole class or for individuals as the need to work on a particular skill arises.

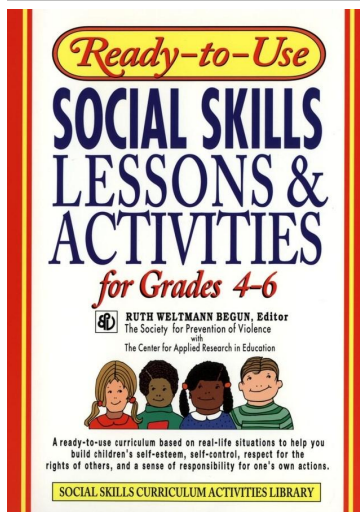
Contributor Bio

Ruth W. Begun, M.S., is president of The Society for Prevention of Violence (SPV), a nonprofit organization founded in 1972 dedicated to reducing asocial behaviors in children and adults through education.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=087628473X>



Jossey-Bass
9780876284742
0876284748
Pub Date: 7/27/1998
\$31.95/\$37.99 Can./£25.99
UK/€29.10 EU
Discount Code: T
Trade Paperback

304 Pages
Carton Qty: 16
Education / Teaching Methods &
Materials
EDU029040
Series: J-B Ed: Ready-to-Use
Activities
11 in H | 8.4 in W | 0.8 in T | 1.8
lb Wt
Status: **ACTIVE**

Ready-to-Use Social Skills Lessons & Activities for Grades 4 - 6

Ruth Weltmann Begun

Summary

This unique Library gives teachers and specialists a stimulating, systematic way to develop positive social behaviors in students of all abilities, grades 4-12. Included are over 125 tested lessons and reproducible worksheets in two separately printed, self-contained volumes, each tailored to the developmental needs of students at a particular grade level, 4-6 or 7-12. For easy use, the lessons in each volume follow a uniform format, including titles, behavioral objective, and simple 8-step lesson plan. The lesson activities and worksheets are based on real-life situations and help build students' self-esteem, self-control, and respect for the rights of others.

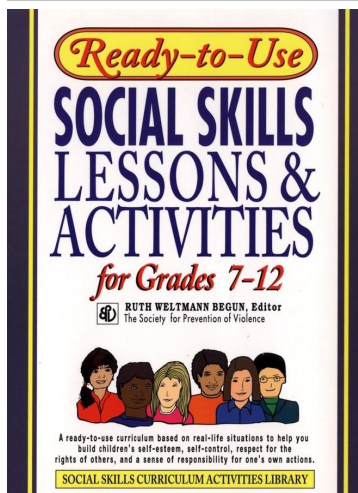
Contributor Bio

Ruth W. Begun, M.S., is president of The Society for Prevention of Violence (SPV), a nonprofit organization founded in 1972 dedicated to reducing asocial behaviors in children and adults through education.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0876284748>



Jossey-Bass
9780876284759
0876284756
Pub Date: 12/27/1995
\$32.95/\$39.95 Can./£21.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

240 Pages
Carton Qty: 24
Education / Teaching Methods &
Materials
EDU029040
Series: J-B Ed: Ready-to-Use
Activities
10.8 in H | 8.1 in W | 0.7 in T |
1.4 lb Wt
Status: **ACTIVE**

Ready-To-Use Social Skills Lessons and Activities for Grades 7 - 12

Ruth Weltmann Begun

Summary

This unique Library gives teachers and specialists a stimulating, systematic way to develop positive social behaviors in students of all abilities, grades 4-12. Included are over 125 tested lessons and reproducible worksheets in two separately printed, self-contained volumes, each tailored to the developmental needs of students at a particular grade level, 4-6 or 7-12. For easy use, the lessons in each volume follow a uniform format, including titles, behavioral objective, and simple 8-step lesson plan. The lesson activities and worksheets are based on real-life situations and help build students' self-esteem, self-control, and respect for the rights of others.

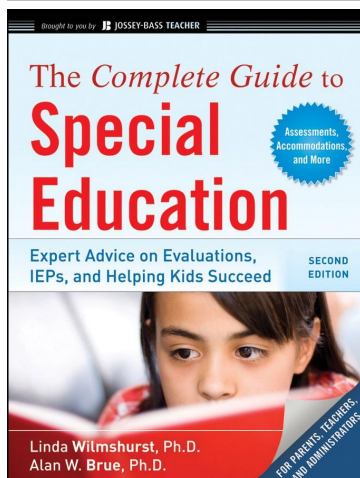
Contributor Bio

Ruth W. Begun, M.S., is president of The Society for Prevention of Violence (SPV), a nonprofit organization founded in 1972 dedicated to reducing asocial behaviors in children and adults through education.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0876284756>



Jossey-Bass
9780470615157
047061515X
Pub Date: 9/14/2010
\$24.95/\$29.95 Can./£19.99
UK/€22.70 EU
Discount Code: T
Trade Paperback

384 Pages
Carton Qty: 18
Education / Special Education
EDU026000

9.3 in H | 7 in W | 1.1 in T | 1.3 lb
Wt
Status: **ACTIVE**

Related Products

Ebooks

The Complete Guide to Special Education 9781118269534
\$24.95
The Complete Guide to Special Education 9781118097007
\$22.95
The Complete Guide to Special Education 9780470646670
\$22.95
The Complete Guide to Special Education 9780470646885
\$22.95

The Complete Guide to Special Education(2nd Edition)

Expert Advice on Evaluations, IEPs, and Helping Kids Succeed

Linda Wilmschurst, Alan W. Brue

Summary

Provides an insider's view of the special education process for parents and teachers

This book explores the special education process—from testing and diagnosis to IEP meetings and advocating for special needs children. Step by step the authors reveal the stages of identification, assessment, and intervention, and help readers to better understand special needs children's legal rights and how to become an active, effective member of a child's educational team. Grounded in more than twenty-five years of working with parents and educators, the authors provide significant insight into what they have learned about the special education. This book fills the gap in the literature for the millions of children receiving special education services and the parents who are clamoring for information on this topic.

- Includes valuable tools, checklists, sample forms, and advice for working with special education students
- Demystifies the special education process, from testing and diagnosis to IEP meetings and advocating for children

New editions covers Response-to-Intervention (RTI), a new approach to diagnosing learning disabilities in the classroom; expanded coverage of autism spectrum disorders and bipolar disorder; and a revamped Resources section.

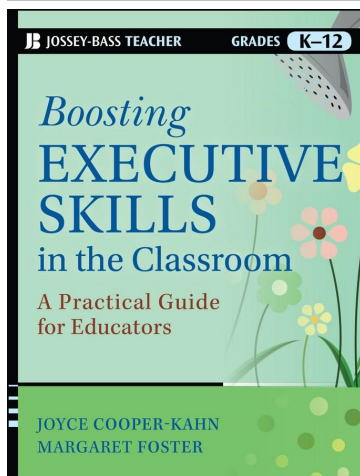
Contributor Bio

Linda Wilmschurst, Ph.D., ABPP, an associate professor of psychology at Elon University in North Carolina, has more than twenty-five years of professional practitioner experience as a clinical and school psychologist working with children and families in a wide variety of settings.

Alan W. Brue, Ph.D., NCSP has worked for many years as a school psychologist in Georgia, providing a wide range of services to metro-Atlanta school districts. A nationally certified school psychologist and university trainer, Brue has extensive knowledge of assessment, special education laws, and school organization.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=047061515X>



Jossey-Bass
9781118141090
1118141091
Pub Date: 1/14/2013
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

192 Pages
Carton Qty: 48
Education / Special Education
EDU026000

9.3 in H | 7.1 in W | 0.4 in T | 0.7 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

Boosting Executive Skills in the Classroom 9781118420898 \$29.95
Boosting Executive Skills in the Classroom 9781118421697 \$29.95
Boosting Executive Skills in the Classroom 9781118433713 \$29.95

Boosting Executive Skills in the Classroom

A Practical Guide for Educators

Joyce Cooper-Kahn, Margaret Foster

Summary

A guide for helping students with weak Executive Function skills to learn efficiently and effectively

Students with weak Executive Function skills need strong support and specific strategies to help them learn in an efficient manner, demonstrate what they know, and manage the daily demands of school. This book shows teachers how to do exactly that, while also managing the ebb and flow of their broader classroom needs. From the author of the bestselling parenting book *Late, Lost, and Unprepared*, comes a compilation of the most practical tools and strategies, designed to be equally useful for children with EF problems as well as all other students in the general education classroom.

Rooted in solid research and classroom-tested experience, the book is organized to help teachers negotiate the very fluid challenges they face every day; educators will find strategies that improve their classroom "flow" and reduce the stress of struggling to teach students with EF weaknesses.

- Includes proven strategies for teachers who must address the needs of students with Executive Function deficits
- Contains information from noted experts Joyce Cooper-Kahn, a child psychologist and Margaret Foster, an educator and learning specialist
- Offers ways to extend learning and support strategies beyond the classroom
- The book's reproducible forms and handouts are available for free download

This important book offers teachers specific strategies to help students with EF deficits learn in an efficient manner, demonstrate what they know, and manage the daily demands of school.

Contributor Bio

Joyce Cooper-Kahn, PhD, is a clinical psychologist specializing in children's learning, behavioral, and emotional challenges. Coauthor of *Late, Lost, and Unprepared*, she presents frequently at national and international conferences.

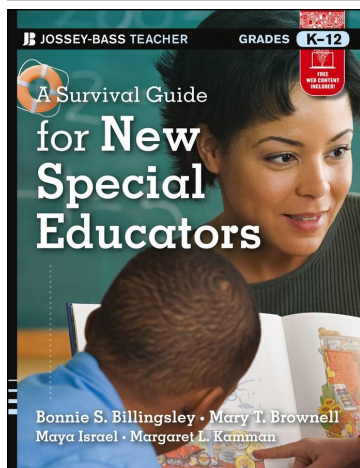
Margaret Foster, MAed, is an instructor and consultant specializing in teaching and learning. She trains leaders internationally through WIDE World, a professional development program for educators.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118141091>

Illustrations



Jossey-Bass
9781118095683
1118095685
Pub Date: 4/1/2013
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

432 Pages
Carton Qty: 13
Education / Special Education
EDU026000
Series: J-B Ed: Survival Guides
10.8 in H | 8.4 in W | 0.9 in T |
2.2 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

A Survival Guide for New Special
Educators 9781118223574
\$29.95
A Survival Guide for New Special
Educators 9781118236925
\$19.99
A Survival Guide for New Special
Educators 9781118261934
\$29.95

A Survival Guide for New Special Educators

Bonnie S. Billingsley, Mary T. Brownell, Maya Isra...

Summary

What every special education teacher needs to know to survive and thrive

A Survival Guide for New Special Educators provides relevant, practical information for new special education teachers across a broad range of topic areas.

Drawing on the latest research on special educator effectiveness and retention, this comprehensive, go-to resource addresses the most pressing needs of novice instructors, resource teachers, and inclusion specialists.

- Offers research-based, classroom-tested strategies for working with a variety of special needs students
- Covers everything from preparing for the new school year to behavior management, customizing curriculum, creating effective IEPs, and more
- Billingsley and Brownell are noted experts in special educator training and support

This highly practical book is filled with checklists, forms, and tools that special educators can use every day to help ensure that all special needs students get the rich, rewarding education they deserve.

Contributor Bio

BONNIE S. BILLINGSLEY, Ed.D., is a professor in Teaching and Learning at Virginia Tech.

MARY T. BROWNELL, Ph.D., is a professor of Special Education and director of the CEEDAR Center at the University of Florida.

MAYA ISRAEL, Ph.D., is assistant professor of Special Education at the University of Illinois, Urbana-Champaign.

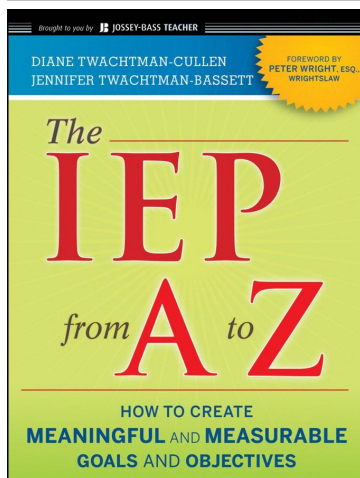
MARGARET L. KAMMAN, Ph.D., is assistant scholar and project coordinator for the CEEDAR Center at the University of Florida.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118095685>

Illustrations



Jossey-Bass
9780470562345
047056234X
Pub Date: 4/26/2011
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

224 Pages
Carton Qty: 36
Education / Special Education
EDU026000

9.3 in H | 7.1 in W | 0.5 in T | 0.8
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

The IEP from A to Z
9781118015667 \$29.95
The IEP from A to Z
9781118015674 \$19.99
The IEP from A to Z
9781118015650 \$29.95

The IEP from A to Z (2nd Edition)

How to Create Meaningful and Measurable Goals and Objectives

Diane Twachtman-Cullen, Jennifer Twachtman-Bassett

Summary

A truly comprehensive, teacher- and parent-friendly guide to creating clear and effective IEPs

With the skyrocketing diagnoses of ADHD, autism spectrum disorders, and related conditions in U.S. schools, there is a growing need for information on creating effective IEPs for exceptional students. The *IEP From A to Z* is a step-by-step guide showing teachers and parents how to get the right education plan in place for students with ADHD, Autism/Asperger's, Emotional/Behavioral Disturbance, and related conditions.

- Provides easy-to-understand explanations of the special education process along with a wealth of sample effective IEPs
- Explains what is most important for educators and parents to keep in mind during IEP development
- Provides content area-specific sample goal and objective templates, general teaching tips for maintaining the IEP, and useful resources

From nationally recognized experts in the special education field, this book guides readers through the process of writing thoughtful, intelligent Individualized Education Plans that deliver high-quality, need-based educational programming to exceptional students.

Contributor Bio

Diane Twachtman-Cullen, Ph.D., CCC-SLP, is a communication disorders specialist and licensed speech-language pathologist specializing in autism spectrum disorders and related conditions. She is the founder and editor-in-chief of Autism Spectrum Quarterly. **Jennifer Twachtman-Bassett**, M.S., CCC-SLP, is a communication disorders specialist and licensed speech-language pathologist specializing in working with students with autism, emotional/behavioral disturbance, and related communication and language impairments.

Quotes

A truly comprehensive, teacher- and parent-friendly guide to creating clear and effective IEPs

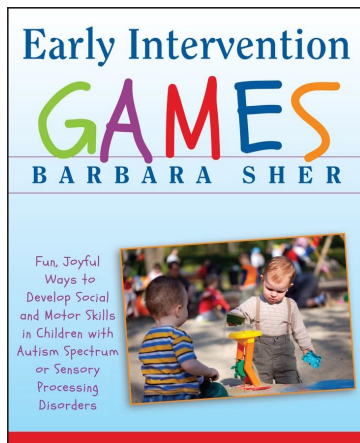
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Links

- <http://www.wiley.com/remtitle.cgi?isbn=047056234X>



Jossey-Bass
9780470391266
047039126X
Pub Date: 10/26/2009
\$16.95/\$19.95 Can./£13.99
UK/€15.50 EU
Discount Code: T
Trade Paperback

256 Pages
Carton Qty: 30
Family & Relationships / Parenting
FAM034000

9.3 in H | 7.6 in W | 0.5 in T | 1 lb
Wt
Status: **ACTIVE**

Related Products

Ebooks

Early Intervention Games
9781118269503 \$16.95
Early Intervention Games
9780470528501 \$16.95
Early Intervention Games
9780470529379 \$16.95
Early Intervention Games
9780470529362 \$16.95

Early Intervention Games

Fun, Joyful Ways to Develop Social and Motor Skills in Children with Autism Spectrum or Sensory Processing Disorders

Barbara Sher

Summary

A resource of fun games for parents or teachers to help young children learn social and motor skills

Barbara Sher, an expert occupational therapist and teacher, has written a handy resource filled with games to play with young children who have Autistic Spectrum Disorder (ASD) or other sensory processing disorders (SPD). The games are designed to help children feel comfortable in social situations and teach other basic lessons including beginning and end, spatial relationships, hand-eye coordination, and more. Games can also be used in regular classrooms to encourage inclusion.

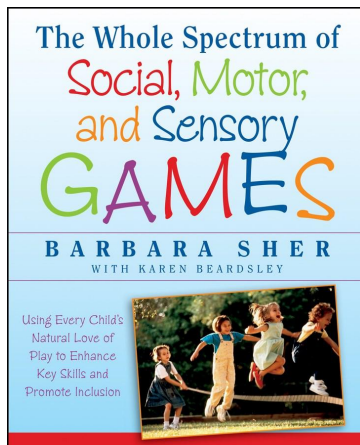
- A collection of fun, simple games that can improve the lives of children with ASD or other SPDs.
- Games can be played by parents or teachers and with individual children or groups.
- Games are designed to make children more comfortable in social situations and to develop motor and language skills
- Also included are a variety of interactive games to play in water, whether in a backyard kiddie pool, community swimming pool, or lake
- All the games are easy-to-do, utilizing common, inexpensive materials, and include several variations and modifications

Contributor Bio

Barbara Sher, M.A., O.T.R., has more than 30 years experience as a teacher and occupational therapist, specializing in pediatrics. She conducts workshops for parents, teachers, therapists, and children around the world, and is the author of nine books, including *Attention Games*, *Self-Esteem Games*, and *Extraordinary Play with Ordinary Things*, which have been translated into eight languages.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=047039126X>



Jossey-Bass
9781118345719
1118345711
Pub Date: 7/10/2013
\$16.95/\$19.95 Can./£13.99
UK/€15.50 EU
Discount Code: T
Trade Paperback

304 Pages
Carton Qty: 24
Family & Relationships / Parenting
FAM034000

9.2 in H | 7.6 in W | 0.6 in T | 1.1 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

The Whole Spectrum of Social,
Motor and Sensory Games
9781118416693 \$16.95
The Whole Spectrum of Social,
Motor and Sensory Games
9781118420140 \$16.95

Ebooks

The Whole Spectrum of Social,
Motor and Sensory Games
9781118694855 \$16.95

The Whole Spectrum of Social, Motor and Sensory Games

Using Every Child's Natural Love of Play to Enhance Key Skills and Promote Inclusion

Barbara Sher

Summary

Fun easy games for parents and teachers to play with kids of all ages

Play is increasingly recognized by neuroscientists and educators as a vital component in brain development, academic success and learning social skills. In this inspiring and useful resource, Barbara Sher provides step-by-step directions for how to use children's natural interests at different stages of their development to help them develop a wealth of sensory motor and social skills. All the games have also been designed to provide plenty of joyful opportunities for encouraging inclusion.

- Offers strategies for helping all kids, but especially those with special needs, to develop social, motor and sensory skills
- Filled with simple games using common materials that can be used by teachers, parents, and caregivers with both individual kids and groups
- Provides explanations and examples of how the games can aid in a child's development

This resource offers parents and teachers a fun and easy way to include all children in activities that will engage all of their senses and promote important skills.

Contributor Bio

Barbara Sher, M.A., O.T.R., has over 40 years of experience as a teacher and occupational therapist, specializing in pediatrics. She conducts workshops for parents, teachers, therapists, and children around the world and is the author of seven books, including *Early Intervention Games: Fun, Joyful Ways to Develop Social and Motor Skills in Children with Autism Spectrum or Sensory Processing Disorders* and *Self-esteem Games: 300 Fun Activities That Make Children Feel Good about Themselves*.

Quotes

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Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118345711>

No Image
Available



Jossey-Bass
9780470230794
0470230797
Pub Date: 10/12/2009
\$34.95/\$41.95 Can./£27.99
UK/€31.80 EU
Discount Code: T
Trade Paperback

360 Pages
Carton Qty: 12
Education / Special Education
EDU026020

11 in H | 8.6 in W | 0.8 in T | 1.9
lb Wt
Status: **ACTIVE**

Writing Assessment and Instruction for Students with Learning Disabilities^(2nd Edition)

Nancy Mather, Barbara J. Wendling, Rhia Roberts

Summary

A hands-on guide for anyone who teaches writing to students with learning disabilities

This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities. The classroom-tested, research-proven strategies offered in this book work with *all* struggling students who have difficulties with writing—even those who have not been classified as learning disabled. The book offers a review of basic skills—spelling, punctuation, and capitalization—and includes instructional strategies to help children who struggle with these basics. The authors provide numerous approaches for enhancing student performance in written expression. They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them.

Includes a much-needed guide for teaching and assessing writing skills with children with learning disabilities

- Contains strategies for working with *all* students that struggle with writing
- Offers classroom-tested strategies, helpful information, 100+ writing samples with guidelines for analysis, and handy progress-monitoring charts
- Includes ideas for motivating reluctant writers
- Mather is an expert in the field of learning disabilities and is the best-selling author of *Essentials of Woodcock-Johnson III Tests of Achievement Assessment*

Contributor Bio

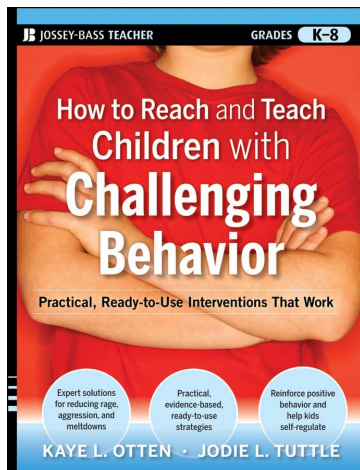
Nancy Mather, Ph.D., is a professor at the University of Arizona in the department of Special Education, Rehabilitation, and School Psychology. She specializes in assessment and reading and writing disabilities.

Barbara J. Wendling, M.A., is an educational consultant who has years of clinical experience as a general and special educator and diagnostician in public school settings.

Rhia Roberts, Ph.D., is an educational consultant specializing in assessment and learning disabilities. She trains teachers and school psychologists in districts around the country.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470230797>



Jossey-Bass
9780470505168
0470505168
Pub Date: 11/9/2010
\$29.95/\$35.95 Can./£23.99
UK/€27.30 EU
Discount Code: T
Trade Paperback

336 Pages
Carton Qty: 20
Education
EDU000000
Series: J-B Ed: Reach and Teach
10.8 in H | 8.4 in W | 0.7 in T |
1.7 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

How to Reach and Teach
Children with Challenging
Behavior (K-8) 9780470872901
\$29.95
How to Reach and Teach
Children with Challenging
Behavior (K-8) 9780470872918
\$29.95
How to Reach and Teach
Children with Challenging
Behavior (K-8) 9780470872895
\$19.99

How to Reach and Teach Children with Challenging Behavior (K-8)

Practical, Ready-to-Use Interventions That Work

Kaye Otten, Jodie Tuttle

Summary

Interventions for students who exhibit challenging behavior
Written by behavior specialists Kaye Otten and Jodie Tuttle--who together have 40 years of experience working with students with challenging behavior in classroom settings--this book offers educators a practical approach to managing problem behavior in schools. It is filled with down-to-earth advice, ready-to-use forms, troubleshooting tips, recommended resources, and teacher-tested strategies. Using this book, teachers are better able to intervene proactively, efficiently, and effectively with students exhibiting behavior problems. The book includes research-backed support for educators and offers:

- Instructions for creating and implementing an effective class-wide behavior management program
- Guidelines for developing engaging lessons and activities that teach and support positive behavior
- Advice for assisting students with the self-regulation and management their behavior and emotions

Contributor Bio

Kaye L. Otten, Ph.D., has worked with children with behavior challenges for nearly twenty years as a classroom teacher, special educator, and behavior specialist. She is co-founder of Camp Encourage, a highly acclaimed overnight camp for children with autism spectrum disorders. Jodie L. Tuttle, M.Ed., worked as a teacher of behaviorally challenged students for seventeen years. She currently works as a behavior specialist for preschool to high school-aged students.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470505168>

No Image
Available



Jossey-Bass
9780787970963
0787970964
Pub Date: 6/14/2004
\$32.95/\$39.99 Can./£26.99
UK/€30.00 EU
Discount Code: T
Trade Paperback

332 Pages
Carton Qty: 14
Education / Special Education
EDU026000
Series: J-B Ed: Survival Guides
11 in H | 8.5 in W | 0.7 in T | 1.7
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

The Special Educator's Survival
Guide 9781118429051 \$32.95
The Special Educator's Survival
Guide 9780470617366 \$29.95

The Special Educator's Survival Guide(2nd Edition)

Roger Pierangelo, Ph.D.

Summary

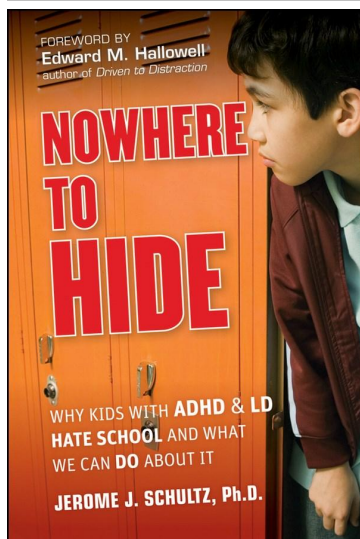
Written for educators who work with special children and teens, this second edition of a best-selling classic offers a practical guide to every facet of the special education teacher's job, from teaching in a self-contained classroom or resource room to serving on a multidisciplinary team. This easy-to-follow format, takes you step by step through the various stages required to understand the referral process, parent intakes and conferences, evaluation, interpretation, diagnosis, remediation, placement, individual education plans, classroom management, medication, educational law, and more.

Contributor Bio

Roger Pierangelo, Ph.D., has over thirty years of experience as a classroom teacher, school psychologist, full time Associate Professor of graduate special education, clinical psychologist, forensic psychologist, and director of a private clinic. He is the author of fourteen books on special education including *The Special Educator's Book of Lists*, Second Edition, and *Special Educator's Complete Guide to 109 Diagnostic Tests* (coauthored with George Giuliani), both from Jossey-Bass.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787970964>



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Nowhere to Hide

Why Kids with ADHD and LD Hate School and What We Can Do About It

Jerome J. Schultz, Edward M. Hallowell

Summary

A new approach to help kids with ADHD and LD succeed in and outside the classroom

This groundbreaking book addresses the consequences of the unabated stress associated with Learning disabilities and ADHD and the toxic, deleterious impact of this stress on kids' academic learning, social skills, behavior, and efficient brain functioning. Schultz draws upon three decades of work as a neuropsychologist, teacher educator, and school consultant to address this gap. This book can help change the way parents and teachers think about why kids with LD and ADHD find school and homework so toxic. It will also offer an abundant supply of practical, understandable strategies that have been shown to reduce stress at school and at home.

- Offers a new way to look at why kids with ADHD/LD struggle at school
- Provides effective strategies to reduce stress in kids with ADHD and LD
- Includes helpful rating scales, checklists, and printable charts to use at school and home

This important resource is written by a faculty member of Harvard Medical School in the Department of Psychiatry and former classroom teacher.

Contributor Bio

Jerome J. Schultz, Ph.D., a clinical neuropsychologist for over thirty years, is on the faculty of Harvard Medical School and consults to schools in the United States and abroad. A former middle school teacher, Schultz specializes in the neuropsychological assessment and treatment of youth with learning disabilities and ADHD. For more information visit his website at www.jeromeschultz.com.

Quotes

A new approach to help kids with ADHD and LD succeed in and outside the classroom

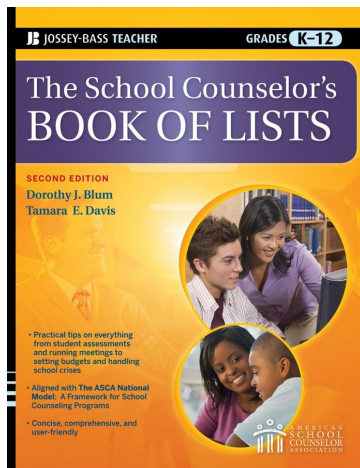
This groundbreaking book addresses the consequences of the unabated stress associated with Learning disabilities and ADHD and the toxic, deleterious impact of this stress on kids' academic learning, social skills, behavior, and efficient brain functioning. Schultz draws upon three decades of work as a neuropsychologist, teacher educator, and school consultant to address this gap. This book can help change the way parents and teachers think about why kids with LD and ADHD find school and homework so toxic. It will also offer an abundant supply of practical, understandable strategies that have been shown to reduce stress at school and at home.

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This important resource is written a faculty member of Harvard Medical School in the Department of Psychiatry and former classroom teacher.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470902981>



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9780470450659
0470450657
Pub Date: 6/28/2010
\$34.95/\$41.95 Can./£27.99
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400 Pages
Carton Qty: 12
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Series: J-B Ed: Book of Lists
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The School Counselor's Book of Lists 9780470630662 \$34.95

The School Counselor's Book of Lists(2nd Edition)

Dorothy J. Blum, Ed.D., Tamara E. Davis

Summary

An updated edition of an essential go-to resource for school counselors

Since 1997 *The School Counselor's Book of Lists* has offered counselors a wealth of relevant and much-needed information written in concise and user-friendly language. A quick, easy guide for finding information on almost any topic pertinent to school counselors, the book covers everything from writing student assessments and dealing with school crises to setting budgets and running effective meetings. In order to address the transformed role of school counselors, the contents of this comprehensive second edition map to the American School Counselor Association's National Model for Counseling Programs.

- Includes hundreds of helpful lists offering guidelines, strategies, trends, and resources
- Officially endorsed by the American School Counselor Association (ASCA)
- The first edition was a bestselling title for school counselors
- Addresses the pressing issues faced by today's school counselors
- This revised edition is appropriate for school counseling graduate programs as well as to practitioners in the K-12 field.

Contributor Bio

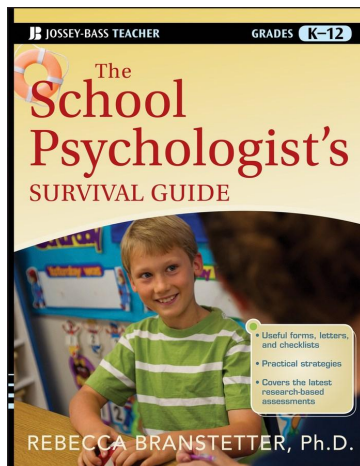
Dorothy J. Blum, Ed.D., is a retired school counselor, high school guidance director, administrator of school counseling, and counselor educator.

Tamara E. Davis, Ed.D., is a professor in the School Counseling Program, Marymount University, Arlington, Virginia.

American School Counselor Association (ASCA) supports school counselors' efforts to help students focus on academic, career, and personal/social development. ASCA provides professional development, publications, and other resources.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470450657>



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Other Formats

The School Psychologist's
Survival Guide 9781118218556
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The School Psychologist's
Survival Guide 9781118218563
\$36.95
The School Psychologist's
Survival Guide 9781118218570
\$36.95

The School Psychologist's Survival Guide

Rebecca Branstetter

Summary

A practical and accessible guide for helping school psychologists meet their everyday challenges

In this newest addition to the Jossey-Bass "Survival Guide" series, popular blogger Rebecca Branstetter offers help for school psychologists who must often travel to multiple school sites, deal with students with severe disabilities, meet with concerned parents, and manage school crises. The book is filled with practical advice, proven strategies, and useful tools, complete with reproducible forms, letters, and checklists for busy professionals.

- Filled with the tools, strategies, and ideas for school psychologists who must deal with the myriad challenges of working with a diverse group of students, often in multiple locations
- Another book in the popular Jossey-Bass "Survival Guide" Series
- Rebecca Branstetter is an experienced school psychologist and popular blogger ("Notes from the School Psychologist": studentsgrow.blogspot.com)

This vital resource offers a down-to-earth guide for both novice and seasoned school psychologists.

Contributor Bio

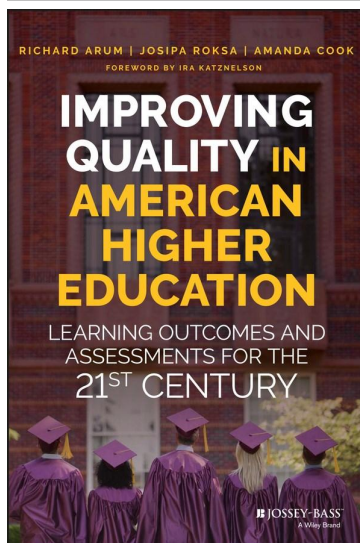
REBECCA BRANSTETTER, Ph.D. is a school psychologist who has worked with public K-12 schools throughout the San Francisco Bay Area. She also works with children through her private practice, Grow Assessment and Counseling Services. Branstetter is the author of the popular blog "Notes from the School Psychologist" (www.studentsgrow.blogspot.com).

Quotes

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Illustrations



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Improving Quality in American Higher Education

Learning Outcomes and Assessments for the 21st Century

Richard Arum, Josipa Roksa, Amanda Cook

Summary

An ambitious, comprehensive reimagining of 21st century higher education

Improving Quality in American Higher Education outlines the fundamental concepts and competencies society demands from today's college graduates, and provides a vision of the future for students, faculty, and administrators. Based on a national, multidisciplinary effort to define and measure learning outcomes—the Measuring College Learning project—this book identifies 'essential concepts and competencies' for six disciplines. These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology, business, communication, economics, history, and sociology—disciplines that account for nearly 40 percent of undergraduate majors in the United States. Contributions from thought leaders in higher education, including Ira Katznelson, George Kuh, and Carol Geary Schneider, offer expert perspectives and persuasive arguments for the need for greater clarity, intentionality, and quality in U.S. higher education.

College faculty are our best resource for improving the quality of undergraduate education. This book offers a path forward based on faculty perspectives nationwide:

- Clarify program structure and aims
- Articulate high-quality learning goals
- Rigorously measure student progress
- Prioritize higher order competencies and disciplinarily grounded conceptual understandings

A culmination of over two years of efforts by faculty and association leaders from six disciplines, this book distills the national conversation into a delineated set of fundamental ideas and practices, and advocates for the development and use of rigorous assessment tools that are valued by faculty, students, and society. *Improving Quality in American Higher Education* brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education, and a realistic strategy for better serving our students.

Contributor Bio

RICHARD ARUM is professor of sociology and education at New York University and director of the Social Science Research Council's Education Research Program. A leading voice in the national dialogue around learning in higher education, he has authored or coauthored numerous books, including *Academically Adrift: Limited Learning on College Campuses* (University of Chicago Press, 2011) and *Aspiring Adults Adrift* (University of Chicago Press, 2014).

JOSIPA ROKSA is associate professor of sociology and education at the University of Virginia. Roksa is known for her extensive research on inequality in higher education and is coauthor of *Academically Adrift: Limited Learning on College Campuses* (University of Chicago Press, 2011) and *Aspiring Adults Adrift* (University of Chicago Press, 2014).

AMANDA COOK is program manager for Academic Leadership and Change at the American Association of State Colleges and Universities in Washington, DC. Previously, she served as project manager for the Social Science Research Council's Measuring College Learning project, on which this book is based.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119268508>

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Counselor's Survival Guide
9780470642283 \$21.99

The Elementary / Middle School Counselor's Survival Guide(3rd Edition)

John J. Schmidt, Ed.D.

Summary

An expanded edition filled with ideas, strategies, and tools for school counselors

This *Survival Guide* helps counselors plan and implement an effective counseling program tailored to the needs of all students. Step by step, the book walks readers through every aspect of the school counselor job, including: designing a comprehensive counseling program, communicating with students and fellow staff, facilitating groups, promoting positive school discipline, integrating a guidance curriculum, intervening in times of crisis, and taking personal and professional care of oneself.

- Discusses how to reach out to diverse student and parent populations
- Shows how to integrate the American School Counselor Association's National Model for designing, delivering, and evaluating a school's counseling program
- Reveals how new technology can improve services to students and parents
- Other titles by Wiggin: *I.O.U.S.A.*, *Demise of the Dollar*, and *Financial Reckoning Day*

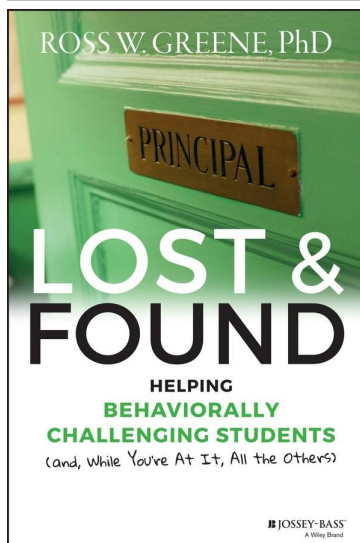
This comprehensive resource also includes a wealth of reproducible worksheets, letters, checklists, and forms designed to save time and effort for busy school counselors.

Contributor Bio

John J. (Jack) Schmidt, Ed.D., is professor emeritus of Counselor Education at East Carolina University. He is the author or coauthor of more than a dozen books, including *Making and Keeping Friends: Ready-to-Use Lessons, Stories, and Activities for Building Relationships*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470560851>



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Lost and Found 9781118898673
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\$26.95

Ebooks

9781118898611

Lost and Found

Helping Behaviorally Challenging Students (and, While You're At It, All the Others)

Ross W. Greene

Summary

Implement a more constructive approach to difficult students

Lost and Found is a follow-up to Dr. Ross Greene's landmark works, *The Explosive Child* and *Lost at School*, providing educators with highly practical, explicit guidance on implementing his Collaborative & Proactive Solutions (CPS) Problem Solving model with behaviorally-challenging students. While the first two books described Dr. Greene's positive, constructive approach and described implementation on a macro level, this useful guide provides the details of hands-on CPS implementation by those who interact with these children every day. Readers will learn how to incorporate students' input in understanding the factors making it difficult for them to meet expectations and in generating mutually satisfactory solutions. Specific strategies, sample dialogues, and time-tested advice help educators implement these techniques immediately.

The groundbreaking CPS approach has been a revelation for parents and educators of behaviorally-challenging children. This book gives educators the concrete guidance they need to immediately begin working more effectively with these students.

- Implement CPS one-on-one or with an entire class
- Work collaboratively with students to solve problems
- Study sample dialogues of CPS in action
- Change the way difficult students are treated

The discipline systems used in K-12 schools are obsolete, and aren't working for the kids to whom they're most often applied – those with behavioral challenges. *Lost and Found* provides a roadmap to a different paradigm, helping educators radically transform the way they go about helping their most challenging students.

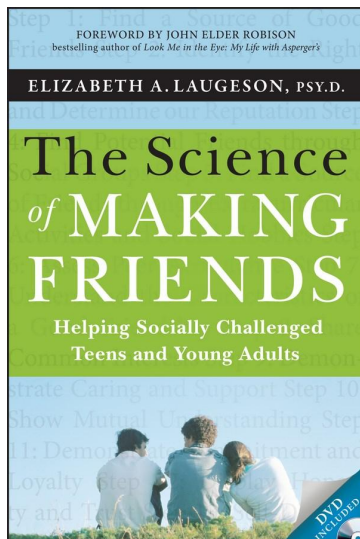
Contributor Bio

ROSS W. GREENE, PhD, is the originator of the influential model now known as Collaborative & Proactive Solutions, as described in his previous books *The Explosive Child* and *Lost at School*. He was on the faculty at Harvard Medical School for over twenty years, and is now founding director of the nonprofit Lives in the Balance, an organization providing free online resources on his model and advocating on behalf of behaviorally-challenging kids and their teachers, parents, and other caregivers. He is also adjunct associate professor in the Department of Psychology at Virginia Tech. He consults to families, general and special education schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world.

Quotes

Links

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The Science of Making Friends, (w/DVD)

Helping Socially Challenged Teens and Young Adults

Elizabeth Laugeson, John Elder Robison

Summary

The groundbreaking book that puts the focus on teens and young adults with social challenges

This book offers parents a step-by-step guide to making and keeping friends for teens and young adults with social challenges—such as those diagnosed with autism spectrum disorder, ADHD, bipolar, or other conditions. With the book's concrete rules and steps of social etiquette, parents will be able to assist in improving conversational skills, expanding social opportunities, and developing strategies for handling peer rejection.

Each chapter provides helpful overview information for parents; lessons with clear bulleted lists of key rules and steps; and expert advice on how to present the material to a teen or young adult. Throughout the book are role-playing exercises for practicing each skill, along with homework assignments to ensure the newly learned skills can be applied easily to a school, work, or other "real life" setting. The bonus DVD shows role-plays of skills covered, demonstrating the right and wrong way to enter conversations, schedule get-togethers, deal with conflict, and much more.

PART ONE: GETTING READY

Ch. 1: Why Teach Social Skills to Teens and Young Adults?

PART TWO: THE SCIENCE OF DEVELOPING AND MAINTAINING FRIENDSHIPS

Ch. 2: Finding and Choosing Good Friends

Ch. 3: Good Conversations: The Basics

Ch. 4: Starting and Entering Conversations

Ch. 5: Exiting Conversations

Ch. 6: Managing Electronic Communication

Ch. 7: Showing Good Sportsmanship

Ch. 8: Enjoying Successful Get-Togethers

PART THREE: THE SCIENCE OF HANDLING PEER CONFLICT AND REJECTION: HELPFUL STRATEGIES

Ch. 9: Dealing With Arguments

Ch. 10: Handling Verbal Teasing

Ch. 11: Addressing Cyber Bullying

Ch. 12: Minimizing Rumors and Gossip

Ch. 13: Avoiding Physical Bullying

Ch. 14: Changing a Bad Reputation

Epilogue: Moving Forward

Contributor Bio

Elizabeth A. Laugeson, Psy.D., is a licensed clinical psychologist and assistant clinical professor of Psychiatry and Biobehavioral Sciences at the UCLA Semel Institute for Neuroscience and Human Behavior.

Quotes

The groundbreaking book that puts the focus on teens and young adults with autism

While a number of programs help young children with autism to develop social skills, until now there have been no such approaches for older kids and adults on the spectrum. This book is based on UCLA's acclaimed PEERS program, the only research-based approach in the world to helping adolescents and young adults with autism make and keep friends. This step-by-step guide helps parents, educators, and others to provide "social coaching" to teens and young adults on the spectrum.

The book includes concrete rules and steps of social etiquette identified through research. Parents can use the book to assist in improving conversational skills, expanding social opportunities (including dating),

identifying strategies for handling peer rejection, and developing and enhancing friendships. Lessons are taught using didactic teaching narratives, followed by key rules and steps. Laugeson and this groundbreaking approach have been profiled in *People* magazine.

- DVD videos included demonstrate the book's lessons clearly and show how to present the material to teens and young adults
- Offers a treasure trove of behavior exercises for practicing each skill, ranging from joining conversations to handling bullying

The book features a bonus DVD with video demonstrations of the skills taught and a mobile application that helps teens and young adults use the strategies in real-world situations.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118127218>

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0787998060
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Ebooks

Counseling Toward Solutions
9780470493366 \$32.95

Counseling Toward Solutions^(2nd Edition)

A Practical Solution-Focused Program for Working with Students, Teachers, and Parents

Linda Metcalf

Summary

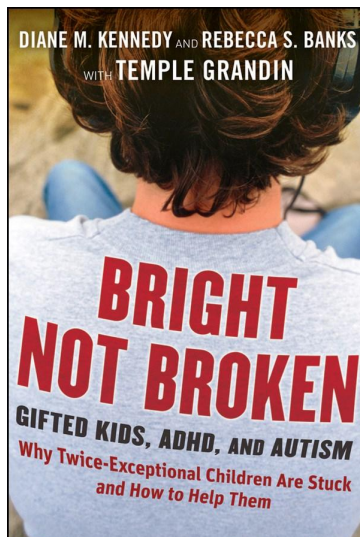
When it was first published in 1995, Linda Metcalf's book *Counseling Toward Solutions* became an instant bestseller. Written for counselors and teachers at all levels, this revised and updated second edition of *Counseling Toward Solutions* presents a positive program for changing individual behavior that empowers students of all ages to deal with their own problems, gaining self-esteem in the process.

Contributor Bio

Linda Metcalf, Ph.D., is a certified school counselor, licensed professional counselor, and licensed marriage and family therapist in the State of Texas. She is an associate professor and director of school counseling at Texas Wesleyan University. Metcalf is the author of numerous books, including *Parenting Toward Solutions*.

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Bright Not Broken

Gifted Kids, ADHD, and Autism

Diane M. Kennedy, Rebecca S. Banks, Temple Grandin

Summary

The future of our society depends on our gifted children—the population in which we'll find our next Isaac Newton, Albert Einstein, or Virginia Woolf. Yet the gifts and talents of some of our most brilliant kids may never be recognized because these children fall into a group known as twice exceptional, or "2e." Twice exceptional kids are both gifted and diagnosed with a disability—often ADHD or an Autism Spectrum Disorder—leading teachers and parents to overlook the child's talents and focus solely on his weaknesses. Too often, these children get lost in an endless cycle of chasing diagnostic labels and are never given the tools to fully realize their own potential.

Bright Not Broken sheds new light on this vibrant population by identifying who twice exceptional children are and taking an unflinching look at why they're stuck. The first work to boldly examine the widespread misdiagnosis and controversies that arise from our current diagnostic system, it serves as a wake-up call for parents and professionals to question why our mental health and education systems are failing our brightest children.

Most importantly, the authors show what we can do to help 2e children, providing a whole child model for parents and educators to strengthen and develop a child's innate gifts while also intervening to support the deficits. Drawing on painstaking research and personal experience, Bright Not Broken offers groundbreaking insight and practical strategies to those seeking to help 2e kids achieve their full potential.

Diane M. Kennedy, author of *The ADHD-Autism Connection*, is a long time advocate, international speaker/trainer, and mother of three twice-exceptional sons.

Rebecca S. Banks, M.A., co-author of *The ADHD-Autism Connection*, is a veteran educator, national speaker/trainer, and mother of two twice-exceptional children.

Temple Grandin, Ph.D., is a professor, prolific author, and one of the most accomplished and renowned adults with autism in the world.

Contributor Bio

Diane M. Kennedy, author of *The ADHD-Autism Connection*, is a longtime advocate, international speaker/trainer, and mother of three twice-exceptional sons.

Rebecca S. Banks, MA, coauthor of *The ADHD-Autism Connection*, is a veteran educator, national speaker/trainer, and mother of two twice-exceptional children.

Temple Grandin, PhD, is a professor, prolific author, and one of the most accomplished and renowned adults with autism in the world.

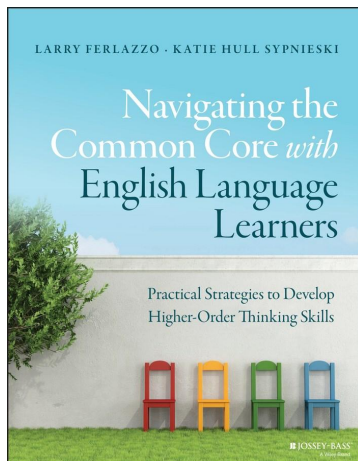
Quotes

"This book is truly inspiring and it shows that by simply changing our perception of these children, and then the testing and education that stems from that perception, we can help them become successful, contributing adults." (psychcentral.com, March 13th, 2012)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470623322>

Illustrations



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9781119023029 \$32.95

Navigating the Common Core with English Language Learners

Practical Strategies to Develop Higher-Order Thinking Skills

Larry Ferlazzo, Katie Hull Sypnieski

Summary

The must-have Common Core guide for every ESL/ELL instructor

Navigating the Common Core with English Language Learners is the much-needed practical guide for ESL/ELL instructors. Written by experienced teachers of English Language Learners, this book provides a sequel to the highly-regarded *ESL/ELL Teacher's Survival Guide* and is designed to help teachers implement the Common Core in the ELL classroom. You'll find a digest of the latest research and developments in ELL education, along with comprehensive guidance in reading and writing, social studies, math, science, Social Emotional Learning and more. The Common Core is discussed in the context of ESL, including the opportunities and challenges specific to ELL students. Ready-to-use lesson plans and reproducible handouts help you bring these ideas into the classroom, and expert guidance helps you instill the higher-order thinking skills the Common Core requires.

The Common Core standards have been adopted in 43 states, yet minimal guidance has been provided for teachers of English Language Learners. This book fills the literature gap with the most up-to-date theory and a host of practical implementation tools.

- Get up to date on the latest stats and trends in ELL education
- Examine the challenges and opportunities posed by Common Core
- Find solutions to common issues that arise in teaching ELL students
- Streamline Common Core implementation in the ELL classroom

The ELL population is growing at a rapid pace, and the ELL classroom is not exempt from the requirements posed by the Common Core State Standards. ESL/ELL teachers know better than anyone else how critical language is to learning, and ELL students need a specialized Common Core approach to avoid falling behind. *Navigating the Common Core with English Language Learners* provides specific guidance and helpful tools that teachers can bring to the classroom today.

Contributor Bio

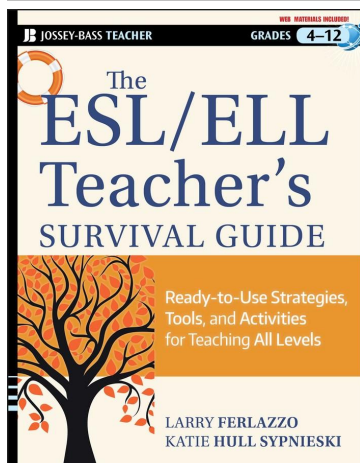
LARRY FERLAZZO has taught English and social studies to English Language Learners and mainstream students at Luther Burbank High School in Sacramento, California, for eleven years.

KATIE HULL SYPNIESKI has worked with English Language Learners at the secondary level for twenty years and has taught English and ELD at Luther Burbank High School in Sacramento, California, for the last thirteen years.

Ferlazzo and Sypnieski are the coauthors of *The ESL/ELL Teacher's Survival Guide* from Jossey-Bass.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119023009>



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9781118095676
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The ESL / ELL Teacher's Survival Guide

Ready-to-Use Strategies, Tools, and Activities for Teaching English Language Learners of All Levels

Larry Ferlazzo, Katie Hull Sypnieski

Summary

A much-needed resource for teaching English to all learners

The number of English language learners in U.S. schools is projected to grow to twenty-five percent by 2025. Most teachers have English learners in their classrooms, from kindergarten through college. *The ESL/ELL Teacher's Survival Guide* offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students.

- Provides research-based instructional techniques which have proven effective with English learners at all proficiency levels
- Offers thematic units complete with reproducible forms and worksheets, sample lesson plans, and sample student assignments
- The book's ESL lessons connect to core standards and technology applications

This hands-on resource will give all teachers at all levels the information they need to be effective ESL instructors.

Contributor Bio

LARRY FERLAZZO is the author of "Larry Ferlazzo's Websites of the Day" (<http://larryferlazzo.edublogs.org>), the popular blog for teachers of English Language Learners and one of the most popular education blogs for all teachers. He teaches English at Luther Burbank High School in Sacramento, California.

KATIE HULL SYPNIESKI teaches English at Luther Burbank High School in Sacramento, California, serves as a teaching consultant with the Area 3 Writing Project at University of California, Davis, and is a lead trainer for the WRITE Institute (Writing Reform Institute for Teaching Excellence).

Quotes

A much-needed resource for teaching English to all learners

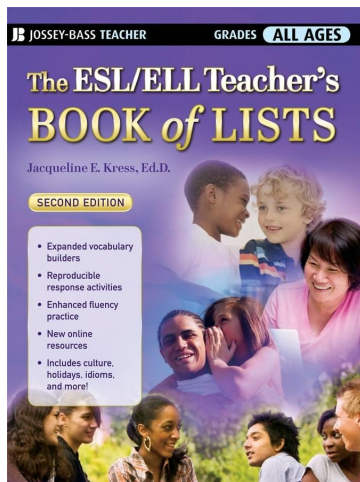
The number of English language learners in U.S. schools is projected to grow to twenty-five percent by 2025. Most teachers have English learners in their classrooms, from kindergarten through college. *The ESL/ELL Teacher's Survival Guide* offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students.

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Links

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Related Products

Ebooks

The ESL/ELL Teacher's Book of
Lists 9781118963432 \$38.00

The ESL/ELL Teacher's Book of Lists(2nd Edition)

Jacqueline E. Kress

Summary

Everything educators need to know to enhance learning for ESL students

This unique teacher time-saver includes scores of helpful, practical lists that may be reproduced for classroom use or referred to in the development of instructional materials and lessons. The material contained in this book helps K-12 teachers reinforce and enhance the learning of grammar, vocabulary, pronunciation, and writing skills in ESL students of all ability levels. For easy use and quick access, the lists are printed in a format that can be photocopied as many times as required. A complete, thoroughly updated glossary at the end provides an indispensable guide to the specialized language of ESL instruction.

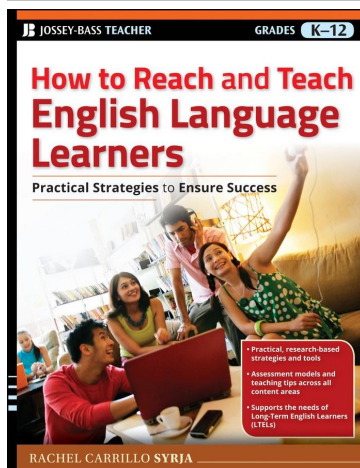
Contributor Bio

Jacqueline E. Kress, Ed.D., is dean and professor of education at Georgian Court University where she works with college and school faculty to prepare classroom teachers, ESL teachers, reading specialists, special educators, school counselors and administrators. She is coauthor of the bestselling book *The Reading Teacher's Book of Lists* from Jossey-Bass.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470222670>



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How to Reach and Teach English Language Learners

Practical Strategies to Ensure Success

Rachel Carrillo Syrja

Summary

Practical, ready-to-use ELL strategies firmly rooted in the latest research. This book provides practical strategies and tools for assessing and teaching even the most hard to reach English language learners across the content areas. Syrja offers educators the latest information on working with ELLs (including using formative assessments) and provides a wealth of classroom-tested models and measures. These tools have proven to be effective with ESL students at all levels, including Long Term English Learners (LTELs). Throughout the book, the author shares powerful research-based strategies and clearly illustrates how they should be implemented in the classroom for maximum impact.

- Filled with proven ideas and easy-to-implement tips for teaching ELLs
- Designed to be a practical ELL/ESL resource for classroom teachers
- Syrja, a former teacher and ESL student, is a noted expert in English language learning and a Professional Development Associate with the Leadership and Learning Center

This value-packed guide offers educators accessible and research-based classroom strategies for reaching and teaching ELLs.

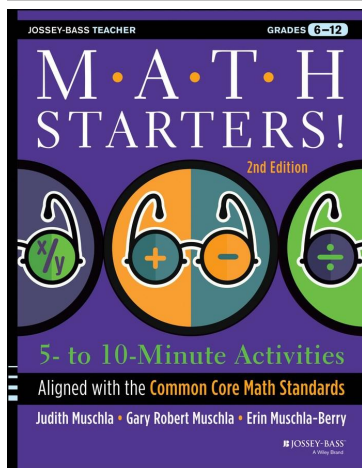
Contributor Bio

Rachel Carrillo Syrja, M.Ed., is a professional development associate with The Leadership and Learning Center. She has over eighteen years of experience in education ranging from classroom teacher and coach to professional development specialist. She has spent much of her career specializing in instruction for English language learners.

Quotes

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Math Starters(2nd Edition)

5- to 10-Minute Activities Aligned with the Common Core Math Standards, Grades 6-12

Judith A. Muschla, Gary Robert Muschla, Erin Muschla-Berry

Summary

A revised edition of the bestselling activities guide for math teachers

Now updated with new math activities for computers and mobile devices—and now organized by the Common Core State Standards—this book includes more than 650 ready-to-use math starter activities that get kids quickly focused and working as soon as they enter the classroom. Ideally suited for any math curriculum, these high-interest problems spark involvement in the day's lesson, help students build skills, and allow teachers to handle daily management tasks without wasting valuable instructional time.

- A newly updated edition of a bestselling title
- Ideal for math teachers in grades six through twelve
- Includes more than 650 ready-to-use starter problems

Contributor Bio

Judith A. Muschla taught mathematics in South River, New Jersey, for over twenty-five years. Along with teaching and writing, she has been a member of the State Standards Review Panel for the Mathematics Core Curriculum Content Standards in New Jersey.

Gary Robert Muschla taught at Appleby School in Spotswood, New Jersey, for more than twenty-five years. His specialties include mathematics at the middle school level, reading, and writing. Judith and Gary have coauthored several very successful math activity books, including *The Algebra Teacher's Activities Kit*, *Hands-On Math Projects with Real-Life Applications*, and *The Math Teacher's Book of Lists*.

Erin Muschla-Berry teaches eighth grade math at Monroe Township Middle School in Monroe, New Jersey, and has collaborated with Judith and Gary on four previous math books, including *Teaching the Common Core Math Standards with Hands-On Activities, Grades 6-8*.

Quotes

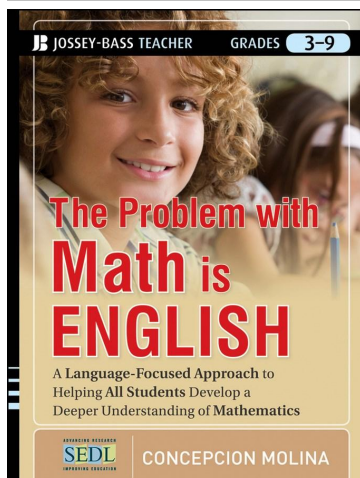
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The Problem with Math Is English

A Language-Focused Approach to Helping All Students Develop a Deeper Understanding of Mathematics

Concepcion Molina

Summary

Teaching K-12 math becomes an easier task when everyone understands the language, symbolism, and representation of math concepts

Published in partnership with SEDL, *The Problem with Math Is English* illustrates how students often understand fundamental mathematical concepts at a superficial level. Written to inspire "aha" moments, this book enables teachers to help students identify and comprehend the nuances and true meaning of math concepts by exploring them through the lenses of language and symbolism, delving into such essential topics as multiplication, division, fractions, place value, proportional reasoning, graphs, slope, order of operations, and the distributive property.

- Offers a new way to approach teaching math content in a way that will improve how all students, and especially English language learners, understand math
- Emphasizes major attributes of conceptual understanding in mathematics, including simple yet deep definitions of key terms, connections among key topics, and insightful interpretation

This important new book fills a gap in math education by illustrating how a deeper knowledge of math concepts can be developed in all students through a focus on language and symbolism.

Contributor Bio

Concepcion Molina, Ed.D., is a program associate with SEDL, a private, nonprofit education research, development, and dissemination corporation based in Austin, Texas. Dr. Molina supports systemic reform efforts in mathematics and works to assist state and intermediate education agencies in their efforts to improve instruction and student achievement.

Quotes

Teaching K-12 math becomes an easier task when everyone understands the language, symbolism, and representation of math concepts

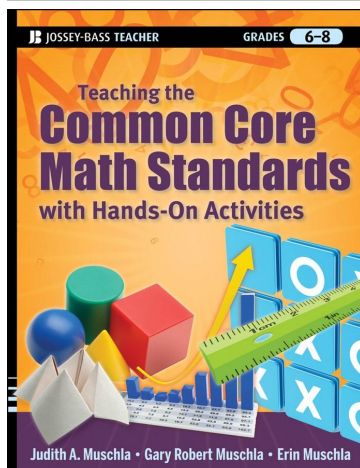
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Links

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Teaching the Common Core Math Standards with Hands-On Activities, Grades 6-8

Judith A. Muschla, Gary Robert Muschla, Erin Muschla...

Summary

Helpful advice for teaching Common Core Math Standards to middle-school students

The new Common Core State Standards for Mathematics have been formulated to provide students with instruction that will help them acquire a thorough knowledge of math at their grade level, which will in turn enable them to move on to higher mathematics with competence and confidence. *Hands-on Activities for Teaching the Common Core Math Standards* is designed to help teachers instruct their students so that they will better understand and apply the skills outlined in the Standards.

This important resource also gives teachers a wealth of tools and activities that can encourage students to think critically, use mathematical reasoning, and employ various problem-solving strategies.

- Filled with activities that will help students gain an understanding of math concepts and skills correlated to the Common Core State Math Standards
- Offers guidance for helping students apply their understanding of math concepts and skills, develop proficiency in calculations, and learn to think abstractly
- Describes ways to get students to collaborate with other students, utilize technology, communicate ideas about math both orally and in writing, and gain an appreciation of the significance of mathematics to real life

This practical and easy-to-use resource will help teachers give students the foundation they need for success in higher mathematics.

Contributor Bio

Judith A. Muschla has taught mathematics in South River, New Jersey, for over twenty-five years. She has been a member of the state Standards Review Panel for the Mathematics Core Curriculum Content Standards in New Jersey.

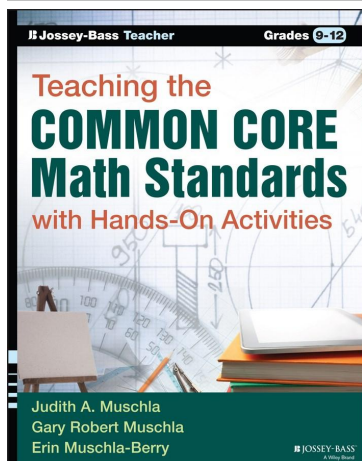
Gary Robert Muschla taught at Appleby School in Spotswood, New Jersey, for more than twenty-five years. Judith and Gary have coauthored several books, including *The Algebra Teacher's Activities Kit*, *Hands-On Math Projects with Real Life Applications*, *The Math Teacher's Book of Lists*, and *Math Starters*.

Erin Muschla teaches 8th grade math and algebra at Monroe Township Middle School in Monroe, New Jersey, and has collaborated with Judith and Gary on three previous math books.

Quotes

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Teaching the Common Core Math Standards with Hands-On Activities, Grades 9-12

Gary Robert Muschla

Summary

Bring Common Core Math into high school with smart, engaging activities

Teaching Common Core Math Standards with Hands-On Activities, Grades 9-12 provides high school teachers with the kind of help they need to begin teaching the standards right away. This invaluable guide pairs each standard with one or more classroom-ready activities and suggestions for variations and extensions. Covering a range of abilities and learning styles, these activities bring the Common Core Math Standards to life as students gain fluency in math communication and develop the skillset they need to tackle successively more complex math courses in the coming years. Make math anxiety a thing of the past as you show your students how they use math every day of their lives, and give them the cognitive tools to approach any math problem with competence and confidence.

The Common Core Standards define the knowledge and skills students need to graduate high school fully prepared for college and careers. Meeting these standards positions American students more competitively in the global economy, and sets them on a track to achieve their dreams. This book shows you how to teach the math standards effectively, and facilitate a deeper understanding of math concepts and calculations.

- Help students apply their understanding of math concepts
- Teach essential abstract and critical thinking skills
- Demonstrate various problem-solving strategies
- Lay a foundation for success in higher mathematics

The rapid adoption of the Common Core Standards across the nation has left teachers scrambling for aligned lessons and activities. If you want to bring new ideas into the classroom today, look no further. *Teaching Common Core Math Standards with Hands-On Activities* is the high school math teacher's solution for smart, engaging Common Core math.

Contributor Bio

JUDITH A. MUSCHLA has over 25 years of experience as a mathematics educator in South River, New Jersey. She was a member of the New Jersey state Standards Review Panel for the Mathematics Curriculum Content Standards.

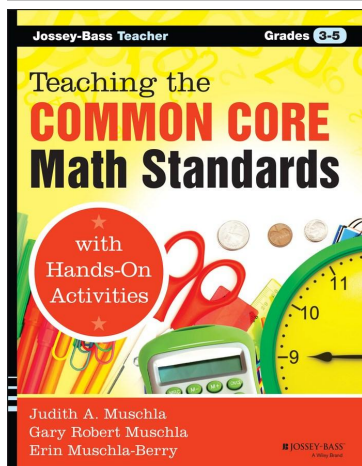
GARY ROBERT MUSCHLA is a skilled teacher of middle school math, reading, and writing. He has co-authored several math activity books with Judith Muschla, including *Algebra Teacher's Activities Kit*, *Hands-On Math Projects with Real Life Applications*, and *Math Starters*.

ERIN MUSCHLA-BERRY teaches mathematics at Monroe Township Middle School in Monroe, New Jersey. This is her eighth collaboration with Judith and Gary Muschla.

Quotes

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9781118835524 \$32.95

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5

Judith A. Muschla, Gary Robert Muschla, Erin Muschla...

Summary

Helping teachers prepare elementary students to master the common core math standards

With the common core math curriculum being adopted by forty-three states, it is imperative that students learn to master those key math standards. *Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5* is the only book currently available that provides activities directly correlated to the new core curriculum for math. This text assists teachers with instructing the material and allows students to practice the concepts through use of the grade-appropriate activities included.

Students learn in different ways, and *Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5* acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles. The activities and lessons are as diverse as the students in your classroom. Inside *Teaching with Common Core Math Standards With Hands-On Activities Grades 3-5*, you will find:

- Clear instructions to help you cover the skills and concepts for the new math core curriculum
- Engaging activities that enforce each core math standard for your students
- Various suggestions for ways to instruct the concepts to reach the diverse learning styles of your students
- Complete coverage of mathematical calculations, mathematical reasoning, and problem-solving strategies appropriate for grades 3-5

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 prepares students to achieve success in the important area of mathematics. As your students gain an understanding of the common core standards, they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level.

Contributor Bio

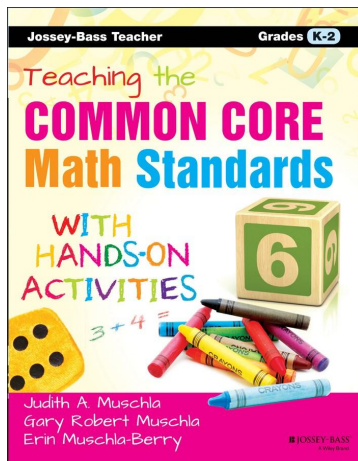
JUDITH A. MUSCHLA has over twenty-five years of experience as a mathematics educator in South River, New Jersey. As a team leader, she wrote several math curriculums and conducted workshops for teachers and parents.

GARY ROBERT MUSCHLA taught in Spotswood, New Jersey, for more than twenty-five years; his specialties include mathematics at the middle school level, reading, and writing. Judith and Gary have coauthored several very successful math activity books, including *The Algebra Teacher's Activities Kit*, *Hands-On Math Projects with Real Life Applications*, *The Math Teacher's Book of Lists*, and *Math Starters*.

ERIN MUSCHLA-BERRY teaches mathematics at Monroe Township Middle School in Monroe, New Jersey and has collaborated with Judith and Gary on four previous math books, including *Teaching the Common Core Math Standards with Hands-On Activities, Grades 6-8* and *Math Starters, Second Edition*.

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Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2
9781118710166 \$32.95

Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2

Erin Muschla, Judith A. Muschla, Gary Robert Musch...

Summary

Start young children off with Common Core math using these innovative activities

Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2 provides teachers with the help they need to begin teaching to the new standards right away. The book outlines the Common Core math standards from kindergarten to second grade, providing one classroom-ready activity for each standard, plus suggestions for variations and extensions for students of different learning styles and abilities. Along with teaching the required mathematical concepts and skills, many of the activities encourage collaboration, technology utilization, written and oral communication, and an appreciation of the significance of mathematics in modern life.

As the Common Core is adopted across the nation, teachers are scrambling to find information on CCSS-aligned lesson planning and classroom activities. This comprehensive guide answers that need, providing both the background information and practical, applicable guidance that can bring the Common Core into the classroom today. The activities include:

- Abstract and critical thinking using mathematical reasoning
- Problem-solving strategies and calculation proficiency
- Math fluency, and an understanding of mathematical concepts and skills
- Applying mathematical understanding to real life problems

Early confidence and success in math is critical to a student's future performance. Math anxiety and a shaky foundation can hinder a student's potential far into the future, giving elementary math teachers a huge role in shaping their students' academic lives. The Common Core has set the bar, and *Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2* brings the standards to life.

Contributor Bio

JUDITH A. MUSCHLA has taught mathematics in South River, New Jersey, for over twenty-five years. She has been a member of the state Standards Review Panel for the Mathematics Core Curriculum Content Standards in New Jersey.

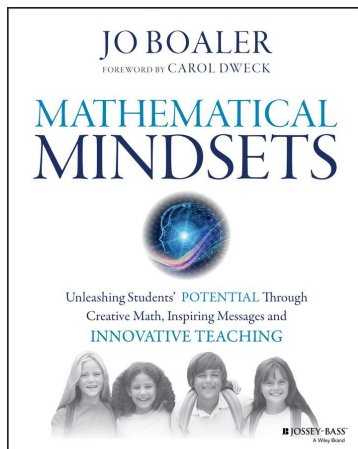
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ERIN MUSCHLA-BERRY teaches 8th grade math at Monroe Township Middle School in Monroe, New Jersey, and has been a coauthor with Judith and Gary on six previous books.

Quotes

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9781118418277 \$19.95

Mathematical Mindsets

Unleashing Students' Potential through Creative Math, Inspiring Messages and Innovative Teaching

Jo Boaler, Carol Dweck

Summary

Banish math anxiety and give students of all ages a clear roadmap to success

Mathematical Mindsets provides practical strategies and activities to help teachers and parents show all children, even those who are convinced that they are bad at math, that they can enjoy and succeed in math. Jo Boaler—Stanford researcher, professor of math education, and expert on math learning—has studied why students don't like math and often fail in math classes. She's followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students.

There is a clear gap between what research has shown to work in teaching math and what happens in schools and at home. This book bridges that gap by turning research findings into practical activities and advice. Boaler translates Carol Dweck's concept of 'mindset' into math teaching and parenting strategies, showing how students can go from self-doubt to strong self-confidence, which is so important to math learning. Boaler reveals the steps that must be taken by schools and parents to improve math education for all. *Mathematical Mindsets*:

- Explains how the brain processes mathematics learning
- Reveals how to turn mistakes and struggles into valuable learning experiences
- Provides examples of rich mathematical activities to replace rote learning
- Explains ways to give students a positive math mindset
- Gives examples of how assessment and grading policies need to change to support real understanding

Scores of students hate and fear math, so they end up leaving school without an understanding of basic mathematical concepts. Their evasion and departure hinders math-related pathways and STEM career opportunities. Research has shown very clear methods to change this phenomena, but the information has been confined to research journals—until now. *Mathematical Mindsets* provides a proven, practical roadmap to mathematics success for any student at any age.

Contributor Bio

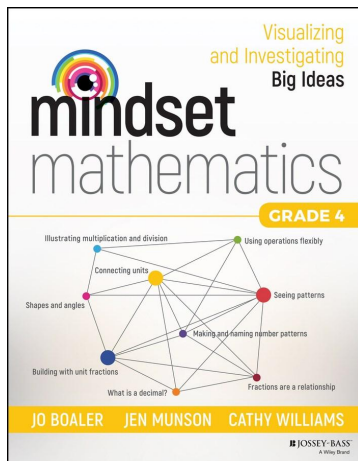
DR. JO BOALER is a professor of mathematics education at Stanford University. The author of seven books and numerous research articles, she serves as an advisor to several Silicon Valley companies and is a White House presenter on girls and STEM (Science, Technology, Engineering, and Math). She is a regular contributor to news and radio in the United States and England and recently formed youcubed.org to give teachers and parents the resources and ideas they need to inspire and excite students about mathematics.

Quotes

"...positive and absorbing..." (Teach Secondary, February 2016)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470894520>



Jossey-Bass
9781119358800
1119358809
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192 Pages
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EDU029010

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Related Products

Ebooks

Mindset Mathematics
9781119358817 \$24.95
Mindset Mathematics
9781119358824 \$24.95

Mindset Mathematics

Visualizing and Investigating Big Ideas, Grade 4

Jo Boaler, Jen Munson, Cathy Williams

Summary

Engage students in mathematics using growth mindset techniques

The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts. In this volume, you'll find a collection of low floor, high ceiling tasks that will help you do just that, by looking at the big ideas at the fourth-grade level through visualization, play, and investigation.

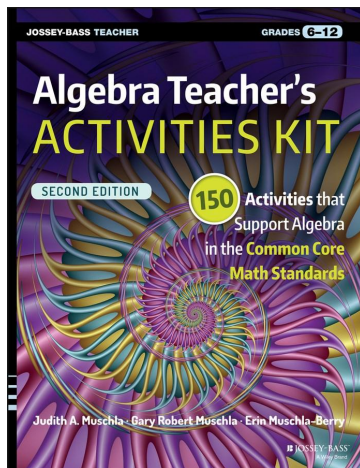
During their work with tens of thousands of teachers, authors Jo Boaler, Jen Munson, and Cathy Williams heard the same message—that they want to incorporate more brain science into their math instruction, but they need guidance in the techniques that work best to get across the concepts they needed to teach. So the authors designed *Mindset Mathematics* around the principle of active student engagement, with tasks that reflect the latest brain science on learning. Open, creative, and visual math tasks have been shown to improve student test scores, and more importantly change their relationship with mathematics and start believing in their own potential. The tasks in *Mindset Mathematics* reflect the lessons from brain science that:

- There is no such thing as a math person - anyone can learn mathematics to high levels.
- Mistakes, struggle and challenge are the most important times for brain growth.
- Speed is unimportant in mathematics.
- Mathematics is a visual and beautiful subject, and our brains want to think visually about mathematics.

With engaging questions, open-ended tasks, and four-color visuals that will help kids get excited about mathematics, *Mindset Mathematics* is organized around nine big ideas which emphasize the connections within the Common Core State Standards (CCSS) and can be used with any current curriculum.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119358809>



Jossey-Bass
9781119045748
1119045746
Pub Date: 12/21/2015
\$32.95/\$39.95 Can./£26.99
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336 Pages
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Education / Teaching Methods & Materials
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Series: J-B Ed: Activities
10.8 in H | 8.5 in W | 1 in T | 1.8 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

Algebra Teacher's Activities Kit
9781119045595 \$32.95
Algebra Teacher's Activities Kit
9781119045601 \$32.95

Algebra Teacher's Activities Kit^(2nd Edition) 150 Activities that Support Algebra in the Common Core Math Standards, Grades 6-12

Judith A. Muschla, Gary Robert Muschla, Erin Muschla-Berry

Summary

Help your students succeed with classroom-ready, standards-based activities

The *Algebra Teacher's Activities Kit: 150 Activities That Support Algebra in the Common Core Math Standards* helps you bring the standards into your algebra classroom with a range of engaging activities that reinforce fundamental algebra skills. This newly updated second edition is formatted for easy implementation, with teaching notes and answers followed by reproducibles for activities covering the algebra standards for grades 6 through 12. Coverage includes whole numbers, variables, equations, inequalities, graphing, polynomials, factoring, logarithmic functions, statistics, and more, and gives you the material you need to reach students of various abilities and learning styles. Many of these activities are self-correcting, adding interest for students and saving you time.

This book provides dozens of activities that

- Directly address each Common Core algebra standard
- Engage students and get them excited about math
- Are tailored to a diverse range of levels and abilities
- Reinforce fundamental skills and demonstrate everyday relevance

Algebra lays the groundwork for every math class that comes after it, so it's crucial that students master the material and gain confidence in their abilities. The *Algebra Teacher's Activities Kit* helps you face the challenge, well-armed with effective activities that help students become successful in algebra class and beyond.

Contributor Bio

Judith A. Muschla has taught mathematics in South River, New Jersey, for over twenty-five years. Along with teaching and writing, she has been a member of the state Standards Review Panel for the Mathematics Core Curriculum Content Standards in New Jersey.

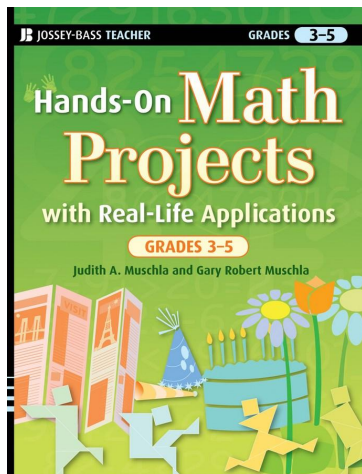
Gary Robert Muschla taught at Appleby School in Spotswood, New Jersey, for more than twenty-five years; his specialties include mathematics at the middle school level, reading, and writing. Judith and Gary have coauthored several successful math activity books, including *Teaching the Common Core Math Standards with Hands on Activities, Grades 9-12*, *Hands-On Math Projects with Real Life Applications*, *The Math Teacher's Book of Lists*, and *Math Starters*.

Erin Muschla-Berry teaches 8th grade math at Monroe Township Middle School in Monroe, New Jersey, and has collaborated with Judith and Gary on eight previous math books.

Quotes

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9780470261989
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\$29.95/\$35.95 Can./£19.99
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288 Pages
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Related Products

Ebooks

Hands-On Math Projects with
Real-Life Applications, Grades 3-5
9781118039557 \$29.95
Hands-On Math Projects with
Real-Life Applications, Grades 3-5
9781118041284 \$19.99

Hands-On Math Projects with Real-Life Applications, Grades 3-5

Judith A. Muschla, Gary Robert Muschla

Summary

Each easy-to-implement project includes background information for the teacher, project goals, math skills needed, a student guide with tips and strategies, and reproducible worksheets. Projects are designed to help students meet the National Council of Teachers of Mathematics Standards and Focal Points, and chapters are organized to show how math relates to language, arts, science, etc.--demonstrating the importance of math in all areas of real life.

In Part I, Chapter 1 offers an overview of how to incorporate math projects in the classroom. Chapter 2 provides a variety of classroom management suggestions, as well as teaching tips, and Chapter 3 offers ways teachers may evaluate project work. Each chapter also contains several reproducibles that are designed to help students master the procedural skills necessary for effective collaboration while working on projects.

Part II, "The Projects," is divided into six separate sections:

Section 1. Math and Science

Section 2. Math and Social Studies

Section 3. Math and Language

Section 4. Math and Art and Music

Section 5. Math and Fun and Recreation

Section 6. Math and Life Skills

Contributor Bio

Judith A. Muschla taught mathematics in South River, New Jersey for over twenty-five years. She was a recipient of the 1990–1991 Governor's Teacher Recognition Program award in New Jersey and was named 2002 South River Public School Teacher of the Year.

Gary Robert Muschla, a prolific author and classroom teacher, taught math, reading, and writing for more than twenty-five years in Spotswood, New Jersey. Judith and Gary Muschla have coauthored many bestselling math books including *Hands-On Math Projects with Real-Life Applications, Grades 6-12*, Second Edition; *The Math Teacher's Book of Lists*, Second Edition; *The Math Teacher's Problem-a-Day*; and *Math Starters!*

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470261986>

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Pub Date: 7/18/2006
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464 Pages
Carton Qty: 14
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Related Products

Ebooks

Hands-On Math Projects With
Real-Life Applications
9781118986103 \$19.99
Hands-On Math Projects With
Real-Life Applications
9781118040942 \$29.95
Hands-On Math Projects With
Real-Life Applications
9780470589816 \$29.95

Hands-On Math Projects With Real-Life Applications^(2nd Edition)

Grades 6-12

Judith A. Muschla, Gary Robert Muschla

Summary

Hands-On Math Projects with Real-Life Applications, Second Edition offers an exciting collection of 60 hands-on projects to help students in grades 6--12 apply math concepts and skills to solving everyday, real-life problems! The book is filled with classroom-tested projects that emphasize: cooperative learning, group sharing, verbalizing concepts and ideas, efficient researching, and writing clearly in mathematics and across other subject areas. Each project achieves the goal of helping to build skills in problem solving, critical thinking, and decision making, and supports an environment in which positive group dynamics flourish.

Each of the projects follows the same proven format and includes instructions for the teacher, a Student Guide, and one or more reproducible datasheets and worksheets. They all include the elements needed for a successful individual or group learning experience. The projects are easily implemented and can stand alone, and they can be used with students of various grade levels and abilities.

This thoroughly revised edition of the bestseller includes some new projects, as well as fresh information about technology-based and e-learning strategies and enhancements; No Child Left Behind standards; innovative teaching suggestions with activities, exercises, and standards-based objectives; reading and literacy connections; and guidelines and objectives for group and team-building projects.

Hands-On Math Projects with Real-Life Applications is printed in a lay-flat format, for easy photocopying and to help you quickly find appropriate projects to meet the diverse needs of your students, and it includes a special Skills Index that identifies the skills emphasized in each project. This book will save you time and help you instill in your students a genuine appreciation for the world of mathematics.

"The projects in this book will enable teachers to broaden their instructional program and provide their students with activities that require the application of math skills to solve real-life problems. This book will help students to realize the relevance and scope of mathematics in their lives."

--**Melissa Taylor**, middle school mathematics teacher, Point Pleasant Borough, New Jersey

Contributor Bio

Judith A. Muschla has taught mathematics in South River, New Jersey, for over twenty-five years. She was a recipient of the 1990--1991 Governor's Teacher Recognition Program award in New Jersey and was named 2002 South River Public School Teacher of the Year.

Gary Robert Muschla, prolific author and classroom teacher, taught reading and writing for more than twenty-five years in Spotswood, New Jersey. Including this edition, this is the seventh math resource coauthored by Judith A. Muschla and Gary Robert Muschla. Their earlier books include *The Math Teacher's Book of Lists*; *Math Starters!*; *Geometry Teacher's Activities Kit*; *Math Smart!*; *Algebra Teacher's Activities Kit*; and *Math Games*, all published by Jossey-Bass.

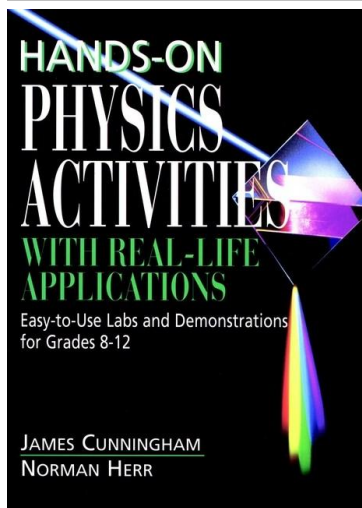
Unpublished Endorsements

"The projects in this book will enable teachers to broaden their instructional program and provide their students with activities that require the application of math skills to solve real-life problems. This book will help students to realize the relevance and scope of mathematics in their lives."

—Melissa Taylor, middle school mathematics teacher, Point Pleasant Borough, New Jersey

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787981796>



Jossey-Bass
9780876288450
087628845X
Pub Date: 3/16/1994
\$34.95/\$41.99 Can./£20.99
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528 Pages
Carton Qty: 7
Education / Teaching Methods & Materials
EDU029030
Series: J-B Ed: Hands On
11 in H | 10.7 in W | 2.2 lb Wt
Status: **ACTIVE**

Hands-On Physics Activities with Real-Life Applications

Easy-to-Use Labs and Demonstrations for Grades 8 - 12

Cunningham, Herr

Summary

This comprehensive collection of nearly 200 investigations, demonstrations, mini-labs, and other activities uses everyday examples to make physics concepts easy to understand. For quick access, materials are organized into eight units covering Measurement, Motion, Force, Pressure, Energy & Momentum, Waves, Light, and Electromagnetism. Each lesson contains an introduction with common knowledge examples, reproducible pages for students, a "To the Teacher" information section, and a listing of additional applications students can relate to. Over 300 illustrations add interest and supplement instruction.

Contributor Bio

James Cunningham (Ph.D., Science Education, Syracuse University) is professor of science and computer education and Chair of the Department of Secondary Education at California State University, Northridge. Formerly Chair of the Department of Science and Mathematics in Washington state high schools, he is author of Teaching Metrics Simplified and co-author of BASIC for Teachers and Authoring Educational Software.

Norman Herr (Ph.D., University of California, Los Angeles) is associate professor of science and computer education at California State University, Northridge and served as Chair of the Science Department in a California High School. He has also worked as a chemist, community college science instructor, for the College Board, and has written many science education articles.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=087628845X>

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9780876282625
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Pub Date: 1/4/1999
\$32.95/\$35.99 Can./£20.99
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Discount Code: T
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652 Pages
Carton Qty: 7
Education / Teaching Methods &
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Series: J-B Ed: Hands On
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Status: **ACTIVE**

Related Products

Ebooks

Hands-On Chemistry Activities
with Real-Life Applications
9781118022184 \$32.95

Hands-On Chemistry Activities with Real-Life Applications

Easy-to-Use Labs and Demonstrations for Grades 8-12

Cunningham, Herr

Summary

This comprehensive collection of over 300 intriguing investigations—including demonstrations, labs, and other activities-- uses everyday examples to make chemistry concepts easy to understand. It is part of the two-volume PHYSICAL SCIENCE CURRICULUM LIBRARY, which consists of Hands-On Physics Activities With Real-Life Applications and Hands-On Chemistry Activities With Real-Life Applications.

Contributor Bio

Norman Herr is Professor of Science and computer Education at California State University, Northridge and a former high school science department chair. He lives in Sylmar, CA.

James Cunningham is Professor of Science and Computer Education and Chair of the Department of Secondary Education at California State University, Northridge. He lives in Encino, CA.

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608 Pages
Carton Qty: 10
Education / Teaching Methods &
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EDU029030
11 in H | 8.4 in W | 1.3 in T | 3.1
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Status: **ACTIVE**

The Sourcebook for Teaching Science, Grades 6-12

Strategies, Activities, and Instructional Resources

Norman Herr

Summary

The Sourcebook for Teaching Science is a unique, comprehensive resource designed to give middle and high school science teachers a wealth of information that will enhance any science curriculum. Filled with innovative tools, dynamic activities, and practical lesson plans that are grounded in theory, research, and national standards, the book offers both new and experienced science teachers powerful strategies and original ideas that will enhance the teaching of physics, chemistry, biology, and the earth and space sciences.

Contributor Bio

Norman Herr, Ph.D., is a professor of science and computer education at California State University, Northridge. He earned his doctorate from the University of California, Los Angeles, and has worked as a scientist, high school science teacher, college science instructor, science education consultant, and director of graduate programs in science education. Dr. Herr is co-author of *Hands-On Physics Activities with Real-Life Applications* and *Hands-On Chemistry Activities with Real-Life Applications* from Jossey-Bass.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787972983>

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Environmental Science Activities Kit^(2nd Edition)
Ready-to-Use Lessons, Labs, and Worksheets for Grades 7-12
Michael L. Roa

Summary

This timely update of the popular *Environmental Science Activities Kit* includes more than 35 lessons for middle and high school science teachers on the most compelling and relevant environmental topics, such as global warming, food and water production, alternative energy sources, endangered species, land-use issues, and many more.

Contributor Bio

Michael L. Roa was a classroom teacher and school administrator for 38 years and is currently the science education specialist for the Sonoma County Office of Education in California. He is the author of several books on environmental science and is a frequent presenter at local, state, and national science conventions.

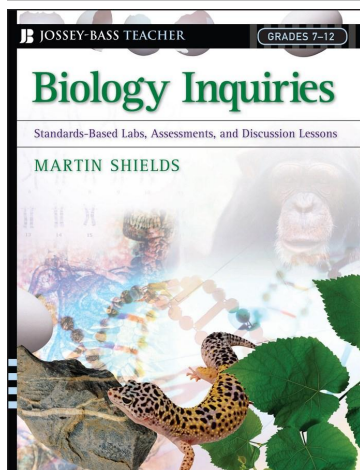
Links

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Jossey-Bass
9780470239551
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EDU029030
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Related Products

Ebooks

Biology Inquiries 9780470589588
\$34.95

Biology Inquiries

Standards-Based Labs, Assessments, and Discussion Lessons

Martin Shields

Summary

Biology Inquiries offers educators a handbook for teaching middle and high school students engaging lessons in the life sciences. Inspired by the National Science Education Standards, the book bridges the gap between theory and practice. With exciting twists on standard biology instruction the author emphasizes active inquiry instead of rote memorization. *Biology Inquiries* contains many innovative ideas developed by biology teacher Martin Shields. This dynamic resource helps teachers introduce standards-based inquiry and constructivist lessons into their classrooms. Some of the book's classroom-tested lessons are inquiry modifications of traditional "cookbook" labs that biology teachers will recognize. *Biology Inquiries* provides a pool of active learning lessons to choose from with valuable tips on how to implement them.

Contributor Bio

ABOUT THE AUTHOR

Martin Shields has taught high school biology for thirteen years. He has worked with students of all ability levels from remedial to Advanced Placement. His educational background includes a masters degree in biology and he has had diverse research experiences. He has been published in *The Science Teacher* and regularly presents on inquiry and other teaching strategies at state and national conventions.

Unpublished Endorsements

"Teaching biology through inquiry takes practice--it does not come easily. This book provides a diverse series of excellent labs and activities that will serve as stepping stones that lead to an inquiry based biology classroom--a place where all students can experience the joy of developing their understanding and appreciation for biology."

--Brad Williamson, biology teacher and former president of the National Association of Biology Teachers

"Ignite your creative energies as if you were just walking into your classroom for the first time. Martin Shields has created *the* source for sound strategies all in one text—he has just what you have been waiting for."

--Marion V. "Bunny" Jaskot, biology teacher and president of Biology Teachers Association of New Jersey

"This is exactly the book I have been waiting for. There aren't any books quite like it out there that I know of or I would have bought them. Any teacher who wants to increase their source material would welcome the lessons in this book. Equally important, the book also shows teachers how to turn current activities into inquiry-based activities."

--Jeff Sandler, biology teacher

"*Biology Inquiries* is a practical and resourceful book that serves both aspiring and practicing inquiry-based biology teachers. It transcends the spirit of inquiry into forty-seven laboratory investigations; a must-have for those who want to elevate their teaching through inquiry."

--Douglas Llewellyn, professor of science education and author, St. John Fisher College

"This is an excellent resource for upper middle grades and high school teachers that supports any biology curriculum. It contains tested activities, developed by an experienced biology teacher, with valuable suggestions for implementing this inquiry-based approach."

--Sandra D. Adams, professor of biology pedagogy, Montclair State University

"This book perfectly bridges the gap between standards and practice. I would not only recommend this book to my teaching colleagues but also to professional developers and science education professors. It is a clearly marked pathway through the jungle of science education reform and is an

exemplar for pre-service as well as in-service teachers. Martin Shields not only provides labs, discussions and assessments that follow the standards, but he also provides strategies and implementation tips to help teachers apply the standards in their own classrooms. Science reform never seemed so do-able and fun!"

--Vivian Lee Ward, project director, Access Excellence

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787976520>

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9780470408810
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288 Pages
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Related Products

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The Science Teacher's Activity-
A-Day, Grades 5-10
9780470872444 \$21.95
The Science Teacher's Activity-
A-Day, Grades 5-10
9780470770610 \$21.95
The Science Teacher's Activity-
A-Day, Grades 5-10
9780470872451 \$21.95

The Science Teacher's Activity-A-Day, Grades 5-10

Over 180 Reproducible Pages of Quick, Fun Projects that Illustrate Basic Concepts

Pam Walker, Elaine Wood

Summary

A hands-on and fun-filled resource for teaching science to middle and high school students

New in the *5-Minute Fundamentals Series*, *The Science Teacher's Activity-A-Day, Grades 6-12*, includes 180 easy, five-minute hook or sponge activities to capture learners' attention and introduce lessons. Divided into three units, Physical Science, Life Science, and Earth and Space Science; the activities cover topics based on the National Science Education Standards.

- All the book's activities can be done with materials that are inexpensive and easy to find
- Includes quick and fun "sponge" activities that are designed to engage students
- All the activities take about 5 minutes to complete

The Science Teacher's Activity-a-Day is an ideal resource for middle and high school science teachers.

Contributor Bio

PAM WALKER and **ELAINE WOOD** each have more than twenty years of science teaching experience. They are the authors of dozens of books for middle and high school science teachers and students, including *Crime Scene Investigations* and *Hands-On General Science Activities with Real-Life Applications*, both from Jossey-Bass.

Quotes

"Each activity begins with a concise explanation of the concept upon which it focuses and includes a materials list, the procedure, follow-up questions, and extensions. These high-interest investigations use materials that are inexpensive, easily accessible, and familiar to students" (*National Science Teacher's Association.org*, October 2010)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470408812>

Product Image



Jossey-Bass
9780787974350
0787974358
Pub Date: 8/25/2006
\$34.00/\$40.00 Can./£27.99
UK/€31.00 EU
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360 Pages
Carton Qty: 14
Education / Teaching Methods &
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10.9 in H | 8.5 in W | 1 in T | 2.1
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Status: **ACTIVE**

Science Sleuths

60 Forensic Activities to Develop Critical Thinking and Inquiry Skills, Grades 4 - 8

Pam Walker, Elaine Wood

Summary

If your students enjoy solving mysteries, they'll love the activities in *Science Sleuths*. Forensic science is an ideal vehicle for teaching the nature of science as well as basic science concepts. Besides teaching students to think like scientists, forensic science activities also help them understand, master, and apply science concepts. In addition, forensic science relies heavily on science process skills, manipulative skills, laboratory skills, and interpersonal skills, all emphasized by the National Science Education Standards.

Contributor Bio

Pam Walker, M.Ed., has twenty-three years of experience in teaching science and was named 2007 Georgia Teacher of the Year.

Elaine Wood, M.S., has spent thirteen years teaching science. Both Walker and Wood teach science in Douglasville, Georgia. They are coauthors of several resource books including Hands-On General Science Activities with Real-Life Applications, Crime Scene Investigations: Real-Life Science Labs for Grades 6-12, and Crime Scene Investigations: Real-Life Science Activities for Elementary Grades.

Unpublished Endorsements

"*Science Sleuths* is a great book for the teacher who hopes to engage middle school students in science investigations that build upon high interest topics related to mystery, clues, and intrigue."

—Dr. Gail H. Marshall, Ed. D., Assistant Professor, College of Education, University of West Georgia

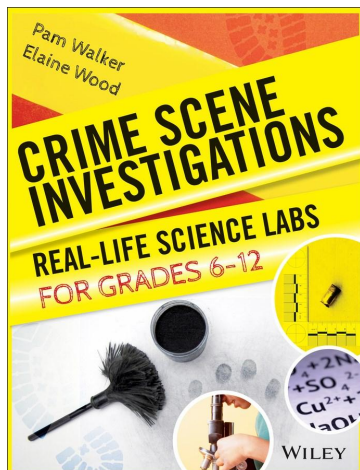
"The teacher briefs, notes, prompts, and tantalizing topics make *Science Sleuths* an invaluable resource. These sixty activities are intriguing and the procedures are easy-to-follow."

—Diane Matthews, Assistant Principal, Fairplay Middle School

"Walker and Wood are addressing the heart of scientific thought, Critical Thinking and Inquiry, by placing it in a format of forensics, a tremendously appealing idea for the targeted age group in grades 4-8." --(Education Review, June 2007)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787974358>



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288 Pages
Carton Qty: 16
Education / Teaching Methods &
Materials
EDU029030

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1.5 lb Wt
Status: **ACTIVE**

Crime Scene Investigations

Real-Life Science Labs For Grades 6-12

Pam Walker, Elaine Wood

Summary

This unique resource offers activities in earth, life, and physical science as well as science inquiry and technology. The Grades 6-12 level book provides labs on life, physical, and earth science as well as critical thinking. Like real-life forensic scientists, students observe carefully, organize, and record data, think critically, and conduct simple tests to solve crimes like theft, dog-napping, vandalism and water pollution. For added fun, each resource features an original cartoon character, Investi Gator for the Elementary level and Crime Cat for Grades 6-12. All activities include complete background information with step-by-step procedures for the teacher and reproducible student worksheets. Whatever the teacher's training or experience in teaching science, Crime Scene Investigations can be an intriguing supplement to instruction.

Contributor Bio

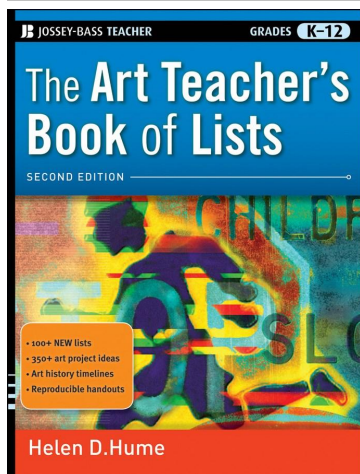
Pam Walker (B.S., biology, Georgia College; M.Ed., Ed.S., Georgia Southern University) has been a teacher since 1981 and has taught science, biology, applied biology/chemistry, physics, health and physical education in grades 9-12.

Elaine Wood (A.B., biology and secondary education, M.S., and Ed.S., West Georgia College) has more than 14 years of teaching experience in physical science, biology, chemistry, physics, and applied biology/chemistry in grades 7-12 and has conducted research in genetic engineering.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787966304>



Jossey-Bass
9780470482087
0470482087
Pub Date: 11/30/2010
\$34.95/\$41.95 Can./£27.99
UK/€31.80 EU
Discount Code: T
Trade Paperback

416 Pages
Carton Qty: 12
Education / Teaching Methods &
Materials
EDU029050
Series: J-B Ed: Book of Lists
11 in H | 8.6 in W | 0.8 in T | 2.1
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

The Art Teacher's Book of Lists
9780470877814 \$34.95
The Art Teacher's Book of Lists
9780470877470 \$22.99
The Art Teacher's Book of Lists
9780470877821 \$34.95

The Art Teacher's Book of Lists, Grades K-12 (2nd Edition)

Helen D. Hume

Summary

A revised and updated edition of the best-selling resource for art teachers

This time-tested book is written for teachers who need accurate and updated information about the world of art, artists, and art movements, including the arts of Africa, Asia, Native America and other diverse cultures. The book is filled with tools, resources, and ideas for creating art in multiple media.

Written by an experienced artist and art instructor, the book is filled with vital facts, data, readings, and other references,

- Each of the book's lists has been updated and the includes some 100 new lists
- Contains new information on contemporary artists, artwork, art movements, museum holdings, art websites, and more
- Offers ideas for dynamic art projects and lessons

Diverse in its content, the book covers topics such as architecture, drawing, painting, graphic arts, photography, digital arts, and much more.

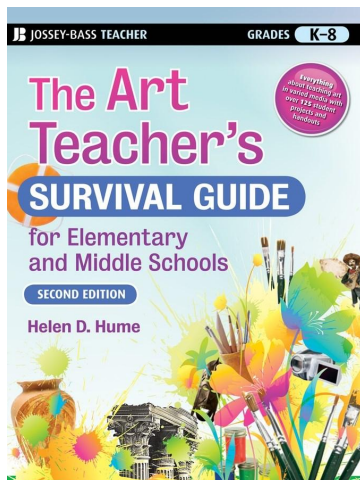
Contributor Bio

Helen D. Hume is an art educator, artist, and author who has taught students in kindergarten through college. Her books include The Art Teacher's Survival Guide for Elementary and Middle Schools, Second Edition and The Art Lover's Almanac.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470482087>



Jossey-Bass
9780470183021
0470183020
Pub Date: 11/24/2008
\$34.95/\$37.95 Can./£27.99
UK/€31.80 EU
Discount Code: T
Trade Paperback

512 Pages
Carton Qty: 10
Education / Teaching Methods &
Materials
EDU029000
Series: J-B Ed: Survival Guides
10.8 in H | 8.4 in W | 1 in T | 2.4
lb Wt
Status: **ACTIVE**

The Art Teacher's Survival Guide for Elementary and Middle Schools (2nd Edition)

Helen D. Hume

Summary

Easy ways to infuse art into classroom learning

One of the most popular books in the Jossey-Bass Teacher series is now available in a completely updated and expanded version. With more than 110 creative art projects in varied types of media--from drawing to digital--plus tips, tools, and curricular resources, *The Art Teacher's Survival Guide for Elementary and Middle Schools* offers everything a teacher needs to know to present an effective arts education program. Classroom teachers who want to include art projects as part of the content curriculum and art teachers looking for new ideas will all find fresh inspiration in this exciting new edition. It features numerous new projects and draws on multicultural traditions, includes reproducible pages, and provides detailed instructions with illustrations, links to content learning, and modifications for different ages. Authoritative, practical, and user-friendly, this comprehensive guide is an invaluable addition to every K-8 teacher's basic classroom tools.

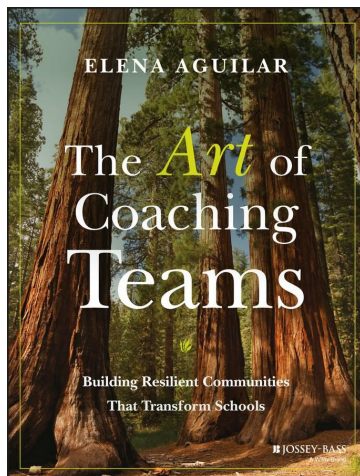
Contributor Bio

Helen D. Hume is an artist and art educator who taught for more than 30 years in the St. Louis region and international schools. Her students range from preschool through the graduate level, including apprentice teachers. She is a board member of the St. Louis Artists' Guild and the author of seven books in arts education, including *The Art Teacher's Book of Lists* from Jossey-Bass.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470183020>



Jossey-Bass
9781118984154
1118984153
Pub Date: 2/29/2016
\$34.95/\$41.95 Can./£27.99
UK/€31.80 EU
Discount Code: T
Trade Paperback

384 Pages
Carton Qty: 20
Education / Administration
EDU001000

9 in H | 6.9 in W | 0.8 in T | 1.4 lb
Wt

Status: **ACTIVE**

Related Products

Ebooks

The Art of Coaching Teams
9781118984161 \$34.95
The Art of Coaching Teams
9781118984178 \$34.95

The Art of Coaching Teams

Building Resilient Communities that Transform Schools

Elena Aguilar

Summary

The missing how-to manual for being an effective team leader

The Art of Coaching Teams is the manual you never received when you signed on to lead a team. Being a great teacher is one thing, but leading a team, or team development, is an entirely different dynamic. Your successes are public, but so are your failures—and there's no specific rubric or curriculum to give you direction. Team development is an art form, and this book is your how-to guide to doing it effectively. You'll learn the administrative tasks that keep your team on track, and you'll gain access to a wealth of downloadable tools that simplify the "getting organized" process. Just as importantly, you'll explore what it means to be the kind of leader that can bring people together to accomplish difficult tasks. You'll find practical suggestions, tools, and clear instructions for the logistics of team development as well as for building trust, developing healthy communication, and managing conflict.

Inside these pages you'll find concrete guidance on:

- Designing agendas, making decisions, establishing effective protocols, and more
- Boosting your resilience, understanding and managing your emotions, and meeting your goals
- Cultivating your team's emotional intelligence and dealing with cynicism
- Utilizing practical tools to create a customized framework for developing highly effective teams

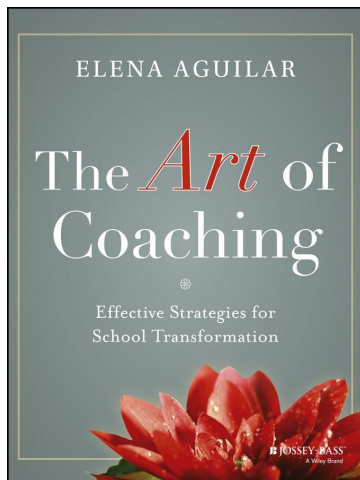
There is no universal formula for building a great team, because every team is different. Different skills, abilities, personalities, and goals make a one-size-fits-all approach ineffective at best. Instead, *The Art of Coaching Teams* provides a practical framework to help you develop your group as a whole, and keep the team moving toward their common goals.

Contributor Bio

ELENA AGUILAR is a teacher, coach and consultant with over twenty years of experience working in schools. Elena is also the author of *The Art of Coaching: Effective Strategies for School Transformation*. She has been a frequent writer for *Edutopia* since 2008 and writes a blog on EdWeek Teacher for coaches.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118984153>



Jossey-Bass
9781118206539
1118206533
Pub Date: 3/4/2013
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UK/€27.30 EU
Discount Code: T
Trade Paperback

360 Pages
Carton Qty: 26
Education / Administration
EDU001000

9.1 in H | 6.8 in W | 0.7 in T | 1.2 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

The Art of Coaching
9781118421024 \$29.95
The Art of Coaching
9781118419434 \$29.95

Ebooks

The Art of Coaching
9781118540145 \$29.95

The Art of Coaching

Effective Strategies for School Transformation

Elena Aguilar

Summary

Hands-on resources for new and seasoned school coaches

This practical resource offers the foundational skills and tools needed by new coaching educators, as well as presenting an overview of the knowledge and theory base behind the practice. Established coaches will find numerous ways to deepen and refine their coaching practice. Principals and others who incorporate coaching strategies into their work will also find a wealth of resources.

Aguilar offers a model for transformational coaching which could be implemented as professional development in schools or districts anywhere. Although she addresses the needs of adult learners, her model maintains a student-centered focus, with a specific lens on addressing equity issues in schools.

- Offers a practical resource for school coaches, principals, district leaders, and other administrators
- Presents a transformational coaching model which addresses systems change
- Pays explicit attention to surfacing and interrupting inequities in schools

The Art of Coaching: Effective Strategies for School Transformation offers a compendium of school coaching ideas, the book's explicit, user-friendly structure enhances the ability to access the information.

Contributor Bio

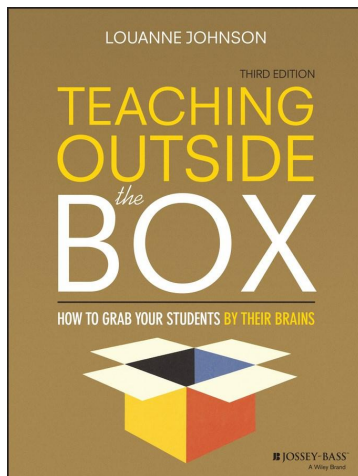
Elena Aguilar is an instructional and leadership coach in the Oakland Unified School District. Elena writes about education for Edutopia and for Education Week's *Teacher Magazine*, and is also a member of the Teacher Leaders Network.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118206533>

Illustrations



Jossey-Bass
9781119089278
1119089271
Pub Date: 9/15/2015
\$26.95/\$29.95 Can./£21.99
UK/€24.50 EU
Discount Code: T
Trade Paperback

352 Pages
Carton Qty: 18
Education / Teaching Methods & Materials
EDU029000
9.2 in H | 7 in W | 1 in T | 1.2 lb Wt
Status: **ACTIVE**

Related Products

Other Formats

Teaching Outside the Box
9781119089216 \$26.95
Teaching Outside the Box
9781119089223 \$26.95

Previous Editions

Teaching Outside the Box
9780470903742 \$24.95

Teaching Outside the Box (3rd Edition)

How to Grab Your Students By Their Brains

LouAnne Johnson

Summary

Bring a fresh perspective to your classroom

Teaching Outside the Box: How to Grab Your Students by Their Brain, Third Edition integrates practical strategies and engaging advice for new and experienced teachers. Whether you are preparing for your first year of teaching or have been working in the classroom for decades, this conversational book provides you with answers to the essential questions that you face as an educator—how to engage students, encourage self-directed learning, differentiate instruction, and create dynamic lessons that nurture critical thinking and strategic problem solving. This updated edition includes expanded material that touches on Project-Based Learning, brain-based teaching, creating smooth transitions, integrating Common Core into the classroom, and other key subject areas. Questions for reflection at the end of each chapter help you leverage this resource in book groups, professional development courses, and in both undergraduate and graduate classes.

The art of teaching is one that evolves with changing educational standards and best practices; to be the most effective teacher possible, daily self-reflection is critical, along with a need to see things from a different perspective. This means we must step outside the box—moving our focus *from* 'fixing' the students when a problem arises *to* helping a teacher improve his or her practice.

- Improve classroom management, discipline, motivation, and morale
- Explore strategies for arranging your classroom, engaging students, and avoiding the misbehavior cycle
- Create an environment where students learn and teachers teach
- Leverage insight from teachers and students

Teaching Outside the Box: How to Grab Your Students by Their Brain, Third Edition is an essential resource for teachers at any stage in their careers.

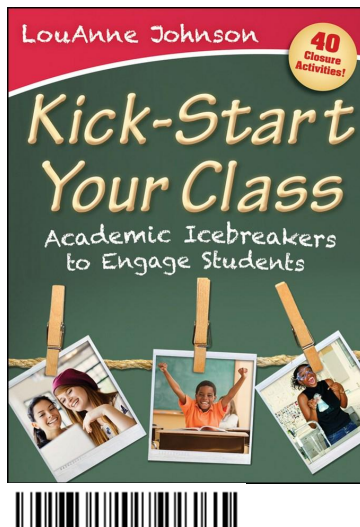
Contributor Bio

LOUANNE JOHNSON is the author of nine books about education and the YA novel *Muchacho*. She is the author of *The New York Times* bestseller *Dangerous Minds* (originally *My Posse Don't Do Homework*). At present, she teaches high school full-time in rural New Mexico.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119089271>



Jossey-Bass
9781118104569
1118104560
Pub Date: 4/3/2012
\$24.95/\$29.95 Can./£19.99
UK/€22.70 EU
Discount Code: T
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288 Pages
Carton Qty: 22
Education / Teaching Methods & Materials
EDU029000
UK Pub Date: 19-Mar-12
9.2 in H | 7 in W | 0.8 in T | 0.9 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Kick-Start Your Class
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Kick-Start Your Class
9781118216194 \$24.95
Kick-Start Your Class
9781118216217 \$24.95

Kick-Start Your Class

Academic Icebreakers to Engage Students

LouAnne Johnson

A unique collection of educational icebreaker activities to *Kick-Start Your Class* from renowned educator LouAnne Johnson.

Summary

The New York Times bestseller author of *Dangerous Minds* has a new way to engage students

LouAnne Johnson's newest book is a collection of fun and simple educational icebreaker activities that get students excited and engaged from the very first minute of class. These activities are great to use with students at all levels, and many of the activities include variations and modifications for different groups. Research has shown that the use of icebreakers increases student motivation by creating an emotional connection between the student and school. In as little as five minutes, a creative icebreaker can engage students' brains, encourage critical thinking, and much more.

- Includes a fun-filled collection of icebreakers that get students thinking and keeps them engaged
- Written by LouAnne Johnson, a teacher and acclaimed author of eight books
- Contains ideas for promoting creativity, unifying the classroom community, preventing disruptive behavior, and creating positive attitudes towards school and learning

No matter what your students' age group this book will give you the tools you need to create a classroom environment that promotes learning.

Contributor Bio

LouAnne Johnson is the author of eight books, including the New York Times best-seller *Dangerous Minds*, and most recently, *Teaching Outside the Box*. Johnson is a former U.S. Navy journalist, Marine Corps officer, and high school teacher.

Quotes

The New York Times bestseller author of *Dangerous Minds* has a new way to engage students

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Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118104560>

No Image
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9780470432860
0470432861
Pub Date: 2/2/2010
\$22.95/\$27.95 Can./£18.99
UK/€20.90 EU
Discount Code: T
Trade Paperback

352 Pages
Carton Qty: 26
Education / Teaching Methods &
Materials
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Status: **ACTIVE**

Related Products

Ebooks

Teaching As Leadership
9780470593059 \$22.95
Teaching As Leadership
9780470592786 \$22.95
Teaching As Leadership
9780470593066 \$22.95

Teaching As Leadership

The Highly Effective Teacher's Guide to Closing the Achievement Gap

Teach For America , Steven Farr, Jason Kamras, Wen...

Summary

A road map for teachers who strive to be highly effective leaders in our nation's classrooms

Teach For America has fought the daunting battle of educational equity for the last twenty years. Based on evidence from classrooms across the country, they've discovered much about effective teaching practice, and distilled these findings into the six principles presented in this book. The *Teaching As Leadership* framework inspires teachers to: Set Big Goals; Invest Students and Their Families; Plan Purposefully; Execute Effectively; Continuously Increase Effectiveness; Work Relentlessly. The results are better educational outcomes for our nation's children, particularly those who live in low-income communities.

- Inspires educators to be leaders in their classrooms and schools
- Demystifies what it means to be an effective teacher, describes key elements of practice and provides a clear vision of success
- Addresses the challenges every teacher, in every classroom, faces on a daily basis

An accompanying website includes a wealth of tools, videos, sample lessons, discussion boards, and case studies.

Contributor Bio

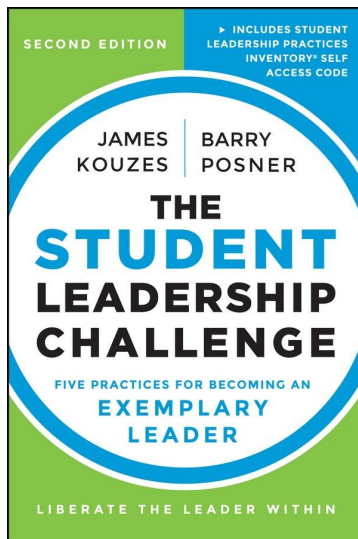
Steven Farr leads Teach For America's efforts to discern what distinguishes teachers whose students in low-income communities achieve dramatic academic growth. Those findings inform the organization's teacher selection, training, and support. Farr also works to build the organization's knowledge by learning from and sharing with other organizations working toward educational equity.

Quotes

"*Teaching as Leadership* demonstrates a commitment to and professional endorsement of the power of teachers. Farr's book speaks to the moral, ethical, and economic imperative to effect improved achievement for all students, not just some. This is a must-read for anyone at any level of our education system, including those who are preparing to revise and reauthorize NCLB." (*Huffington Post*, March 1, 2010)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470432861>



Jossey-Bass
9781118390078
1118390075
Pub Date: 2/17/2014
\$36.00/\$43.00 Can./£28.99
UK/€32.80 EU
Discount Code: P
Trade Paperback

304 Pages
Carton Qty: 22
Education / Student Life &
Student Affairs
EDU038000
Series: J-B Leadership Challenge:
Kouzes/Posner
9 in H | 6 in W | 0.9 in T | 0.9 lb
Wt
Status: **ACTIVE**

Related Products

Ebooks

The Student Leadership
Challenge 9781118602539
\$36.00
The Student Leadership
Challenge 9781118602553
\$36.00
9781118602546

The Student Leadership Challenge^(2nd Edition)

Five Practices for Becoming an Exemplary Leader

James M. Kouzes, Barry Z. Posner

Summary

Note from the publisher: This edition includes an access code so students can take the **Student Leadership Practices Inventory Self Online**, a brief, 30-question assessment to help them explore their own leadership behaviors and skills and determine the steps they can take to liberate the leader within and become their best selves. **If you rent or purchase a used book, the access code may have been redeemed previously and will no longer work.**

In this updated and expanded second edition of *The Student Leadership Challenge*, James Kouzes and Barry Posner apply their extensive research and expertise to demonstrate that anyone can be a leader, regardless of age or experience. They challenge high school and undergraduate college students to examine their leadership actions and aspirations. Your students will learn from first-hand leadership stories from young leaders like themselves around the world, helping them to deeply understand and explore The Five Practices of Exemplary Leadership:

- Model the Way
- Inspire a Shared Vision
- Challenge the Process
- Enable Others to Act
- Encourage the Heart

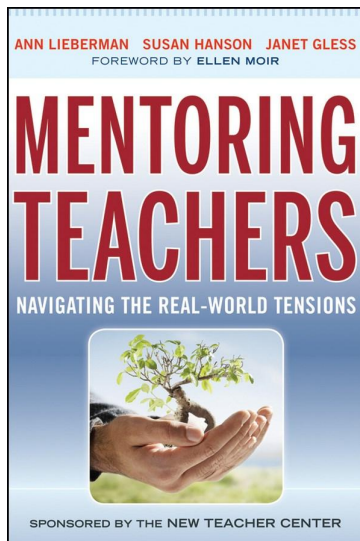
The book guides students through the concrete actions they can take to become exemplary leaders, from finding their voice and clarifying their values, to recognizing others' contributions and celebrating others' victories. The authors ask readers to reflect at the end of each chapter on their own leadership experiences and abilities now and for the future.

Contributor Bio

JAMES KOUZES and **BARRY POSNER** have been working together for more than thirty years, studying leaders, researching leadership, conducting leadership development seminars, and serving as leaders themselves in various capacities. They are coauthors of the award-winning, best-selling book *The Leadership Challenge*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118390075>



Jossey-Bass
9780470874127
0470874120
Pub Date: 12/13/2011
\$24.95/\$29.95 Can./£19.99
UK/€22.70 EU
Discount Code: T
Trade Paperback

192 Pages
Carton Qty: 42
Education / Leadership
EDU032000
9 in H | 6.1 in W | 0.6 in T | 0.5 lb
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Status: **ACTIVE**

Related Products

Ebooks

Mentoring Teachers
9781118138939 \$24.95
Mentoring Teachers
9781118138946 \$24.95
Mentoring Teachers
9781118138953 \$24.95

Mentoring Teachers

Navigating the Real-World Tensions

Ann Lieberman, Susan Hanson, Janet Gless, Ellen Mo...

Summary

A useful guide for teacher mentors as they face new and difficult challenges in their work

New teachers often struggle to apply their knowledge in real-world settings, and the idea of mentoring these teachers during their first years in the classroom has captured the imagination of schools all over the world. Drawn from the experiences over the last twenty years of the New Teacher Center, the book illuminates the subtleties and struggles of becoming an excellent, effective mentor. The book discusses the five big tensions of mentoring: developing a new identity, developing trusting relationships, accelerating teacher growth, mentoring in challenging contexts, and learning leadership skills.

- Describes in-depth the most common challenges of the mentor role
- A wonderful guide for both new and veteran mentors
- Includes engaging firsthand narratives written by mentors working in a variety of settings

This book is from the New Teacher Center, an organization whose highly respected mentor training model has served over 50,000 teachers nationwide. The New Teacher Center is dedicated to improving student learning by accelerating the effectiveness of teachers and school leaders through comprehensive mentoring and professional development programs.

Contributor Bio

Ann Lieberman is a senior scholar at Stanford University. She was a senior scholar at the Carnegie Foundation for the Advancement of Teaching, and she is an emeritus professor from Teachers College, Columbia University. Susan Hanson is a senior researcher at the New Teacher Center (NTC). Janet Gless is the chief programs and partnerships officer at NTC.

New Teacher Center is dedicated to improving student learning by accelerating the effectiveness of new teachers and school leaders. NTC has served over 50,000 teachers and 7,000 mentors, touching millions of students across the country through comprehensive mentoring and professional development programs.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470874120>

School Administrator's Complete Letter Book^(2nd Edition)

Gerald Tomlinson

Summary

The School Administrator's Complete Letter Book with CD-ROM, Second Edition, offers a comprehensive selection of model letters and memos for a wide variety of educational purposes and situations. This book and its accompanying CD contain a gold mine of tested, usable letters and other communiques, some of which can be used practically word-for-word from the book, while others can be adapted to your specific needs.

The book's letters and memos represent the contributions of more than 60 outstanding school administrators throughout the United States - including superintendents, principals, supervisors, guidance counselors, and others - all of them with well-earned reputations for solid, professional communication.

Many types of letters are included - letters addressed to parents, teachers, students, teacher applicants, other school administrators, businesspeople, and the community at large. In addition, this handy resource is clearly organized, designed for easy use, and filled with the best letters of the best communicators in modern American education. The CD-ROM makes the letters easy to modify to fit your own situations.

Contributor Bio

Gerald Tomlinson is a freelance writer, editor, and consultant specializing in the field of education. He has edited many well-known high school grammar and composition textbooks as well as books on education, law, business, and sports. Listed in *Who's Who in America*, *Contemporary Authors*, and *The International Authors and Writers Whos Who*, he is a long-time member of the Association for Supervision and Curriculum Development and the National Council of Teachers of English, the Society for American Baseball Research, and the Mystery Writers of America.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0787965898>

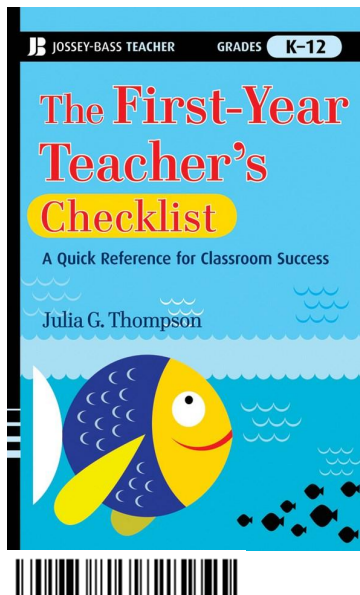
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Jossey-Bass
9780787965891
0787965898
Pub Date: 4/30/2003
\$44.95/\$48.99 Can./£35.99
UK/€40.90 EU
Discount Code: T
Hardcover

416 Pages
Carton Qty: 10
Education / Administration
EDU001000

11.3 in H | 8.7 in W | 1 in T | 2.6
lb Wt
Status: **ACTIVE**



Jossey-Bass
9780470390047
0470390042
Pub Date: 4/20/2009
\$21.95/\$25.95 Can./£17.99
UK/€20.00 EU
Discount Code: T
Trade Paperback

224 Pages
Carton Qty: 30
Education / Teaching Methods & Materials
EDU029000
Series: J-B Ed: Checklist
9 in H | 6 in W | 0.7 in T | 0.7 lb Wt
Status: **ACTIVE**

The First-Year Teacher's Checklist

A Quick Reference for Classroom Success

Julia G. Thompson

Summary

This easy-to-use reference—with hundreds of helpful, classroom-tested answers, ideas, techniques, and teaching tools—will help you on your way to a successful and productive school year. Designed to be flexible, the book offers a choice of ideas and approaches that best fit your classroom situation. Master teacher Julia Thompson shows you how to:

- Develop successful relationships with students, colleagues, administrators, and parents
- Manage professional responsibilities and develop career skills
- Create an orderly classroom where students are courteous and respectful
- Motivate students to become independent learners
- Use proven strategies to prevent misbehavior
- Design instruction that will appeal to every student
- Set up a classroom for maximum comfort and learning
- Thrive in the world of high-stakes testing

Contributor Bio

Julia G. Thompson has been a public school teacher for more than 25 years. An active speaker, consultant, and teacher trainer, she publishes a website (juliagthompson.com) offering tips for teachers on a wide variety of topics. Thompson is the bestselling author of *The First-Year Teacher's Survival Guide* and *Discipline Survival Kit for the Secondary Teacher*.

Quotes

"Thompson's work helps beginning teachers—even those with no prior teaching experience—to understand the basics of effective teaching. *The First Year Teacher's Checklist* makes it easy for educators who are just starting out to understand what it will take to become a successful teacher. I will definitely make this book required reading for my teacher interns."

—Bill Snead, director of Alternative Certification Programs, Harris County Department of Education, Houston, Texas

"A must-have resource for new teachers and interns. Easy to read, discuss, and implement, it will improve your instruction along with helping you manage your to-do lists, your classrooms, and all of the new tasks and items involved with your first year of teaching. Keep it handy!"

—Mike Rogers, president, EverythingAboutLearning.com, a PEAK Learning Systems Company

"New teachers and those who support their success will thrive on Julia's succinct delineation of the daily business of teaching."

—Layne Ferguson, teacher development specialist, Department of Teacher Leadership and Professional Development, Prince George's County Public Schools, Maryland

Unpublished Endorsements

"Thompson's work helps beginning teachers—even those with no prior teaching experience—to understand the basics of effective teaching. *The First Year Teacher's Checklist* makes it easy for educators who are just starting out to understand what it will take to become a successful teacher. I will definitely make this book required reading for my teacher interns."

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—Mike Rogers, president, EverythingAboutLearning.com, a PEAK Learning Systems Company

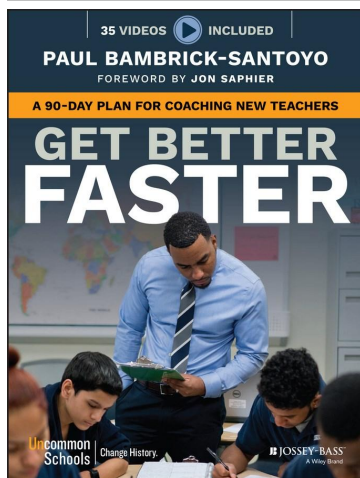
"New teachers and those who support their success will thrive on Julia's succinct

delineation of the daily business of teaching."

?Layne Ferguson, teacher development specialist, Department of Teacher Leadership and Professional Development, Prince George's County Public Schools, Maryland

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470390042>



Jossey-Bass
9781119278719
1119278716
Pub Date: 7/25/2016
\$36.95/\$43.95 Can./£29.99
UK/€33.60 EU
Discount Code: T
Trade Paperback

496 Pages
Carton Qty: 12
Education / Administration
EDU001000
9.2 in H | 6.9 in W | 1.4 in T | 1.6 lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Get Better Faster 9781119279013
\$36.95
Get Better Faster 9781119279006
\$36.95

Get Better Faster

A 90-Day Plan for Coaching New Teachers

Paul Bambrick-Santoyo, Jon Saphier

Summary

"Make sure your students follow your instructions." That sounds like a straightforward instruction, but in fact, it's fairly abstract. What does a teacher actually have to *do* to make sure students are following? Even the leader delivering this direction may not know, and the first-year teacher almost certainly doesn't. The vast majority of teachers are only observed one or two times per year on average—and even among those who are observed, scarcely any are given feedback as to how they could improve. The bottom line is clear: teachers do not need to be evaluated so much as they need to be developed and coached.

In *Get Better Faster: A 90-Day Plan for Coaching New Teachers*, Paul Bambrick-Santoyo shares instructive tools of how school leaders can effectively guide new teachers to success. Over the course of the book, we break down the most critical actions leaders and teachers must enact to achieve exemplary results. Designed for coaches as well as beginning teachers, *Get Better Faster* is an integral coaching tool for any school leader eager to help their teachers succeed.

It's the book's focus on the actionable—the *practice-able*—that drives effective coaching. By practicing the concrete actions and micro-skills listed here, teachers will markedly improve their ability to lead a class, producing a steady chain reaction of future teaching success.

Though focused heavily on the first 90 days of teacher development, it's possible to implement this work at any time. New and old teachers alike can benefit from the guidance of *Get Better Faster* and close their existing instructional gaps.

Packed with practical training tools, including agendas, presentation slides, a coach's guide, handouts, planning templates, and 35 video clips of real teachers at work, *Get Better Faster* will teach you:

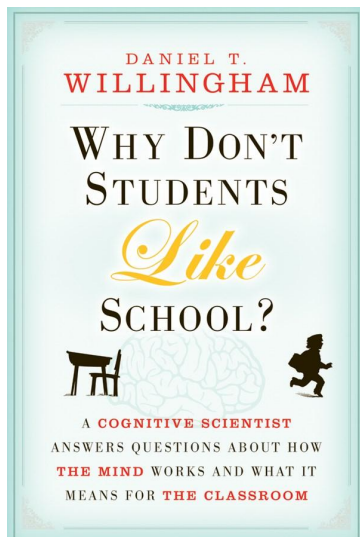
- The core principles of coaching: Go Granular, Make Feedback More Frequent,
- Top action steps to launch a teacher's development in an easy-to-read scope and sequence guide
- The four phases of skill building:
 - Phase 1 (Pre-Teaching): Dress Rehearsal
 - Phase 2: Instant Immersion
 - Phase 3: Getting into Gear
 - Phase 4: The Power of Discourse

Contributor Bio

PAUL BAMBRICK-SANTOYO is the Chief Schools Officer for high schools and K-12 content development at Uncommon Schools. Paul has trained school leaders worldwide in instructional leadership in his work as cofounder of the Relay National Principals Academy Fellowship and founder and dean of the Leverage Leadership Institute. His previous books include *Driven by Data*, *Leverage Leadership*, and *Great Habits, Great Readers*.

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Why Don't Students Like School?

A Cognitive Scientist Answers Questions About How the Mind Works and What It Means for the Classroom

Daniel T. Willingham

Summary

Easy-to-apply, scientifically-based approaches for engaging students in the classroom

Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences.

- Nine, easy-to-understand principles with clear applications for the classroom
- Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts
- How an understanding of the brain's workings can help teachers hone their teaching skills

"Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents - anyone who cares about how we learn - should find his book valuable reading."

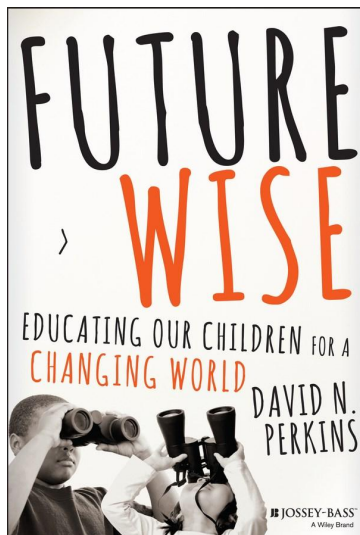
—*Wall Street Journal*

Contributor Bio

Daniel T. Willingham is professor of psychology at the University of Virginia, where he has taught since 1992. He writes the popular *Ask the Cognitive Scientist* column for *American Educator* magazine.

Links

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Future Wise

Educating Our Children for a Changing World

David Perkins

Summary

How to teach big understandings and the ideas that matter most

Everyone has an opinion about education, and teachers face pressures from Common Core content standards, high-stakes testing, and countless other directions. But how do we know what today's learners will *really* need to know in the future? *Future Wise: Educating Our Children for a Changing World* is a toolkit for approaching that question with new insight. There is no one answer to the question of what's worth teaching, but with the tools in this book, you'll be one step closer to constructing a curriculum that prepares students for whatever situations they might face in the future.

K-12 teachers and administrators play a crucial role in building a thriving society. David Perkins, founding member and co-director of Project Zero at Harvard's Graduate School of Education, argues that curriculum is one of the most important elements of making students ready for the world of tomorrow. In *Future Wise*, you'll learn concepts, curriculum criteria, and techniques for prioritizing content so you can guide students toward the big understandings that matter.

- Understand how learners use knowledge in life after graduation
- Learn strategies for teaching critical thinking and addressing big questions
- Identify top priorities when it comes to disciplines and content areas
- Gain curriculum design skills that make the most of learning across the years of education

Future Wise presents a brand new framework for thinking about education. Curriculum can be one of the hardest things for teachers and administrators to change, but David Perkins shows that only by reimagining what we teach can we lead students down the road to functional knowledge. *Future Wise* is the practical guidebook you need to embark on this important quest.

Contributor Bio

David N. Perkins is the Carl H. Pforzheimer, Jr. Research Professor of Teaching and Learning at the Harvard Graduate School of Education. Recently retired from the senior faculty, he is a founding member and senior co-director of Project Zero, a research and development institute at the graduate school. He has authored several books, including *Making Learning Whole*, *Smart Schools*, *Outsmarting IQ*, and *The Eureka Effect*.

Quotes

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Making Learning Whole

How Seven Principles of Teaching Can Transform Education

David Perkins

Summary

New in Paperback! Make learning more meaningful by teaching the "whole game"

David Perkins, a noted authority on teaching and learning and co-director of Harvard's Project Zero, introduces a practical and research-based framework for teaching. He describes how teaching any subject at any level can be made more effective if students are introduced to the "whole game," rather than isolated pieces of a discipline. Perkins explains how learning academic subjects should be approached like learning baseball or any game, and he demonstrates this with seven principles for making learning whole: from making the game worth playing (emphasizing the importance of motivation to sustained learning), to working on the hard parts (the importance of thoughtful practice), to learning how to learn (developing self-managed learners).

- Vividly explains how to organize learning in ways that allow people to do important things with what they know
- Offers guidelines for transforming education to prepare our youth for success in a rapidly changing world
- Filled with real-world, illustrative examples of the seven principles

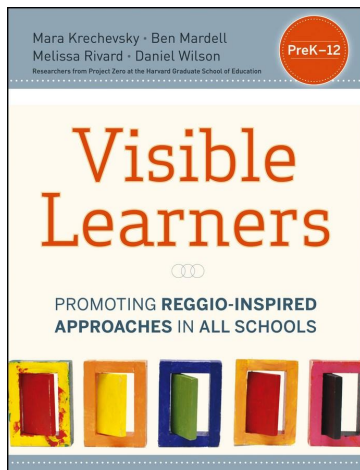
At the end of each chapter, Perkins includes "Wonders of Learning," a summary of the key ideas.

Contributor Bio

David Perkins, Ph.D., is a senior professor of education at the Harvard Graduate School of Education and senior co-director (with Howard Gardner) of Project Zero, an educational research group known particularly for its work on learning for understanding, thinking, and multiple intelligences. Perkins is a noted international speaker and author of several books, including *Smart Schools* and *The Eureka Effect*.

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Visible Learners

Promoting Reggio-Inspired Approaches in All Schools

Mara Krechevsky, Ben Mardell, Melissa Rivard, Dani...

Summary

A progressive, research-based approach for making learning visible

Based on the Reggio Emilia approach to learning, *Visible Learners* highlights learning through interpreting objects and artifacts, group learning, and documentation to make students' learning evident to teachers. Visible classrooms are committed to five key principles: that learning is purposeful, social, emotional, empowering, and representational. The book includes visual essays, key practices, classroom and examples.

- Show how to make learning happen in relation to others, spark emotional connections, give students power over their learning, and express ideas in multiple ways
- Illustrate Reggio-inspired principles and approaches via quotes, photos, student and teacher reflections, and examples of student work
- Offer a new way to enhance learning using progressive, research-based practices for increasing collaboration and critical thinking in and outside the classroom

Visible Learners asks that teachers look beyond surface-level to understand who students are, what they come to know, and how they come to know it.

Contributor Bio

Mara Krechevsky is a senior researcher at Project Zero at the Harvard Graduate School of Education. **Ben Mardell**, Ph.D., is an associate professor at Lesley University and a former researcher at Project Zero.

Melissa Rivard is a senior researcher and visual media specialist at Project Zero.

Daniel Wilson, Ed.D., is a principal investigator and lecturer at Project Zero.

Quotes

A progressive, research-based approach for making learning visible

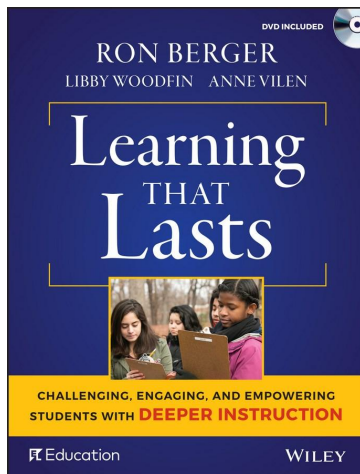
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Visible Learners asks that teachers look beyond surface-level to understand who students are, what they come to know, and how they come to know it.

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Learning That Lasts, with DVD

Challenging, Engaging, and Empowering Students with Deeper Instruction
Ron Berger, Libby Woodfin, Anne Vilen, Jal Mehta

Summary

A practical guide to deeper instruction—a framework for challenging, engaging, and empowering students of all ages

For schools to meet ambitious new standards and prepare all students for college, careers, and life, research has shown unequivocally that nothing is more important than the quality of daily instruction. *Learning That Lasts* presents a new vision for classroom instruction that sharpens and deepens the quality of lessons in all subject areas. It is the opposite of a 'teacher-proof' solution. Instead, it is predicated on a model of instruction that honors teachers as creative and expert planners of learning experiences for their students and who wish to continuously grow in their instructional and content knowledge. It is not a theoretical vision. It is a model of instruction refined in some of the nation's most successful public schools—schools that are beating the odds to create remarkable achievement—sited primarily in urban and rural low-income communities.

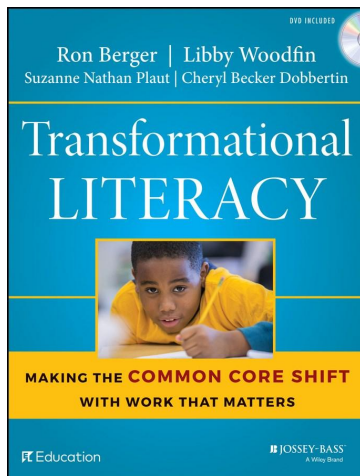
Using case studies and examples of powerful learning at all grade levels and in all disciplines, *Learning That Lasts* is a guide to creating classrooms that promote deeper understanding, higher order thinking, and student independence. Through text and companion videos, readers will enter inspiring classrooms where students go beyond basics to become innovators, collaborators, and creators. *Learning That Lasts* embraces a three-dimensional view of student achievement that includes mastery of knowledge and skills, character, and high-quality work. It is a guide for teachers who wish to make learning more meaningful, memorable, and connected to life, and inspire students to do more than they think possible.

Contributor Bio

RON BERGER is Chief Academic Officer for EL Education. He taught public school for more than twenty-five years. He is coauthor of *Leaders of Their Own Learning* and *Transformational Literacy*. **LIBBY WOODFIN** is the director of publications for EL Education. She is coauthor of *Leaders of Their Own Learning* and *Transformational Literacy*. **ANNE VILEN** is a staff writer and school designer for EL Education. She is coauthor of *Transformational Literacy: Making the Common Core Shift with Work That Matters*.

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Transformational Literacy

Making the Common Core Shift with Work That Matters

Ron Berger, Libby Woodfin, Suzanne Nathan Plaut, C...

Summary

Engage, challenge, and inspire students with work that matters

Transformational Literacy, written by a team from EL Education, helps teachers leverage the Common Core instructional shifts—building knowledge through content-rich nonfiction, reading for and writing with evidence, and regular practice with complex text—to engage students in work that matters. Worthy texts and worthy tasks help students see the connection between their hard work as readers and writers and their capacity to contribute to stronger communities and a better world.

The stories, examples, and resources that permeate *Transformational Literacy* come primarily from the more than 150 EL Education schools around the country that support teachers to select, supplement, customize, and create curriculum, and improve instruction. The book also draws on EL Education's open source Common Core English Language Arts curriculum—often cited as one of the finest in the country—and professional development offered to thousands of teachers to implement that curriculum effectively.

Transformational Literacy combines the best of what EL Education knows works for kids—purposeful, inquiry-based learning—and the new imperative of the Common Core—higher and deeper expectations for all students.

- Teach standards through a compelling and purposeful curriculum that prioritizes worthy texts and worthy task
- Improve students' evidence-based reading, thinking, talking, and writing
- Support students to develop a new mindset toward the challenge of reading complex texts

Transformational Literacy introduces an approach to literacy instruction that will engage, challenge, and inspire student with work that matters.

Contributor Bio

Ron Berger, chief academic officer for EL Education, taught public school for more than twenty-five years.

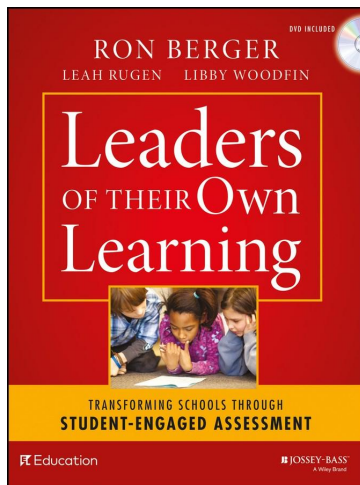
Libby Woodfin, a former teacher, is director of publications for EL Education.

Suzanne Nathan Plaut, a former high school English teacher, serves as the director of curriculum design for EL Education.

Cheryl Becker Dobbertin, program director for EL Education, is a former teacher and building administrator.

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Leaders of Their Own Learning

Transforming Schools Through Student-Engaged Assessment

Ron Berger, Leah Rugen, Libby Woodfin, EL Education...

Summary

From EL Education comes a proven approach to student assessment

Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of EL Education schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning.

- Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools
- Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school
- Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms
- Ron Berger is Chief Program Officer for EL Education and a former public school teacher

Leaders of Their Own Learning shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher levels of achievement.

DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase.

Contributor Bio

Ron Berger, chief academic officer for EL Education, taught public school for more than twenty-five years.

Leah Rugen has worked as an educator and writer for more than twenty years.

Libby Woodfin, a former teacher, is director of publications for EL Education.

Quotes

From Expeditionary Learning Schools comes a proven approach to student assessment

Leaders of Their Own Learning offers a new way of thinking about assessment based on the celebrated work of Expeditionary Learning Schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning.

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- Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms
- Ron Berger is Chief Program Officer for Expeditionary Learning and former public school teacher

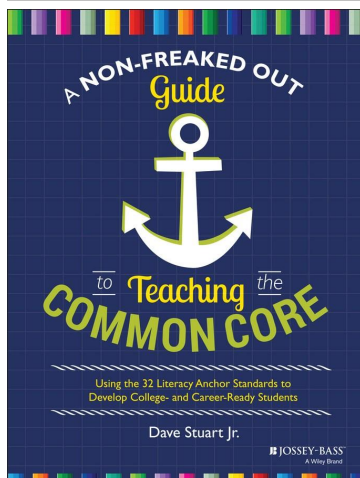
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A Non-Freaked Out Guide to Teaching the Common Core Using the 32 Literacy Anchor Standards to Develop College- and Career-Ready Students

Dave Stuart, Jr.

Summary

Implement the Common Core for ELA without all the stress

A Non-Freaked Out Guide to Teaching the Common Core uses the often-neglected anchor standards to get to the heart of the Common Core State Standards (CCSS)—teaching students the skills they need to be college and career ready. Each anchor standard is broken down into its key points, and a discussion of each anchor standard's central purpose helps outline the context for each required skill. This easy-to-read guide gives educators the kind of clear explanations, examples, and strategies they need to feel comfortable teaching the CCSS, and shows how CCSS skills can be integrated into virtually any existing lesson plan.

Getting a firm grasp of the anchor standards is the quickest way to start teaching the key concepts of the CCSS, and this user-friendly guide is designed to pave the way for both the first-time teacher and the experienced pro.

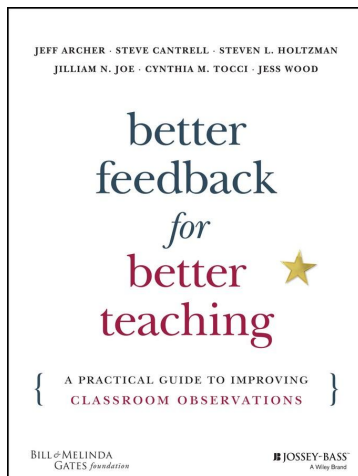
Contributor Bio

DAVE STUART JR. teaches English and world history in Cedar Springs, Michigan. He also writes a popular blog on teaching the Common Core State Standards, called *Teaching the Core* (www.teachingthecore.com). With over ten thousand monthly readers, Dave's blog has been a beacon of light for teachers who refuse to freak out about the Common Core. He also speaks and gives workshops on literacy instruction, and he has served as an adjunct professor at Aquinas College.

Quotes

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Better Feedback for Better Teaching

A Practical Guide to Improving Classroom Observations

Jeff Archer, Steven Cantrell, Steven L. Holtzman, ...

Summary

A practical, research-based guide for ensuring trustworthy classroom observations that provide teachers with meaningful feedback

Better Feedback for Better Teaching is an essential resource for school, district, and state, leaders committed to high-quality classroom observations. This practical guide outlines the knowledge and skills classroom observers need to identify and help develop effective teaching, and explains how leaders can best facilitate the development of classroom observers.

The best way to ensure high quality instruction in every classroom is to provide teachers with accurate, constructive feedback on practices proven to enhance student learning. Skilled classroom observers help teachers do their best work, so that they can guide students to their greatest potential. *Better Feedback for Better Teaching* provides helpful, reliable strategies from leading experts and practitioners involved in the Measures of Effective Teaching (MET) project, which carried out one of the largest, most influential studies of classroom observations to date.

Among the many topics covered, *Better Feedback for Better Teaching* describes how to:

- Build a shared vision of effective teacher feedback among observers
- Ensure a common understanding of a classroom observation tool
- Train observers to collect objective evidence from a lesson, efficiently and free of bias
- Leverage data to improve how observers are trained and supported

This comprehensive resource includes helpful starting points, as well as tips to refine techniques and address new challenges. Each section combines clear explanations of key ideas with concrete, adaptable examples and strategies.

Self-assessments are included to help you quickly rank current needs and find the most relevant solutions. Filled with valuable, practical tools, *Better Feedback for Better Teaching* helps educators cultivate high-quality classroom observations that improve teaching and learning.

Contributor Bio

JEFF ARCHER, a former *Education Week* writer, is president of Knowledge Design Partners, a communications and knowledge management consulting business with a focus on school change issues.

STEVE CANTRELL, a former teacher, is a senior program officer in the K–12 division at the Bill & Melinda Gates Foundation, where he codirected the Measures of Effective Teaching (MET) project.

STEVEN L. HOLTZMAN is a senior research data analyst in the Data Analysis and Research Technologies group at ETS.

JILLIAM N. JOE, a former research scientist at ETS, runs a research and assessment consulting business, Measure by Design.

CYNTHIA M. TOCCI, a former teacher, spent more than 20 years at ETS, where she served as an executive director in research. She now runs a consulting business, Educational Observations.

JESS WOOD is a senior policy advisor at EducationCounsel, where she works with states and districts to improve educator preparation, support, and evaluation. A former teacher, she led observer training at District of Columbia Public Schools.

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A Teacher's Guide to Classroom Assessment

Understanding and Using Assessment to Improve Student Learning

Susan M. Butler, Nancy D. McMunn

Summary

A Teacher's Guide to Classroom Assessment is a comprehensive guide that shows step-by-step how to effectively integrate assessment into the classroom. Written for both new and seasoned teachers, this important book offers a practical aid for developing assessment skills and strategies, building assessment literacy, and ultimately improving student learning. Based on extensive research, this book is filled with illustrative, down-to-earth examples of how classroom assessment works in classrooms where assessment drives the instruction. The authors present the Classroom Assessment Cycle—Clarifying learning targets, Collecting assessment evidence, Analyzing assessment data, and Modifying instruction based upon assessment data—that demonstrates how one assessment action must flow into the next to be effective. Each chapter details the kinds of assessment evidence that are the most useful for determining student achievement and provides instruction in the analysis of assessment data.

Contributor Bio

Susan M. Butler, PH.D. is a faculty member in teacher education at Gulf Coast Community College in Panama City, Florida. Formerly, she was senior program specialist in classroom assessment for the Assessment, Accountability, and Standards program of the Regional Educational Laboratory housed at the SERVE Center, University of North Carolina, Greensboro.

Nancy D. McMunn is project director for classroom assessment for the Assessment, Accountability, and Standards program for the Regional Educational Laboratory housed at the SERVE Center, University of North Carolina, Greensboro. Both authors are former classroom teachers.

Quotes

Unpublished Endorsements

"At a time when educational reform on a global scale calls for understanding of assessment practices that enhance student learning, this guide should be in every teacher's hands, in every administrator's mind. Some books merely provide information for educators; this book changes behaviors."

--Helen M. Parke, manager, research and development, Cisco Learning Institute

"This book is an excellent tool for any educator or school system whose mission is the success of each of their students. Status quo will no longer do, and educators will find useful information, suggestions, and motivation in a very usable, easily understood manner. The authors have addressed problems of assessment and evaluations and different learning styles superbly."

--Eva C. Martens, president, Fairview, Oklahoma Board of Education

"*A Teacher's Guide to Classroom Assessment* requires teachers to re-examine how they plan for and use assessment in the classroom."

--Carla Lovett, mentoring resource teacher, curriculum and instructional services, Bay District Schools, Panama City, Florida

"This book shows the teacher, by example, how to use assessment to improve the quality of learning for each individual student on a daily basis."

--Deanna B. Gooden, parent of a home-schooled child in Georgia

"Butler and McMunn provide both a compelling rationale for changing classroom assessment and a clear model for doing so."

--Glenda Carter, associate professor of science education, North Carolina State University

"In an environment of high-stakes testing, the most effective educators understand that assessment should aim to improve both learning and teaching. Thanks to the experience of veteran educators Nancy McMunn and Susan Butler, teachers engaged in implementing standards-based curriculum

can use this book as a guide to demystify assessment and make it a part of a comprehensive instructional plan in every school. Tests teach; what we learn from them depends on our existing knowledge of their purposes and uses in our classrooms. This book should be considered a primer for all educators wishing to implement exemplary programs of instruction."

--Judy M. Couey, director of curriculum and instruction, Mississippi Department of Education

"What a powerful book to bring an understanding of assessment to the classroom teacher. This book is a must-read for any educator ready to 'bump up' their practices in the classroom."

--Hope Reagan, educational consultant and former teacher, Winston-Salem, North Carolina

"Steeped in theory and research, *A Teacher's Guide to Classroom Assessment* translates research into proven classroom strategies that will help any classroom teacher improve student learning. It is a must-read for educators facing state and/or federal accountability."

--Patricia Schenck, district office administrator, Bay District, Panama City, Florida

"*A Teacher's Guide to Classroom Assessment* reflects the authors' years of experience and understanding of how to relate powerful research and conceptual ideas into clear, accessible language. This book combines both the best research in assessment with practical applications, models, and explanations that teachers can use in classrooms."

--Jan Williamson, former North Carolina department of education language arts and educational consultant

"In this how-to guide for classroom teachers, McMunn and Butler offer sound, easy-to-understand ideas for designing good assessments at all grade levels. Their experiences and examples from both elementary and secondary classroom instruction make their work practical and simple to understand."

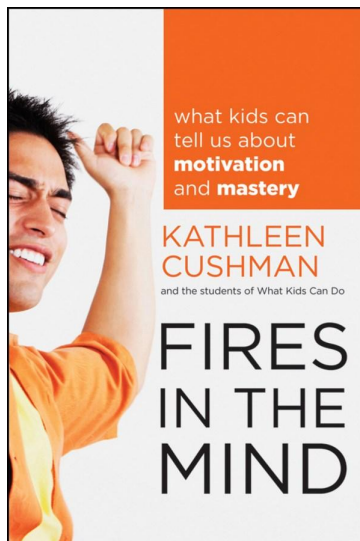
--Jane Bailey, director of teaching and learning, Petoskey, Michigan

"A real how-to book. Educators involved in the day-to-day routine of a classroom—teachers and those who observe them—finally have a 'go-to' guide for *how* to use assessment to make instructional decisions."

--Karen Charles, researcher and developer, RTI, International

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Fires in the Mind

What Kids Can Tell Us About Motivation and Mastery

Kathleen Cushman, The students of What Kids Can Do

Summary

Teens talk to adults about how they develop motivation and mastery

Through the voices of students themselves, *Fires in the Mind* brings a game-changing question to teachers of adolescents: What does it take to get really good at something? Starting with what they already know and do well, teenagers from widely diverse backgrounds join a cutting-edge dialogue with adults about the development of mastery in and out of school. Their insights frame motivation, practice, and academic challenge in a new light that galvanizes more powerful learning for all. To put these students' ideas into practice, the book also includes practical tips for educators.

- Breaks new ground by bringing youth voices to a timely topic-motivation and mastery
- Includes worksheets, tips, and discussion guides that help put the book's ideas into practice
- Author has 18 previous books on adolescent learning and has written for the *New York Times Magazine*, *Educational Leadership*, and *American Educator*

From the acclaimed author of *Fires in the Bathroom*, this is the next-step book that pushes the conversation to next level, as teenagers tackle the pressing challenges of motivation and mastery.

Contributor Bio

KATHLEEN CUSHMAN [New York, NY] writes, speaks, and consults to a national audience of educators. A journalist and documentarian, she is co-founder of the nonprofit What Kids Can Do, which collaborates with diverse youth in the U.S. and abroad, bringing their voices to bear on the complex challenges that affect their lives and learning. Author of the best-selling *Fires in the Bathroom* and *Fires in the Middle School Bathroom*, Cushman has written extensively for magazines and newspapers including the *New Yorker*, *Atlantic Monthly*, the *New York Times Magazine*, *Parents Magazine*, *Educational Leadership*, *American Educator*, and *Phi Delta Kappan*.

Quotes

Teens talk to adults about how they develop motivation and mastery

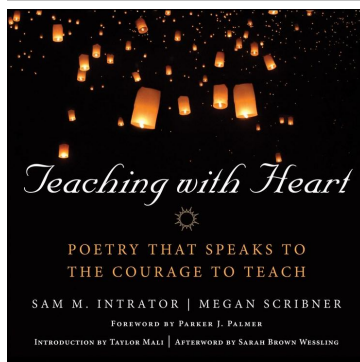
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9780787969707 \$18.95

Teaching with Heart

Poetry that Speaks to the Courage to Teach

Sam M. Intrator, Megan Scribner

Summary

Each and every day teachers show up in their classrooms with a relentless sense of optimism. Despite the complicated challenges of schools, they come to and remain in the profession inspired by a conviction that through education they can move individuals and society to a more promising future.

In *Teaching with Heart: Poetry that Speaks to the Courage to Teach* a diverse group of ninety teachers describe the complex of emotions and experiences of the teaching life – joy, outrage, heartbreak, hope, commitment and dedication. Each heartfelt commentary is paired with a cherished poem selected by the teacher. The contributors represent a broad array of educators: K-12 teachers, principals, superintendents, college professors, as well as many non-traditional teachers. They range from first year teachers to mid-career veterans to those who have retired after decades in the classroom. They come from inner-city, suburban, charter and private schools.

The teachers identified an eclectic collection of poems and poets from Emily Dickinson, to Richard Wright, to Mary Oliver to the rapper Tupac Shakur. It is a book by teachers and for all who teach.

The book also includes a poignant Foreword by Parker J. Palmer (*The Courage to Teach*), a stirring Introduction by Taylor Mali (*What Teachers Make*), and a moving Afterword by Sarah Brown Wessling (*Teaching Channel*).

Where *Teaching with Fire* honored and celebrated the work of teachers; *Teaching with Heart* salutes the tenacious and relentless optimism of teachers and their belief that despite the many challenges and obstacles of the teaching life, much is possible.

Contributor Bio

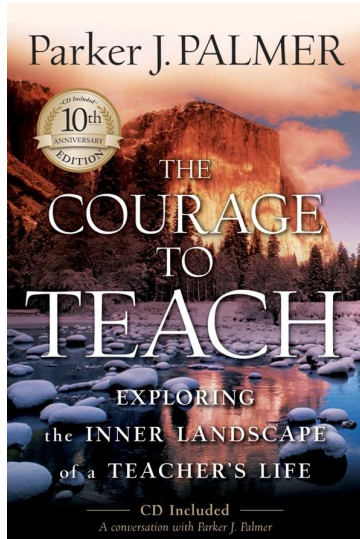
SAM M. INTRATOR is principal of the Smith College Campus School, and professor of education and child study at Smith College. A Kellogg National Leadership Fellow, he is the author/editor of seven books, including *The Quest for Mastery: Positive Youth Development Through Out-of-School Programs*.

MEGAN SCRIBNER has three decades of experience editing books, reports, and essays, including co-editing two other poetry anthologies with Intrator: *Teaching with Fire* and *Leading from Within*. In 2012, she received the Takoma Park Azalea Award for School Activist and continues to be active in her community.

Royalties from this book help create more Courage & Renewal resources and programs for educators.

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The Courage to Teach^(10th Edition)

Exploring the Inner Landscape of a Teacher's Life

Parker J. Palmer

Summary

"This book is for teachers who have good days and bad — and whose bad days bring the suffering that comes only from something one loves. It is for teachers who refuse to harden their hearts, because they love learners, learning, and the teaching life." — Parker J. Palmer [from the Introduction]
For many years, Parker Palmer has worked on behalf of teachers and others who choose their vocations for reasons of the heart but may lose heart because of the troubled, sometimes toxic systems in which they work. Hundreds of thousands of readers have benefited from his approach in THE COURAGE TO TEACH, which takes teachers on an inner journey toward reconnecting with themselves, their students, their colleagues, and their vocations, and reclaiming their passion for one of the most challenging and important of human endeavors.

This book builds on a simple premise: good teaching cannot be reduced to technique but is rooted in the identity and integrity of the teacher. Good teaching takes myriad forms but good teachers share one trait: they are authentically present in the classroom, in community with their students and their subject. They possess "a capacity for connectedness" and are able to weave a complex web of connections between themselves, their subjects, and their students, helping their students weave a world for themselves. The connections made by good teachers are held not in their methods but in their hearts — the place where intellect, emotion, spirit, and will converge in the human self — supported by the community that emerges among us when we choose to live authentic lives.

BONUS: Includes an audio CD featuring a 45-minute conversation between Parker Palmer and his colleagues, Marcy Jackson and Estrus Tucker from the Center for Courage & Renewal. They reflect on what they have learned from working with thousands of teachers in their "Courage to Teach" program (www.CourageRenewal.org) and with others who yearn for greater integrity in their professional lives.

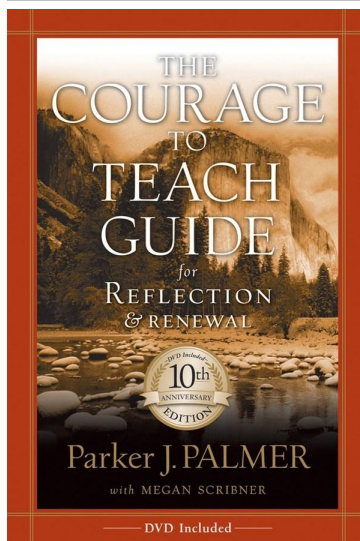
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Contributor Bio

Parker J. Palmer is a highly respected writer, lecturer, teacher, and activist. His work speaks deeply to people in many walks of life, including education, medicine, religion, law, philanthropy, the public sector, and social change. Author of seven books, including the bestsellers *Let Your Life Speak* and *A Hidden Wholeness*, his writing has been recognized with ten honorary doctorates and a number of national awards. He holds a Ph.D. from the University of California at Berkeley and lives in Madison, Wisconsin.

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The Courage to Teach Guide for Reflection and Renewal(10th Edition)

Parker J. Palmer, Megan Scribner

Summary

The Courage to Teach Guide for Reflection and Renewal, 10th Anniversary Edition, is a superb resource for those who wish to extend their exploration of the ideas in *The Courage to Teach*, as individuals or as part of a study group.

The *Guide* has been thoroughly updated and expanded to help readers reflect on their teaching and renew their sense of vocation. The *Guide* proposes practical ways to create "safe space" for honest reflection and probing conversation, and offers chapter-by-chapter questions and exercises to explore the many insights in *The Courage to Teach*.

The companion DVD brings *The Courage to Teach* alive through a 70-minute interview with Parker J. Palmer, originally recorded as a resource for the Center for Courage & Renewal (www.CourageRenewal.org). Palmer reflects on a wide range of subjects including the heart of the teacher, the crisis in education, diverse ways of knowing, relationships in teaching and learning, approaches to institutional transformation, and teachers as "culture heroes." Discussion questions related to the topics explored in the interview have been integrated into the *Guide*, giving individuals and study groups a chance to have "a conversation with the author" as well as an engagement with the text.

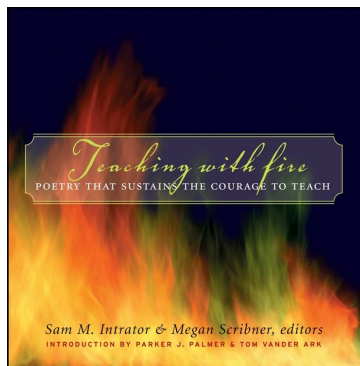
Contributor Bio

Parker J. Palmer is a highly respected writer, lecturer, teacher, and activist. His work speaks deeply to people in many walks of life, including education, medicine, religion, law, philanthropy, the public sector, and social change. Author of seven books, including the bestsellers *Let Your Life Speak* and *A Hidden Wholeness*, his writing has been recognized with ten honorary doctorates and a number of national awards. He holds a Ph.D. from the University of California at Berkeley and lives in Madison, Wisconsin.

Megan Scribner is a freelance editor and evaluator who works with numerous foundations and educational organizations. She is co-editor (with Sam Intrator) of *Teaching with Fire: Poetry That Sustains the Courage to Teach* and *Leading from Within: Poetry That Sustains the Courage to Lead*, and lives in Takoma Park, Maryland.

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Teaching with Fire

Poetry That Sustains the Courage to Teach

Sam M. Intrator, Megan Scribner

Summary

Reclaim Your Fire

"*Teaching with Fire* is a glorious collection of the poetry that has restored the faith of teachers in the highest, most transcendent values of their work with children....Those who want us to believe that teaching is a technocratic and robotic skill devoid of art or joy or beauty need to read this powerful collection. So, for that matter, do we all."

?Jonathan Kozol, author of *Amazing Grace* and *Savage Inequalities*

"When reasoned argument fails, poetry helps us make sense of life. A few well-chosen images, the spinning together of words creates a way of seeing where we came from and lights up possibilities for where we might be going....Dip in, read, and ponder; share with others. It's inspiration in the very best sense."

?Deborah Meier, co-principal of The Mission Hill School, Boston and founder of a network of schools in East Harlem, New York

"In the Confucian tradition it is said that the mark of a golden era is that children are the most important members of the society and teaching is the most revered profession. Our journey to that ideal may be a long one, but it is books like this that will sustain us - for who are we all at our best save teachers, and who matters more to us than the children?"

?Peter M. Senge, founding chair, SoL (Society for Organizational Learning) and author of *The Fifth Discipline*

Those of us who care about the young and their education must find ways to remember what teaching and learning are really about. We must find ways to keep our hearts alive as we serve our students. Poetry has the power to keep us vital and focused on what really matters in life and in schooling. *Teaching with Fire* is a wonderful collection of eighty-eight poems from such well-loved poets as Walt Whitman, Langston Hughes, Billy Collins, Emily Dickinson, and Pablo Neruda. Each of these evocative poems is accompanied by a brief story from a teacher explaining the significance of the poem in his or her life's work. This beautiful book also includes an essay that describes how poetry can be used to grow both personally and professionally.

Teaching With Fire was written in partnership with the Center for Teacher Formation and the Bill & Melinda Gates Foundation. Royalties from this book will be used to fund scholarship opportunities for teachers to grow and learn.

Contributor Bio

Sam M. Intrator is assistant professor of education and child study at Smith College. He is a former high school teacher and administrator and the son of two public school teachers. He is the editor of *Stories of the Courage to Teach* and author of *Tuned In* and *Fired Up: How Teaching Can Inspire Real Learning in the Classroom*.

Megan Scribner is a freelance writer, editor, and program evaluator who has conducted research on what sustains and empowers the lives of teachers. She is the mother of two children and PTA president of their elementary school in Takoma Park, Maryland.

Quotes

Unpublished Endorsements

"*Teaching with Fire* is a glorious collection of the poetry that has restored the faith of teachers in the highest, most transcendent values of their work with children . . . Those who want us to believe that teaching is a technocratic and robotic skill devoid of art or joy or beauty need to read this powerful collection. So, for that matter, do we all."

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. . Dip in, read, and ponder; share with others. It's inspiration in the very best sense."

— Deborah Meier, co-principal of The Mission Hill School, Boston and founder of a network of schools in East Harlem, New York

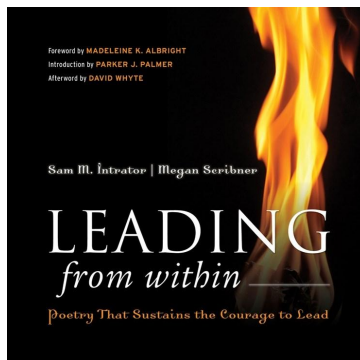
"It is said in the Confucian tradition that the mark of any golden era is that children are the most important members of a society and teaching the most revered profession. Today, fear, anxiety, overwork, and under-appreciation characterize a great many professions, but few more so than teaching.

Realism tells us that the journey to regain our sanity regarding children and teaching will be a long one. Passion tells us that the path to the future is the one we tread here, now. The editors of *Teaching with Fire* say it is to sustain teachers. I say it is to sustain us all— for who are we at our best save teachers, and who matters more to us than the children?"

— Peter Senge, author, *The Fifth Discipline*

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Leading from Within

Poetry That Sustains the Courage to Lead

Sam M. Intrator, Megan Scribner

Summary

Leading from Within is a wonderful collection of ninety-three poems from well-loved poets, each of which is accompanied by a brief personal commentary from a leader explaining the significance and meaning of the poem in his or her life and work. The contributors represent a wide range of professions including Vanguard Group founder John Bogle, MoveOn.org cofounder Joan Blades, several members of Congress, Christian activist Brian McLaren, business guru Peter Senge, and many other leaders from business, medicine, education, nonprofits, law, politics and government, and religion. In their reflections, these leaders explore how they have been inspired by poets such as T.S. Eliot, Mary Oliver, William Stafford, Langston Hughes, Pablo Neruda, Robert Frost, Rumi, May Sarton, Wallace Stevens, Wendell Berry, and Rainer Maria Rilke.

"*Leading from Within* is perhaps the most soulful treatment of leadership ever composed. Leadership is first an inner quest, and there is absolutely no better place to explore your inner territory than in the pages of this book. This is an evocative work of art; do yourself an immense favor, and engage with these amazing and diverse leaders and their poems."

—**Jim Kouzes**, coauthor of the bestselling *The Leadership Challenge* and *A Leader's Legacy*

"*Leading from Within* makes brilliant use of the world's great poets to inspire us to lead with our hearts as well as our heads. It calls to the deeper purpose and meaning within all of us to use our gifts to serve others."

—**Bill George**, author, *True North: Discover Your Authentic Leadership*

"This is a superb collection of poems and deeply personal reflections from a wide range of real leaders. It is a gift to all of us who believe in bringing our hearts to our work." —Rep. John Lewis (D-Ga.)

"The entries in this wonderful anthology are a joy to read and all the more interesting because of their special meaning to the leaders who recommended them. It is a book that every nonprofit leader should place among those they draw upon for inspiration every day."

—**Diana Aviv**, president and CEO, Independent Sector

"*Leading from Within* offers a candid view straight into the heart and soul of leaders striving to do good and effective work in the world. The poems and commentaries remind us that leadership is always deeply personal and chock-full of dilemmas that must be addressed by creativity, passion, imagination, and courage."

—**Jeff Swartz**, president and CEO, Timberland

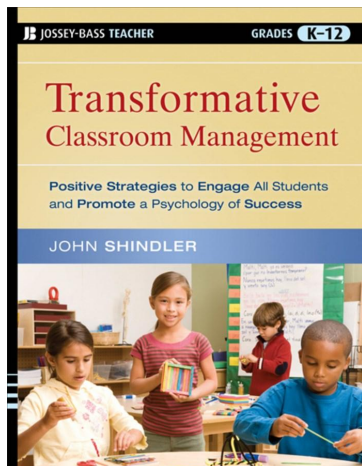
Contributor Bio

Sam M. Intrator is a professor at Smith College and founder of the Smith College Urban Education Initiative. A Kellogg National Leadership Fellow, he is the author/editor of five books, including *Tuned In and Fired Up*, *Teaching with Fire*, and *Stories of the Courage to Teach*.

Megan Scribner is an editor who also documents and evaluates programs for nonprofits. She is the coeditor of *Teaching with Fire* and coauthor with Parker J. Palmer of *The Courage to Teach Guide for Reflection and Renewal*, Tenth Anniversary Edition.

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Transformative Classroom Management

Positive Strategies to Engage All Students and Promote a Psychology of Success

John Shindler

Summary

The natural condition of any classroom is harmonious, satisfying, and productive, so why do so many teachers struggle with problems of apathy, hostility, anxiety, inefficiency, and resistance?

In this groundbreaking book, education expert John Shindler presents a powerful model, Transformative Classroom Management (TCM), that can be implemented by any teacher to restore the natural positive feelings in his or her classroom—the love of learning, collaboration, inspiration, and giving—and create a productive learning environment in which all students can achieve.

Unlike other classroom management systems that view problems as something to be "handled," TCM offers suggestions for creating optimal conditions for learning, performance, motivation, and growth. This practical book shows teachers how to abandon ineffective short-term gimmicks, bribes, and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms.

Praise for Transformative Classroom Management

"Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers. Dr. Shindler recognizes the importance of preserving the teacher's sanity while ensuring the student's development of a personal sense of responsibility and a positive self-esteem."

—Eileen Matus, principal, South Toms River Elementary School, New Jersey

"I have read many other management books by other authors, but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom."

—Will McElroy, 4th grade teacher, Los Angeles United School District

"This book was an invaluable tool for me during my student teaching. It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders. The ideas, concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas! A must have for all student teachers!"

—Carol Gillon, student teacher, Seattle University

"Insightful and thoroughly researched, Transformative Classroom Management is an invaluable tool to help teachers, newbies and veterans alike, develop fully functional and engaged learning communities."

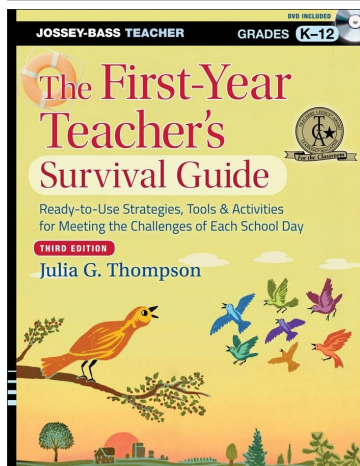
—Lisa Gamache Rodriguez, teacher, Los Angeles Unified School District

Contributor Bio

John Shindler, Ph.D., is associate professor at California State University, Los Angeles, the co-director of the Western Alliance for the Study of School Climate, and the chair of the American Educational Research Association (AERA) Special Interest Group for School Climate, Culture and Community. He is also a regular contributor to educational journals including Educational Leadership and National Forum of Teacher Education Journal.

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The First-Year Teacher's Survival Guide^(3rd Edition)

Ready-to-Use Strategies, Tools and Activities for Meeting the Challenges of Each School Day
Julia G. Thompson

Summary

Thoroughly revised edition of the bestselling resource for new teachers--complete with discussion questions, downloadable handouts, and a staff development guide

This award-winning book gives beginning educators everything they need to survive and thrive in the classroom. The third edition covers new material including working as a part of a professional learning community (PLC), teaching media literacy and social responsibility, incorporating Common Core State Standards, handling "homework push-back" from parents, changes in classroom technology, techniques for motivating students, seeking feedback, and much more.

- A fully revised edition of a trusted resource, offering solutions to challenges and typical scenarios encountered by new teachers
- Bonus CD features downloadable versions of the book's checklists, forms, worksheets, and self-assessments
- Includes Discussion Questions and a handy training guide for Professional Development providers

This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems.

Contributor Bio

Julia G. Thompson has been a public school teacher for more than thirty-five years. Through her Web site (www.juliagthompson.com) and Twitter handle (@TeacherAdvice) she offers tips for teachers on a wide variety of topics.

Quotes

Thoroughly revised edition of the bestselling resource for new teachers

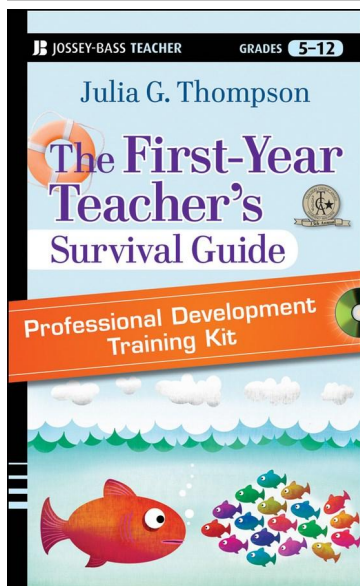
This award-winning book gives beginning educators everything they need to survive and thrive in the classroom. The third edition covers new material including working as a part of a professional learning community (PLC), teaching media literacy and social responsibility, incorporating Common Core State Standards, handling "homework push-back" from parents, changes in classroom technology, techniques for motivating students, seeking feedback, and much more.

- A fully revised edition of a trusted resource, offering solutions to challenges and typical scenarios encountered by new teachers
- Bonus CD features downloadable versions of the book's checklists, forms, worksheets, and self-assessments
- Includes Discussion Questions and a handy training guide for Professional Development providers

This popular resource offers teachers an essential guide for knowing what to expect when they begin their career and ideas for solving classroom problems.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118450280>



Jossey-Bass
9781118095690
1118095693
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The First-Year Teacher's Survival Guide Professional Development Training Kit

DVD Set with Facilitator's Manual

Julia G. Thompson

Summary

Increase your beginning teachers' chances for success with this comprehensive training package, based on Julia Thompson's bestselling book for new teachers. Dubbed a "mentor in a book," The First-Year Teacher's Survival Guide has helped more than 100,000 new teachers create a positive and dynamic learning environment for their students while meeting the challenges of each school day.

This rich multimedia training package distills Thompson's practical approach to teaching and classroom management—honed over thirty years of real-world experience—with ninety-plus minutes of video instruction on such core topics as:

- Using proactive strategies to minimize misbehavior and encourage self-discipline
- Planning productive lessons
- Using class time and space wisely
- Delivering dynamic instruction to meet the needs of all learners
- Working as part of a collaborative school team

The accompanying Facilitator's Manual offers a treasure trove for staff developers: a selection of workshop agendas for each video module (to fit a one-day workshop or ongoing training); insightful discussion questions to ensure lively workshops; suggestions for further reading on each topic; and a plethora of free downloadable forms to keep new teachers organized. Also included is a wealth of tips to ensure workshops stay engaging and productive. With this comprehensive training package, schools and districts can get an effective teacher induction program up and running for a fraction of the cost of hiring an outside trainer.

People are Talking About The First-Year Teacher's Survival Guide

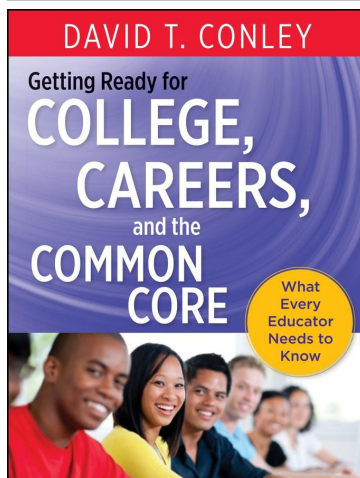
"Thompson provides it all! This guide will help keep new professional educators focused on what is most important: the mutual positive development of their students and themselves."—Dr. David E. Hutt, superintendent, Buellton Union School District, California

"Thompson has created an invaluable resource that will empower new teachers with its wealth of practical information, classroom-proven strategies, and wise advice." —Robin Gardner, Uniserv director, Virginia Education Association, Richmond, Virginia

"Helps beginning teachers—even those with no prior teaching experience—to understand the basics of effective teaching. I will definitely make this book required reading for my teacher interns."—Bill Snead, director of Alternative Certification Programs, Harris County Department of Education, Houston, Texas

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Getting Ready for College, Careers, and the Common Core

What Every Educator Needs to Know

David T. Conley

Summary

Create programs that prepare students for college, careers, and the new and challenging assessments of the Common Core State Standards

Written for all educators but with an emphasis on those at the secondary level, this important resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness. Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students, the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students.

- Draws from research-based models for creating programs for high school students that will ensure readiness for tests and for college and beyond
- Includes strategies and practices for teachers to help students develop postsecondary preparedness
- Is the third in a series of books on readiness written by David Conley, including *College Knowledge* and *College and Career Ready*

Teachers can use this valuable resource to understand the "big picture" behind the Common Core State Standards, how to teach to them in ways that prepare students for new, challenging assessments being implemented over the next few years and, more importantly, how to help all students be ready for learning beyond high school.

Contributor Bio

David T. Conley, Ph.D., is professor of Educational Policy and Leadership and founder and director of the Center for Educational Policy Research at the University of Oregon. He is also founder, CEO, and chief strategy officer at the Educational Policy Improvement Center (EPIC). In addition, he serves as president of a consulting company devoted to strategic advising and licensing of intellectual property designed to foster new educational methods and models.

Quotes

Create programs that prepare students for college, careers, and the new and challenging assessments of the Common Core State Standards

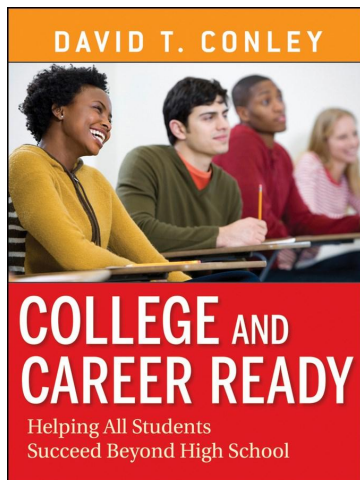
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College and Career Ready

Helping All Students Succeed Beyond High School

David T. Conley

Summary

Giving students the tools they need to succeed in college and work

College and Career Ready offers educators a blueprint for improving high school so that more students are able to excel in freshman-level college courses or entry-level jobs-laying a solid foundation for lifelong growth and success. The book is filled with detailed, practical guidelines and case descriptions of what the best high schools are doing.

- Includes clear guidelines for high school faculty to adapt their programs of instruction in the direction of enhanced college/career readiness
- Provides practical strategies for improving students' content knowledge and academic behaviors
- Offers examples of best practices and research-based recommendations for change

The book considers the impact of behavioral issues-such as time management and study habits-as well as academic skills on college readiness.

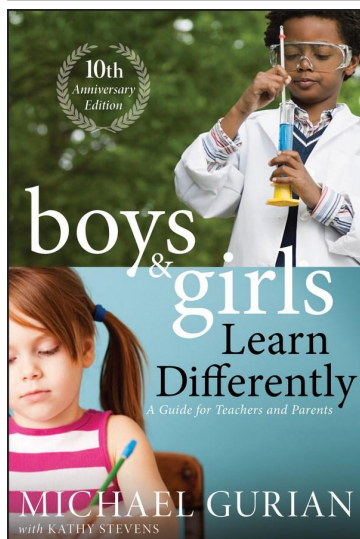
Contributor Bio

David T. Conley is professor of Educational Policy and Leadership at the University of Oregon; founder and director of the Center for Educational Policy Research at the University of Oregon; and founder and CEO of the Educational Policy Improvement Center in Eugene, Oregon. For more information, go to www.CollegeCareerReady.org or www.epiconline.org.

Quotes

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A Guide for Teachers and Parents
9780470940617 \$18.95

Boys and Girls Learn Differently! A Guide for Teachers and Parents (10th Edition)

Michael Gurian, Kathy Stevens

Summary

A thoroughly revised edition of the classic resource for understanding gender differences in the classroom

In this profoundly significant book, author Michael Gurian has revised and updated his groundbreaking book that clearly demonstrated how the distinction in hard-wiring and socialized gender differences affects how boys and girls learn. Gurian presents a proven method to educate our children based on brain science, neurological development, and chemical and hormonal disparities. The innovations presented in this book were applied in the classroom and proven successful, with dramatic improvements in test scores, during a two-year study that Gurian and his colleagues conducted in six Missouri school districts.

- Explores the inherent differences between the developmental neuroscience of boys and girls
- Reveals how the brain learns
- Explains when same sex classrooms are appropriate, and when they're not

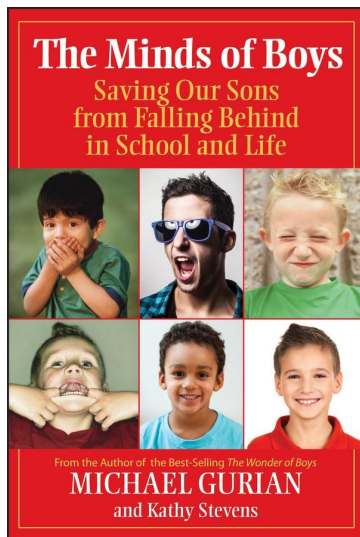
This edition includes new information on a wealth of topics including how to design the ultimate classroom for kids in elementary, secondary, middle, and high school.

Contributor Bio

Michael Gurian is a pioneer and leading authority in gender issues worldwide. The *New York Times* best-selling author of *The Wonder of Boys*, *The Minds of Boys*, *The Purpose of Boys*, and *The Wonder of Girls*, he is cofounder of the Gurian Institute, an active research and training organization in the fields of education, family development, and gender studies. **Kathy Stevens** is executive director of the Gurian Institute and coauthor of five books with Michael, including *The Minds of Boys*.

Links

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The Minds of Boys

Saving Our Sons From Falling Behind in School and Life

Michael Gurian, Kathy Stevens

Summary

Michael Gurian's blockbuster bestseller *The Wonder of Boys* is the bible for mothers, fathers, and educators on how to understand and raise boys. It has sold over 400,000 copies, been translated into 17 languages, and sells over 25,000 every year, which is more than any other book on boys in history. To follow up on this first book, which launched the boy's movement, he has now written this revolutionary new book which confronts what he and a lot of other parents and teachers in this country truly believe to be a "boy's crisis".

Here are the facts:

- Boys today are simply not learning as well as girls
- Boys receive 70% of the Ds and Fs given all students
- Boys cause 90% of classroom discipline problems
- 80% of all high school dropouts are boys
- Millions of American boys are on Ritalin and other mind-bending control drugs
- Only 40% of college students are boys
- And three out of four learning disabled students are boys

So what can we do?

Gurian has the answer in this enormously fascinating and practical book which shows parents and teachers how to help boys overcome their current classroom obstacles by helping to create the proper learning environment, understand how to help boys work with their unique natural gifts, nurture and expand every bit of their potential, and enabling them to succeed in life the way they ought to.

Gurian presents a whole new way of solving the problem based on the success of his program in schools across the country, the latest research and application of neuro-biological research on how boys' brains actually work and how they can learn very well if they're properly taught.

Anyone who cares about the future of our boys must read this book.

Contributor Bio

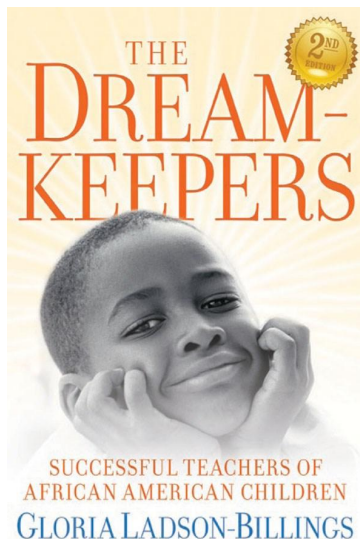
The Authors

Michael Gurian is the *New York Times* best-selling author of *The Wonder of Boys* and nineteen other books, including *A Fine Young Man*, *The Good Son*, *The Wonder of Girls*, and *Boys and Girls Learn Differently!* He is a pioneer in the fields of family development and education and has appeared on *Today*, *Good Morning America*, CNN, NPR, and in the *New York Times*, *USA Today*, *Time*, *Newsweek*, and elsewhere.

Kathy Stevens is the training director of the Gurian Institute and has worked in education, child development, and the nonprofit world for more than thirty years in programs as diverse as juvenile and adult corrections, teen pregnancy prevention, cultural competency training, domestic violence prevention, and women's issues.

Links

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Ebooks

The Dreamkeepers
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The Dreamkeepers(2nd Edition)

Successful Teachers of African American Children

Gloria Ladson-Billings

Summary

In the second edition of her critically acclaimed book *The Dreamkeepers*, Gloria Ladson-Billings revisits the eight teachers who were profiled in the first edition and introduces us to new teachers who are current exemplars of good teaching. She shows that culturally relevant teaching is not a matter of race, gender, or teaching style. What matters most is a teacher's efforts to work with the unique strengths a child brings to the classroom. A brilliant mixture of scholarship and storytelling, *The Dreamkeepers* challenges us to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students, but all children. This new edition also includes questions for reflection

Contributor Bio

Gloria Ladson-Billings is the Kellner Family Chair in Urban Education and Professor of Curriculum and Instruction and Educational Policy Studies at the University of Wisconsin, Madison. Previously, she served on the faculty of Santa Clara University and worked as a teacher and consultant in the Philadelphia public school system. She is the former president of the American Educational Research Association, and was elected to the National Academy of Education. Dr. Ladson-Billings is the author and editor of numerous articles and books, including *The Dreamkeepers*, *Crossing Over to Canaan*, and *Beyond the Big House*.

Links

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Girls -- Elementary Level
9781118041376 \$29.95

Strategies for Teaching Boys and Girls -- Elementary Level

A Workbook for Educators

Michael Gurian, Kathy Stevens, Kelley King

Summary

In his best-selling classic *Boys and Girls Learn Differently*, Michael Gurian explained the origin and nature of gender differences in the classroom. His important book explored the behavior teachers observed and the challenges they faced with both boys and girls in their classrooms. Taking the next step, *Strategies for Teaching Boys?Elementary Level: A Workbook for Educators* and *Girls* offers teachers a hands-on resource that draws on the Gurian Institute's research and training with elementary schools and school districts. The workbook presents practical strategies, lessons, and activities that have been field-tested in real classrooms and developed to harness boys' and girls' unique strengths.

The workbook is designed to help teachers build a solid foundation of learning and study habits that their students can use in the classroom and at home. It covers the key curricular areas and offers proven techniques to make learning, no matter what the subject, more engaging for all students.

The workbook is an essential resource for all teachers who want to improve their practice and get the most from all students?whatever their gender.

Contributor Bio

Michael Gurian is the *New York Times* best-selling author of *The Wonder of Boys* and nineteen other books, including *Boys and Girls Learn Differently!*, *A Fine Young Man*, *The Good Son*, *The Wonder of Girls*, and *The Minds of Boys*. He is a pioneer in the fields of family development and education and has appeared on *Today*, *Good Morning America*, CNN, NPR, and in *The New York Times*, *USA Today*, *Time*, *Newsweek*, and elsewhere.

Kathy Stevens, coauthor of *The Minds of Boys*, is the training director of the Gurian Institute and has worked in education, child development, and the nonprofit sector for more than thirty years in programs as diverse as juvenile and adult corrections, cultural competency training, domestic violence prevention, and women's issues.

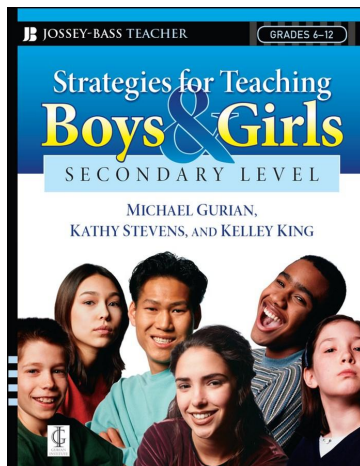
Kelley King is director of the Gurian Institute Education Division. She has been a teacher and school principal for more than twenty years.

Quotes

With the school year rapidly coming to a close, here's a book you might want to give your child's teacher as a thank you gift. (*Aptos Times*, 05/08)

Links

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Pub Date: 3/21/2008
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192 Pages
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Strategies for Teaching Boys and Girls -- Secondary Level

A Workbook for Educators

Michael Gurian, Kathy Stevens, Kelley King

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In his best-selling classic *Boys and Girls Learn Differently*, Michael Gurian explained the origin and nature of gender differences in the classroom. His important book explored the behavior teachers observed and the challenges they faced with both boys and girls in their classrooms. Taking the next step, *Strategies for Teaching Boys and Girls?Secondary level: A Workbook for Educators* offers teachers a hands-on resource that draws on the Gurian Institute's research and training with secondary schools and school districts. The workbook presents practical strategies, lessons, and activities that have been field-tested in real classrooms and developed to harness boys' and girls' unique strengths.

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Contributor Bio

THE AUTHORS

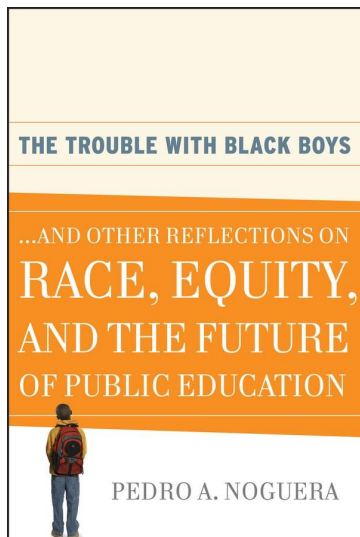
MICHAEL GURIAN is the *New York Times* best-selling author of *The Wonder of Boys* and nineteen other books, including *Boys and Girls Learn Differently!*, *A Fine Young Man*, *The Good Son*, *The Wonder of Girls*, and *The Minds of Boys*. He is a pioneer in the fields of family development and education and has appeared on *Today*, *Good Morning America*, *CNN*, *NPR*, and in *The New York Times*, *USA Today*, *Time*, *Newsweek*, and elsewhere.

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KELLEY KING is director of the Gurian Institute Education Division. She has been a teacher and school principal for more than twenty years.

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The Trouble With Black Boys

...And Other Reflections on Race, Equity, and the Future of Public Education
Pedro A. Noguera

Summary

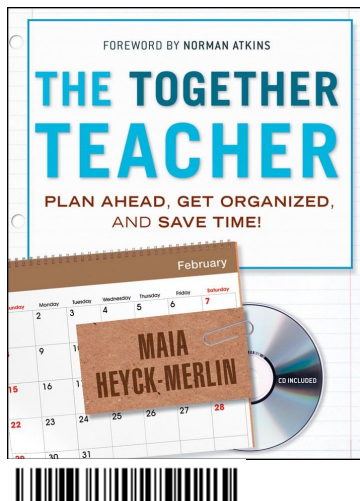
For many years to come, race will continue to be a source of controversy and conflict in American society. For many of us it will continue to shape where we live, pray, go to school, and socialize. We cannot simply wish away the existence of race or racism, but we can take steps to lessen the ways in which the categories trap and confine us. Educators, who should be committed to helping young people realize their intellectual potential as they make their way toward adulthood, have a responsibility to help them find ways to expand identities related to race so that they can experience the fullest possibility of all that they may become. In this brutally honest—yet ultimately hopeful—book Pedro Noguera examines the many facets of race in schools and society and reveals what it will take to improve outcomes for all students. From achievement gaps to immigration, Noguera offers a rich and compelling picture of a complex issue that affects all of us.

Contributor Bio

PEDRO A. NOGUERA is a professor at the Steinhardt School of Education at New York University, the executive director of the Metropolitan Center for Urban Education, and the co-director of the Institute for the Study of Globalization and Education in Metropolitan Settings (IGEMS). Noguera received the 2008 Race and Gender Equity Award from the Schott Foundation for Public Education.

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The Together Teacher

Plan Ahead, Get Organized, and Save Time!

Maia Heyck-Merlin, Norman Atkins

Summary

An essential guide for over-scheduled teachers

Maia Heyck-Merlin helps teachers build the habits, customize the tools, and create space to become a Together Teacher. This practical resource shows teachers how to be effective and have a life! Author and educator Maia Heyck-Merlin explores the key habits of Together Teachers—how they plan ahead, organize work and their classrooms, and how they spend their limited free time. The end goal is always strong outcomes for their students.

So what does Together, or Together Enough, look like? To some teachers it might mean neat filing systems. To others it might mean using time efficiently to get more done in fewer minutes. Regardless, Together Teachers all rely on the same skills. In six parts, the book clearly lays out these essential skills. Heyck-Merlin walks the reader through how to establish simple yet successful organizational systems. There are concrete steps that every teacher can implement to achieve greater stability and success in their classrooms and in their lives.

- Contains templates and tutorials to create and customize a personal organizational system and includes a companion website: www.thetogetherteacher.com
- Recommends various electronic or online tools to make a teacher's school day (and life!) more efficient and productive
- Includes a Reader's Guide, a great professional development resource; teachers will answer reflection questions, make notes about habits, and select tools that best match individual needs and preferences

Ebook customers can access CD contents online. Refer to the section in the Table of Contents labeled, Download CD/DVD Content, for detailed instructions.

Contributor Bio

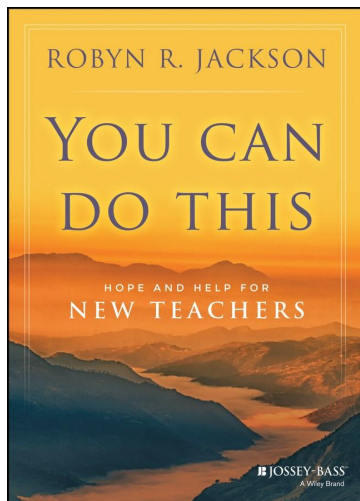
Maia Heyck-Merlin spends the majority of her time designing and delivering training for busy teachers and school leaders around the country. Prior to this she was chief talent officer for Achievement First, a high-performing charter school management organization. Maia was a fourth- and fifth-grade teacher and she spent five years on the staff of Teach For America in a number of leadership roles. Please join Maia and the growing Together Teacher community at www.thetogetherteacher.com.

Quotes

Links

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Illustrations



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You Can Do This

Hope and Help for New Teachers

Robyn R. Jackson

Summary

HOPE IS ON THE WAY!

"I firmly believe that what will make you a master teacher is not the advice I give you; what will make you a master teacher is that you figure out how to solve those challenges on your own, in your own way." —From the Preface

As a new teacher you face numerous challenges. Right from the start you must learn how to manage a class full of restless students; develop productive relationships with fellow teachers, administrators, and parents; and design engaging lesson plans that will meet ever-increasing levels of accountability all while building a life for yourself in the process. It can be overwhelming and sometimes you can feel like you're all alone.

And yet, you came to this profession because you want to make a difference. How do you juggle the demands of the profession and find your own voice, your own teaching style, your own teaching self?

The good news is that *you can do this*.

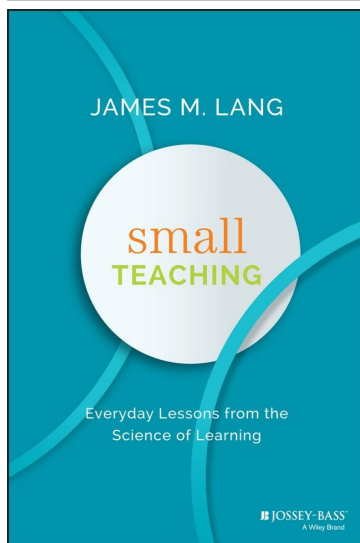
In this down-to-earth, inspirational book, bestselling author Robyn Jackson offers encouragement and real-world advice for navigating those difficult years as a beginning teacher. Sharing stories from her own humbling first years as a new teacher, Robyn helps you tackle challenges such as motivating students, planning effective lessons, building relationships with parents, bouncing back from embarrassing mistakes, and finding your own authority as a teacher. She also helps you find success outside the classroom with practical pointers for living on a teacher's salary and carving out time to have a life of your own. With candor and a good deal of wit, she gently guides you to develop your own teaching style and, ultimately, to find your own path toward mastery.

Robyn speaks to new educators as a trusted mentor, one who knows how to navigate the tricky terrain of "new teacherdom"—and knows how rich and rewarding the payoff will be. If you're new to the profession or know someone about to embark on a teaching career, *You Can Do This* is the essential roadmap to succeeding as a new educator both inside and outside the classroom.

Contributor Bio

ROBYN R. JACKSON, PhD, a former classroom teacher and school administrator, is founder and CEO of MindSteps, Inc., an independent provider of workshops, coaching, consulting, and resources for teachers. She is the author of the bestseller *Never Work Harder Than Your Students and Other Principles of Great Teaching* and a nationally recognized presenter and consultant who has been featured in the Washington Post, a PBS/Annenberg television series, and Lifetime Television's Lifetime Live.

Quotes



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Small Teaching 9781118944509
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Small Teaching

Everyday Lessons from the Science of Learning

James M. Lang

Summary

Employ cognitive theory in the classroom every day

Research into how we learn has opened the door for utilizing cognitive theory to facilitate better student learning. But that's easier said than done. Many books about cognitive theory introduce radical but impractical theories, failing to make the connection to the classroom. In *Small Teaching*, James Lang presents a strategy for improving student learning with a series of modest but powerful changes that make a big difference—many of which can be put into practice in a single class period. These strategies are designed to bridge the chasm between primary research and the classroom environment in a way that can be implemented by any faculty in any discipline, and even integrated into pre-existing teaching techniques. Learn, for example:

- How does one become good at retrieving knowledge from memory?
- How does making predictions now help us learn in the future?
- How do instructors instill fixed or growth mindsets in their students?

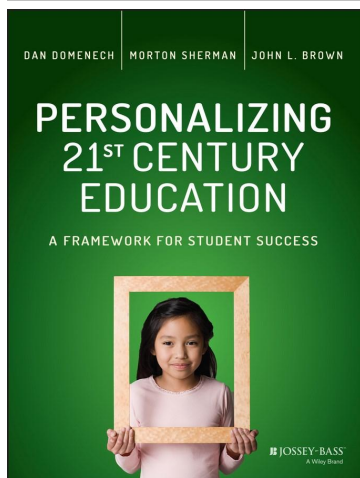
Each chapter introduces a basic concept in cognitive theory, explains when and how it should be employed, and provides firm examples of how the intervention has been or could be used in a variety of disciplines. Small teaching techniques include brief classroom or online learning activities, one-time interventions, and small modifications in course design or communication with students.

Contributor Bio

JAMES M. LANG is director of the Center for Teaching Excellence at Assumption College in Worcester, MA. He is the author of *On Course: A Week-by-Week Guide to Your First Semester of College Teaching* and *Cheating Lessons: Learning from Academic Dishonesty* as well as a monthly column for *The Chronicle of Higher Education*. His website is www.jamesmlang.com.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118944496>



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Personalizing 21st Century Education

A Framework for Student Success

Dan Domenech, Morton Sherman, John L. Brown

Summary

Praise for PERSONALIZING 21ST CENTURY EDUCATION

"A passionate call-to-action, an inspiring vision, and a practical guide...three seasoned education leaders in the 'establishment' lay out a compelling case for systemic changes to enable personalized education."

—**Yong Zhao, PhD**, Professor, University of Oregon; author of *Who's Afraid of the Big Bad Dragon? Why China has the Best (and Worst) Education System in the World*

"Creating school environments where students are 'leading their own learning' is a powerful focus of *Personalizing 21st Century Education*. This compelling yet practical book provides readers with the foundation and motivation to move personalized learning to the top of the agenda!"

—**Mark Edwards, EdD**, Superintendent, Mooresville Graded School District

"*Personalizing 21st Century Education* highlights the need to move from differentiation to personalization in today's classrooms. Equitable opportunities to learn can be realized if we have the courage to dramatically reimagine teaching, assessment, and accountability. This book is a call to action for the dramatic paradigm shift we need in order to serve all learners well."

—**Dr. Valerie Truesdale**, Chief Technology, Personalization and Engagement Officer, Charlotte-Mecklenburg Schools

Contributor Bio

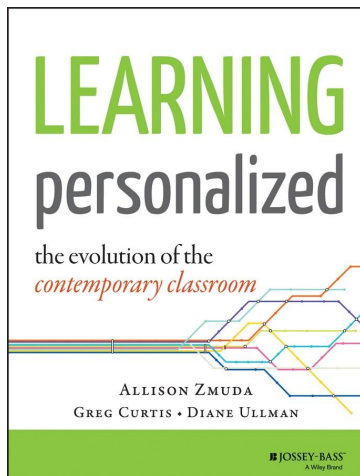
DAN DOMENECH, PhD, is Executive Director of AASA, The School Superintendents Association.

MORTON SHERMAN, EdD, is Associate Executive Director of AASA.

JOHN L. BROWN, PhD, is Executive Director of Curriculum Design and Instructional Services for the Alexandria, Virginia, Public Schools.

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9781118904794
1118904796
Pub Date: 3/9/2015
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240 Pages
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Related Products

Other Formats

Learning Personalized
9781118904817 \$29.95
Learning Personalized
9781118904831 \$29.95

Learning Personalized

The Evolution of the Contemporary Classroom

Allison Zmuda, Greg Curtis, Diane Ullman

Summary

A real-world action plan for educators to create personalized learning experiences

Learning Personalized: The Evolution of the Contemporary Classroom provides teachers, administrators, and educational leaders with a clear and practical guide to personalized learning. Written by respected teachers and leading educational consultants Allison Zmuda, Greg Curtis, and Diane Ullman, this comprehensive resource explores what personalized learning looks like, how it changes the roles and responsibilities of every stakeholder, and why it inspires innovation. The authors explain that, in order to create highly effective personalized learning experiences, a new instructional design is required that is based loosely on the traditional model of apprenticeship: learning by doing.

Learning Personalized challenges educators to rethink the fundamental principles of schooling that honors students' natural willingness to play, problem solve, fail, re-imagine, and share. This groundbreaking resource:

- Explores the elements of personalized learning and offers a framework to achieve it
- Provides a roadmap for enrolling relevant stakeholders to create a personalized learning vision and reimagine new roles and responsibilities
- Addresses needs and provides guidance specific to the job descriptions of various types of educators, administrators, and other staff

This invaluable educational resource explores a simple framework for personalized learning: co-creation, feedback, sharing, and learning that is as powerful for a teacher to re-examine classroom practice as it is for a curriculum director to reexamine the structure of courses.

Contributor Bio

ALLISON ZMUDA is an international consultant who works with schools and districts to create dynamic learning environments and author of seven books. She is founder and curator of the online community LearningPersonalized.com

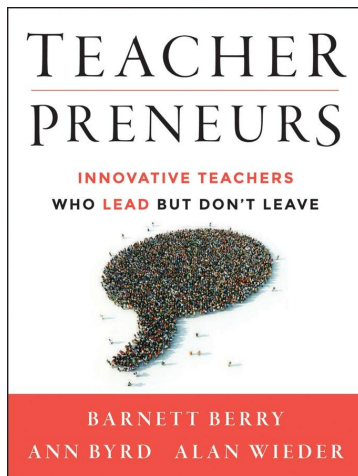
GREG CURTIS has worked with international schools around the world as a technology director, a curriculum and professional learning director, and a strategic planner. He currently consults on strategy, systems-based change and approaches to deep learning in private and public schools and districts.

DIANE ULLMAN is Senior Director with the District Management Council, a firm that partners with educational leaders to improve student outcomes and operational efficiency. She formerly served as Superintendent in Simsbury, Connecticut schools and was the 2012 Connecticut Superintendent of the Year.

Quotes

Links

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Teacherpreneurs 9781118540046
\$26.95

Teacherpreneurs

Innovative Teachers Who Lead But Don't Leave

Barnett Berry, Ann Byrd, Alan Wieder

Summary

We need a bold new brand of teacher leadership that will create opportunities for teachers to practice, share, and grow their knowledge and expertise.

This book is about "teacherpreneurs"—highly accomplished classroom teachers who blur the lines of distinction between those who teach in schools and those who lead them. These teacherpreneurs embody the concept that teachers can teach as well as lead the transformation of teaching and learning. It's about empowering expert teachers who can buoy the image of teaching and enforce standards among their ranks while all along making sure that their colleagues as well as education policymakers and the public know what works best for students.

The book follows a small group of teacherpreneurs in their first year. We join their journey toward becoming teacher leaders whose work is not defined by administrative fiat, but by their knowledge of students and drive to influence policies that allow them and their colleagues to teach more effectively. The authors trace the teacherpreneurs' steps—and their own—in the effort to determine what it means to define and execute the concept of "teacherpreneurism" in the face of tough demands and resistant organizational structures.

Contributor Bio

Barnett Berry is the founder, partner, and chief executive officer of the Center for Teaching Quality, based in Carrboro, North Carolina. **Ann Byrd** serves as chief operating officer and partner at the Center for Teaching Quality. **Alan Wieder** is a distinguished professor emeritus at the University of South Carolina and a senior research consultant with the Center for Teaching Quality.

Center for Teaching Quality (CTQ) is a national nonprofit that is transforming the teaching profession through the bold ideas and expert practices of teachers. For more information please visit www.teachingquality.org.

Quotes

What does the future of teaching look like?

This book offers the recipe for a bold new brand of teacher leadership. "Teacherpreneurs" are highly accomplished classroom teachers who teach in schools while also making powerful change outside the classroom. This book tells the story of a number of innovative teachers who embody the concept of teacherpreneurism and who are leading the transformation of our schools and communities.

- Includes powerful stories of teacher leaders who are working to transform our schools
- Shows what it means to define the concept of teacherpreneurism in the face of tough demands
- Sponsored by the acclaimed Center for Teacher Quality (CTQ)
- Includes supplementary photos, videos, and audio content

This book offers the recipe—the "secret sauce"—to being a teacherpreneur, one who teaches in the classroom while working in an even bigger landscape to shape school culture, improve student learning, and transform the profession.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=111845619X>

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Pub Date: 12/7/2010
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Discount Code: T
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400 Pages
Carton Qty: 16
Education / Elementary
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Series: J-B Ed: Book of Lists
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The Elementary Teacher's Book
of Lists 9780470905036 \$29.95

The Elementary Teacher's Book of Lists

Gary Robert Muschla, Judith A. Muschla, Erin Musch...

Summary

An essential reference for all elementary teachers

This comprehensive resource contains useful lists on all the subjects elementary teachers need, from core content to tips on classroom management to advice for students on study skills. The lists highlight vital areas of interest including reading, writing, mathematics, science, social studies, developing social skills, developing effective study skills, and working with an inclusive classroom.

- 350 reproducible lists on a wealth of subjects of interest to elementary teachers
- Advice for setting up the classroom, interacting with parents, and making classroom modifications
- Tips for use with students on studying for tests, organizing homework, and taking good notes

All the lists are correlated to national content standards and will be helpful as quick study aids as well as for general reference.

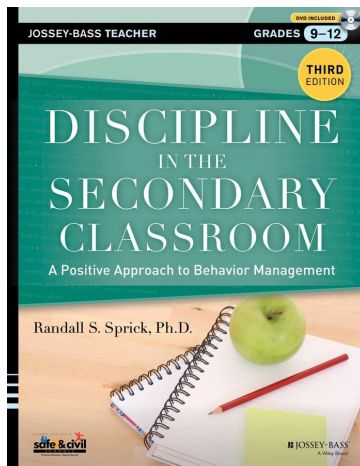
Contributor Bio

Gary Robert Muschla taught reading, writing, and math for more than twenty-five years in Spotswood, New Jersey. Judith A. Muschla taught mathematics in South River, New Jersey, for over twenty-five years. Erin Muschla teaches 7th grade math in Monroe, New Jersey.

Gary and Judith are the coauthors of The Math Teacher's Book of Lists, Hands-on Math Projects with Real-Life Applications, Math Starters, Geometry Teacher's Activities Kit, Math Smart, The Math Teacher's Problem-a-Day, and Algebra Teacher's Activities Kit, all published by Jossey-Bass. Gary, Judith, and Erin are the coauthors of the Math Teacher's Survival Guide, also published by Jossey-Bass.

Links

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\$39.95

Previous Editions

Discipline in the Secondary Classroom, with DVD
9780470422267 \$32.95

Discipline in the Secondary Classroom, with DVD^(3rd Edition)

A Positive Approach to Behavior Management

Randall S. Sprick

Summary

Revised edition of the classic book on classroom management

This third edition of *Discipline in the Secondary Classroom* is a treasure trove of practical advice, tips, checklists, reproducibles, and ready-to-use activities that will save secondary teachers time and help them become more effective educators. Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems, motivates students, and teaches students to behave responsibly.

- Offers a proven classroom management plan based on Sprick's acclaimed STOIC framework for training teachers: Structure for success, Teach expectations, Observe and monitor, Interact positively, and Correct fluently
- Includes information on everything from creating a vision for classroom behavior to addressing misbehavior and motivating students
- Bonus DVD features video of Sprick explaining core practices

This accessible, value-packed resource shows educators how to work with students to create a well-managed classroom where learning can flourish.

Contributor Bio

Randall S. Sprick, Ph.D., is a nationally known authority on classroom management and positive behavior support. He is director of Safe & Civil Schools, a provider of training and school-improvement services to schools, districts, service centers, and state departments of education.

Quotes

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This third edition of *Discipline in the Secondary Classroom* is a treasure trove of practical advice, tips, checklists, reproducibles, and ready-to-use activities that will save secondary teachers time and help them become more effective educators. Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems, motivates students, and teaches students to behave responsibly.

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Related Products

Ebooks

Life Skills 9780470589533 \$32.95

Life Skills

225 Ready-to-Use Health Activities for Success and Well-Being (Grades 6-12)

Sandra McTavish

Summary

Life Skills is a practical resource that gives teachers 225 ready-to-use worksheets that cover a wide variety of key life skills. The book addresses topics such as drug and alcohol use, sex, relationships, stress, food-related issues, and self-esteem. **Life Skills** is an easy-to-use, time-saving book that is designed for grades 6-12 and helpful for both new and seasoned teachers. For quick access and easy use, the worksheets are organized into eight sections and are printed in a large 8 1/2" x 11" format that folds flat for photocopying. Here's an overview of what you'll find in each section:

Drugs, Alcohol, and Smoking: Trends in smoking, second-hand smoke, reasons why people smoke and ways to help people quit, facts about drug use, the classification of different drugs, alcoholism, fetal alcohol syndrome, as well as drinking and driving.

Sex and Sex-Related Issues: Male and female sex organs, why people have sex, facts and myths, birth control, options after getting pregnant, sexually transmitted diseases, homosexuality, infertility options, sexual harassment, and date rape.

Love, Relationships, Marriage, and Family: The role of friends in our lives, negative aspects of cliques, dating and love, love and infatuation, qualities in an ideal mate, problems in marriage, why marriages end, family life cycles, and nontraditional families.

Life Skills: High and low self-esteem, long and short range goals, learning assertive behavior, dealing with difficult people, conflict resolution, what makes a good leader, effective communication and time management skills, and problems with violence.

Stress: What makes you stressed?, reactions to stress, coping with stress, suicide, death, and dying.

Food and Food Related Issues: Improving eating habits, the food pyramid, information about calories, water, vitamins, protein, carbohydrates, fiber, fat, additives, and eating disorders.

Know Your Body and Body Image: Body image and type, the functions of different organs, body parts, body systems and terminology, viruses and bacteria, basic first aid, diagnosing and solving emergency problems, fitness habits, and four components of fitness.

Self Esteem and Knowing Yourself: Favorite things, handwriting, personality type, birth order, highs and lows, and five senses.

Contributor Bio

Sandra McTavish holds a Master of Science in Education from Canisius College in Buffalo, New York. She teaches English part-time at Humber College and is currently on leave from her position teaching English at Southwood Secondary School in Cambridge, Ontario, while she writes educational resource material at the Baxter Group.

Unpublished Endorsements

"Teachers of middle or high school health and physical education will find this book an excellent resource for developing classroom activities and generating class discussion."—Stephen C. Jefferies, publisher, *Today's Physical Education Online*

"A wealth of applicable activities ready for classroom use."—Patti Anglin, physical education department head, Aurora High School, Ontario

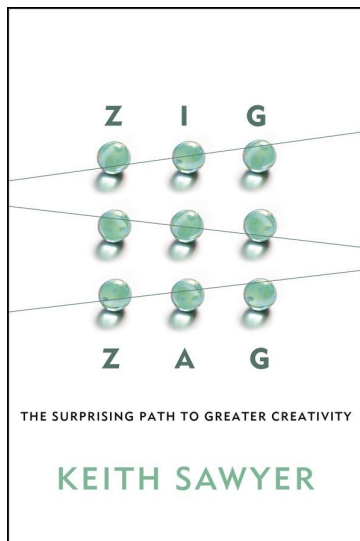
"As a medical educator on the graduate level (medical school), I certainly hope that my students have had this type of class and exercises during their earlier years of schooling. Learning is especially connected to 'review, review, and

then review again' for some very important topics needed for life. I give it 'three thumbs up,' and I know middle school teachers will be glad they have it for use."—Henry R. Lesesne, professor of medicine, University of North Carolina School of Medicine, Chapel Hill, North Carolina

"User-friendly activities targeting the modern day issues confronting a diverse student population."—Martha Sharpe, secondary physical education teacher, Regiolpolis-Notre Dame Catholic High School, Kingston, Ontario

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The Surprising Path to Greater Creativity

Keith Sawyer

Summary

A science-backed method to maximize creative potential in any sphere of life

With the prevalence of computer technology and outsourcing, new jobs and fulfilling lives will rely heavily on creativity and innovation. Keith Sawyer draws from his expansive research of the creative journey, exceptional creators, creative abilities, and world-changing innovations to create an accessible, eight-step program to increasing anyone's creative potential. Sawyer reveals the surprising secrets of highly creative people (such as learning to ask better questions when faced with a problem), demonstrates how to come up with better ideas, and explains how to carry those ideas to fruition most effectively.

This science-backed, step-by step method can maximize our creative potential in any sphere of life.

- Offers a proven method for developing new ideas and creative problem-solving no matter what your profession
- Includes an eight-step method, 30 practices, and more than 100 techniques that can be launched at any point in a creative journey
- Psychologist, jazz pianist, and author Keith Sawyer studied with world-famous creativity expert Mihaly Csikszentmihalyi

Sawyer's book offers a wealth of easy to apply strategies and ideas for anyone who wants to tap into their creative power.

Contributor Bio

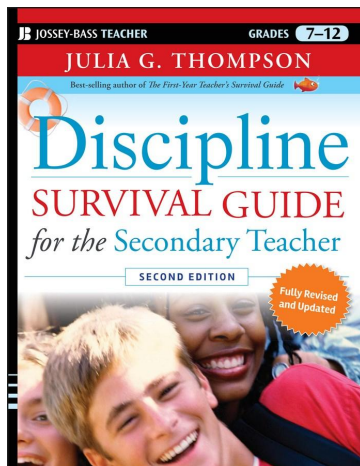
Keith Sawyer, PhD, is associate professor of psychology, education, and business at Washington University in St. Louis. An accomplished jazz pianist and former video game designer for Atari, he has published widely on the topics of collaboration and creativity. His book *Group Genius* won awards from Library Journal and (800) CEO-READ and has been translated into many languages. He is the proud owner of a collection of vintage Grateful Dead bootleg tapes, his childhood piano teacher's old (but working) accordion, and a 1982 BMW motorcycle (also working). To learn more, visit **keithsawyer.com**.

Quotes

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Illustrations



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Discipline Survival Guide for the
Secondary Teacher
9780470872925 \$29.95

Discipline Survival Guide for the Secondary Teacher (2nd Edition)

Julia G. Thompson

Summary

Ideas for creating an orderly classroom where learning can thrive

This unique, hands-on book is packed with tested ideas and strategies to help you create a classroom environment where good conduct and high achievement are the norm and where students become self-motivated and take responsibility for their actions. The second edition is fully revised and updated to reflect changes in the past decade.

- Puts the focus on the teacher as a leader and coach who encourages students to buy into a classroom management approach
- Offers information about setting limits, safety issues, and protecting student's privacy
- Covers topics including technology; disruptions in the classroom form i-pods and cell phones; computers in the classroom; motivating, engaging, instructing students; and communicating with students and parents

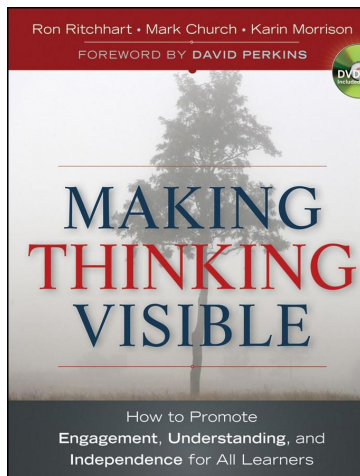
This must have resource offers a comprehensive and accessible guide to discipline in the school setting, complete with handy forms, checklists, and self-assessments.

Contributor Bio

JULIA G. THOMPSON has been a public school teacher for more than twenty-five years. Thompson currently teaches in Fairfax County, Virginia, and is an active speaker, consultant, teacher trainer, and workshop presenter. Author of the best-selling *The First-Year Teacher's Survival Guide* and *The First-Year Teacher's Checklist*, she also publishes a Web site (<http://juliagthompson.com>) offering tips for teachers on a wide variety of topics.

Links

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Making Thinking Visible

How to Promote Engagement, Understanding, and Independence for All Learners

Ron Ritchhart, Mark Church, Karin Morrison

Summary

A proven program for enhancing students' thinking and comprehension abilities

Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon.

- Helps direct student thinking and structure classroom discussion
- Can be applied with students at all grade levels and in all content areas
- Includes easy-to-implement classroom strategies

The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

Contributor Bio

Ron Ritchhart, Ed.D. is a senior researcher at Project Zero, Harvard Graduate School of Education. He is the author of *Intellectual Character* from Jossey-Bass.

Mark Church is the Learning, Assessment, and Instructional Resource Supervisor for the Traverse City Area Public Schools in Michigan.

Karin Morrison is director of The Development Centre at Independent Schools Victoria, Australia and instructor for the WIDE World online course, Making Thinking Visible, at Harvard.

Quotes

A proven program for enhancing students' thinking and comprehension abilities

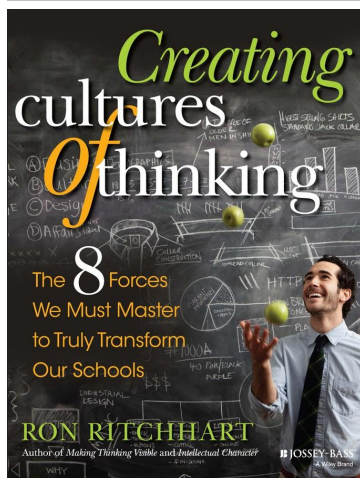
Visible Thinking is a research-based approach to teaching thinking, begun at Harvard's Project Zero, that develops students' thinking dispositions, while at the same time deepening their understanding of the topics they study. Rather than a set of fixed lessons, Visible Thinking is a varied collection of practices, including thinking routines?small sets of questions or a short sequence of steps?as well as the documentation of student thinking. Using this process thinking becomes visible as the students' different viewpoints are expressed, documented, discussed and reflected upon.

- Helps direct student thinking and structure classroom discussion
- Can be applied with students at all grade levels and in all content areas
- Includes easy-to-implement classroom strategies

The book also comes with a DVD of video clips featuring Visible Thinking in practice in different classrooms.

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Creating Cultures of Thinking

The 8 Forces We Must Master to Truly Transform Our Schools

Ron Ritchhart

Summary

Discover why and how schools must become places where thinking is valued, visible, and actively promoted

As educators, parents, and citizens, we must settle for nothing less than environments that bring out the best in people, take learning to the next level, allow for great discoveries, and propel both the individual and the group forward into a lifetime of learning. This is something all teachers want and all students deserve. In *Creating Cultures of Thinking: The 8 Forces We Must Master to Truly Transform Our Schools*, Ron Ritchhart, author of *Making Thinking Visible*, explains how creating a culture of thinking is more important to learning than any particular curriculum and he outlines how any school or teacher can accomplish this by leveraging 8 cultural forces: expectations, language, time, modeling, opportunities, routines, interactions, and environment.

With the techniques and rich classroom vignettes throughout this book, Ritchhart shows that creating a culture of thinking is not about just adhering to a particular set of practices or a general expectation that people should be involved in thinking. A culture of thinking produces the feelings, energy, and even joy that can propel learning forward and motivate us to do what at times can be hard and challenging mental work.

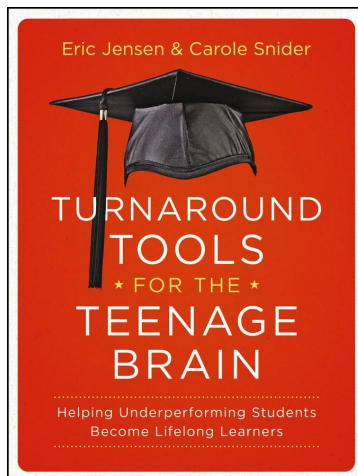
Contributor Bio

RON RITCHHART is a senior research associate with Project Zero at the Harvard Graduate School of Education, where he directs the worldwide Cultures of Thinking Project. He is also a fellow at the University of Melbourne, Australia, and a recipient of the Presidential Award for Excellence in Mathematics Teaching.

Quotes

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Turnaround Tools for the Teenage Brain

Helping Underperforming Students Become Lifelong Learners

Eric Jensen, Carole Snider

Summary

Powerful research-based strategies to turn around struggling adolescent students

The achievement gap is widening and more teens than ever are struggling in school. The latest research shows not only that brains can change, but that teachers and other providers have the power to boost students' effort, focus, attitude, and even IQs. In this book bestselling author Eric Jensen and co-author Carole Snider offer teacher-friendly strategies to ensure that all students graduate, become lifelong learners, and ultimately be successful in school and life. Drawing on cutting-edge science, this breakthrough book reveals core tools to increase student effort, build attitudes, and improve behaviors.

- Practical, teacher-tested, and research-supported strategies that will empower educators to make lasting and rapid changes
- Powerful academic evidence showing that every teacher can make a significant—and lasting—difference in student effort, behavior, attitude, and achievement
- Specific tools for making and managing the student's goal-seeking process and helping to develop a winner's mindset

From the very first chapter, educators will learn how to help their struggling students become excited, lifelong learners. Eric Jensen is a noted authority on brain-based learning and student engagement. Carole Snider is an expert in both adolescent success and adult learning.

Contributor Bio

Eric Jensen is a former teacher and cofounder of SuperCamp, the nation's most innovative and largest academic enrichment program. He is the author of numerous popular books about teaching and brain-based education, including *Teaching With Poverty in Mind* (ASCD) and *Enriching the Brain* (Jossey-Bass).

Carole Snider is a former teacher and school counselor. She serves on the state governing board for Ohio school counselors, is an adjunct professor, and recently authored the graduate course, *Succeeding with Students of Poverty*.

Quotes

Powerful research-based strategies to turn around struggling adolescent students

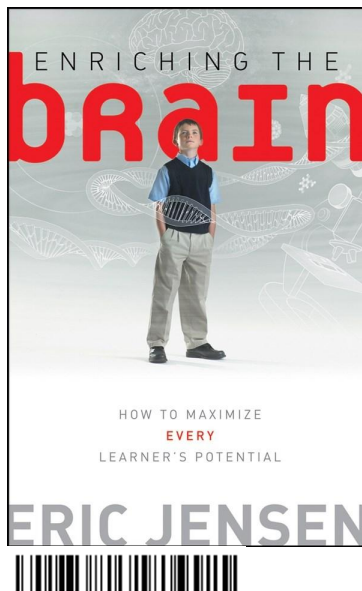
The achievement gap is widening and more teens than ever are struggling in school. The latest research shows not only that brains can change, but that teachers and other providers have the power to boost students' effort, focus, attitude, and even IQs. In this book bestselling author Eric Jensen and co-author Carole Snider offer teacher-friendly strategies to ensure that all students graduate, become lifelong learners, and ultimately be successful in school and life. Drawing on cutting-edge science, this breakthrough book reveals core tools to increase student effort, build attitudes, and improve behaviors.

- Practical, teacher-tested, and research-supported strategies that will empower educators to make lasting and rapid changes
- Powerful academic evidence showing that every teacher can make a significant—and lasting—difference in student effort, behavior, attitude, and achievement
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Enriching the Brain

How to Maximize Every Learner's Potential

Eric Jensen

Summary

Eric Jensen—a leading expert in the translation of brain research into education, argues in *Enriching the Brain* that we greatly underestimate students' achievement capacity. Drawing from a wide range of neuroscience research as well as related studies, Jensen reveals that the human brain is far more dynamic and malleable than we earlier believed. He offers us a powerful new understanding of how the brain can be "enriched," across the board to maximize learning, memory, behavior and overall function. The bottom line is *we have far more to do with how our children's brains turn out than we previously thought*. *Enriching the Brain* shows that lasting brain enrichment doesn't occur randomly through routine or ordinary learning. It requires a specific, and persistent experiences that amount to a "formula" for maximizing brain potential. Parents, teachers and policy-makers would do well to memorize this formula. In fact, the lifelong potential of all school age kids depends on whether or not we use it. Offering an inspiring and innovative set of practices for promoting enrichment in the home, the school, and the classroom, this book is a clarion call. All of us, from teachers to parents to policymakers must take their role as 'brain shapers' much more seriously and this book gives the tools with which to do it.

Contributor Bio

Eric Jensen is an internationally recognized educator known for his translation of neuroscience into practical classroom applications. A former teacher and longtime member of the Society for Neuroscience and the New York Academy of Sciences, he is the author of over twenty books and the head of Jensen Learning, a staff training program.

Quotes

"Through his work, Jensen presents a necessary challenge to those seeking a way to make practical use of the latest brain research." cover image shown (*The School Administrator*, 10/2007)

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Learning to Trust

Transforming Difficult Elementary Classrooms Through Developmental Discipline

Marilyn Watson, Laura Ecken

Summary

Faced with increasing numbers of children who are difficult to manage and the pervasive presence of high stakes testing, many teachers feel frustrated and compelled to reduce their attention to building relationships with and among their students and their focus on social and ethical development. In *Learning to Trust*, an educational psychologist and a classroom teacher collaborate to demonstrate through an in-depth case study of an inner-city classroom the power and importance of caring, trusting relationships for fostering children's academic growth as well as their social and ethical development.

Marilyn Watson explains and describes the ups and downs of Laura Ecken's classroom through the lens of attachment theory, while Laura describes in vivid detail the ongoing life of her classroom, revealing throughout her challenges, thoughts, fears, failures and successes. Together they explore a fundamentally new approach to classroom management and present many practical strategies for helping all children develop the social and emotional skills needed to live harmonious and productive lives, the self confidence and curiosity to invest wholeheartedly in learning, and the empathy and moral understanding to be caring and responsible young people.

Contributor Bio

Marilyn Sheehan Watson has worked for more than two decades with teachers, teacher educators, and education researchers to effectively promote children's social, moral, and intellectual development. As program director of the Developmental Studies Center's award-winning school change effort, the Child Development Project, and as director of the center's national Teacher Education Project, she has been instrumental in defining education that has children's basic developmental needs at its heart.

Laura Ecken has shared sixteen thoughtful years with the elementary school children of Louisville, Kentucky. She is one of the teachers we never forget.

Quotes

"This is a wonderful resource for teachers on how to change classrooms by sharing developmental discipline in step-by-step process." (*Childhood Education*; Winter 2004/05)

"If you read one book on discipline during your teaching career, this should be the one." (*Rethinking Schools*, Fall 2003)

"...presents a strong case for an alternative approaching utilizing Developmental Discipline." (*Education Review*, 10/2/03)

"...I've attended workshops and read numerous articles...but nothing has inspired me as much as Marilyn Watson's new book..." (*Rethinking Schools Online*, Winter 2003)

"Learning to Trust should be required reading for any elementary or secondary school teacher..." (*Education Review*, 12/2/03)

Unpublished Endorsements

"Marilyn Watson and Laura Ecken show us the power and the many heartwarming pleasures of creating a caring classroom. This book is profoundly inspirational."

— Eric Schaps, president, Developmental Studies Center, Oakland, California

"Combining great wisdom, extensive knowledge of research and theory, and years of practical experience, Marilyn Watson compellingly presents an evidence-based model for educating all children more effectively. She provides powerful stories and insightful analyses of student-teacher interactions that engage students, and offers practical strategies and techniques to motivate students to be and do their best. This book will renew the optimism and resolve of educators who sometimes feel frustration and doubt about promoting successful outcomes with challenging students and classrooms."

Watson describes approaches and perspectives that can prepare teachers to become the educators that parents want their children to have and that students remember for a lifetime. Watson's views and suggestions will energize and excite readers about the potential positive effects of high-quality education. At CASEL, we are often asked to recommend books for teachers, administrators, and parents about integrated academic, social, and emotional learning. *Learning to Trust* is at the top of our list."

— Roger P. Weissberg, executive director, Collaborative for Academic, Social, and Emotional Learning (CASEL), professor of psychology and education, University of Illinois at Chicago

"I regard this book as a wonderful gift. It is quite unusual to find a book that is so well grounded both in research-based theory and in classroom practice. I want the content of *Learning to Trust* to be known by all the participants in the teacher preparation program I direct— student teachers, master teachers, supervisors, and course instructors."

— Paul Ammon, Professor of Education and director of the Developmental Teacher Education Program, University of California, Berkeley

"I kept seeing myself and my students in this book. As recognizable negative situations arose I kept thinking, 'How in the world is she going to get out of this one?' Over and over, Laura showed how to turn negative situations around so that the students weren't cornered, but were empowered in a positive way."

— Sandi Turner, teacher, Mariemont School, Sacramento, California

"In this book, Marilyn Watson has taken years of experience, wedded it to a deep understanding of child development, and applied a powerful ability to listen and interpret the experience of one remarkable and courageous teacher, Laura Ecken. Together, Marilyn and Laura show us all a more enlightened way to work with challenging children in schools. The unique application of attachment theory to classroom management and discipline offers all educators a new vision for fostering healthy classrooms and children of character."

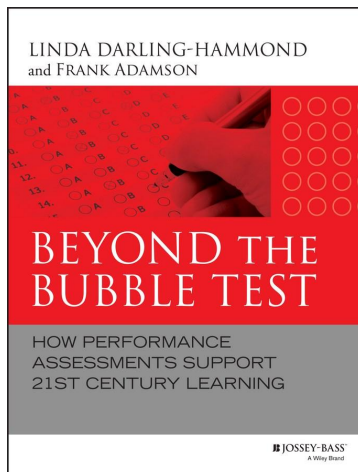
— Marvin W. Berkowitz, Sanford N. McDonnell Professor of Character Education, College of Education, University of Missouri-St. Louis

"*Learning to Trust* provides powerful and thought-provoking insights that will act as a springboard for discussion for educators wrestling with the challenge of effective classroom discipline. This book will make you want to talk."

— Shelia Koshewa, resource teacher and Child Development Project coordinator, Jefferson County Public Schools, Louisville, Kentucky

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Beyond the Bubble Test

How Performance Assessments Support 21st Century Learning

Linda Darling-Hammond, Frank Adamson

Summary

Performance assessment is a hot topic in school systems, and educators continue to analyze its costs, benefits, and feasibility as a replacement for high-stakes testing. Until now, researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment. *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning* synthesizes the latest findings in the field, and not a moment too soon.

Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world. The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy. Instead teachers need to engage students in deeper learning, assessing their ability to use higher-order skills.

Skills like synthesizing information, understanding evidence, and critical problem-solving are not achieved when we teach to multiple-choice exams. Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better. This book provides new perspectives on current performance assessment research, plus an incisive look at what's possible at the local and state levels.

Linda Darling-Hammond, with a team of leading scholars, bring together lessons learned, new directions, and solid recommendations into a single, readily accessible compendium. *Beyond the Bubble Test* situates the current debate on performance assessment within the context of testing in the United States. This comprehensive resource also looks beyond our U.S. borders to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example to us.

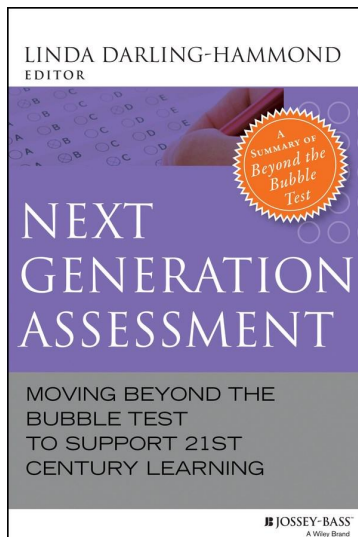
Contributor Bio

LINDA DARLING-HAMMOND is Charles E. Ducommun Professor of Education and Faculty Director of the Stanford Center for Opportunity Policy in Education at Stanford University. Darling-Hammond is a former president of the American Educational Research Association and a member of the National Academy of Education. Her research and policy work focuses on issues of educational equity, teaching quality, school reform, and performance assessment. Among Darling-Hammond's over 300 publications are *Preparing Teachers for a Changing World* (with John Bransford, for the National Academy of Education) and *The Right to Learn*.

FRANK ADAMSON is a Policy and Research Analyst at the Stanford Center for Opportunity Policy in Education (SCOPE). He currently focuses on the adoption of assessments of deeper learning and twenty-first-century skills. He also conducts research on educational equity and opportunities to learn and has published on teacher salary differences within labor markets in New York and California.

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Next Generation Assessment

Moving Beyond the Bubble Test to Support 21st Century Learning

Linda Darling-Hammond

Summary

A forward-thinking look at performance assessment in the 21st century

Next Generation Assessment: Moving Beyond the Bubble Test to Support 21st Century Learning provides needed answers to the nation's growing concerns about educational testing in America. Drawing on research and the experiences of leading states and countries, this new book examines how performance assessments can offer a feasible alternative to current high stakes tests. As parents, educators, and policymakers have increasingly criticized the effects of the teaching to the test mandate from the No Child Left Behind Act, the need for this resource has never been more critical.

This summary volume to *Beyond the Bubble Test* speaks to the nationwide unease about current tests' focus on low-level skills, like recalling and restating facts, rather than higher-order skills such as problem-solving, analyzing, and synthesizing information. It illustrates how schools can use authentic assessments to improve teaching and learning as they involve students in conducting research, designing investigations, developing products and solutions, using technology, and communicating their ideas in many forms. This important book:

- Serves as a must-have resource for those interested in the most current research about how to create valid and reliable performance assessments
- Explains how educators can improve practice by developing, using, and scoring performance assessments
- Helps policymakers and educators accurately assess the benefits and possibilities of adopting performance assessments nationally

If you're an educator, researcher, graduate student, district administrator, or education policy specialist, *Next Generation Assessment* is an indispensable resource you'll turn to again and again.

Contributor Bio

LINDA DARLING-HAMMOND is the Charles E. Ducommun Professor of Education at Stanford University and former sponsor of Stanford's Teacher Education Program. She is also founder and co-director of the Stanford Educational Leadership Institute and the School Redesign Network.

Quotes

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Preparing Teachers for a Changing World

What Teachers Should Learn and Be Able to Do

Linda Darling-Hammond, John Bransford

Summary

Based on rapid advances in what is known about how people learn and how to teach effectively, this important book examines the core concepts and central pedagogies that should be at the heart of any teacher education program. Stemming from the results of a commission sponsored by the National Academy of Education, *Preparing Teachers for a Changing World* recommends the creation of an informed teacher education curriculum with the common elements that represent state-of-the-art standards for the profession. Written for teacher educators in both traditional and alternative programs, university and school system leaders, teachers, staff development professionals, researchers, and educational policymakers, the book addresses the key foundational knowledge for teaching and discusses how to implement that knowledge within the classroom.

Preparing Teachers for a Changing World recommends that, in addition to strong subject matter knowledge, all new teachers have a basic understanding of how people learn and develop, as well as how children acquire and use language, which is the currency of education. In addition, the book suggests that teaching professionals must be able to apply that knowledge in developing curriculum that attends to students' needs, the demands of the content, and the social purposes of education: in teaching specific subject matter to diverse students, in managing the classroom, assessing student performance, and using technology in the classroom.

Contributor Bio

John D. Bransford joined the University of Washington in Seattle in 2003 where he holds the title of the James W. Mifflin University Professorship and Professor of Education. Prior to this he was Centennial Professor of Psychology and Education and codirector of the Learning Technology Center at Vanderbilt University. Early works by Bransford and his colleagues in the 1970s included research in the areas of human learning, memory, and problem solving, and helped shape the "cognitive revolution" in psychology. Author of seven books and hundreds of articles and presentations, Bransford is an internationally renowned scholar in cognition and technology. He and his colleagues have developed and tested innovative computer, videodisc, CD-ROM, and Internet programs including the Jasper Woodbury Problem Solving Series in Mathematics, The Scientists in Action Series, and the Little Planet Literacy Series—programs that have received many awards.

Linda Darling-Hammond is the Charles E. Ducommun Professor of Education at Stanford University, where she has served since 1998 as faculty sponsor for the Stanford Teacher Education Program and codirector of the Stanford Educational Leadership Institute. While serving as William F. Russell Professor at Teachers College, Columbia University, she was the founding executive director of the National Commission for Teaching and America's Future, the blue-ribbon panel whose 1996 report *What Matters Most: Teaching for America's Future* catalyzed major policy changes to improve the quality of teaching and teacher education. She is past president of the American Educational Research Association. Among her more than 200 publications are *Teaching as the Learning Profession* (coedited with Gary Sykes), recipient of the National Staff Development Council's Outstanding Book Award for 2000, and *The Right to Learn*, recipient of the American Educational Research Association's Outstanding Book Award for 1998.

Quotes

"this book will be a valuable resource to guide curriculum design, education policy, and teachers' prof development." (*Childhood Education*, Winter 2007-2008)

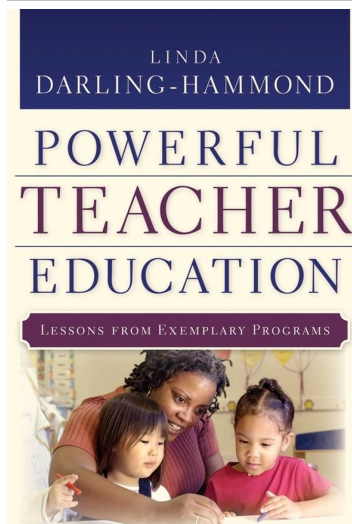
Unpublished Endorsements

Praise for *Preparing Teachers for a Changing World* "This collection of chapters represents the best of contemporary thinking and writing on teaching and is built upon a conceptual framework of enormous importance to every

teacher educator. Relevant to a variety of audiences, this book appeals for greater coherence and consistency across preparation programs. It is essential reading for all teacher educators as they renew preparation programs and focus on the needs of today's schools."--David G. Imig, president and chief executive officer, American Association of Colleges for Teacher Education (AACTE) "*Preparing Teachers for a Changing World* is by far the most comprehensive, thorough, deeply knowledge-based treatment of teacher education anywhere in the literature. A jewel of a book in a field badly in need of intellectual and moral leadership."--Michael Fullan, author, *Leading in a Culture of Change* "Well organized, meticulously researched, and well written, I have no doubt that *Preparing Teachers for a Changing World* will make a significant contribution to the field of teacher education. The authors have done an exceptionally good job of capturing the major trends, differing perspectives, and many challenges of teacher education today, while putting forth a vision for the future that is solidly grounded in research and in current and evolving knowledge." —Sonia Nieto, professor, University of Massachusetts at Amherst "The knowledge base for teacher preparation and teaching is maturing and becoming very relevant to practice. This state-of-the-art compendium is essential reading for teacher educators committed to preparing professionals who can teach so that all children will, in fact, learn."--Arthur E. Wise, president, National Council for Accreditation of Teacher Education

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Powerful Teacher Education

Lessons from Exemplary Programs

Linda Darling-Hammond

Summary

Powerful Teacher Education describes the strategies, goals, content, and processes of seven highly successful and long-standing teacher education programs - Alverno College, Bank Street College, Trinity University, University of California, Berkeley, University of Southern Maine, University of Virginia, and Wheelock College. All these colleges and universities have succeeded in preparing teachers to teach diverse learners to achieve high levels of performance and understanding. In discussing the common features of these programs, Linda Darling-Hammond shows what outstanding teacher education models do and how they do it, and what their graduates accomplish as a result. *Powerful Teacher Education* also examines the policies, organizational features, resources, and relationships that have enabled these programs to succeed.

Contributor Bio

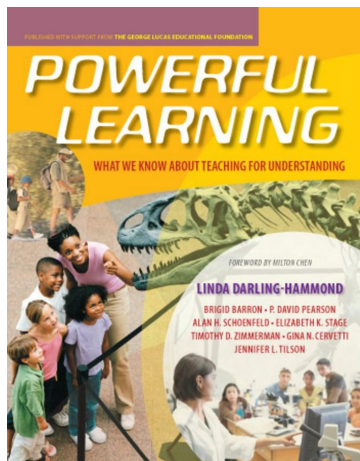
Linda Darling-Hammond is the Charles E. Ducommun Professor of Education at Stanford University and former sponsor of Stanford's Teacher Education Program. She is also founder and co-director of the Stanford Educational Leadership Institute and the School Redesign Network. Among her many publications, she is author or editor of *The Right to Learn*, *Teaching as the Learning Profession*, *A License to Teach*, *Preparing Teachers for a Changing World*, and *A Good Teacher in Every Classroom*. She began her career as a public school teacher.

Quotes

"This book offers the tools teachers and teacher educators need to improve the teaching profession." (*Childhood Education*, Winter 2007-2008)

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Powerful Learning

What We Know About Teaching for Understanding

Linda Darling-Hammond, Brigid Barron, P. David Pea...

Summary

In *Powerful Learning*, Linda Darling-Hammond and an impressive list of co-authors offer a clear, comprehensive, and engaging exploration of the most effective classroom practices. They review, in practical terms, teaching strategies that generate meaningful K-2 student understanding, and occur both within the classroom walls and beyond. The book includes rich stories, as well as online videos of innovative classrooms and schools, that show how students who are taught well are able to think critically, employ flexible problem-solving, and apply learned skills and knowledge to new situations.

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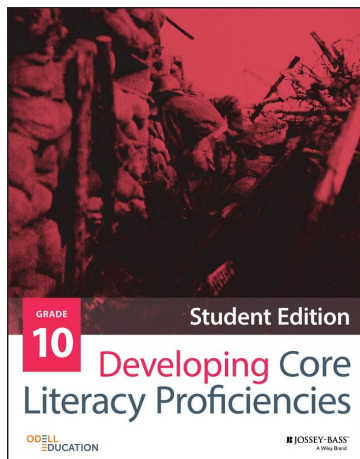
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Developing Core Literacy Proficiencies, Grade 10

Odell Education

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- Reading Closely for Textual Details
- Making Evidence-Based Claims
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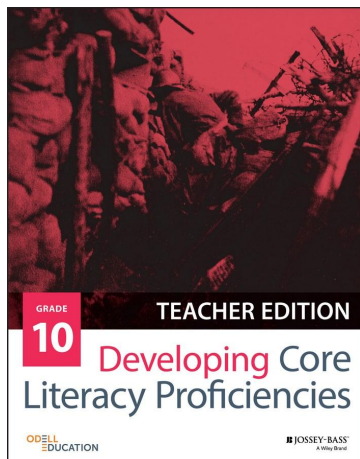
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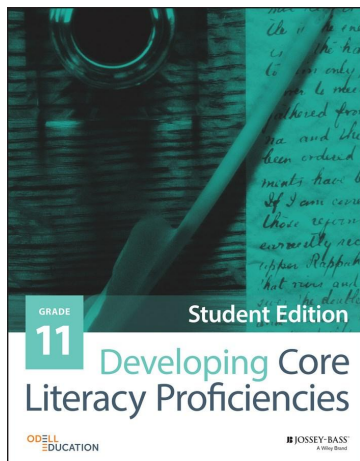
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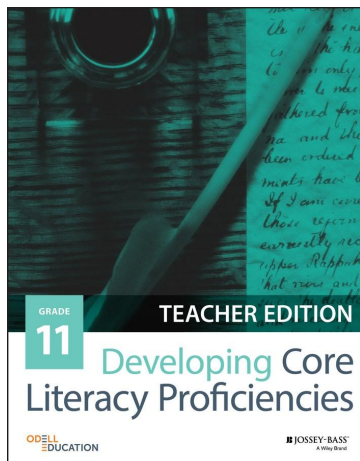
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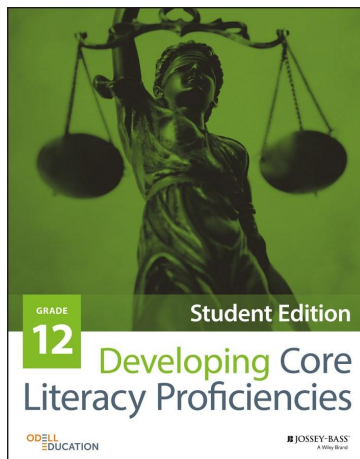
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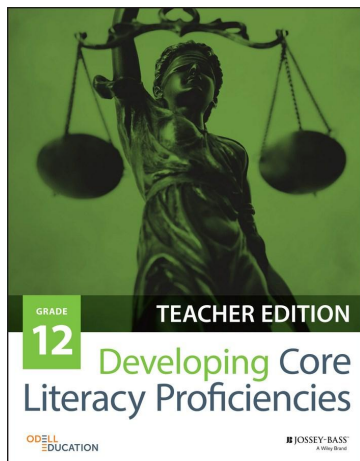
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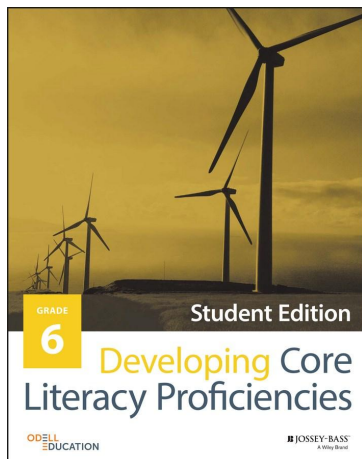
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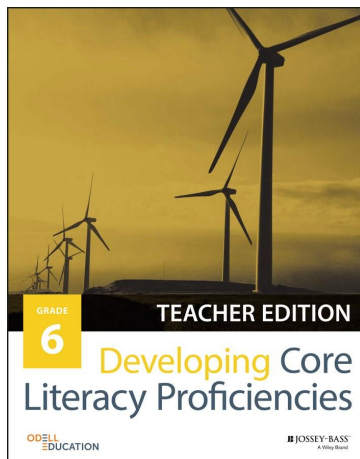
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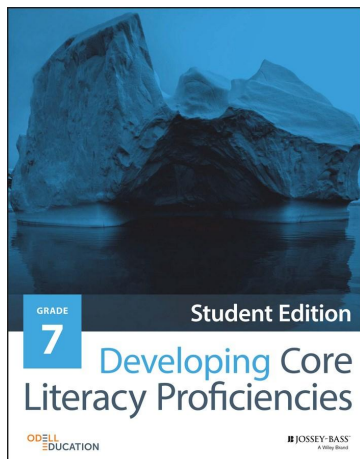
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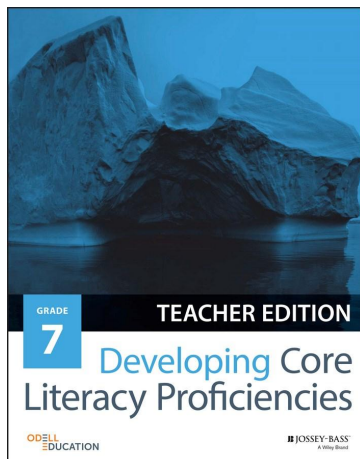
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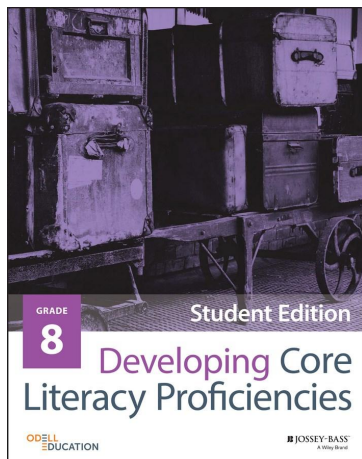
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- Reading Closely for Textual Details
- Making Evidence-Based Claims
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- Researching to Deepen Understanding
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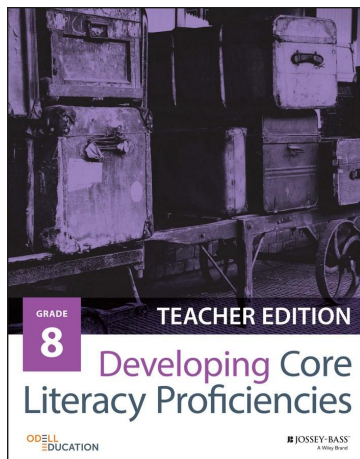
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Contributor Bio

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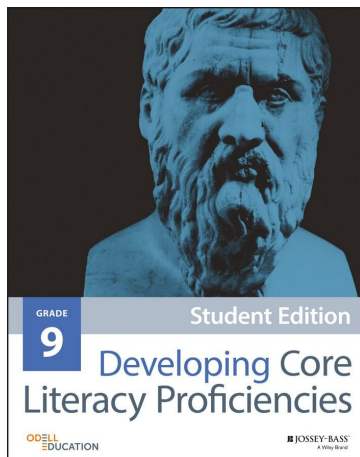
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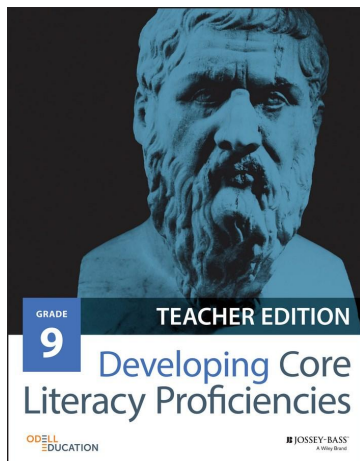
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Reading Closely Student Handbook, Grades 6-12

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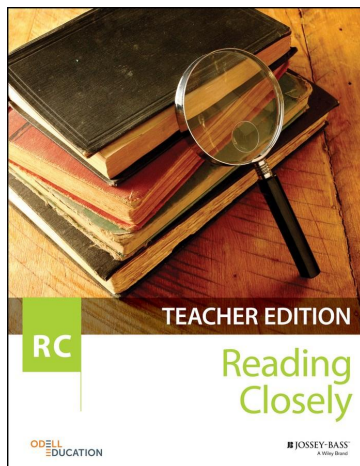


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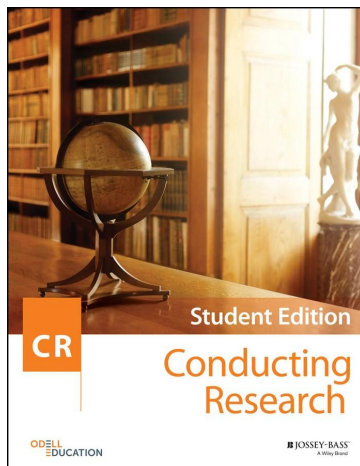
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Researching to Deepen Understanding, Student Handbook, Grades 6-12

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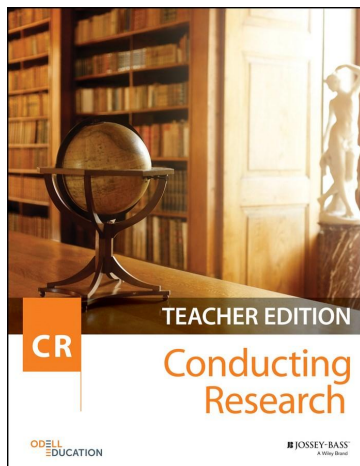
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Researching to Deepen Understanding, Teacher Handbook, Grades 6-12

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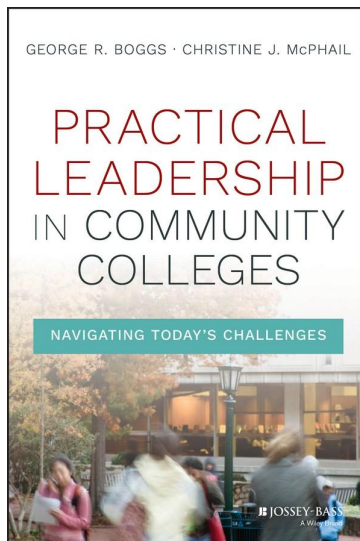
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Practical Leadership in Community Colleges

Navigating Today's Challenges

George R. Boggs, Christine J. McPhail

Summary

Anticipate, manage, and overcome the complex issues facing community colleges

Practical Leadership in Community Colleges offers a path forward through the challenges community colleges face every day. Through field observations, reports, news coverage, and interviews with leaders and policy makers, this book digs deep into the issues confronting college leaders and provides clear direction for managing through the storm. With close examination of both emerging trends and perennial problems, the discussion delves into issues brought about by changing demographics, federal and state mandates, public demand, economic cycles, student unrest, employee groups, trustees, college supporters, and more to provide practical guidance toward optimal outcomes for all stakeholders. Written by former presidents, including a past president of the American Association of Community Colleges, this book provides expert guidance on anticipating and managing the critical issues that affect the entire institution. Both authors serve as consultants, executive coaches, and advisors to top leaders, higher education institutions, and leadership development programs throughout the United States.

Community colleges are facing increasingly complex issues from both without and within. Some can be avoided, others only mitigated—but all must be managed, and college leaders must be fully prepared or risk failing the students and the community. This book provides real-world guidance for current and emerging leaders and trustees seeking more effective management methods, with practical insight and expert perspective.

- Tackle the college completion challenge and performance-based funding initiatives
- Manage through economic cycles, declining support, and calls for accountability
- Delve into the issues of privatization and employee unionization
- Execute strategies to align institutional goals and mission
- Manage organizational change and new ways of thinking that are essential in today's competitive environment
- Manage issues involving diversity, inclusiveness, and equity
- Prepare adequately for campus emergencies

Community colleges are the heartbeat of the nation's higher education system, and bear the tremendous responsibility of serving the needs of a vast and varied student body. Every day may bring new issues, but effective management allows institutions to rise to the challenge rather than falter under pressure. *Practical Leadership in Community Colleges* goes beyond theory to provide the practical guidance leadership needs to more effectively lead institutions to achieve results and serve the students and the community.

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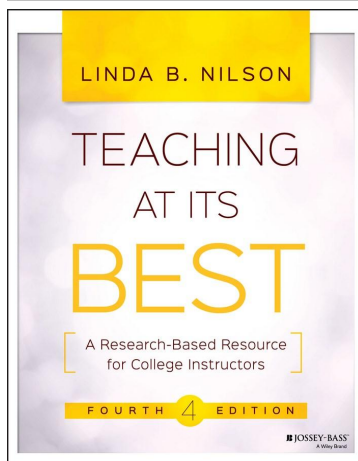
GEORGE R. BOGGS is president and CEO emeritus of the American Association of Community Colleges and superintendent/president of Palomar College in San Marcos, California. An active author and speaker, Boggs is the recipient of many awards and honors including the Public Broadcasting System's Terry O'Banion Prize for Teaching and Learning for "triggering the most significant educational movement of the past decade."

CHRISTINE J. MCPHAIL is the managing principal for the McPhail Group LLC, a higher education consulting firm, former president of Cypress College, emerita professor of higher education and founder of the Community College Leadership Doctoral Program at Morgan State University, and a coach for Achieving the Dream, a national nonprofit reform network dedicated to community college student success and completion. She is a recipient of the AACC National Leadership Award and the League for Innovation in the Community College Terry O'Banion Leadership Award. McPhail is the editor of

one of AACCC's best-selling publications, *Establishing and Sustaining Learning Centered Community Colleges*.

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Teaching at Its Best^(4th Edition)

A Research-Based Resource for College Instructors

Linda B. Nilson

Summary

The classic teaching toolbox, updated with new research and ideas

Teaching at Its Best is the bestselling, research-based toolbox for college instructors at any level, in any higher education setting. Packed with practical guidance, proven techniques, and expert perspectives, this book helps instructors improve student learning both face-to-face and online. This new fourth edition features five new chapters on building critical thinking into course design, creating a welcoming classroom environment, helping students learn how to learn, giving and receiving feedback, and teaching in multiple modes, along with the latest research and new questions to facilitate faculty discussion. Topics include new coverage of the flipped classroom, cutting-edge technologies, self-regulated learning, the mental processes involved in learning and memory, and more, in the accessible format and easy-to-understand style that has made this book a much-valued resource among college faculty.

Good instructors are always looking for ways to improve student learning. With college classrooms becoming increasingly varied by age, ability, and experience, the need for fresh ideas and techniques has never been greater. This book provides a wealth of research-backed practices that apply across the board.

- Teach students practical, real-world problem solving
- Interpret student ratings accurately
- Boost motivation and help students understand how they learn
- Explore alternative techniques, formats, activities, and exercises

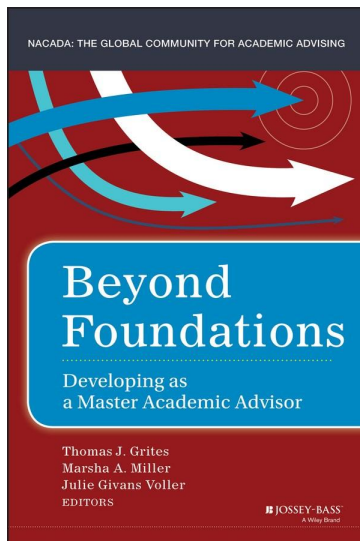
Given the ever-growing body of research on student learning, faculty now have many more choices of effective teaching strategies than they used to have, along with many more ways to achieve excellence in the classroom. *Teaching at Its Best* is an invaluable toolbox for refreshing your approach, and providing the exceptional education your students deserve.

Contributor Bio

LINDA B. NILSON is the founding director of Clemson University's Office of Teaching Effectiveness and Innovation. Her career as a full-time faculty development director spans over 25 years. Along with four editions of *Teaching at Its Best: A Research-Based Resource for College Instructors*, she has authored three other books: *The Graphic Syllabus and the Outcomes Map: Communicating Your Course* (Jossey-Bass, 2007); *Creating Self-Regulated Learners: Strategies to Strengthen Students' Self-Awareness and Learning Skills* (Stylus, 2013); and *Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time* (Stylus, 2015).

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Beyond Foundations

Developing as a Master Academic Advisor

Thomas J. Grites, Marsha A. Miller, Julie Givans V...

Summary

Sharpen advising expertise by exploring critical issues affecting the field

Beyond Foundations, a core resource for experienced academic advisors, gives practitioners insight into important issues affecting academic advising. In addition to gaining understanding of foundational concepts and pressing concerns, master advisors engage with case studies to clarify their roles as educators of students, as thought leaders in institutions, and as advocates for the profession. Pillar documents—the NACADA Core Values, NACADA Concept of Academic Advising, and CAS Standards—serve as sources of both information and inspiration for those seeking to improve advising. New strategies inform advisors helping a diverse student population delineate meaningful educational goals. Each chapter prompts productive discussions with fellow advisors interested in cultivating advising excellence.

To promote advisor influence in higher education, experienced contributors explain new trends—including the impact of external forces and legal issues on postsecondary institutions—and the evolution of advising as a profession and a field of inquiry. Expert insight and practical focus contribute to the development of experienced advisors.

- Use existing resources in new ways to master advising roles and encourage student success
- Apply theory to advance advising practice
- Create and optimize professional development opportunities
- Establish recognition for the contributions of academic advisors to the institution and higher education
- Face challenges created by the changing higher education landscape

Advisors must meet the expectations of students, parents, faculty members, administrators, and outside agencies, all while navigating an increasingly complex range of issues presented by a student population unlike any that has come before. *Beyond Foundations* provides the insight and clarity advisors need to help students achieve their educational goals and to advance the field.

Contributor Bio

THE EDITORS

Thomas J. Grites is assistant provost at Stockton University, cofounder and past president of NACADA, and coeditor of *Academic Advising: A Comprehensive Handbook, Second Edition* (Jossey-Bass, 2008).

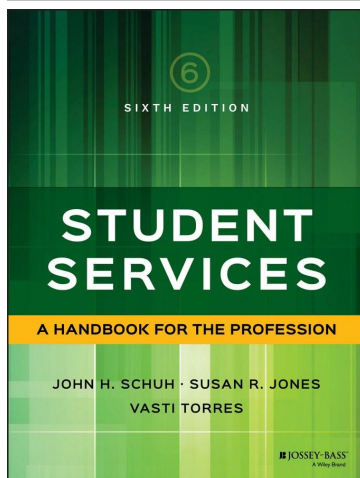
Marsha A. Miller is the NACADA assistant director for resources and coeditor of *Academic Advising Approaches: Strategies That Teach Students to Make the Most of College* (Jossey-Bass, 2013).

Julie Givans Voller is the research and planning strategist for the Maricopa Community Colleges and lead editor of *Comprehensive Advisor Training and Development: Practices That Deliver* (NACADA, 2010).

NACADA: THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING, an organization of more than 13,000 members worldwide, promotes student success by advancing the field through professional development, networking, and leadership.

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Student Services^(6th Edition)

A Handbook for the Profession

John H. Schuh, Susan R. Jones, Vasti Torres

Summary

The bestselling student affairs text, updated for today's evolving campus

Student Services is the classic comprehensive text for graduate students in student affairs, written by top scholars and practitioners in the field. Accessible and theoretically grounded, this book reflects the realities of contemporary practice in student affairs. This new sixth edition has been updated throughout to align with current scholarship, and expanded with four new chapters on student development, crisis management, programming, and applications. Twenty new authors join the roster of expert contributors, bringing new perspective on critical issues such as ethical standards, campus culture, psychosocial development, student retention, assessment and evaluation, and much more. End-of-chapter questions help reinforce the material presented, and unique coverage of critical theoretical perspectives, counseling and helping skills, advising, leadership, environmental theories, and other useful topics make this book a foundational resource for those preparing for a student affairs career.

The student affairs staff has the responsibility for a vast array of services and support roles for students on every type of campus. This book provides a thorough overview of the field's many facets, with invaluable real-world insight from leading practitioners.

- Understand the theoretical bases of development, learning, identity, and change
- Delve into the organizational frameworks vital to any institution
- Learn the historical context of higher education and the student affairs role
- Master essential competencies including professionalism, supervision, crisis management, and more

As colleges and universities offer more and more services to an increasingly diverse student population, the responsibility for these programs falls to student affairs educators. The role requires a broad skill set, and conceptual grounding in a number of disciplines. *Student Services* provides the most complete overview of the foundations, philosophies, ethics, and theories that guide today's student affairs professional.

Contributor Bio

The Editors

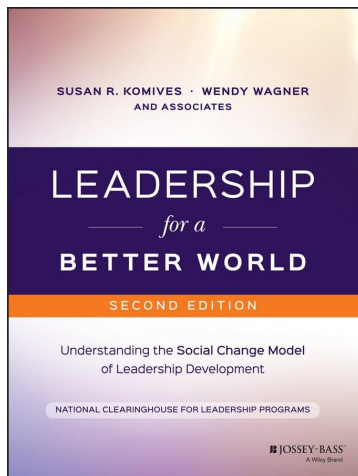
JOHN H. SCHUH is distinguished professor emeritus of Educational Leadership and Policy Studies at Iowa State University and currently director of the Emerging Leaders Academy at Iowa State. Schuh is the author, coauthor, or editor of over 275 publications, including *Student Services, Fifth Edition* (Jossey-Bass, 2011), *Assessment Methods for Student Affairs* (Jossey-Bass, 2009), and *Student Success in College* (Jossey-Bass, 2005). He was coeditor of the *New Directions for Student Services* series for 20 years.

SUSAN R. JONES is a professor and program chair in the Higher Education and Student Affairs Program at Ohio State University. Jones is the author, coauthor, or editor of over 45 publications, including *Identity Development of College Students: Advancing Frameworks for Multiple Dimensions of Identity* (Jossey-Bass, 2013), *Negotiating the Complexities of Qualitative Research: Fundamental Elements and Issues, Second Edition* (Routledge, 2014), and *Student Services, Fifth Edition* (Jossey-Bass, 2011). She is currently coeditor of the *New Directions for Student Services* series.

VASTI TORRES is a professor in the College of Education at the University of South Florida. She has authored or coauthored four books, including *Identity Development of Diverse Populations: Implications for Teaching and Administration in Higher Education* (Jossey-Bass, 2003) and over 62 other publications.

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Ebooks

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9781119207603 \$36.99
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Leadership for a Better World (2nd Edition)

Understanding the Social Change Model of Leadership Development

Susan R. Komives, Wendy Wagner, NCLP

Summary

The essential guide to the theory and application of the Social Change Model
Leadership for a Better World provides an approachable introduction to the Social Change Model of Leadership Development (SCM), giving students a real-world context through which to explore the seven C's of leadership for social change as well as approaches to socially responsible leadership. From individual, group, and community values through the mechanisms of societal change itself, this book provides fundamental coverage of this increasingly vital topic. Action items, reflection, and discussion questions throughout encourage students to think about how these concepts apply in their own lives. The Facilitator's Guide includes a wealth of activities, assignments, discussions, and supplementary resources to enrich the learning experience whether in class or in the co-curriculum. This new second edition includes student self-assessment rubrics for each element of the model and new discussion on the critical roles of leadership self-efficacy, social perspective, and social justice perspectives. Content is enriched with research on how this approach to leadership is developed, and two new chapters situate the model in a broader understanding of leadership and in applications of the model.

The Social Change Model is the most widely-used leadership model for college students, and has shaped college leadership curricula at schools throughout the U.S. and other countries including a translation in Chinese. This book provides a comprehensive exploration of the model, with a practical, relevant approach to real-world issues.

- Explore the many facets of social change and leadership
- Navigate group dynamics surrounding controversy, collaboration, and purpose
- Discover the meaning of citizenship and your commitment to the greater good
- Become an agent of change through one of the many routes to a common goal

The SCM is backed by 15 years of research, and continues to be informed by ongoing investigation into the interventions and environments that create positive leadership development outcomes. *Leadership for a Better World* provides a thorough, well-rounded tour of the Social Change Model, with guidance on application to real-world issues.

Contributor Bio

SUSAN R. KOMIVES is professor emerita at the University of Maryland. She is past president of the Council for the Advancement of Standards in Higher Education and ACPA: College Student Educators International. She was vice president of two colleges and is the author or editor of a dozen books including *Student Services*, *Exploring Leadership*, *Leadership for a Better World*, and *The Handbook for Student Leadership Development*. She is executive founding editor of the *New Directions in Student Leadership* series. She was a member of the teams that developed *Learning Reconsidered*, the relational leadership model, the Multi-Institutional Study of Leadership, and the leadership identity development grounded theory. She was a member of the ensemble that developed the Social Change Model of Leadership Development. She is cofounder of the National Clearinghouse for Leadership Programs (NCLP) and a former member of the board of directors of the International Leadership Association. Susan is a recipient of the ACPA and NASPA outstanding research awards, the Distinguished Leadership & Service Award from the Association of Leadership Educators, and the ACPA Life Time Achievement Award.

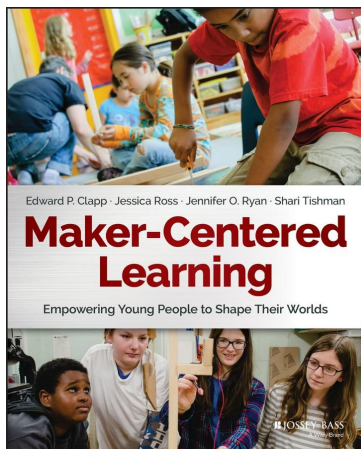
WENDY WAGNER is the Senior Program Associate for Academic Service-Learning at the Honey W. Nashman Center for Civic Engagement and Public Service at The George Washington University in Washington, DC. She also teaches leadership and social justice courses in the Human Services and Social

Justice program at George Washington. Previously, Wendy served as the Director of the Center for Leadership and Community Engagement and assistant professor of leadership and community engagement in New Century College at George Mason University. Wendy is coeditor of *Leadership Development Through Service-Learning* (2016) an issue in the *New Directions for Student Leadership* series. She is also a coeditor of *Leadership for a Better World* (2009) and *The Handbook for Student Leadership Development* (2011), as well as *Exploring Leadership: For College Students Who Want to Make a Difference; Facilitator Activity Guide* (2013) and the accompanying *Student Workbook* (2013). She is a 2010 recipient of the American Association of Colleges & Universities K. Patricia Cross Future Leaders Award.

The National Clearinghouse for Leadership Programs supports leadership development in college students through professional development for leadership educators.

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Maker-Centered Learning

Empowering Young People to Shape Their Worlds

Edward P. Clapp, Jessica Ross, Jennifer O. Ryan, S...

Summary

The Agency by Design guide to implementing maker-centered teaching and learning

Maker-Centered Learning provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard's Project Zero, this book

- Identifies a set of educational practices and ideas that define maker-centered learning, and introduces the focal concepts of maker empowerment and sensitivity to design.
- Shares cutting edge research that provides evidence of the benefits of maker-centered learning for students and education as a whole.
- Presents a clear Project Zero-based framework for maker-centered teaching and learning
- Includes valuable educator resources that can be applied in a variety of design and maker-centered learning environments
- Describes unique thinking routines that foster the primary maker capacities of looking closely, exploring complexity, and finding opportunity.

A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational environments. *Maker-Centered Learning* provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.

Contributor Bio

EDWARD P. CLAPP, Ed.D., is Co-Director of Agency by Design and a Research Associate and Lecturer on Education at the Harvard Graduate School of Education.

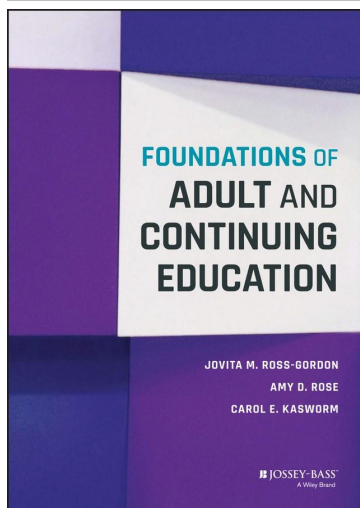
JESSICA ROSS is a Senior Research Specialist at Project Zero and current Project Manager of Agency by Design.

JENNIFER O. RYAN is Project Manager of the Pedagogy of Play project, and former Project Manager of Agency by Design.

SHARI TISHMAN, Ed.D., is Co-Director of Agency by Design and a Senior Research Associate and Lecturer on Education at the Harvard Graduate School of Education.

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Foundations of Adult and Continuing Education

Jovita M. Ross-Gordon, Amy D. Rose, Carol E. Kaswo...

Summary

A research-based foundational overview of contemporary adult education

Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up-to-date practical resource. Grounded in research and focused on the unique needs of adult learners, this book provides a foundational overview of adult education, and an introduction to the organizations and practices developed to support adult learning in a variety of contexts. The discussion also includes select understandings of international adult education, policy, and methods alongside theoretical frameworks, contemporary and historical contexts, and the guiding principles of adult education today. Coverage of emerging issues includes the aging society, social justice, and more, with expert insight from leading authorities in the field.

Many adult educators begin practice through the context of their own experiences in the field. This book provides the broader research, theory, and practice needed for a deeper understanding of adult education and its place in society.

- Learn the key philosophical and theoretical frameworks of adult education
- Survey the landscape of the field through contemporary and historical foundations
- Examine key guiding understandings and practices targeted to adult learners
- Delve into newer concerns including technology, globalization, and more

Foundations of Adult and Continuing Education provides an expertly-led overview of the field, and an essential introduction to real-world practice.

Contributor Bio

JOVITA M. ROSS-GORDON is a professor of adult, professional and community education at Texas State University.

AMY D. ROSE is professor emerita of adult and higher education at Northern Illinois University.

CAROL E. KASWORM is W. Dallas Herring Professor emerita of adult and community college education at North Carolina State University.

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Best Practices for Faculty Search Committees

How to Review Applications and Interview Candidates

Jeffrey L. Buller

Summary

The essential guidebook for effective faculty hiring committees

Best Practices for Faculty Search Committees presents a clear, direct action plan for faculty and administration involved in hiring. Written by a veteran university administrator, this book lays out a step-by-step process for selecting the right candidate for the job. Practical guidance on application review, interviewing, and evaluation walks you through established and effective methods, while case studies and examples from a variety of institutions provide insight into real-world implementation. Whether you're serving on a faculty search committee for the first time, or simply seeking a more efficient route to the best candidate, this book provides invaluable guidance that can streamline the search and selection process.

Tenure-track and long-term opportunities don't come about every day, so it's essential for hiring committees to make the correct choice. While the search process may be codified to an extent by your institution, there is still plenty of room for error or misjudgment; this book helps you keep the process on track and moving forward until the best candidate is identified.

- Develop criteria for efficient and informative application review
- Conduct in-depth interviews that provide a clear picture of fit
- Evaluate final candidates on the most pertinent points for the job

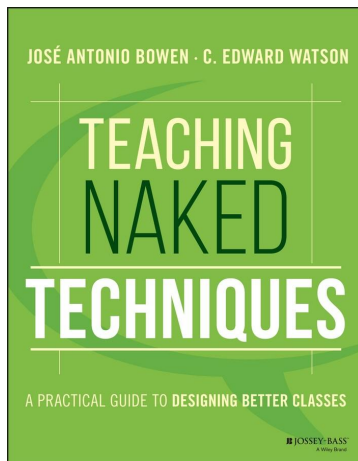
Most faculty search resources are technical in nature, with little guidance on getting the job done properly and efficiently; best practices tend to be unwritten, and frequently verge into "habit" rather than critically evaluated method. *Best Practices for Faculty Search Committees* provides clear, concise, concrete guidance for a more efficient, effective, and successful candidate search.

Contributor Bio

JEFFREY L. BULLER has served in administrative positions ranging from department chair to vice president for academic affairs at four very different institutions: Loras College, Georgia Southern University, Mary Baldwin College, and Florida Atlantic University. He is the author of thirteen books on higher education administration, a textbook for first year college students, and a book of essays on the music dramas of Richard Wagner. More recently, he has been active as a consultant to the Ministry of Education in Saudi Arabia, and, along with Robert E. Cipriano, is a senior partner in ATLAS: Academic Training, Leadership, & Assessment Services, through which he has presented numerous workshops on academic leadership and faculty searches. His most recent books include *The Essential Academic Dean or Provost, Second Edition* (2015) and *Change Leadership in Higher Education: A Practical Guide to Academic Transformation* (2014).

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Ebooks

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Teaching Naked Techniques
9781119262633 \$32.00

Teaching Naked Techniques

A Practical Guide to Designing Better Classes

Jos? Antonio Bowen, C. Edward Watson

Summary

Put Teaching Naked to work in your classroom with clear examples and step-by-step guidance

Teaching Naked Techniques (TNT) is a practical guide of proven quick ideas for improving classes and essential information for designing anything from one lesson or a group of lessons to an entire course. TNT is both a design guide and a 'sourcebook' of ideas: a great companion to the award-winning *Teaching Naked* book.

Teaching Naked Techniques helps higher education faculty design more effective and engaging classrooms. The book focuses on each step of class preparation from the entry point and first encounter with content to the classroom 'surprise.' There is a chapter on each step in the cycle with an abundance of discipline-specific examples, plus the latest research on cognition and technology, quick lists of ideas, and additional resources.

By rethinking the how, when, and why of technology, faculty are able to create exponentially more opportunities for practical student engagement. Student-centered, activity-driven, and proven again and again, these techniques can revolutionize your classroom.

- Create more effective, engaging lessons for higher education
- Utilize technology *outside* of the classroom to better engage during class time
- Examine discipline-specific examples of Teaching Naked Techniques
- Prepare for each class step by step from the student's perspective

Teaching Naked flips the classroom by placing the student's first contact with the material *outside* of class. This places the burden of learning on the learner, ensures student preparation, and frees up class time for active engagement with the material for more effective learning and retention. *Teaching Naked Techniques* is the practical guide for bringing better learning to your classroom.

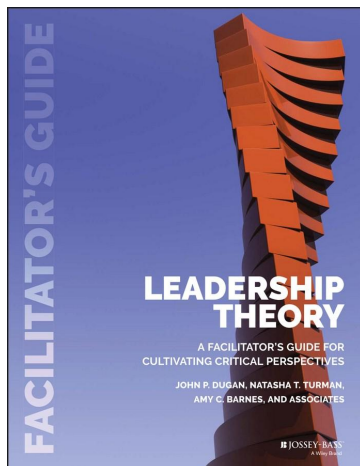
Contributor Bio

JOSÉ ANTONIO BOWEN is president of Goucher College. He has taught or been an administrator at Stanford University, the University of Southampton (England), Georgetown University, Southern Methodist University, and Miami University. Bowen is a pioneer in active learning and the use of technology in education, including podcasts and online games. His book *Teaching Naked: How Moving Technology Out of Your College Classroom Will Improve Student Learning* (Jossey-Bass, 2013) is winner of the 2014 Frederic W. Ness Book Award. Bowen has been featured in *The New York Times*, *The Wall Street Journal*, *Newsweek*, *USA Today*, *US News and World Report*, and on NPR. He received a Stanford Centennial Award for Undergraduate Teaching in 1990. Bowen is also an international jazz performer and an award-winning composer.

C. EDWARD WATSON is director of the Center for Teaching and Learning and Fellow in the Institute for Higher Education at the University of Georgia (UGA). He is the founding Executive Editor of the *International Journal of ePortfolio*, the Executive Editor of the *International Journal of Teaching and Learning in Higher Education*, and has published on teaching and learning in a number of journals. He is on the boards of two professional organizations in higher education (AAEEBL & ISETL) and was recently quoted in *The New York Times*, CNN, NPR, *Campus Technology*, *EdSurge*, and *University Business Magazine* regarding current teaching and learning issues and trends in higher education.

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Leadership Theory

Facilitator's Guide for Cultivating Critical Perspectives

John P. Dugan, Natasha T. Turman, Amy C. Barnes

Summary

The facilitator's guide brings to life the content of the survey text, *Leadership Theory*. It offers instructive advice on how to prepare for the use of a critical perspective as well as providing practical resources to translate survey text content to practice.

The facilitator's guide consists of:

- An overview of how to use the guide as well as recommended skills and reflection questions for educators prior to implementing material.
- Objectives, critical concepts, a chapter overview, and a chapter framework for each chapter from *Leadership Theory*
- Lesson plan "walk-throughs" containing 2-3 activities for each chapter of the survey text, with information for learning outcomes, activity setup, and additional notes for facilitation.

Contributor Bio

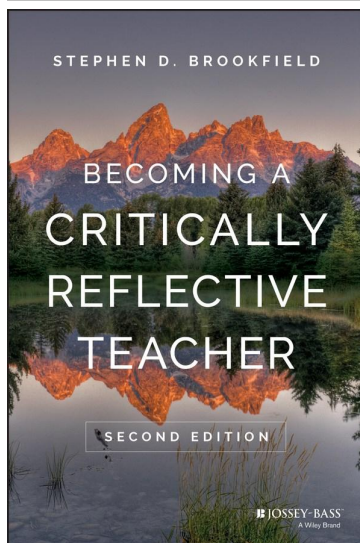
JOHN P. DUGAN is an associate professor in the higher education graduate program at Loyola University Chicago, where he teaches student development theory, leadership, and multiculturalism for social justice. He is the principal investigator for the Multi-Institutional Study of Leadership, and the co-editor of *The Handbook for Student Leadership Development, Second Edition*.

NATASHA T. TURMAN is a doctoral research assistant and project manager for the Multi- Institutional Study of Leadership at Loyola University Chicago, where she is pursuing her doctorate in Higher Education with a cognate in Women and Gender Studies.

AMY C. BARNES is Clinical Assistant Professor, Higher Education and Student Affairs and coordinator of undergraduate leadership courses for the Department of Educational Studies at The Ohio State University. She is a member of the Higher Education and Student Affairs program faculty.

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Ebooks

Becoming a Critically Reflective
Teacher 9781119050650 \$40.00
Becoming a Critically Reflective
Teacher 9781119050711 \$40.00

Becoming a Critically Reflective Teacher (2nd Edition)

Stephen D. Brookfield

Summary

A practical guide to the essential practice that builds better teachers.

Becoming a Critically Reflective Teacher is the landmark guide to critical reflection, providing expert insight and practical tools to facilitate a journey of constructive self-critique. Stephen Brookfield shows how you can uncover and assess your assumptions about practice by viewing them through the lens of your students' eyes, your colleagues' perceptions, relevant theory and research, and your own personal experience. Practicing critical reflection will help you...

- Align your teaching with desired student outcomes
- See your practice from new perspectives
- Engage learners via multiple teaching formats
- Understand and manage classroom power dynamics
- Model critical thinking for your students
- Manage the complex rhythms of diverse classrooms

This fully revised second edition features a wealth of new material, including new chapters on critical reflection in the context of social media, teaching race and racism, leadership in a critically reflective key, and team teaching as critical reflection. In addition, all chapters have been thoroughly updated and expanded to align with today's classrooms, whether online or face-to-face, in large lecture formats or small groups.

In his own personal voice Stephen Brookfield draws from over 45 years of experience to illustrate the clear benefits of critical reflection. Assumptions guide practice and only when we base our actions on accurate assumptions will we achieve the results we want. Educators with the courage to challenge their own assumptions in an effort to improve learning are the invaluable role models our students need. *Becoming a Critically Reflective Teacher* provides the foundational information and practical tools that help teachers reach their true potential.

Contributor Bio

STEPHEN D. BROOKFIELD is the John Ireland Endowed Chair at the University of St. Thomas in Minneapolis, Minnesota. For more than 45 years, he has taught in England, Canada, Australia, and the United States. A six-time winner of the Cyril O. Houle Award for Outstanding Literature in Adult Education, he is the author of numerous books on teaching, including *The Skillful Teacher* (2015), *Teaching for Critical Thinking* (2011), and *The Discussion Book* (with Stephen Preskill) (2016), all from Jossey-Bass.

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Ebooks

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Leadership Theory

Cultivating Critical Perspectives

John P. Dugan

Summary

An interdisciplinary survey text on leadership theory grounded using critical perspectives

Leadership Theory is designed specifically for use in undergraduate or graduate classrooms providing a comprehensive overview of essential theories informing the leadership studies knowledgebase. The text infuses critical perspectives in a developmental manner that guides readers through increasingly complex ways in which theory can be deconstructed and reconstructed to enhance practice and advance social justice. The book uses compelling examples, critically reflective questions, and multiple approaches to concept illustration to cultivate readers' abilities to engage as critical learners. At the heart of this are powerful counter-narratives offering a range of insights on the challenges and rewards of leadership. Narratives represent accomplished leaders from across a broad range of fields including Eboo Patel, Mary Morten, Felice Gorordo, and more. The facilitator's guide and instructor's website supplement this with case studies, sample syllabi, structured dialogues, and learning activities tied to each chapter.

Leadership texts tend to limit application of theory to a singular disciplinary context, omit important ways in which research evolves the understanding of theory, and/or lack critical evaluation of theories which diminishes the ability to translate theory to practice. This book provides a much-needed solution to these issues.

- Learn the nature, origin, and evolution of specific theories
- Understand and apply leadership theories using critical perspectives
- Consider the influences of ethics and justice, social location, and globalization

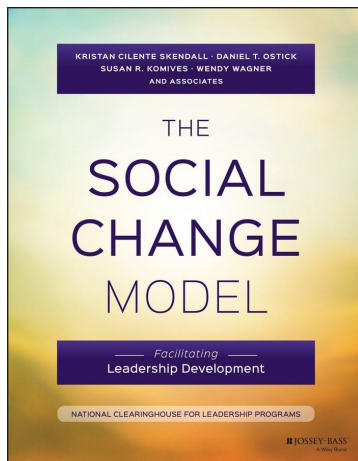
The rapid expansion of leadership programs has thrown the dearth of suitable primary texts into sharp relief. Instructors forced to cobble together course materials from multiple piecemeal sources will find their much-needed solution in *Leadership Theory*.

Contributor Bio

JOHN P. DUGAN is an associate professor in the higher education graduate program at Loyola University Chicago, where he teaches student development theory, leadership, and multiculturalism for social justice. He is the principal investigator for the Multi-Institutional Study of Leadership, and the co-editor of *The Handbook for Student Leadership Development, Second Edition* (Jossey-Bass, 2011).

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Ebooks

The Social Change Model
9781119242703 \$55.00
The Social Change Model
9781119242710 \$44.99

The Social Change Model Facilitating Leadership Development

Kristan C. Skendall, Daniel T. Ostick, Susan R. Ko...

Summary

A comprehensive guide to using the Social Change Model in all types of curricular and co-curricular settings

This book is designed to provide leadership educators with a wealth of classroom and workshop activities, discussion and reflection questions, assignment suggestions, and additional resources such as video clips and supplementary readings. It also includes several case studies for students to consider the implications of applying all eight elements of the Social Change Model in a variety of contexts.

The Social Change Model of Leadership Development—upon which the book is based—was designed by well-known leadership educators and received wide acclaim and use. The validity of this model has been established through a number of research studies including the Multi-Institutional Study of Leadership.

- Written by leading experts and developers of the Social Change Model who often present and consult on the topic
- Helps curricular and co-curricular leadership educators teach the Social Change Model through individual and group activities, reflection questions, and discussion questions.
- Walks course or workshop facilitators through the entire process of teaching the content and facilitating and debriefing activities

If you're a leadership educator of high school, undergraduate, or graduate school students, *The Social Change Model: Facilitating Leadership Development* is indispensable reading.

Contributor Bio

KRISTAN CILENTE SKENDALL is currently the Associate Director of the Gemstone Honors Program, a four-year undergraduate team research program in the Honors College at the University of Maryland. She is a co-lead facilitator with the LeaderShape Institute, has taught numerous leadership courses, has presented at dozens of national and international conferences, and was a member of the Multi-Institutional Study of Leadership Research Team.

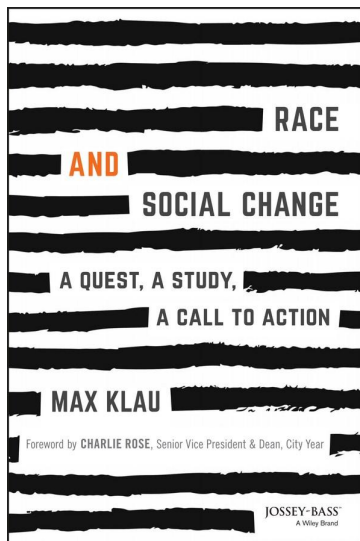
DANIEL T. OSTICK is Assistant Director for Student and Staff Development in the Department of Resident Life at the University of Maryland. He is the author of "Leadership and Diversity" in the *Handbook for Student Leadership Programs* (2006) and *The Handbook of Student Leadership Development* (2011). He was co-editor of the Facilitator's Guide for *Leadership for a Better World* as well as the Facilitator's Guide and Student Workbook for *Exploring Leadership*.

SUSAN R. KOMIVES is professor emerita from the University of Maryland and cofounder of the National Clearinghouse for Leadership Programs (NCLP). She is coauthor of *Exploring Leadership: For College Students Who Want to Make a Difference* (1998, 2007, 2013), and co-editor of *Leadership for a Better World: Understanding the Social Change Model of Leadership Development* (2009, 2017). Additionally she was a member of the Ensemble that developed the Social Change Model of Leadership Development. She served as co-Principal Investigator for the Multi-Institutional Study of Leadership (now with 350 campuses and nearly 400,000 student responders examining the Social Change Model of Leadership Development).

WENDY WAGNER is the Honey W. Nashman Fellow for Faculty Development in the Honey W. Nashman Center for Civic Engagement and Public Service and visiting assistant professor of human services and social justice at The George Washington University. She was a co-editor of the first and second editions of *Leadership for a Better World*. She was also co-editor of *The Handbook for Student Leadership Development* and lead editor for the Facilitator's Guide and Student Workbook for *Exploring Leadership*.

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Race and Social Change

A Quest, A Study, A Call to Action

Max Klau, Charlie Rose

Summary

A powerful study illuminates our nation's collective civic fault lines

Recent events have turned the spotlight on the issue of race in modern America, and the current cultural climate calls out for more research, education, dialogue, and understanding. *Race and Social Change: A Quest, A Study, A Call to Action* focuses on a provocative social science experiment with the potential to address these needs. Through an analysis grounded in the perspectives of developmental psychology, adaptive leadership and complex systems theory, the inquiry at the heart of this book illuminates dynamics of race and social change in surprising and important ways. Author Max Klau explains how his own quest for insight into these matters led to the empirical study at the heart of this book, and he presents the results of years of research that integrate findings at the individual, group, and whole system levels of analysis. It's an effort to explore one of the most controversial and deeply divisive subject's in American civic life using the tools of social science and empiricism. Readers will:

- Review a long tradition of classic, provocative social science experiments and learn how the study presented here extends that tradition into new and unexplored territory
- Engage with findings from years of research that reveal insights into dynamics of race and social change unfolding simultaneously at the individual, group, and whole systems levels
- Encounter a call to action with implications for our own personal journeys and for national policy at this critical moment in American civic life

At a moment when our nation is once again bitterly divided around matters at the heart of American civic life, *Race and Social Change: A Quest, A Study, A Call to Action* seeks to push our collective journey forward with insights that promise to promote insight, understanding, and healing.

Contributor Bio

MAX KLAU is the Chief Program Officer at the New Politics Leadership Academy, a non-profit dedicated to recruiting and developing alumni of long-term service programs—both military and civilian—to run for political office. Previously, he served as Vice President of Leadership Development at City Year, the Boston-based AmeriCorps program focused on addressing the nation's high school drop-out crisis. Max received his Doctorate of Education in Human Development and Psychology from the Harvard Graduate School of Education in 2005; where his studies focused on civic leadership education. An alumnus of four different service programs, he has completed two years of service in Israel and led service programs in Ghana, Honduras, and Ukraine. He serves on the board of the International Leadership Association, and his writings about leadership have been featured in *Fast Company*, *Harvard Business Review*, *Huffington Post*, and *The Washington Post*. He lives with his wife and two children in the suburbs of Boston, MA.

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How High-Performing Systems Shape Teaching Quality

Dion Burns, Ann McIntyre

Summary

BEST PRACTICES FROM AUSTRALIA'S HIGH-PERFORMING SCHOOL SYSTEMS

Empowered Educators in Australia is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume.

The authors of *Empowered Educators in Australia* take an in-depth look at the policies and practices surrounding teaching quality in two different states: New South Wales (NSW) and Victoria. NSW offers significant support for government schools in areas such as staffing and teacher professional development. Victoria operates a highly devolved school system. Each provides a contrasting view of how federal and state policies combine to shape learning outcomes for students in Australia.

The interplay between state and federal policy characterizes an intriguing "centralizing decentralization." Initiatives to create national curricular, teaching, and teacher education standards all sit in balanced tension with a movement towards greater devolution of authority to schools. Together the NSW and Victoria case studies provide insights into policies that can support high-quality teaching in a federal education system.

Australia's current educational reforms place increasing emphasis on issues of teaching quality, reshaping teaching as a standards-based, evidence-informed profession, and one that seeks to foster collegiality and professional exchange. These reforms encompass many aspects of a system that supports teaching quality, and highlight: the way teachers are trained, how they are inducted into the teaching profession and supported with mentors, the professional learning they receive, how they are appraised on their work, and the career pathways for teachers.

Contributor Bio

DION BURNS is a senior researcher with the Learning Policy Institute and research analyst at the Stanford Center for Opportunity Policy in Education.

ANN McINTYRE is an experienced principal, superintendent, and NSW state policy leader who is recognized for her work in quality teaching, leadership, and school and system improvement.

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How High-Performing Systems Shape Teaching Quality

Carol Campbell, Ken Zeichner, Ann Lieberman, Pamela...

Summary

BEST PRACTICES FROM CANADA'S HIGH-PERFORMING SCHOOL SYSTEMS

Empowered Educators in Canada is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume.

Empowered Educators in Canada details the core commonalities that exist across Canada with special emphasis on the localized nature of the systems—a hallmark of Canadian education. Canada boasts a highly educated population, and the provinces/territories truly value education as evidenced by the significant proportion of public funds allocated to schooling.

Operated by the provinces and territories, participation in kindergarten, primary, and secondary education is close to 100% across the nation. In addition to offering traditional academics, secondary education includes opportunities for students to attend technical and vocational programs. To demonstrate exemplary education systems, the authors examine two top-performing jurisdictions, Alberta and Ontario, which have developed strong supports for teacher development.

Canadian teachers are highly qualified, and salary scales in all jurisdictions are typically based on a teacher's level of education and years of experience. While Canada has enjoyed much educational success, the education of First Nations students has historically been one of the country's more controversial and contentious issues.

Overall, Canada is a country that is proud of its education system and places a high value on—and participation in—publicly funded education.

Contributor Bio

CAROL CAMPBELL is associate professor of Leadership and Educational Change and codirector of the Knowledge Network for Applied Education Research at the Ontario Institute for Studies in Education, University of Toronto.

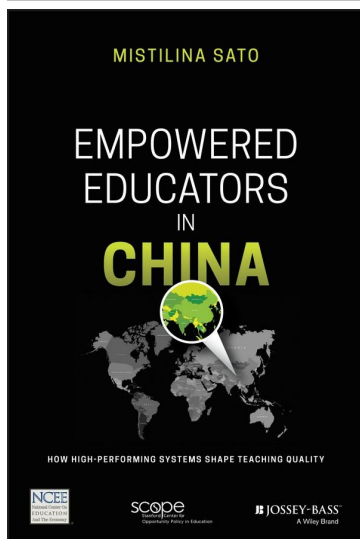
KEN ZEICHNER is the Boeing Professor of Teacher Education at the University of Washington, Seattle. Prior to moving to the University of Washington, Zeichner was the Hoefs-Bascom Professor of Teacher Education and associate dean for Teacher Education and International Education at the University of Wisconsin, Madison.

ANN LIEBERMAN is currently a senior scholar at Stanford University. She is an emeritus professor from Teachers College, Columbia University.

PAMELA OSMOND-JOHNSON is an assistant professor of Educational Administration with the Faculty of Education at the University of Regina.

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How High-Performing Systems Shape Teaching Quality

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Summary

BEST PRACTICES FROM CHINA'S HIGH-PERFORMING SCHOOL SYSTEM

Empowered Educators in China is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the author of this volume.

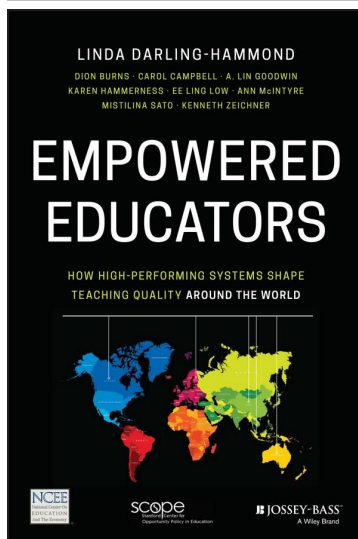
Empowered Educators in China describes the nation's policy reforms that built the modern Chinese educational system and the educational practices that are considered typical in China. The book spotlights Shanghai's system which is distinctive and superior. Shanghai offers a clear illustration of an educational system that continually invests in educating a diverse student population and, by measures of international comparison tests, is achieving outstanding results. Many factors contribute to the Shanghai system's ongoing success, including the students' motivation toward strong performance, the parental support for education that is culturally ingrained throughout the country, the focus that teachers place on high expectations for students, and the individual tutoring they provide. The author argues that these factors are only a partial explanation of Shanghai's success and then closely describes educational policies that support teachers' preparation, hiring, ongoing development, and opportunities for awards and leadership. These policies are based on the assumption that teachers are key to the nation's future and must be appropriately supported in order to contribute to student performance and achievement, an assumption that is also explicitly stated within Chinese law. This volume offers specific descriptions of how these national policies are translated, adapted, and enacted in Shanghai.

Contributor Bio

MISTILINA SATO is an associate professor of teacher development and science education at the University of Minnesota-Twin Cities. She is the inaugural holder of the Carmen Starkson Campbell Chair for Innovation in Teacher Development.

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Empowered Educators

How High-Performing Systems Shape Teaching Quality Around the World

Linda Darling-Hammond, Dion Burns, Carol Campbell,...

Summary

Discover how high-performing systems shape teaching quality around the world

Producing highly skilled and committed teachers is not the work of a single innovative school or the aggregation of heroic individuals who succeed against the odds. In high-performing countries, the opportunities for teachers to learn sophisticated practices and continue to improve are embedded systemically in education policies and practices. *Empowered Educators* describes how this seemingly magical work is done—how a number of forward-thinking educational systems create a coherent set of policies designed to ensure quality teaching in all communities. . . and how the results are manifested in practice.

Spanning three continents and five countries, *Empowered Educators* examines seven jurisdictions that have worked to develop comprehensive teaching policy systems: Singapore and Finland, the states of New South Wales and Victoria in Australia, the provinces of Alberta and Ontario in Canada, and the province of Shanghai in China. Renowned education expert Linda Darling-Hammond and a team of esteemed scholars offer lessons learned in a number of areas that shape the teaching force and the work of teachers, shedding unprecedented light on areas such as teacher recruitment, preparation, induction and mentoring, professional learning, career and leadership development, and more.

- Find out how quality teaching is developed and conducted across the globe
- Discover a common set of strategies for developing, supporting, and sustaining the ongoing learning and development of teachers and school leaders
- See how high-performing countries successfully recruit and train educators
- Understand why the sharing of expertise among teachers and administrators within and across schools is beneficial

A fascinating read for researchers, policymakers, administrators, teacher educators, pre-service teachers and leaders, and anyone with an interest in education, this book offers a rare glimpse into the systems that are shaping quality teaching around the world.

Contributor Bio

LINDA DARLING-HAMMOND, president of the Learning Policy Institute, is the Charles E. Ducommun Professor of Education Emeritus at Stanford University. She is the award-winning author of numerous books including *Beyond the Bubble Test: How Performance Assessments Support 21st Century Learning*, and *Powerful Teacher Education: Lessons from Exemplary Programs* (Jossey-Bass).

DION BURNS is a senior researcher with the Learning Policy Institute and research analyst at the Stanford Center for Opportunity Policy in Education.

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How High-Performing Systems Shape Teaching Quality

Karen Hammerness, Raisa Ahtiainen, Pasi Sahlberg

Summary

BEST PRACTICES FROM FINLAND'S HIGH-PERFORMING SCHOOL SYSTEM

Empowered Educators in Finland is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume.

Empowered Educators in Finland explores Finland's unique approach to teacher training that, combined with a national focus on equity and children, has led to strong student results on the OECD PISA and other international tests.

Since the 1930s, every child born in Finland has been provided with a box of clothes, sheets, toys, diapers, and even a small mattress; the box itself can—and often does—serve as a simple crib. Intended to ensure that all Finnish children begin with the essentials, this box also serves as a clear symbol of the nation's emphasis on equality and opportunity.

This book describes how what is commonly thought to be "just a part of Finnish culture" is actually the result of strong support for educators at all levels of government. From the Ministry of Education and Culture, to the Finnish National Board of Education, to regional and local policy makers, Finland has made deliberate choices to create and support a strong educational system. While there are unique political, cultural, and societal features of Finland—as with all countries—there are many lessons to be learned and practical ideas to be implemented across the world.

Contributor Bio

KAREN HAMMERNESS is the director of Educational Research and Evaluation at the American Museum of Natural History. Her research focuses on US and international teacher education.

RAISA AHTIAINEN is a special education needs teacher and a project researcher at the Centre for Educational Assessment, University of Helsinki. Her recent work includes an investigation into issues of technology in education in Finnish schools and an examination of an initiative promoting multiculturalism in Finnish schools.

PASI SAHLBERG is author of *Finnish Lessons: What Can the World Learn from Educational Change in Finland?* and is an international expert on teacher policies and education, educational leadership, and educational change. Twitter: @pasi_sahlberg

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How High-Performing Systems Shape Teaching Quality

A. Lin Goodwin, Ee-Ling Low, Linda Darling-Hammond

Summary

BEST PRACTICES FROM SINGAPORE'S HIGH-PERFORMING SCHOOL SYSTEM

Empowered Educators in Singapore is one volume in a series that explores how high-performing educational systems from around the world achieve strong results. The anchor book, *Empowered Educators: How High-Performing Systems Shape Teaching Quality Around the World*, is written by Linda Darling-Hammond and colleagues, with contributions from the authors of this volume.

Empowered Educators in Singapore delves into the country's rapid rise to educational excellence on a global scale and the national effort that drives it. Singaporean students routinely outperform their peers from around the world, placing first or second in international assessments, particularly in math and science.

In 2015, Singaporean students topped the league table for both the Programme in International Student Achievement (PISA) and the Trends in International Mathematics and Science Study (TIMSS). With educators around the world clamoring for the "Singapore secret," the reality is that Singapore's excellence is the result of a 25-year drive to improve education through systemic, long-term and ongoing, consistent, and deliberative reform with an emphasis on teacher quality.

This book describes the interwoven strategies that merge context, quality, governance, and continual evolution into a consistently high-achieving student population.

Contributor Bio

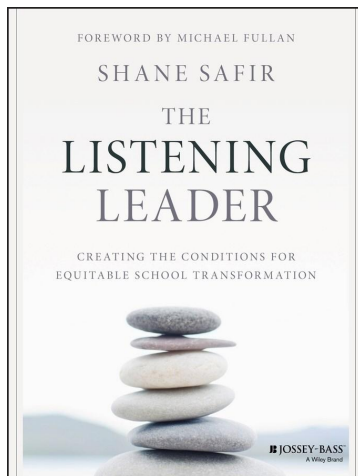
A. LIN GOODWIN is the Evenden Professor of Education, and vice dean at Teachers College, Columbia University, New York. Her research focuses on teacher and teacher educator development, teachers' multicultural understandings, and international comparative analyses of education practice and policy.

EE-LING LOW is professor of Applied Linguistics and Teacher Learning and head of Strategic Planning & Academic Quality at the National Institute of Education, Nanyang Technological University, Singapore.

LINDA DARLING-HAMMOND is president of the Learning Policy Institute and the Charles E. Ducommun Professor of Education Emeritus at Stanford University, where she founded the Stanford Center for Opportunity Policy in Education.

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The Listening Leader

Creating the Conditions for Equitable School Transformation

Shane Safir, Michael Fullan

Summary

LISTENING . . . THE KEY TO BECOMING A TRANSFORMATIVE SCHOOL LEADER

The Listening Leader is a practical guide that will inspire school, district, and teacher leaders to make substantive change and increase equitable student outcomes. Rooted in the values of equity, relationships, and listening, this luminous book helps reimagine what is possible in education today. Drawing from more than twenty years of experience in public schools, Shane Safir incorporates hands-on strategies and powerful stories to show us how to leverage one of the most vital tools of leadership: *listening*. As a Listening Leader you'll feel more confident in these core competencies:

- Cultivating relationships with stakeholders
- Addressing equity challenges in your organization
- Gathering student, staff, and parent perspectives as rich data on improvement
- Fostering a thriving culture of collaboration and innovation

The Listening Leader offers a much-needed leadership model to transform every facet of school life, and most importantly, to shape our schools into equitable places of learning. As Michael Fullan writes in the Foreword, "Read it, act on it, and reap the benefits for all."

"This book is a 'must have' for any leader trying to move the needle on equity. Drawing from her lived experience as a principal and leadership coach, Safir offers stories that give insight and practical strategies that get results. It's one you'll keep coming back to."

—**Zaretta Hammond**, author of *Culturally Responsive Teaching and the Brain*

"*The Listening Leader* immediately changed the way I interact with students, teachers, families and community members."

—**Tamara Friedman**, assistant principal, Berkeley High School

"Shane Safir has written a brilliant book. As engaging as it is informative and as revelatory as it is relevant. It is a must-read for school leaders and those who aspire to lead."

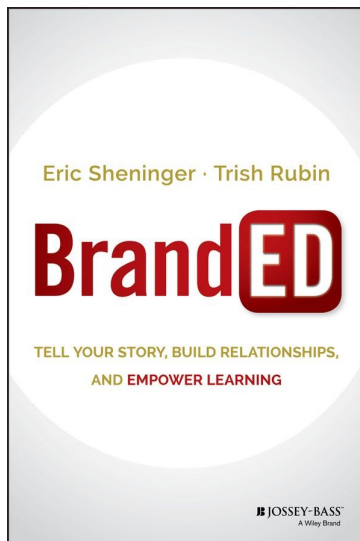
—**Chris Emdin**, associate professor of science education, Teachers College, Columbia University; author of *For White Folks Who Teach In the Hood and the Rest of Ya'll* too

Contributor Bio

SHANE SAFIR is a coach, writer, and facilitator. She was the founding co-principal of June Jordan School for Equity, an innovative national model identified by scholar Linda Darling-Hammond as having "beaten the odds in supporting the success of low-income students of color." Visit her at shanesafir.com.

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BrandED

Tell Your Story, Build Relationships, and Empower Learning

Eric Sheninger, Trish Rubin

Summary

Tell your school's story and grow your personal and school brand

BrandED shows school leaders how to move beyond mascots and clever taglines to showcase their school's assets—and enhance communication with students, parents and all stakeholders. Through smart conversations about the genuine power of branding in education, this book shows how a "BrandED" mindset can improve schools by strengthening relationships, improving communication, telling your story, and increasing resources. Ideas borrowed from the world of business are adjusted for the unique needs of education. Practical tools, templates, and resources allow you to implement the strategies presented quickly and easily, while stories of real-world schools illustrate what BrandED thinking can do for your students, teachers, and community.

Today's school leaders cannot remain in the ivory tower. This book will help you drive positive transformation as you craft and share the powerful story of your unique school brand.

- Leverage digital tools to become the storyteller-in-chief and build better community relationships
- Strengthen internal and external communications among students, teachers, parents, and other stakeholders
- Increase resources by establishing strategic partnerships and strengthening ties to key stakeholders
- Promote connectivity, transparency, and community to build a positive culture that extends beyond the schoolhouse door

Authors Eric Sheninger and Trish Rubin, experts on school branding and change leadership, show you how BrandED thinking captures the focused spirit of the outstanding work taking place in schools every day; work that can be easily recognized, talked about, and valued. Get the word out, and invite the community in to build the positive relationships that benefit everyone.

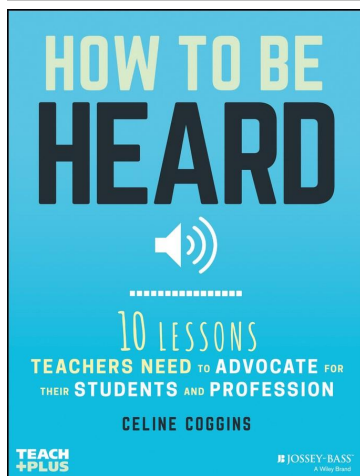
Contributor Bio

ERIC SHENINGER (@E_Sheninger) is a senior fellow and thought leader on Digital Leadership with the International Center for Leadership in Education (ICLE). An award-winning principal, he is the creator of the Pillars of Digital Leadership, a framework for transforming school cultures through sustainable change.

TRISH RUBIN (@trishrubin) consults with clients in education, business, and the nonprofit sector to build brand awareness, market services and products, develop visibility through PR and media, and build strategic partnerships.

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How to Be Heard

Ten Lessons Teachers Need to Advocate for their Students and Profession

Celine Coggins

Summary

This book offers the Teach Plus curriculum for amplifying teacher voice and creating more teacher leaders. It's a one-stop shop for educators who are interested in learning about the big picture in K12 education, and how they can affect it. It includes a clear view of Policy and Advocacy; a Teacher Leader How-To Guide; and stories from the trenches in getting teachers seats at decision-making tables across the nation. The book is structured with 10 chapters that correspond to the top ten things teachers need to know and be able to do to be effective change leaders. Each chapter is anchored with a story of effective teacher advocacy.

Teacher interest in taking greater leadership over the issues that affect American classrooms is at an all-time high. At the same time, teacher union strength and teacher morale have reached all-time lows. Teachers are seeking expanded influence and coming up short. Most teachers lack the knowledge and skills to be effective in advocating for their students' needs as well as their own. In some areas of education reform, teacher actions are increasing the odds that practitioners will be *excluded* from the decision-making table in the future. Teacher voice is essential to good education policy, yet teachers need new information to move from being perceived as the "party of no" to being recognized for their problem-solving ability.

Despite the obstacles, some teachers *are* having success advocating for important changes on behalf of their students and their profession. What makes these teachers different? They have learned the unwritten rules and tacit knowledge that governs decision-making in education. They have a playbook that gets them a seat at the decision-making table and results that benefit their students. Their experiences can point a way forward, and empower all teachers.

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Finding Your Purpose and Putting It to Work

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\$25.95/\$29.95 Can./£20.99
UK/€23.60 EU
Discount Code: T
Hardcover

208 Pages
Education / Administration
EDU001040

Status: **FORTHCOMING**

Related Products

Ebooks

Lead Fearlessly, Love Hard:
9781119288817 \$25.95
Lead Fearlessly, Love Hard:
9781119288831 \$25.95

Lead Fearlessly, Love Hard

Finding Your Purpose and Putting It to Work

Linda Cliatt-Wayman

Summary

How leadership with love can make lasting changes, even in the toughest situations

Lead Fearlessly, Love Hard offers real, actionable advice for those seeking to change the education system from within. While countless books, articles, and speeches decry the challenges disadvantaged students in low-performing schools face, no one has offered a clear path forward through these challenges—until now.

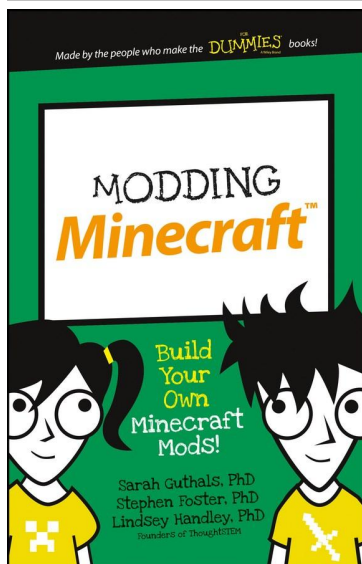
Author Linda Cliatt-Wayman, principal of Strawberry Mansion High School in Philadelphia, grew up in the same North Philadelphia neighborhood where she now leads and fought every single day for the chance to become a part of the solution. Today, she is a turnaround principal and popular TED Talk speaker who helps children living in poverty achieve more than they ever thought possible. In *Lead Fearlessly, Love Hard*, she provides hope, optimism, and a call to action to help all students reach their true potential. Steadfast leadership and clear principles can overcome almost anything, and this book shows you how to focus your passion, apply your skills, and lead your students down the path to a better future.

- Discover and develop the leader within
- Take responsibility and move forward every day
- Give each student the critical interaction they crave
- Be a force for real, positive change in neighborhood schools

Highlighting the intersection of strong visionary and strategic thinking with on-the-ground, day-to-day implementation, this narrative-driven guide tells the stories of real students and educators to show how clear principles and strong guidance can turn around schools—and the students they serve.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119288533>



For Dummies
 9781119177272
 1119177278
 Pub Date: 9/21/2015
 \$9.99/\$9.99 Can./£8.99 UK/€9.10
 EU
 Discount Code: TD
 Trade Paperback
 128 Pages
 Carton Qty: 36
 Ages 7 to 11, Grades 2 to 6
 Juvenile Nonfiction / Games &
 Activities
 JNF021060
 Series: Dummies Junior
 8.4 in H | 5.4 in W | 0.3 in T | 0.5
 lb Wt
 Status: **ACTIVE**

Related Products

Ebooks

Modding Minecraft
 9781119177289 \$9.99
 Modding Minecraft
 9781119177296 \$6.99

Modding Minecraft

Build Your Own Minecraft Mods!

Sarah Guthals, Stephen Foster, Lindsey Handley

Summary

My kid can mod Minecraft? Oh my!

There's no doubt about it: Minecraft has taken the world by storm. If your resident Minecraft fanatic is ready to take their experience to a new level of play, introduce them to modding! Modding allows Minecraft players to modify the game through code—giving them the ability to add a variety of gameplay changes, ranging from new blocks and items to new mechanisms to craft. It's pretty much a Minecraft enthusiast's dream brought to life! In *Modding Minecraft*, your child will be introduced to three fun and easy-to-complete projects that teach them the coding skills to make the most of their love of Minecraft.

Walking young readers through projects that outline how to create games in Minecraft for single or multiple players, this friendly and accessible guide takes the intimidation out of coding and instills confidence in children as young as seven as they complete cool coding projects to mod their favorite game. Full-color, eye-popping graphics and a short page count hold their attention while the goal-based format keeps them focused on the task at hand. Before you know it, your kid will be writing their own mods and having even *more* fun with Minecraft.

- Kids can complete the projects on their own or alongside an adult
- Introduces getting started with a single-player, single-level game
- Moves readers on to multi-level game playing
- Finishes with a multi-level, multi-player game based on the classic "capture the flag" game

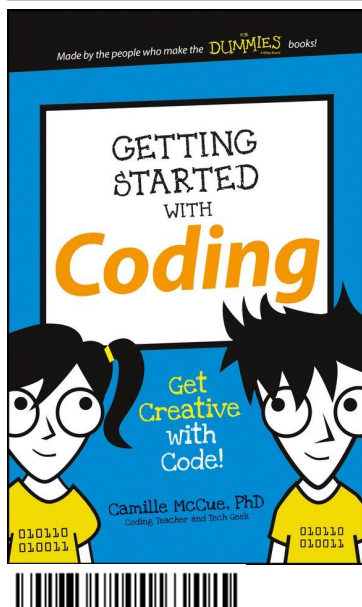
With simple and clear instruction that your child can understand, *Modding Minecraft* is the perfect place for your kid to dig deep and open up a whole new world in their creative play.

Contributor Bio

Sarah Guthals, Stephen Foster, and Lindsey Handley are the co-founders of ThoughtSTEM and the creators of the LearnToMod software. They have dedicated their lives to coding education and are co-authors of *Minecraft Modding For Kids*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119177278>



For Dummies
9781119177173
1119177170
Pub Date: 9/21/2015
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EU
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Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 11, Grades 2 to 6
Juvenile Nonfiction / Computers
JNF012040
Series: Dummies Junior
8.4 in H | 5.2 in W | 0.3 in T | 0.5
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Getting Started with Coding
9781119177197 \$6.99
Getting Started with Coding
9781119177203 \$9.99

Getting Started with Coding

Get Creative with Code!

Camille McCue

Summary

A cool coding book—just for kids!

When your kid is ready to add coding to their creativity toolbox but you're not ready to ship them off to coding camp, *Getting Started with Coding* is here to help them get started with the basics of coding. It walks young readers through fun projects that were tested in the classroom. Each project has an end-goal to instill confidence and a sense of achievement in young coders.

Steering clear of jargon and confusing terminology, *Getting Started with Coding* is written in a language your child can understand. Plus, the full-color design is heavy on eye-catching graphics and the format is focused on the steps to completing a project, making it approachable for any youngster with an interest in exploring the wonderful world of coding. So why send your kid to a camp when they can become a coding champ—right in the comfort of your living room?

- Introduces the basics of coding to create a drawing tool
- Teaches how to create graphics and apply code to make them do things
- Shows how to make things that respond to motion and collision commands
- Introduces score-keeping and timing into coding

If your child is a burgeoning techy with a desire to learn coding, *Getting Started with Coding* is the perfect place to start.

Contributor Bio

Camille McCue, PhD, is a veteran STEM educator who has taught math, computer coding, science, and engineering to young learners in the classroom, online, and on television. She lives in Las Vegas, NV.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119177170>



For Dummies
9781119177241
1119177243
Pub Date: 9/21/2015
\$9.99/\$9.99 Can./£8.99 UK/€9.10
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Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 13, Grades 2 to 8
Juvenile Nonfiction / Technology
JNF061000
Series: Dummies Junior
8.3 in H | 5.5 in W | 0.5 in T | 0.5
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Making YouTube Videos
9781119177258 \$9.99
Making YouTube Videos
9781119177265 \$9.99

Making YouTube Videos

Star in Your Own Video!

Nick Willoughby

Summary

The fast and easy way for kids to shoot, edit, and share videos on YouTube

Does your child long to create and post videos on YouTube in hopes of becoming the next "YouTube celebrity?" Whether looking to go viral or simply wanting to make videos for their friends, *Making YouTube Videos* is the place your kid should start. Written by a filmmaking expert who runs camps for wanna-be filmmakers as young as seven, this fun and friendly guide takes your child step by step through the process: from idea creation to production to sharing on YouTube.

Written in a language they'll understand and filled with eye-popping graphics that make the information come to life, *Making YouTube Videos* takes the intimidation out of working with video technology and offers your child a friendly, trusted source for expressing their creativity. Kids will work through small projects with end-goals that help promote confidence. With content that is accessible and easy to understand, this book is ideal for youngsters who want to go solo or work with you or another adult instructor.

- Introduces ideas on framing, lighting, and sound
- Shows kids how to load a video, add transitions, and add effects
- Provides easy-to-follow instruction on uploading a video to YouTube and setting who can see or not see their video
- Explains how to grab free software and make simple edits, like cutting out scenes, adding to a timeline, and implementing transitions

If you want to encourage your child's enthusiasm but don't want to endure a meltdown, *Making YouTube Videos* makes it easy for your aspiring filmmaker to fulfill his or her dream.

Contributor Bio

Nick Willoughby heads *Filmmaking For Kids* and *Film Future*, a pair of programs designed to teach kids aged 7-16 the various aspects of filmmaking. Nick is also author of *Digital Filmmaking For Kids*.

Quotes

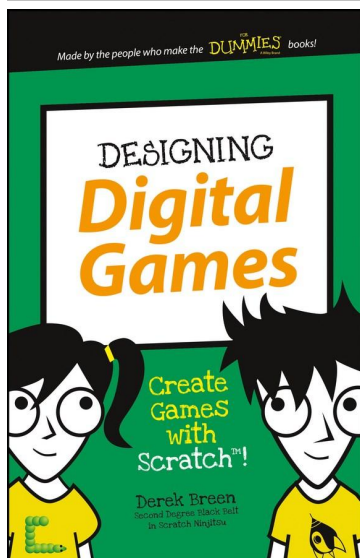
"..excellent value for money and a must for the classroom bookshelf." (Teach Secondary, March 2017)

"On the whole this is excellent value for money and a must for your classroom bookshelf" (Teach Secondary, May 2016)

"An outstanding book taking children through the film making process" (Chopsy Baby, May 2016)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119177243>



For Dummies
9781119177210
1119177219
Pub Date: 3/21/2016
\$9.99/\$9.99 Can./£8.99 UK/€9.10
EU
Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 13, Grades 2 to 8
Juvenile Nonfiction / Games &
Activities
JNF021060
Series: Dummies Junior
8.3 in H | 5.4 in W | 0.5 in T | 0.4
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Designing Digital Games
9781119177227 \$9.99
Designing Digital Games
9781119177234 \$9.99

Designing Digital Games

Create Games with Scratch!

Derek Breen

Summary

The easy way for kids to get started with video game design

Is your youngster a designer at heart? Read on! *Designing Digital Games* helps children apply their design skills to video game design using Scratch—and this book! Introducing simple programming concepts over the course of three easy-to-follow projects, it shows your child how to use the free Scratch platform to create a video game from the ground up.

An extension of the trusted For Dummies brand, this juvenile book has a focus on accomplishment and provides all the steps to help young readers learn basic programming concepts to complete cool projects. From using sprites to create a game with a digital pet snake to creating maze games and cloning sprites to create a fun, attack-style game, this approachable guide offers simple, friendly instruction while building kids' confidence in designing digital games.

- Features a design that is heavy on eye-popping graphics your child will love
- Content is focused on the steps to completing each of the projects
- Offers a small, full-color, non-intimidating package that instills confidence in readers
- Includes basic projects that set the young learner on the road to further exploration of video game design

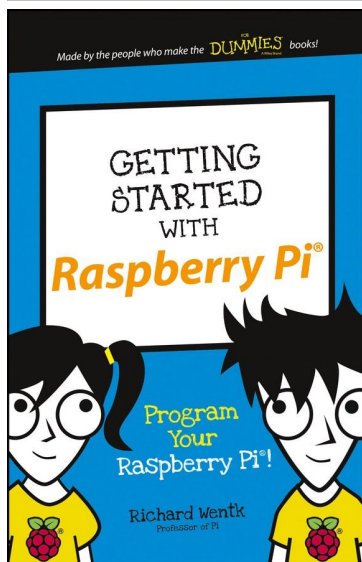
If there's a kid aged 7-11 in your life who has an interest in using Scratch to design digital games, this book provides the building blocks they need to take their hobby to the next level.

Contributor Bio

Derek Breen is a former designer for the Education Arcade at MIT and teaching fellow in the Digital Media Arts and Instructional Design program at Harvard Extension School. He is the author of *Scratch For Kids For Dummies*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119177219>



For Dummies
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1119262658
Pub Date: 3/28/2016
\$9.99/\$9.99 Can./£8.99 UK/€9.10
EU
Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 11, Grades 5 to 6
Juvenile Nonfiction / Computers
JNF012000
Series: Dummies Junior
8.4 in H | 5.5 in W | 0.3 in T | 0.4
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Getting Started with Raspberry Pi
9781119262664 \$9.99
Getting Started with Raspberry Pi
9781119262671 \$9.99

Getting Started with Raspberry Pi

Program Your Raspberry Pi!

Richard Wentk

Summary

A technology book for kids!

Do you want to learn how computers work? This book introduces you to the world of computing with the Raspberry Pi - the small, inexpensive, and super-cool microcomputer that teaches real tech skills. Use the Pi to create things while learning all about computers, from the inside out!

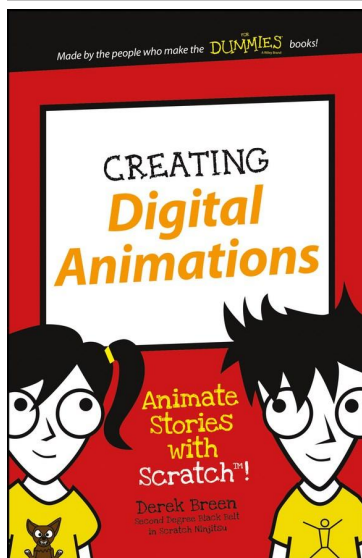
- **Start it up** — get your Raspberry Pi set up, configured, and ready for action
- **Create music** — start the party using Sonic Pi to record your own songs
- **Game on** — combine Python and Minecraft and start programming your own video game world.

Contributor Bio

Richard Wentk is a developer with more than 15 years of experience and is one of the UK's most reliable technology writers. He is also the author of *Raspberry Pi For Kids For Dummies* and *Teach Yourself VISUALLY Raspberry Pi*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119262658>



For Dummies
9781119233527
1119233526
Pub Date: 3/21/2016
\$9.99/\$9.99 Can./£8.99 UK/€9.10
EU
Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 11, Grades 2 to 6
Juvenile Nonfiction / Art
JNF006010
Series: Dummies Junior
8.5 in H | 5.5 in W | 0.3 in T | 0.5
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Creating Digital Animations
9781119233541 \$9.99
Creating Digital Animations
9781119233558 \$6.99

Creating Digital Animations

Animate Stories with Scratch!

Derek Breen

Summary

The easy way to start animating today!

Creating Digital Animations is your ticket to learning animation! Learn how to animate your very own characters using Scratch—the free multimedia tool that lets you create interactive stories, games, and animations. Designed specifically for kids aged seven and up, this easy-to-follow, full-color guide introduces you to important game design concepts through three simple projects. Step-by-step instructions walk you through the four major phases of animation design, showing you how to turn your idea into a real animation with sound effects and more! You'll work just like the pros as you sketch out your main idea, add your own details, and develop a complete, workable character from scratch.

If you're curious about coding, animation is the perfect place to start exploring. The Scratch platform doesn't require an actual programming language, but it gets you used to thinking like a programmer while you develop your very own animation. Short on rules but big on fun, this book is your friendly animation coach to get you started on the right foot.

- Use stick figures to design your characters' 'bones'
- Flesh out your design and animate movements
- Create scenes and background locations
- Add sound to take your animation to the next level

Animation is fun! Building your own characters is exciting! And putting the finishing touches on your animation project shows you just how much you can learn while you play. Coding is a valuable skill that will serve you throughout school and beyond, and this book teaches you the basics in a way that leaves you hungry for more. Where will you take your new animation skills next? *Creating Digital Animations* takes you on the first steps of your journey to wherever you want to go!

Contributor Bio

Derek Breen is a former designer for the Education Arcade at MIT and teaching fellow in the Digital Media Arts and Instructional Design program at Harvard Extension School. He is the author of *Scratch For Kids For Dummies*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119233526>



For Dummies
9781119291336
111929133X
Pub Date: 7/12/2016
\$9.99/\$9.99 Can./£8.99 UK/€9.10
EU
Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 11, Grades 2 to 6
Juvenile Nonfiction / Science &
Nature
JNF051000
Series: Dummies Junior
8.5 in H | 5.5 in W | 0.4 in T | 0.5
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Experimenting with Science
9781119291343 \$9.99
Experimenting with Science
9781119291350 \$9.99

Experimenting with Science

Think, Test, and Learn!

Olivia J. Mullins

Summary

Cool projects that let your kid test the laws of science

There's no better way to learn about the world around us than to test how things work—and that's exactly what this book guides kids to do. Featuring easily achievable projects your youngster can complete using simple household items, *Experimenting with Science* is designed to appeal to your little one's inner Einstein—and helps them have a whole lot of fun in the process.

From mixing up potions and testing the invisible force of air to conducting experiments that reveal how the brain works, your aspiring scientist will have his or her hands—and mind—full from page one! And the best part is that you can safely let them work on their own, which helps instill confidence, independence, and pride as they watch in wonder as each project unfolds.

- Appropriate for children aged 7-11
- Simple explanations guide children to complete three projects using household items
- The full-color design, short page count, and easy-to-follow instructions are designed to appeal to kids
- Brought to you by the trusted For Dummies brand

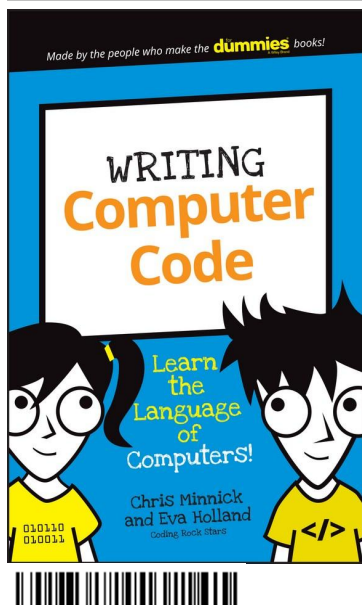
If your kid's been blinded by science, this book puts a lens on a fascinating world of experimentation that's within their grasp!

Contributor Bio

Olivia J. Mullins, Ph.D., is the founder of Science Delivered, a non-profit which provides hands-on science enrichment for elementary and middle-schoolers. Prior to Science Delivered, Olivia worked in research as a Neuroscientist for nine years.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=111929133X>



For Dummies
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Pub Date: 6/27/2016
\$9.99/\$9.99 Can./£8.99 UK/€9.10
EU
Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 11, Grades 2 to 6
Juvenile Nonfiction / Computers
JNF012040
Series: Dummies Junior
8.5 in H | 5.5 in W | 0.3 in T | 0.5
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Writing Computer Code
9781119177326 \$9.99
Writing Computer Code
9781119177333 \$9.99

Writing Computer Code

Learn the Language of Computers!

Chris Minnick, Eva Holland

Summary

A technology book for kids!

Learning how to code can be like learning a foreign language. This book serves as an excellent guide to help you start writing in the odd-looking languages that make the web work. Follow simple steps as you work with real code to build your own web robots.

- **Create your robot**—write code that builds your robot's body and structure
- **Give your bot some style**—add code lines that customize your robot's color and shape
- **Get your robot moving**—finish off your robot with code that teaches it how to dance

Technology Requirements:

Hardware – PC or tablet with Internet connection running Windows 7 or higher or Mac with Internet connection running Mac OS X 10.7 or higher

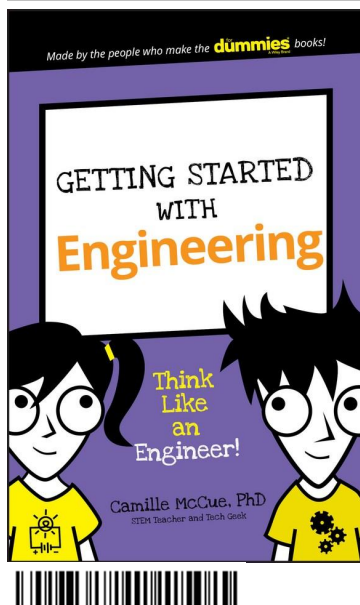
Software – Web browser to access JSFiddle.net: Google Chrome™, Mozilla Firefox, Apple Safari, Microsoft Edge, or Microsoft Internet Explorer version 9.0 or higher

Contributor Bio

Chris Minnick and Eva Holland are experienced web developers, tech trainers, and coauthors of *JavaScript For Kids For Dummies*. Together they founded WatzThis?, a company focused on training and course development.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119177308>



For Dummies
9781119291220
1119291224
Pub Date: 7/5/2016
\$9.99/\$9.99 Can./£8.99 UK/€9.10
EU
Discount Code: TD
Trade Paperback

128 Pages
Carton Qty: 36
Ages 7 to 11, Grades 2 to 6
Juvenile Nonfiction / Science &
Nature
JNF051110
Series: Dummies Junior
8.5 in H | 5.5 in W | 0.4 in T | 0.5
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Getting Started with Engineering
9781119291282 \$9.99
Getting Started with Engineering
9781119291299 \$9.99

Getting Started with Engineering

Think Like an Engineer!

Camille McCue

Summary

Fun engineering projects for kids

Does your kid's love of 'tinkering' resemble that of a budding Thomas Edison? Then *Getting Started with Engineering* is guaranteed to spark their fascination! The focused, easy-to-complete projects offered inside are designed to broaden their understanding of basic engineering principles, challenge their problem-solving skills, and sharpen their creativity—all while having fun along the way.

Engineers are experts on how things work—and this book is your youngster's best first step to developing the skills they need to think, design, and build things like the pros. The projects they'll complete feature a fun twist that appeal to their age group—from a tiny model roller coaster to a wearable toy that includes an electronic circuit—and the instructions are written in an easy-to-follow manner, making it possible for them to experience the pride and accomplishment of working independently.

- Appropriate for children aged 7-11
- Simple explanations guide children to complete three projects using household items
- The full-color design, short page count, and easy-to-follow instructions are designed to appeal to kids
- Brought to you by the trusted For Dummies brand

If you have a little engineer that could, *Getting Started with Engineering* is a great way to encourage their fascination of figuring out how things work.

Contributor Bio

Camille McCue, Ph.D., is a veteran STEM educator who has teletaught for NASA and PBS and instructed math, tech, and engineering in the classroom. She currently teaches in Las Vegas, NV.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119291224>



For Dummies
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1119027403
Pub Date: 5/4/2015
\$29.99/\$29.99 Can./£21.99
UK/€27.30 EU
Discount Code: TD
Trade Paperback

336 Pages
Carton Qty: 20
Technology & Engineering
/ Electronics
TEC008060
Series: For Kids For Dummies
8.9 in H | 7.2 in W | 0.7 in T | 1.2
lb Wt
Status: **ACTIVE**

Related Products

Other Formats

Digital Filmmaking For Kids For
Dummies 9781119027454
\$29.99
Digital Filmmaking For Kids For
Dummies 9781119027478
\$29.99

Digital Filmmaking For Kids For Dummies

Nick Willoughby

Summary

The easy way for kids to get started with filmmaking

If you've been bitten by the filmmaking bug—even if you don't have a background in video or access to fancy equipment—*Digital Filmmaking For Kids* makes it easy to get up and running with digital filmmaking! This fun and friendly guide walks you through a ton of cool projects that introduce you to all stages of filmmaking. Packed with full-color photos, easy-to-follow instruction, and simple examples, it shows you how to write a script, create a storyboard, pick a set, light a scene, master top-quality sound, frame and shoot, edit, add special effects, and share your finished product with friends or a global audience.

Anyone can take a selfie or upload a silly video to YouTube—but it takes practice and skill to shoot professional-looking frames and make your own short film. Written by a film and video professional who has taught hundreds of students, this kid-accessible guide provides you with hands-on projects that make it fun to learn all aspects of video production, from planning to scripting to filming to editing. Plus, it includes access to videos that highlight and demonstrate skills covered in the book, making learning even easier and less intimidating to grasp.

- Create a film using the tools at hand
- Plan, script, light and shoot your video
- Edit and share your film
- Plan a video project from start to finish

If you're a student aged 7–16 with an interest in creating and sharing your self-made video, this friendly guide lights the way for your start in digital filmmaking.

Contributor Bio

Nick Willoughby heads *Filmmaking For Kids* and *Film Future*, a pair of programs designed to teach kids aged 7-16 the various aspects of filmmaking. Nick is also a writer and director for 7 Stream Media, a video and media production firm based in the UK.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119027403>



For Dummies
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Pub Date: 5/4/2015
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Discount Code: TD
Trade Paperback

384 Pages
Carton Qty: 20
Ages 10 to 14, Grades 5 to 9
Juvenile Nonfiction / Computers
JNF012040
Series: For Kids For Dummies
8.9 in H | 7.2 in W | 0.9 in T | 1.4
lb Wt
Status: **ACTIVE**

Related Products

Ebooks

Scratch For Kids For Dummies
9781119014577 \$29.99

Other Formats

Scratch For Kids For Dummies
9781119014768 \$29.99
OS X Yosemite All-in-One For
Dummies 9781118990902
\$34.99

Scratch For Kids For Dummies

Derek Breen

Summary

Scratch is a fast, fun, and easy way to get started in computer science

Do you want to make cool games, impressive animations, and become an all-around Scratch super star? You've come to the right place! Packed with full-color photos and easy-to-follow instructions, *Scratch For Kids For Dummies* makes it easy to get started—even if you've never attempted computer programming or coding. Inside, you'll find out how to design and develop your own games, create amazing animations, interact with the online Scratch community, and much more!

There's no doubting that Scratch is fun, but it also helps you learn to think creatively, reason symmetrically, and work collaboratively—essential skills for life in the 21st century. Best of all, the software is completely free and runs right in your web browser! With the help of this down-to-earth and friendly guide, you'll quickly discover how to choose from a library of characters, backgrounds, and props, draw your own options, and open another user's project, modify it, and publish it online—all with the click of a button.

- Create games, stories, and animations
- Learn programming
- Share your projects with the Scratch community
- Participate in the Scratch forums

If you're looking to make the most of MIT's Scratch software but don't quite know where to start, everything you need to try your hand at this popular multimedia programming tool is right here. So what are you waiting for?

Contributor Bio

Derek Breen is a former designer for the Education Arcade at MIT and teaching fellow in the Digital Media Arts and Instructional Design program at Harvard Extension School. He currently develops game design curriculum and learning materials for i2 Camp and provides teacher training in digital design, animation, and game development for K-12 teachers throughout the country.

Quotes

"Unreservedly ecommended for kids of all ages –including grown-up ones!" (MagPi, November 2015)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119014875>



For Dummies
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1119049512
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\$29.99/\$29.99 Can./£21.99
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Trade Paperback

352 Pages
Carton Qty: 20
Computers / Hardware
COM050000
Series: For Kids For Dummies
9.2 in H | 7.4 in W | 0.8 in T | 1.3
lb Wt
Status: **ACTIVE**

Related Products

Other Formats

Raspberry Pi For Kids For
Dummies 9781119049494
\$29.99
Raspberry Pi For Kids For
Dummies 9781119049821
\$29.99

Raspberry Pi For Kids For Dummies

Richard Wentk

Summary

Getting acquainted with your Raspberry Pi has never been sweeter

Raspberry Pi For Kids For Dummies makes it easy for kids to set-up, operate, and troubleshoot like a Pi pro! Introducing you to Pi through a series of entertaining and inspiring projects, this handy, step-by-step guide shows you how to write computer games, build websites, make art and music, create electronic projects, and much more! From downloading the operating system and setting up your Raspberry Pi to creating art in Tux Paint and designing games with Scratch, everything you need to have fun with Pi is inside!

Raspberry Pi For Kids For Dummies leaves the confusing tech talk behind and explains in plain English how to unleash all the cool possibilities of Pi, like playing Minecraft in Python, using HTML to make a website, managing and customizing your Raspberry Pi, playing music with Sonic Pi, and understanding and playing with the GPIO.

- Teaches the basics of Raspberry Pi in a simple and thorough approach
- Shows you how to zoom around Pi, all while learning valuable programming skills
- Offers tons of exciting projects to keep you engaged as you learn
- Includes instruction on everything you need to troubleshoot Raspberry Pi

If you're aspiring computer programmer age 8-18 and want to start having fun with Pi, look no further than *Raspberry Pi For Kids For Dummies*.

Contributor Bio

Richard Wentk is a developer with more than 15 years' experience and is one of the UK's most reliable technology writers. He has authored or coauthored several books on coding, app development, and software, including *Teach Yourself VISUALLY Raspberry Pi*.

Quotes

"Remembering the intended target audience, the inevitable setting up chapters are both necessary and well judged, with details on cables and other information to enable younger makers to get going without adult help. Ignoring the 'For Kids' branding, this book would be a valuable start for any nervous adult computer user keen to gain Pi enlightenment." (MagPi, September 2015)

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119049512>



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Minecraft Modding For Kids For Dummies

Sarah Guthals, Stephen Foster, Lindsey Handley

Summary

Join more than 100 million players in the online world of Minecraft

Are you a Minecraft fanatic looking to mod your games? Hours of fun await! Minecraft Modding For Kids For Dummies teaches you how to mod in easy-to-do parts. Offering loads of helpful explanations and cool projects along the way, this friendly guide will have you advancing levels, keeping score, respawning players, building portals, creating an archery range—and much more—faster than you can say redstone!

There's no denying that modding is cool. After all, it allows you to alter your Minecraft gaming world to constantly keep things new and fun. While it isn't incredibly difficult to learn to mod, it does take some practice. Luckily, Minecraft Modding For Kids For Dummies is here to help you build basic coding skills to make modding your games as easy as 1-2-3!

- The book is in full color and lies flat so you can look while you play
- Includes lifetime access to LearnToMod software with 3 months free access to a private Minecraft server
- Features larger print to make the text feel less daunting
- Offers next steps you can take if you want to learn even more about modding and coding

If you're one of the millions of kids who play Minecraft every day, this hands-on guide gets you up and running fast with modding your favorite game!

Contributor Bio

Sarah Guthals, Ph.D. is the CTO of ThoughtSTEM and has dedicated her life to coding education.

Stephen Foster, Ph.D. is the CEO of ThoughtSTEM, a company that teaches computer science to kids across America.

Lindsey Handley, Ph.D. is the COO of ThoughtSTEM and has hundreds of hours of experience as a classroom instructor for Minecraft based science and computer science classes.

Quotes

"The perfect gift for anyone obsessed with game" (Erisea, November 2015)

Links

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9781119119890 \$29.99

JavaScript For Kids For Dummies

Chris Minnick, Eva Holland

Summary

Have big dreams? Kick start them with JavaScript!

If we've learned one thing from the Millennial generation, it's that no one is too young to make history online. *JavaScript For Kids For Dummies* introduces pre-teens and early teens alike to the world of JavaScript, which is an integral programming language that drives the functionality of websites and apps. This informative, yet engaging text guides you through the basics of coding with JavaScript, and is an essential resource if you want to expand your technology skills while following easy, step-by-step instructions. Through small, goal-oriented projects, you learn key coding concepts, while actually creating apps, games, and more. This hands-on experience, coupled with the presentation of ideas in a simple style, allows you to both learn and retain JavaScript fundamentals.

JavaScript has been heralded as 'the programming language of the web,' and many kids are interested in learning how to use it; however, most schools don't offer coding classes at this level, and most families can't afford the high cost of coding classes through a summer camp. But this can't stop you from developing your JavaScript coding skills! This fun text is all you need to get started on your JavaScript journey.

- Explore the basics of JavaScript through the creation of a calculator app
- Deepen your understanding of HTML, arrays, and variables by building a grocery shopping app
- Learn conditional logic through the development of a choose your own adventure game
- Discover loops and strings by creating a lemonade stand app and MadLibs-style game

JavaScript For Kids For Dummies brings pre-teens and early teens into the world of coding by teaching them one of the key Web design languages.

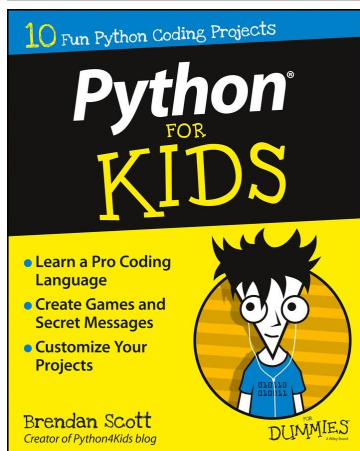
Contributor Bio

Chris Minnick and **Eva Holland** are experienced web developers, tech trainers, and coauthors of *Coding with JavaScript For Dummies*. Together they founded WatzThis?, a company focused on training and course development.

Quotes

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119119863>



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Python For Kids For Dummies

Brendan Scott

Summary

The kid-friendly way to learning coding with Python

Calling all wanna-be coders! Experts point to Python as one of the best languages to start with when you're learning coding, and *Python For Kids For Dummies* makes it easier than ever. Packed with approachable, bite-sized projects that won't make you lose your cool, this fun and friendly guide teaches the basics of coding with Python in a language you can understand. In no time, you'll be installing Python tools, creating guessing games, building a geek speak translator, making a trivia game, constructing a Minecraft chat client, and so much more.

Whether you don't have the opportunity to take coding classes at school or in camp—or just simply prefer to learn on your own—*Python For Kids For Dummies* makes getting acquainted with this popular coding language fast and easy. It walks you step-by-step through basic coding projects and provides lots of hands-on tasks that give you a sweet sense of accomplishment when you complete them. What's not to love about that?

- Navigate the basics of coding with the Python language
- Create your own applications and games
- Find help from other Python users
- Expand your technology skills with Python

If you're a pre-to-early-teen looking to add coding skills to your creativity toolbox, *Python For Kids For Dummies* is your sure-fire weapon for getting up and running with one of the hottest programming languages around.

Contributor Bio

Brendan Scott is a dad who loves Python and wants kids to get some of its magic too. He started pythonforkids.brendanscott.com to help teach his oldest child to code. He maintains it to help other young people learn Python.

Quotes

Links

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Ruby For Kids For Dummies

Christopher Haupt

Summary

The fun way to introduce coding with Ruby to kids

If you don't have the chance to take coding classes at school or in camp—or if you just want to learn on your own—*Ruby For Kids* gears you up to expand your technology skills and learn this popular programming language. Written in a way that's easy to follow—and keeping the super tech-heavy stuff to a minimum—it quickly and easily shows you how to use Ruby to create web and mobile applications with no experience required.

Ruby is considered one of the best and simplest languages to start with when you're learning coding. This fun and friendly guide makes it even easier. Broken down into simple projects designed to appeal to younger programmers, *Ruby For Kids* gets you up and running with core coding concepts in no time. Before you know it, you'll be tackling hands-on projects, enjoying the support of a vibrant community, and feeling a sense of accomplishment as you complete projects.

- Navigate the basics of coding with the Ruby language
- Use Ruby to create your own applications and games
- Find help from other Ruby users
- Offers tips for parents and teachers helping kids learn Ruby

So what are you waiting for? *Ruby For Kids* has everything you need to get in on one of the most popular topics around!

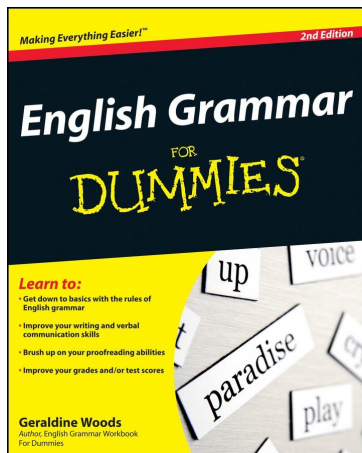
Contributor Bio

Christopher Haupt is a computer scientist, game designer, and startup advisor who loves teaching and mentoring kids. Active in his regional school district and community, he supports STEM programs, science fairs, and other opportunities for kids to creatively explore technology.

Quotes

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English Grammar For Dummies(2nd Edition)

Geraldine Woods

Summary

The fun and easy way to improve your grammar

Enhancing your speaking and writing skills helps in everyday situations, such as writing a paper for school, giving a presentation to a company's bigwigs, or communicating effectively with family and friends. *English Grammar For Dummies*, 2nd Edition gives you the latest techniques for improving your efficiency with English grammar and punctuation.

- Teaches the rules of verbs, adjectives, and adverbs; prepositions, propositions, and pronoun pronouncements; punctuation; possessives; and proofreading skills for all communication
- Geraldine Woods is the author of *English Grammar Workbook For Dummies*, *College Admission Essays For Dummies*, *Research Papers For Dummies*, *SAT I For Dummies*, 6th Edition, *AP English Literature For Dummies*, and *AP English Language For Dummies*

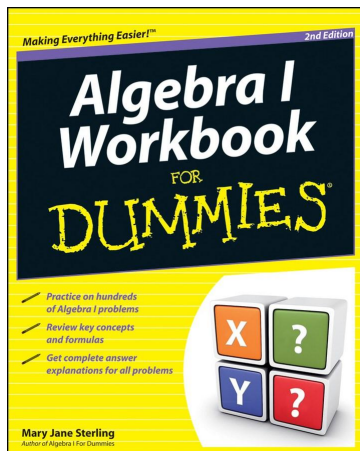
For speakers and writers of all skill levels, *English Grammar For Dummies*, 2nd Edition provides easy-to-follow, practical information for improving your command of English grammar.

Contributor Bio

Geraldine Woods teaches English and directs the independent study program at a high school for gifted students. She has more than 35 years of teaching experience and is the author of more than 40 books, including *English Grammar Workbook For Dummies*.

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Algebra I Workbook For Dummies(2nd Edition)

Mary Jane Sterling

Summary

From signed numbers to story problems — calculate equations with ease

Practice is the key to improving your algebra skills, and that's what this workbook is all about. This hands-on guide focuses on helping you solve the many types of algebra problems you'll encounter in a focused, step-by-step manner. With just enough refresher explanations before each set of problems, this workbook shows you how to work with fractions, exponents, factoring, linear and quadratic equations, inequalities, graphs, and more!

100s of problems!

Hundreds of practice exercises and helpful explanations

Explanations mirror teaching methods and classroom protocols

Focused, modular content presented in step-by-step lessons

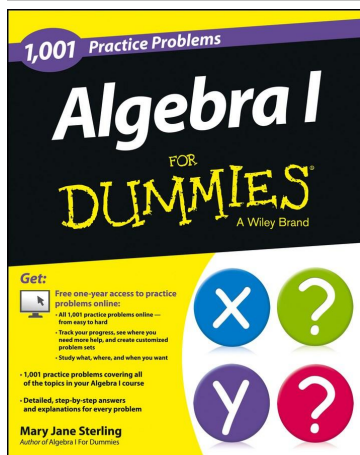
- Practice on hundreds of Algebra I problems
- Review key concepts and formulas
- Get complete answer explanations for all problems

Contributor Bio

Mary Jane Sterling is the author of *Algebra I For Dummies*, 2nd Edition, *Trigonometry For Dummies*, *Algebra II For Dummies*, *Math Word Problems For Dummies*, *Business Math For Dummies*, and *Linear Algebra For Dummies*. She taught junior high and high school math for many years before beginning her current 30-years-and-counting tenure at Bradley University in Peoria, Illinois. Mary Jane especially enjoys working with future teachers and trying out new technology.

Links

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Algebra I: 1,001 Practice Problems For Dummies (+ Free Online Practice)

Mary Jane Sterling

Summary

1,001 Algebra I Practice Problems For Dummies

Practice makes perfect—and helps deepen your understanding of algebra by solving problems

1,001 Algebra I Practice Problems For Dummies, with free access to online practice problems, takes you beyond the instruction and guidance offered in *Algebra I For Dummies*, giving you 1,001 opportunities to practice solving problems from the major topics in algebra. You start with some basic operations, move on to algebraic properties, polynomials, and quadratic equations, and finish up with graphing. Every practice question includes not only a solution but a step-by-step explanation. From the book, go online and find:

- One year free subscription to all 1,001 practice problems
- On-the-go access any way you want it—from your computer, smart phone, or tablet
- Multiple choice questions on all you math course topics
- Personalized reports that track your progress and help show you where you need to study the most
- Customized practice sets for self-directed study
- Practice problems categorized as easy, medium, or hard

Whether you're studying algebra at the high school or college level, the practice problems in *1,001 Algebra I Practice Problems For Dummies* give you a chance to practice and reinforce the skill s you learn in the classroom and help you refine your understanding of algebra.

Note to readers: *1,001 Algebra I Practice Problems For Dummies*, which only includes problems to solve, is a great companion to *Algebra I For Dummies, 2nd Edition* which offers complete instruction on all topics in a typical Algebra I course.

Contributor Bio

Mary Jane Sterling has been teaching algebra, business calculus, geometry, and finite mathematics at Bradley University in Peoria, Illinois, for more than 35 years. She is the author of many For Dummies math titles including *Algebra I For Dummies* and *Algebra Workbook For Dummies* .

Quotes

Practice makes perfect—and helps deepen your understanding of algebra

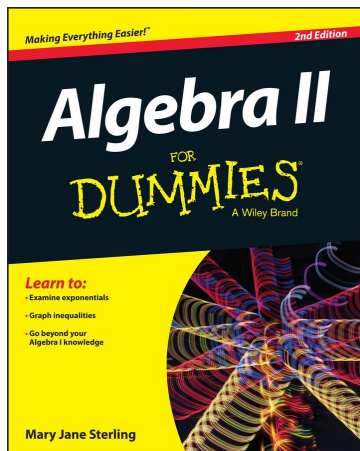
1001 Algebra I Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Algebra I For Dummies*, giving you 1001 opportunities to practice solving problems from the major topics in algebra. Plus, an online component provides you with a collection of algebra problems presented in multiple-choice format to further help you test your skills as you go.

- Gives you a chance to practice and reinforce the skills you learn in Algebra I class
- Helps you refine your understanding of algebra
- Practice problems with answer explanations that detail every step

Whether you're studying algebra at the high school or college level, the practice problems in *1001 Algebra I Practice Problems For Dummies* range in areas of difficulty and style, providing you with the practice help you need to score high at exam time.

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Algebra II For Dummies(2nd Edition)

Mary Jane Sterling

Summary

Your complete guide to acing Algebra II

Do quadratic equations make you queasy? Does the mere thought of logarithms make you feel lethargic? You're not alone! Algebra can induce anxiety in the best of us, especially for the masses that have never counted math as their forte. But here's the good news: you no longer have to suffer through statistics, sequences, and series alone. *Algebra II For Dummies* takes the fear out of this math course and gives you easy-to-follow, friendly guidance on everything you'll encounter in the classroom and arms you with the skills and confidence you need to score high at exam time.

Gone are the days that Algebra II is a subject that only the serious 'math' students need to worry about. Now, as the concepts and material covered in a typical Algebra II course are consistently popping up on standardized tests like the SAT and ACT, the demand for advanced guidance on this subject has never been more urgent. Thankfully, this new edition of *Algebra II For Dummies* answers the call with a friendly and accessible approach to this often-intimidating subject, offering you a closer look at exponentials, graphing inequalities, and other topics in a way you can understand.

- Examine exponentials like a pro
- Find out how to graph inequalities
- Go beyond your Algebra I knowledge
- Ace your Algebra II exams with ease

Whether you're looking to increase your score on a standardized test or simply succeed in your Algebra II course, this friendly guide makes it possible.

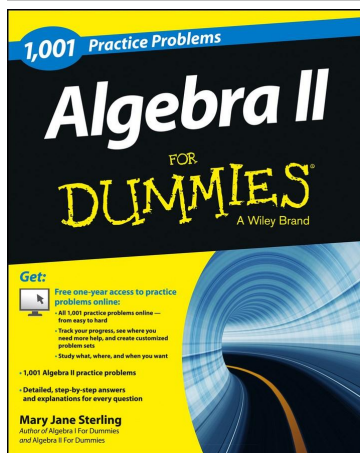
Contributor Bio

Mary Jane Sterling was a lecturer in mathematics for more than 35 years, teaching courses in algebra, calculus, and linear programming. She is the author of *Algebra I For Dummies*, *Trigonometry For Dummies*, *Algebra Workbook For Dummies*, and *Trigonometry Workbook For Dummies*.

Quotes

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Mary Jane Sterling

Summary

Practice makes perfect—and helps deepen your understanding of algebra II by solving problems

1001 Algebra II Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Algebra II For Dummies*, giving you 1001 opportunities to practice solving problems from the major topics in algebra II. Plus, an online component provides you with a collection of algebra problems presented in multiple choice format to further help you test your skills as you go.

- Gives you a chance to practice and reinforce the skills you learn in Algebra II class
- Helps you refine your understanding of algebra

Whether you're studying algebra at the high school or college level, the practice problems in *1001 Algebra II Practice Problems For Dummies* range in areas of difficulty and style, providing you with the practice help you need to score high at exam time.

Note to readers: *1,001 Algebra II Practice Problems For Dummies*, which only includes problems to solve, is a great companion to *Algebra II For Dummies, 2nd Edition* which offers complete instruction on all topics in a typical Algebra II course.

Contributor Bio

Mary Jane Sterling is the author of *Algebra I For Dummies*, *Algebra Workbook For Dummies*, *Algebra II For Dummies*, *Algebra II Workbook For Dummies*, and several other *For Dummies* titles. She has been a Professor of Mathematics at Bradley University in Peoria, Illinois, for more than 30 years.

Quotes

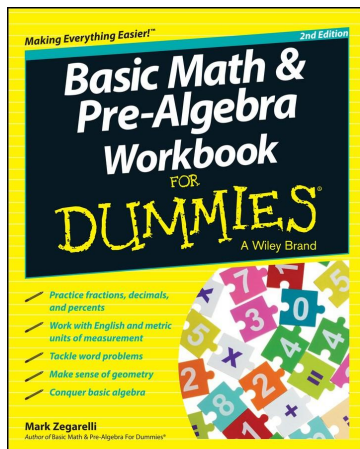
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Basic Math and Pre-Algebra Workbook For Dummies(2nd Edition)

Mark Zegarelli

Summary

Basic Math and Pre-Algebra Workbook For Dummies, 2nd Edition helps take the guesswork out of solving math equations and will have you unraveling the mystery of FOIL in no time. Whether you need to brush up on the basics of addition, subtraction, multiplication, and division or you're ready to tackle algebraic expressions and equations, this handy workbook will demystify math so you can get back to having fun in math class.

- Properly use negative numbers, units, inequalities, exponents, square roots, and absolute value
- Round numbers and estimate answers
- Solve problems with fractions, decimals, and percentages
- Navigate basic geometry
- Complete algebraic expressions and equations
- Understand statistics and sets
- Sample questions with step-by-step explanation
- Answers to practice problems so you can check your work

Let *Basic Math and Pre-Algebra Workbook For Dummies, 2nd Edition* take the guessing out of math and help you discover your problem solving potential.

Contributor Bio

Mark Zegarelli is a math teacher and tutor and the author of many books on a variety of math, logic, and test prep topics.

Links

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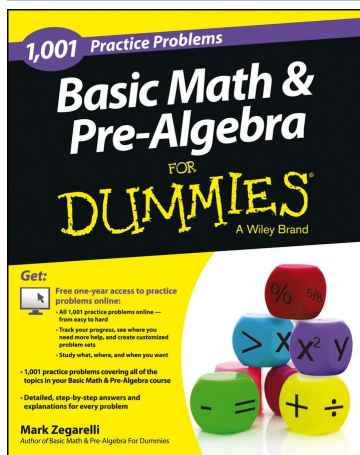
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Basic Math and Pre-Algebra

1,001 Practice Problems For Dummies (+ Free Online Practice)

Mark Zegarelli

Summary

1001 Basic Math & Pre-Algebra Practice Problems For Dummies

Practice makes perfect—and helps deepen your understanding of basic math and pre-algebra by solving problems

1001 Basic Math & Pre-Algebra Practice Problems For Dummies, with free access to online practice problems, takes you beyond the instruction and guidance offered in *Basic Math & Pre-Algebra For Dummies*, giving you 1,001 opportunities to practice solving problems from the major topics in your math course. You begin with some basic arithmetic practice, move on to fractions, decimals, and percents, tackle story problems, and finish up with basic algebra. Every practice question includes not only a solution but a step-by-step explanation. From the book, go online and find:

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- Customized practice sets for self-directed study
- Practice problems categorized as easy, medium, or hard

The practice problems in *1001 Basic Math & Pre-Algebra Practice Problems For Dummies* give you a chance to practice and reinforce the skills you learn in class and help you refine your understanding of basic math & pre-algebra.

Note to readers: *1,001 Basic Math & Pre-Algebra Practice Problems For Dummies*, which only includes problems to solve, is a great companion to *Basic Math & Pre-Algebra I For Dummies*, which offers complete instruction on all topics in a typical Basic Math & Pre-Algebra course.

Contributor Bio

Mark Zegarelli is a math and test prep tutor and instructor in San Francisco and New Jersey. He is the author of *Basic Math & Pre-Algebra For Dummies*, *SAT Math For Dummies*, *ACT Math For Dummies*, *Logic For Dummies*, and *Calculus II For Dummies*.

Quotes

Practice makes perfect—and helps deepen your understanding of basic math and pre-algebra

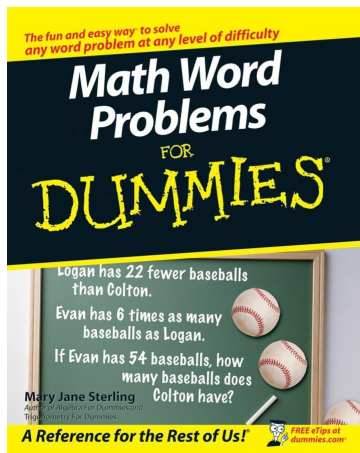
1001 Basic Math & Pre-Algebra Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Basic Math & Pre-Algebra For Dummies*, giving you 1,001 opportunities to practice solving problems from the major topics in your math courses. Plus, an online component provides you with a collection of multiple-choice practice questions to further help you test your skills as you go.

- Gives you a chance to practice and reinforce the skills you learn in basic math and pre-algebra classes
- Helps you refine your understanding of basic math and pre-algebra concepts
- Practice problems with answer explanations that detail every step of every problem

The practice problems in *1001 Basic Math & Pre-Algebra Practice Problems For Dummies* range in areas of difficulty and style, providing you with the practice help you need to score high at exam time.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118446569>



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Mathematics / Algebra
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lb Wt
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Related Products

Ebooks

Math Word Problems For
Dummies 9780470245583
\$19.99

Math Word Problems For Dummies

Mary Jane Sterling

Summary

Covers percentages, probability, proportions, and more

Get a grip on all types of word problems by applying them to real life

Are you mystified by math word problems? This easy-to-understand guide shows you how to conquer these tricky questions with a step-by-step plan for finding the right solution each and every time, no matter the kind or level of problem. From learning math lingo and performing operations to calculating formulas and writing equations, you'll get all the skills you need to succeed!

Discover how to:

- * Translate word problems into plain English
- *

Brush up on basic math skills

- *

Plug in the right operation or formula

- *

Tackle algebraic and geometric problems

- *

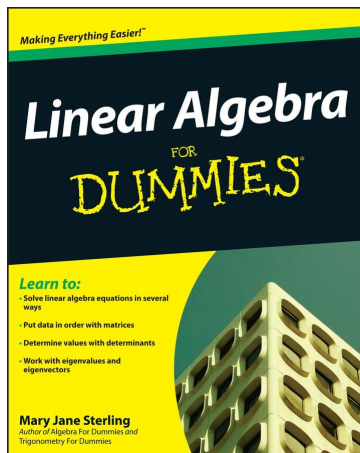
Check your answers to see if they work

Contributor Bio

Mary Jane Sterling is also the author of *Algebra For Dummies*, *Trigonometry For Dummies*, *Algebra II For Dummies*, *CliffsStudySolver Algebra I*, and *CliffsStudySolver Algebra II*. She taught junior high and high school math for many years before beginning her current tenure at Bradley University in Peoria, Illinois. Mary Jane especially enjoys working with future teachers, doing volunteer work with her college students and fellow Kiwanians, and sitting down with a glass of lemonade and a good murder mystery.

Links

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Mathematics / Algebra
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Status: **ACTIVE**

Related Products

Ebooks

Linear Algebra For Dummies
9780470538166 \$19.99
9780470538173
9780470538180

Linear Algebra For Dummies

Mary Jane Sterling

Summary

Learn to:

- Solve linear algebra equations in several ways
- Put data in order with matrices
- Determine values with determinants
- Work with eigenvalues and eigenvectors

Your hands-on guide to real-world applications of linear algebra

Does linear algebra leave you feeling lost? No worries —this easy-to-follow guide explains the how and the why of solving linear algebra problems in plain English. From matrices to vector spaces to linear transformations, you'll understand the key concepts and see how they relate to everything from genetics to nutrition to spotted owl extinction.

- **Line up the basics** — discover several different approaches to organizing numbers and equations, and solve systems of equations algebraically or with matrices
- **Relate vectors and linear transformations** — link vectors and matrices with linear combinations and seek solutions of homogeneous systems
- **Evaluate determinants** — see how to perform the determinant function on different sizes of matrices and take advantage of Cramer's rule
- **Hone your skills with vector spaces** — determine the properties of vector spaces and their subspaces and see linear transformation in action
- **Tackle eigenvalues and eigenvectors** — define and solve for eigenvalues and eigenvectors and understand how they interact with specific matrices

Open the book and find:

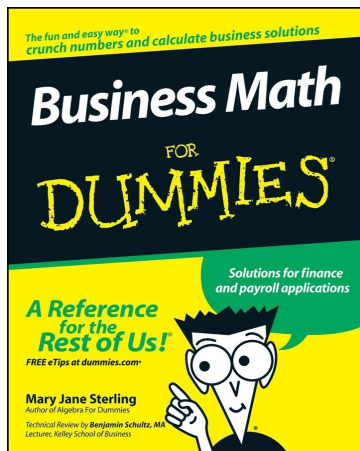
- Theoretical and practical ways of solving linear algebra problems
- Definitions of terms throughout and in the glossary
- New ways of looking at operations
- How linear algebra ties together vectors, matrices, determinants, and linear transformations
- Ten common mathematical representations of Greek letters
- Real-world applications of matrices and determinants

Contributor Bio

Mary Jane Sterling is the author of numerous *For Dummies* books. She is a lecturer at Bradley University in Peoria, Illinois, where she has taught courses in algebra, calculus, and other mathematics topics for almost 30 years.

Links

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Mathematics / Applied
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Ebooks

Business Math For Dummies
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Business Math For Dummies
9780470397398 \$21.99
9780470397404

Business Math For Dummies

Mary Jane Sterling

Summary

Now, it is easier than ever before to understand complex mathematical concepts and formulas and how they relate to real-world business situations. All you have to do it apply the handy information you will find in *Business Math For Dummies*. Featuring practical practice problems to help you expand your skills, this book covers topics like using percents to calculate increases and decreases, applying basic algebra to solve proportions, and working with basic statistics to analyze raw data. Find solutions for finance and payroll applications, including reading financial statements, calculating wages and commissions, and strategic salary planning.

Navigate fractions, decimals, and percents in business and real estate transactions, and take fancy math skills to work. You'll be able to read graphs and tables and apply statistics and data analysis. You'll discover ways you can use math in finance and payroll investments, banking and payroll, goods and services, and business facilities and operations. You'll learn how to calculate discounts and markup, use loans and credit, and understand the ins and outs of math for business facilities and operations. You'll be the company math whiz in no time at all! Find out how to:

- Read graphs and tables
- Invest in the future
- Use loans and credit
- Navigate bank accounts, insurance, budgets, and payroll
- Calculate discounts and markup
- Measure properties and handle mortgages and loans
- Manage rental and commercial properties

Complete with lists of ten math shortcuts to do in meetings and drive your coworkers nuts and ten tips for reading annual reports, *Business Math For Dummies* is your one-stop guide to solving math problems in business situations.

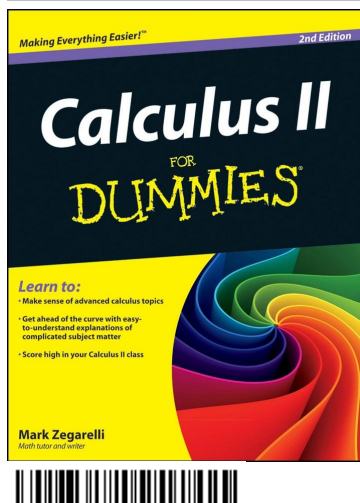
Contributor Bio

Mary Jane Sterling is the author of four other *For Dummies* titles: *Algebra For Dummies*, *Algebra II For Dummies*, *Trigonometry For Dummies*, and *Math Word Problems For Dummies*. She has honed her math-explaining skills during her years of teaching mathematics at all levels: junior high school, high school, and college. She has been teaching at Bradley University, in Peoria, Illinois, for almost 30 of those years.

When not teaching or writing, Mary Jane keeps busy by working with her Kiwanis Club, advising Bradley University's Circle K Club, and working with members of the Heart of Illinois Aktion Club (for adults with disabilities). All the volunteer projects taken on for these clubs help keep her busy and involved in the community.

Links

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Previous Editions

Calculus II For Dummies
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Calculus II For Dummies(2nd Edition)

Mark Zegarelli

Summary

An easy-to-understand primer on advanced calculus topics

Calculus II is a prerequisite for many popular college majors, including pre-med, engineering, and physics. *Calculus II For Dummies* offers expert instruction, advice, and tips to help second semester calculus students get a handle on the subject and ace their exams.

It covers intermediate calculus topics in plain English, featuring in-depth coverage of integration, including substitution, integration techniques and when to use them, approximate integration, and improper integrals. This hands-on guide also covers sequences and series, with introductions to multivariable calculus, differential equations, and numerical analysis. Best of all, it includes practical exercises designed to simplify and enhance understanding of this complex subject.

- Introduction to integration
- Indefinite integrals
- Intermediate Integration topics
- Infinite series
- Advanced topics
- Practice exercises

Confounded by curves? Perplexed by polynomials? This plain-English guide to Calculus II will set you straight!

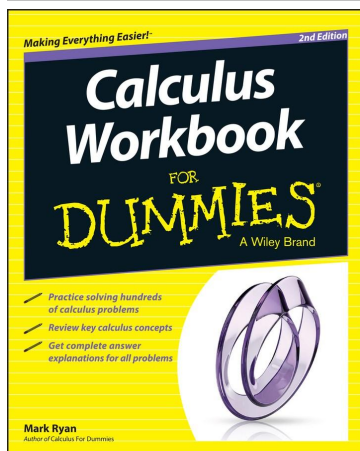
Contributor Bio

Mark Zegarelli, a math tutor and writer with 25 years of professional experience, delights in making technical information crystal clear — and fun — for average readers. He is the author of *Logic For Dummies* and *Basic Math & Pre-Algebra For Dummies*.

Quotes

Links

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 MAT005000
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Related Products

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Previous Editions

Calculus Workbook For Dummies
 9780764587825 \$16.99

Calculus Workbook For Dummies (2nd Edition)

Mark Ryan

Summary

Your light-hearted, practical approach to conquering calculus

Does the thought of calculus give you a coronary? You aren't alone. Thankfully, this new edition of *Calculus Workbook For Dummies* makes it infinitely easier. Focusing "beyond the classroom," it contains calculus exercises you can work on that will help to increase your confidence and improve your skills. This hands-on, friendly guide gives you hundreds of practice problems on limits, vectors, continuity, differentiation, integration, curve-sketching, conic sections, natural logarithms, and infinite series.

Calculus is a gateway and potential stumbling block for students interested in pursuing a career in math, science, engineering, finance, and technology. Calculus students, along with math students in nearly all disciplines, benefit greatly from opportunities to practice different types of problems—in the classroom and out. *Calculus Workbook For Dummies* takes you step-by-step through each concept, operation, and solution, explaining the "how" and "why" in plain English, rather than math-speak. Through relevant instruction and practical examples, you'll soon learn that real-life calculus isn't nearly the monster it's made out to be.

- Master differentiation and integration
- Use the calculus microscope: limits
- Analyze common functions
- Score your highest in calculus

Complete with tips for problem-solving and traps to avoid, *Calculus Workbook For Dummies* is your sure-fire weapon for conquering calculus!

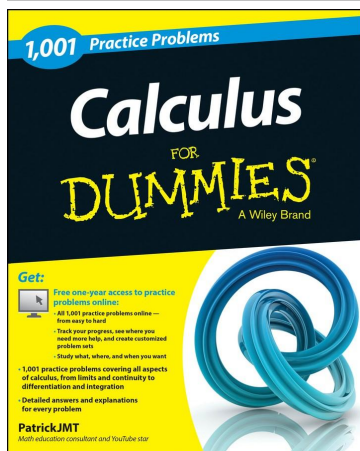
Contributor Bio

Mark Ryan has taught pre-algebra through calculus for more than 25 years. In 1997, he founded The Math Center in Winnetka, Illinois, where he teaches classes and tutors students in all levels of mathematics.

Quotes

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624 Pages
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Mathematics / Calculus
MAT005000
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Related Products

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Calculus: 1,001 Practice Problems For Dummies (+ Free Online Practice) 9781118496732
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1001 Calculus Practice Problems For Dummies 9781118496695
\$22.99

Calculus: 1,001 Practice Problems For Dummies (+ Free Online Practice)

Patrick Jones

Summary

Practice makes perfect—and helps deepen your understanding of calculus

1001 Calculus Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Calculus For Dummies*, giving you 1001 opportunities to practice solving problems from the major topics in your calculus course. Plus, an online component provides you with a collection of calculus problems presented in multiple-choice format to further help you test your skills as you go.

- Gives you a chance to practice and reinforce the skills you learn in your calculus course
- Helps you refine your understanding of calculus
- Practice problems with answer explanations that detail every step of every problem

The practice problems in *1001 Calculus Practice Problems For Dummies* range in areas of difficulty and style, providing you with the practice help you need to score high at exam time.

Contributor Bio

Patrick Jones has a master's degree in mathematics from the University of Louisville and has taught at the University of Louisville, Vanderbilt University, and Austin Community College. Jones now primarily spends his time expanding his YouTube video library as PatrickJMT and has amassed more than 280,000 subscribers.

Quotes

Practice makes perfect—and helps deepen your understanding of calculus

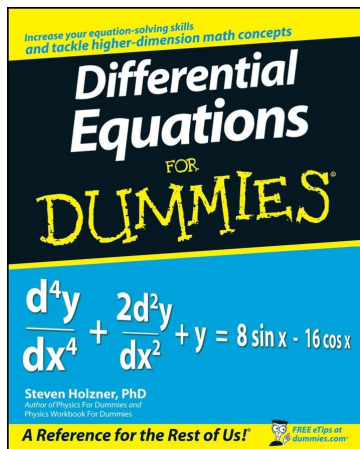
1001 Calculus Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Calculus For Dummies*, giving you 1001 opportunities to practice solving problems from the major topics in your calculus course. Plus, an online component provides you with a collection of calculus problems presented in multiple-choice format to further help you test your skills as you go.

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Mathematics / Differential
Equations
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Related Products

Ebooks

Differential Equations For
Dummies 9780470395660
\$19.99
9780470396018

Differential Equations For Dummies

Steven Holzner

Summary

The fun and easy way to understand and solve complex equations

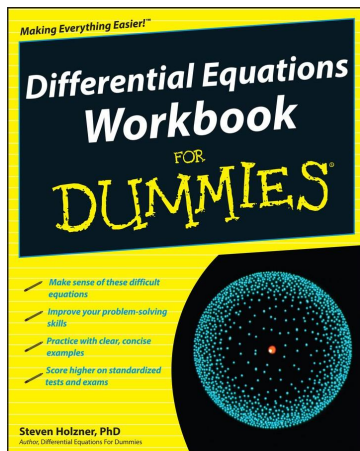
Many of the fundamental laws of physics, chemistry, biology, and economics can be formulated as differential equations. This plain-English guide explores the many applications of this mathematical tool and shows how differential equations can help us understand the world around us. *Differential Equations For Dummies* is the perfect companion for a college differential equations course and is an ideal supplemental resource for other calculus classes as well as science and engineering courses. It offers step-by-step techniques, practical tips, numerous exercises, and clear, concise examples to help readers improve their differential equation-solving skills and boost their test scores.

Contributor Bio

Steven Holzner is an award-winning author of science, math, and technical books. He got his training in differential equations at MIT and at Cornell University, where he got his PhD. He has been on the faculty at both MIT and Cornell University, and has written such bestsellers as *Physics For Dummies* and *Physics Workbook For Dummies*.

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Differential Equations Workbook
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Differential Equations Workbook For Dummies

Steven Holzner

Summary

- Make sense of these difficult equations
- Improve your problem-solving skills
- Practice with clear, concise examples
- Score higher on standardized tests and exams

Get the confidence and the skills you need to master differential equations!

Need to know how to solve differential equations? This easy-to-follow, hands-on workbook helps you master the basic concepts and work through the types of problems you'll encounter in your coursework. You get valuable exercises, problem-solving shortcuts, plenty of workspace, and step-by-step solutions to every equation. You'll also memorize the most-common types of differential equations, see how to avoid common mistakes, get tips and tricks for advanced problems, improve your exam scores, and much more!

More than 100 Problems!

Detailed, fully worked-out solutions to problems
The inside scoop on first, second, and higher order differential equations
A wealth of advanced techniques, including power series

THE DUMMIES WORKBOOK WAY

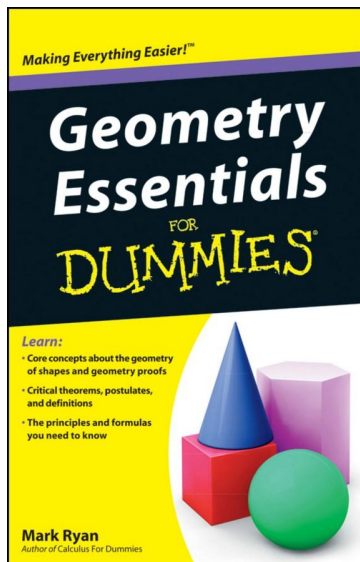
Quick, refresher explanations
Step-by-step procedures
Hands-on practice exercises
Ample workspace to work out problems
Online Cheat Sheet
A dash of humor and fun

Contributor Bio

Steven Holzner, PhD, served on the faculty of Cornell University and Massachusetts Institute of Technology. He is an award-winning author who has written *Physics For Dummies*, *Quantum Physics For Dummies*, and more.

Links

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Geometry Essentials For Dummies

Mark Ryan

Summary

Just the critical concepts you need to score high in geometry

This practical, friendly guide focuses on critical concepts taught in a typical geometry course, from the properties of triangles, parallelograms, circles, and cylinders, to the skills and strategies you need to write geometry proofs. Geometry Essentials For Dummies is perfect for cramming or doing homework, or as a reference for parents helping kids study for exams.

- Get down to the basics — get a handle on the basics of geometry, from lines, segments, and angles, to vertices, altitudes, and diagonals
- Conquer proofs with confidence — follow easy-to-grasp instructions for understanding the components of a formal geometry proof
- Take triangles in strides — learn how to take in a triangle's sides, analyze its angles, work through an SAS proof, and apply the Pythagorean Theorem
- Polish up on polygons — get the lowdown on quadrilaterals and other polygons: their angles, areas, properties, perimeters, and much more

Open the book and find:

- Plain-English explanations of geometry terms
- Tips for tackling geometry proofs
- The seven members of the quadrilateral family
- Straight talk on circles
- Essential triangle formulas
- The lowdown on 3-D: spheres, cylinders, prisms, and pyramids
- Ten things to use as reasons in geometry proofs

Learn to:

- Core concepts about the geometry of shapes and geometry proofs
- Critical theorems, postulates, and definitions
- The principles and formulas you need to know

Contributor Bio

Mark Ryan owns and operates The Math Center in Chicago and is the author of *Calculus For Dummies* and several other math books.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1118068750>

Geometry For Dummies^(2nd Edition)

Mark Ryan

No Image
Available

For Dummies
9780470089460
0470089466
Pub Date: 1/3/2008
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408 Pages
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Mathematics / Geometry
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Status: **ACTIVE**

Related Products**Ebooks**

9780470276235

Summary

Learning geometry doesn't have to hurt. With a little bit of friendly guidance, it can even be fun! *Geometry For Dummies, 2nd Edition*, helps you make friends with lines, angles, theorems and postulates. It eases you into all the principles and formulas you need to analyze two- and three-dimensional shapes, and it gives you the skills and strategies you need to write geometry proofs. Before you know it, you'll be devouring proofs with relish. You'll find out how a proof's chain of logic works and discover some basic secrets for getting past rough spots. Soon, you'll be proving triangles congruent, calculating circumferences, using formulas, and serving up pi. The non-proof parts of the book contain helpful formulas and tips that you can use anytime you need to shape up your knowledge of shapes. You'll even get a feel for why geometry continues to draw people to careers in art, engineering, carpentry, robotics, physics, and computer animation, among others. You'll discover how to:

- Identify lines, angles, and planes
- Measure segments and angles
- Calculate the area of a triangle
- Use tips and strategies to make proofs easier
- Figure the volume and surface area of a pyramid
- Bisect angles and construct perpendicular lines
- Work with 3-D shapes
- Work with figures in the x-y coordinate system

So quit scratching your head. *Geometry For Dummies, 2nd Edition*, gets you un-stumped in a hurry.

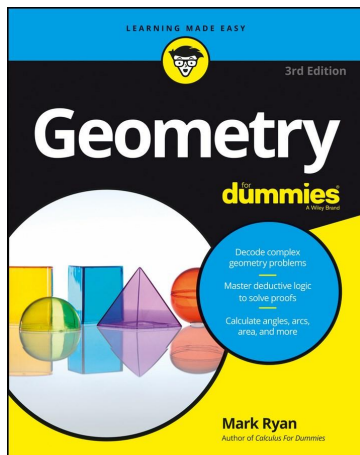
Contributor Bio

A graduate of Brown University and the University of Wisconsin Law School, **Mark Ryan** has been teaching math since 1989. He runs The Math Center (www.themathcenter.com) in Winnetka, Illinois, where he teaches high school math courses, including an introduction to geometry and a workshop for parents based on a program he developed, *The 10 Habits of Highly Successful Math Students*. In high school, he twice scored a perfect 800 on the math portion of the SAT, and he not only knows mathematics, he has a gift for explaining it in plain English. He practiced law for four years before deciding he should do something he enjoys and use his natural talent for mathematics. Ryan is a member of the Authors Guild and the National Council of Teachers of Mathematics.

Geometry For Dummies, 2nd Edition, is Ryan's fifth book. *Everyday Math for Everyday Life* (Grand Central Publishing) was published in 2002; *Calculus For Dummies* (Wiley), in 2003; *Calculus Workbook For Dummies* (Wiley), in 2005; and *Geometry Workbook For Dummies* (Wiley), in 2006. His math books have sold over 200,000 copies.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=0470089466>



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 Status: **ACTIVE**

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Ebooks

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 Geometry For Dummies
 9781119181644 \$19.99

Geometry For Dummies(3rd Edition)

Mark Ryan

Summary

Hit the geometry wall? Get up and running with this no-nonsense guide!

Does the thought of geometry make you jittery? You're not alone. Fortunately, this down-to-earth guide helps you approach it from a new angle, making it easier than ever to conquer your fears and score your highest in geometry. From getting started with geometry basics to making friends with lines and angles, you'll be proving triangles congruent, calculating circumference, using formulas, and serving up pi in no time.

Geometry is a subject full of mathematical richness and beauty. But it's a subject that bewilders many students because it's so unlike the math they've done before—it requires the use of deductive logic in formal proofs. If you're having a hard time wrapping your mind around what that even means, you've come to the right place! Inside, you'll find out how a proof's chain of logic works and even discover some secrets for getting past rough spots along the way. You don't have to be a math genius to grasp geometry, and this book helps you get un-stumped in a hurry!

- Find out how to decode complex geometry proofs
- Learn to reason deductively and inductively
- Make sense of angles, arcs, area, and more
- Improve your chances of scoring higher in your geometry class

There's no reason to let your nerves get jangled over geometry—your understanding will take new shape with the help of *Geometry For Dummies*.

Contributor Bio

Mark Ryan is the founder and owner of The Math Center in the Chicago area, where he provides tutoring in all math subjects as well as test preparation. Mark is the author of *Calculus For Dummies*, *Calculus Workbook For Dummies*, and *Geometry Workbook For Dummies*.

Links

- <http://www.wiley.com/remtitle.cgi?isbn=1119181550>

Geometry Workbook For Dummies

Mark Ryan

Summary

Geometry is one of the oldest mathematical subjects in history. Unfortunately, few geometry study guides offer clear explanations, causing many people to get tripped up or lost when trying to solve a proof—even when they know the terms and concepts like the back of their hand. However, this problem can be fixed with practice and some strategies for slicing through all the mumbo-jumbo and getting right to the heart of the proof.

Geometry Workbook For Dummies ensures that practice makes perfect, especially when problems are presented without the stiff, formal style that you'd find in your math textbook. Written with a commonsense, street-smart approach, this guide gives you the step-by-step process to solve each proof, along with tips, shortcuts, and mnemonic devices to make sure the solutions stick. It also gives you plenty of room to work out your solutions, providing you with space to breathe and a clear head. This book provides you with the tools you need to solve all types of geometry problems, including:

- Congruent triangles
- Finding the area, angle, and size of quadrilaterals
- Angle-arc theorems and formulas
- Touching radii and tangents
- Connecting radii and chords
- Parallel, perpendicular, and intersecting lines and planes
- Slope, distance, and midpoint formulas
- Line and circle equations
- Handling rotations, reflections, and other transformations

Packed with tons of strategies for solving proofs and a review of key concepts, *Geometry Workbook For Dummies* is the ultimate study aid for students, parents, and anyone with an interest in the field.

Contributor Bio

Mark Ryan, a graduate of Brown University and the University of Wisconsin Law School, has been teaching math since 1989. He runs the Math Center in Winnetka, Illinois (www.themathcenter.com), where he teaches high school math courses including an introduction to geometry and a workshop for parents based on a program he developed, *The 10 Habits of Highly Successful Math Students*. In high school, he twice scored a perfect 800 on the math portion of the SAT, and he not only knows mathematics, he has a gift for explaining it in plain English. He practiced law for four years before deciding he should do something he enjoys and use his natural talent for mathematics. Ryan is a member of the Authors Guild and the National Council of Teachers of Mathematics.

Geometry Workbook For Dummies is Ryan's fourth book. *Everyday Math for Everyday Life* was published in 2002, *Calculus For Dummies* (Wiley) in 2003, and *Calculus Workbook For Dummies* in 2005. His math books have sold over 100,000 copies.

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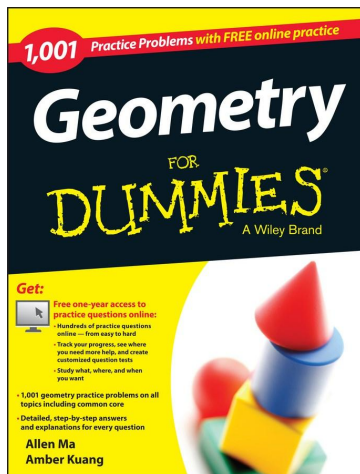
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Geometry: 1,001 Practice Problems For Dummies (+ Free Online Practice)

Allen Ma, Amber Kuang

Summary

Practice makes perfect! Get perfect with a thousand and one practice problems!

1,001 Geometry Practice Problems For Dummies gives you 1,001 opportunities to practice solving problems that deal with core geometry topics, such as points, lines, angles, and planes, as well as area and volume of shapes. You'll also find practice problems on more advanced topics, such as proofs, theorems, and postulates. The companion website gives you free online access to 500 practice problems and solutions. You can track your progress and ID where you should focus your study time. The online component works in conjunction with the book to help you polish your skills and build confidence.

As the perfect companion to *Geometry For Dummies* or a stand-alone practice tool for students, this book & website will help you put your geometry skills into practice, encouraging deeper understanding and retention. The companion website includes:

- Hundreds of practice problems
- Customizable practice sets for self-directed study
- Problems ranked as easy, medium, and hard
- Free one-year access to the online questions bank

With *1,001 Geometry Practice Problems For Dummies*, you'll get the practice you need to master geometry and gain confidence in the classroom.

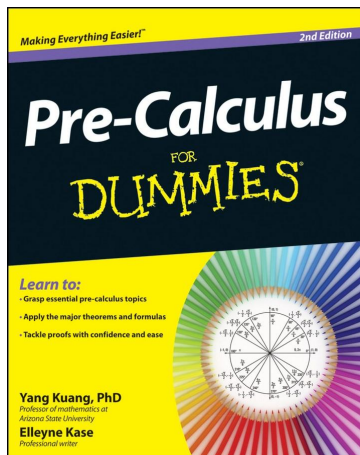
Contributor Bio

Allen Ma and **Amber Kuang** are math teachers at John F. Kennedy High School in Bellmore, New York. Allen, who has taught geometry for 20 years, is the math team coach and a former honors math research coordinator. Amber has taught all levels of mathematics, from algebra to calculus, for the past 14 years.

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Pre-Calculus For Dummies(2nd Edition)

Yang Kuang, Elleyne Kase

Summary

The fun and easy way to learn pre-calculus

Getting ready for calculus but still feel a bit confused? Have no fear. *Pre-Calculus For Dummies* is an un-intimidating, hands-on guide that walks you through all the essential topics, from absolute value and quadratic equations to logarithms and exponential functions to trig identities and matrix operations.

With this guide's help you'll quickly and painlessly get a handle on all of the concepts — not just the number crunching — and understand how to perform all pre-calc tasks, from graphing to tackling proofs. You'll also get a new appreciation for how these concepts are used in the real world, and find out that getting a decent grade in pre-calc isn't as impossible as you thought.

- Updated with fresh example equations and detailed explanations
- Tracks to a typical pre-calculus class
- Serves as an excellent supplement to classroom learning

If "the fun and easy way to learn pre-calc" seems like a contradiction, get ready for a wealth of surprises in *Pre-Calculus For Dummies*!

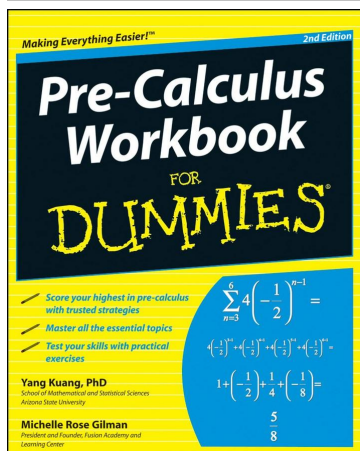
Contributor Bio

Yang Kuang, PhD, is a professor of mathematics at Arizona State University. He currently serves on the calculus committee where he and other members discuss what and how to teach calculus to students majoring in math and physical sciences. Elleyne Kase is a professional writer.

Quotes

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Pre-Calculus Workbook For Dummies(2nd Edition)

Yang Kuang, Michelle Rose Gilman

Summary

Get the confidence and math skills you need to get started with calculus

Are you preparing for calculus? This hands-on workbook helps you master basic pre-calculus concepts and practice the types of problems you'll encounter in the course. You'll get hundreds of valuable exercises, problem-solving shortcuts, plenty of workspace, and step-by-step solutions to every problem. You'll also memorize the most frequently used equations, see how to avoid common mistakes, understand tricky trig proofs, and much more. *Pre-Calculus Workbook For Dummies* is the perfect tool for anyone who wants or needs more review before jumping into a calculus class. You'll get guidance and practical exercises designed to help you acquire the skills needed to excel in pre-calculus and conquer the next contender-calculus.

- Serves as a course guide to help you master pre-calculus concepts
- Covers the inside scoop on quadratic equations, graphing functions, polynomials, and more
- Covers the types of problems you'll encounter in your coursework

With the help of *Pre-Calculus Workbook For Dummies* you'll learn how to solve a range of mathematical problems as well as sharpen your skills and improve your performance.

Contributor Bio

Yang Kuang, PhD, is a professor of mathematics at Arizona State University. **Michelle Rose Gilman** is the co-author of *Pre-Calculus For Dummies*.

Quotes

Get the confidence and math skills you need to get started with calculus
Are you preparing for calculus? This hands-on workbook helps you master basic pre-calculus concepts and practice the types of problems you'll encounter in the

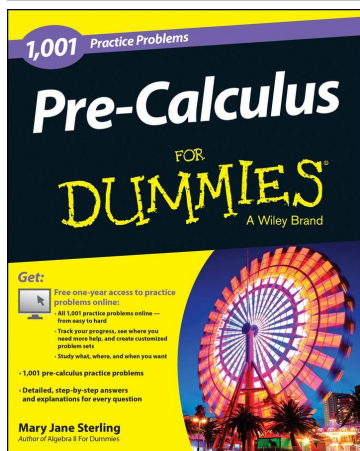
course. You'll get hundreds of valuable exercises, problem-solving shortcuts, plenty of workspace, and step-by-step solutions to every problem. You'll also memorize the most frequently used equations, see how to avoid common mistakes, understand tricky trig proofs, and much more. *Pre-Calculus Workbook For Dummies* is the perfect tool for anyone who wants or needs more review before jumping into a calculus class. You'll get guidance and practical exercises designed to help you acquire the skills needed to excel in pre-calculus and conquer the next contender-calculus.

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- Covers the inside scoop on quadratic equations, graphing functions, polynomials, and more
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Pre-Calculus: 1,001 Practice Problems For Dummies (+ Free Online Practice)

Mary Jane Sterling

Summary

Prepare for calculus the smart way, with customizable pre-calculus practice *1,001 Pre-Calculus Practice Problems For Dummies* offers 1,001 opportunities to gain confidence in your math skills. Much more than a workbook, this study aid provides pre-calculus problems ranked from easy to advanced, with detailed explanations and step-by-step solutions for each one. The companion website gives you free online access to all 1,001 practice problems and solutions, and you can track your progress and ID where you should focus your study time. Accessible on the go by smart phone, tablet, or computer, the online component works in conjunction with the book to polish your skills and confidence in preparation for calculus.

Calculus-level math proficiency is required for college STEM majors. Pre-calculus introduces you to the concepts you'll learn in calculus, and provides you with a solid foundation of methods and skills that are essential to calculus success. *1,001 Pre-Calculus Practice Problems For Dummies* gives you the practice you need to master the skills and conquer pre-calculus. Companion website includes:

- All 1,001 practice problems in multiple choice format
- Customizable practice sets for self-directed study
- Problems ranked as easy, medium, and hard
- Free one-year access to the online question bank

Math is notorious for giving students trouble, and calculus is the #1 offender. Fear not! Pre-calculus is the perfect calculus prep, and *1,001 Pre-Calculus Practice Problems For Dummies* gives you 1,001 opportunities to get it right.

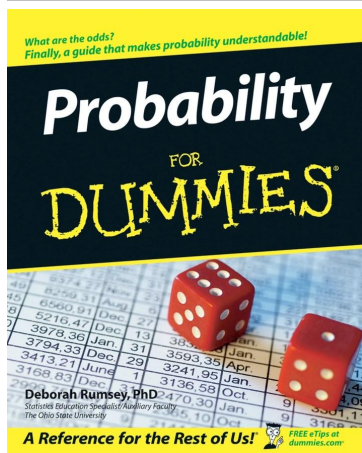
Contributor Bio

Mary Jane Sterling is the author of several books, including *Algebra I For Dummies*, *Algebra II For Dummies*, *Trigonometry For Dummies*, and *Linear Algebra For Dummies*. She taught at Bradley University in Peoria, Illinois, for more than 35 years.

Quotes

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Probability For Dummies

Deborah J. Rumsey

Summary

Packed with practical tips and techniques for solving probability problems

Increase your chances of acing that probability exam -- or winning at the casino!

Whether you're hitting the books for a probability or statistics course or hitting the tables at a casino, working out probabilities can be problematic. This book helps you even the odds. Using easy-to-understand explanations and examples, it demystifies probability -- and even offers savvy tips to boost your chances of gambling success!

Discover how to

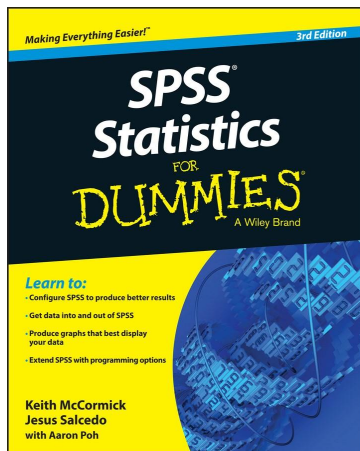
- * Conquer combinations and permutations
- * Understand probability models from binomial to exponential
- * Make good decisions using probability
- * Play the odds in poker, roulette, and other games

Contributor Bio

Deborah Rumsey has a PhD in Statistics from The Ohio State University (1993). Upon graduating, she joined the faculty in the Department of Statistics at Kansas State University, where she won the distinguished Presidential Teaching Award and earned tenure and promotion in 1998. In 2000, she returned to Ohio State and is now a Statistics Education Specialist/Auxiliary Faculty Member for the Department of Statistics. Dr. Rumsey has served on the American Statistical Association's Statistics Education Executive Committee and is the Editor of the Teaching Bits section of the *Journal of Statistics Education*. She's the author of the books *Statistics For Dummies* and *Statistics Workbook For Dummies* (Wiley). She also has published many papers and given many professional presentations on the subject of Statistics Education. Her particular research interests are curriculum materials development, teacher training and support, and immersive learning environments. Her passions, besides teaching, include her family, fishing, bird watching, driving a new Kubota tractor on the family "farm," and Ohio State Buckeye football (not necessarily in that order).

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SPSS Statistics for Dummies(3rd Edition)

Keith McCormick, Jesus Salcedo, Aaron Poh

Summary

The ultimate beginner's guide to SPSS and statistical analysis SPSS Statistics For Dummies is the fun and friendly guide to mastering SPSS. This book contains everything you need to know to get up and running quickly with this industry-leading software, with clear, helpful guidance on working with both the software and your data. Every chapter of this new edition has been updated with screenshots and steps that align with SPSS 23.0. You'll learn how to set up the software and organize your workflow, then delve deep into analysis to discover the power of SPSS capabilities. You'll discover the mechanics behind the calculations, perform predictive analysis, produce informative graphs, and maximize your data, even if it's been awhile since your last statistics class. SPSS is the leading statistical software for social sciences, marketing, health care, demography, government, education, data mining, and more. This powerful package gives you the tools you need to get more out of your data, and this book is your beginner-friendly guide to getting the most out of the software. Install and configure SPSS and learn the basics of how it works Master the process of getting data into SPSS and manipulating it to produce results See how to display data in dozens of different graphic formats to fit specific needs Make SPSS manufacture the numbers you want and take advantage of the many analysis options Discover ways to customize the SPSS interface and the look of your results, edit graphics and pivot tables, and program SPSS with Command Syntax Statistical analysis is crucial to so many industries, and accuracy and efficiency are crucial. SPSS offers you the capability to deliver, but you still must know how to take utmost advantage of the tools at your fingertips. SPSS Statistics For Dummies shows you how to handle data like a pro, with step-by-step instruction and expert advice.

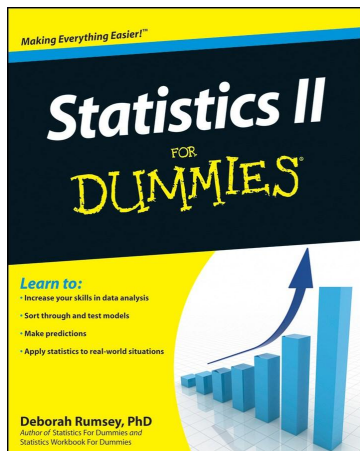
Contributor Bio

Keith McCormick is an independent predictive analytics consultant, speaker, trainer, and author. Keith is the lead author of the *IBM SPSS Modeler Cookbook*. **Jesus Salcedo** is QueBIT's Director of Advanced Analytics Training and the former SPSS Curriculum Team Lead for IBM. Both have done extensive SPSS training. **Aaron Poh** is a business analyst supporting IT strategy, enterprise architecture, and analytics at Booz Allen Hamilton and serves as a director at the Institute for Supply Management–Northern Virginia.

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Statistics II for Dummies

Deborah J. Rumsey

Summary

The ideal supplement and study guide for students preparing for advanced statistics

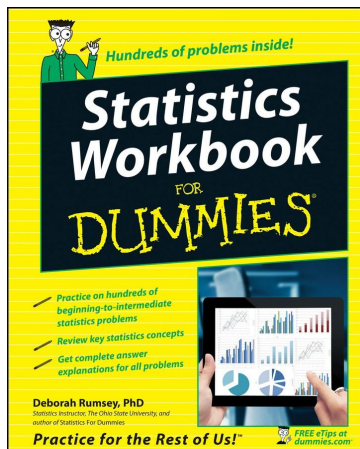
Packed with fresh and practical examples appropriate for a range of degree-seeking students, *Statistics II For Dummies* helps any reader succeed in an upper-level statistics course. It picks up with data analysis where *Statistics For Dummies* left off, featuring new and updated examples, real-world applications, and test-taking strategies for success. This easy-to-understand guide covers such key topics as sorting and testing models, using regression to make predictions, performing variance analysis (ANOVA), drawing test conclusions with chi-squares, and making comparisons with the Rank Sum Test.

Contributor Bio

Deborah Rumsey, PhD, is a Statistics Education Specialist and Auxiliary Faculty Member in the Department of Statistics at Ohio State University. She is also a Fellow of the American Statistical Association and has received the Presidential Teaching Award from Kansas State University. Dr. Rumsey has published numerous papers and given many professional presentations on the subject of statistics education.

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Statistics Workbook For Dummies

Deborah J. Rumsey

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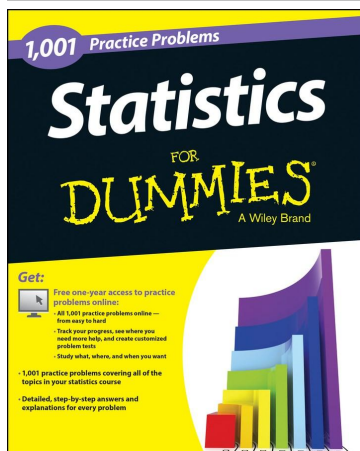
A friendly, hands-on guide to the dreaded field of statistics. Competence in and understanding statistics is important to success in such fields as business and science, and is often a requirement for college students in a variety of programs. This handy guide complements author Deborah Rumsey's *Statistics For Dummies* by presenting exercises and fully worked solutions that let students and professionals practice and sharpen their statistical skills and understanding of the subject. Offering a simple, straightforward examination of the process and products of statistical computation—as well as a wealth of tips and tricks—*Statistics Workbook For Dummies* is an invaluable resource for reinforcing the concepts and practice of statistics.

Contributor Bio

Deborah Rumsey has a PhD in Statistics from The Ohio State University (1993). Upon graduating, she joined the faculty in the Department of Statistics at Kansas State University, winning the distinguished Presidential Teaching Award and earning tenure and promotion in 1998. In 2000, she returned to Ohio State and is now a Statistics Education Specialist/Auxiliary Faculty Member for the Department of Statistics. Dr. Rumsey has served on the American Statistical Association's Statistics Education Executive Committee and as the Editor of the Teaching Bits Section of the *Journal of Statistics Education*. She's the author of the book *Statistics For Dummies* (Wiley), and she has published many papers and given many professional presentations on the subject of statistics education. Her particular research interests are curriculum materials development, teacher training and support, and immersive learning environments. Her passions, besides teaching, include her family, fishing, bird watching, driving a John Deere tractor, and Ohio State Buckeye football (not necessarily in that order).

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Statistics: 1,001 Practice Problems For Dummies (+ Free Online Practice)

Dummies

Summary

1,001 practice opportunities to score higher in statistics

1,001 Statistics Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Statistics For Dummies* to give you a more hands-on understanding of statistics. The practice problems offered range in difficulty, including detailed explanations and walk-throughs.

In this series, every step of every solution is shown with explanations and detailed narratives to help you solve each problem. With the book purchase, you'll also get access to practice statistics problems online. This content features 1,001 practice problems presented in multiple choice format; on-the-go access from smart phones, computers, and tablets; customizable practice sets for self-directed study; practice problems categorized as easy, medium, or hard; and a one-year subscription with book purchase.

- Offers on-the-go access to practice statistics problems
- Gives you friendly, hands-on instruction
- 1,001 statistics practice problems that range in difficulty

1,001 Statistics Practice Problems For Dummies provides ample practice opportunities for students who may have taken statistics in high school and want to review the most important concepts as they gear up for a faster-paced college class.

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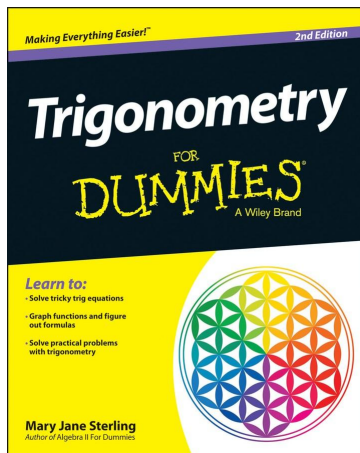
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Trigonometry For Dummies(2nd Edition)

Mary Jane Sterling

Summary

A plain-English guide to the basics of trig

Trigonometry deals with the relationship between the sides and angles of triangles... mostly right triangles. In practical use, trigonometry is a friend to astronomers who use triangulation to measure the distance between stars. Trig also has applications in fields as broad as financial analysis, music theory, biology, medical imaging, cryptology, game development, and seismology.

From sines and cosines to logarithms, conic sections, and polynomials, this friendly guide takes the torture out of trigonometry, explaining basic concepts in plain English and offering lots of easy-to-grasp example problems. It also explains the "why" of trigonometry, using real-world examples that illustrate the value of trigonometry in a variety of careers.

- Tracks to a typical Trigonometry course at the high school or college level
- Packed with example trig problems
- From the author of *Trigonometry Workbook For Dummies*

Trigonometry For Dummies is for any student who needs an introduction to, or better understanding of, high-school to college-level trigonometry.

Contributor Bio

Mary Jane Sterling is the author of *Algebra I For Dummies* and many other *For Dummies* titles. She has been teaching mathematics at Bradley University in Peoria, Illinois, for more than 30 years and has loved working with future business executives, physical therapists, teachers, and many others.

Quotes

A plain-English guide to the basics of trig

Trigonometry deals with the relationship between the sides and angles of triangles... mostly right triangles. In practical use, trigonometry is a friend to astronomers who use triangulation to measure the distance between stars. Trig also has applications in fields as broad as financial analysis, music theory, biology, medical imaging, cryptology, game development, and seismology.

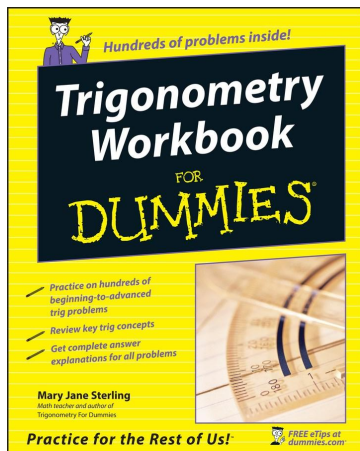
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Trigonometry Workbook For Dummies

Mary Jane Sterling

Summary

From angles to functions to identities - solve trig equations with ease

Got a grasp on the terms and concepts you need to know, but get lost halfway through a problem or worse yet, not know where to begin? No fear - this hands-on-guide focuses on helping you solve the many types of trigonometry equations you encounter in a focused, step-by-step manner. With just enough refresher explanations before each set of problems, you'll sharpen your skills and improve your performance. You'll see how to work with angles, circles, triangles, graphs, functions, the laws of sines and cosines, and more!

100s of Problems!

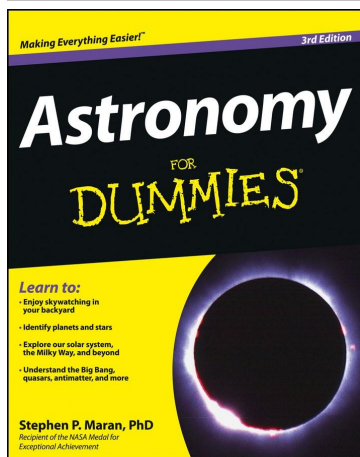
- * Step-by-step answer sets clearly identify where you went wrong (or right) with a problem
- * Get the inside scoop on graphing trig functions
- * Know where to begin and how to solve the most common equations
- * Use trig in practical applications with confidence

Contributor Bio

Mary Jane Sterling has been a mathematics teacher for more than 30 years.

Links

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Astronomy For Dummies(3rd Edition)

Stephen P. Maran

Summary

The fun and easy way to explore the night sky

Do you know the difference between a red giant and a white dwarf? From asteroids to black holes, this easy-to-understand guide takes you on a grand tour of the universe. Featuring updated star maps, charts, and an insert with gorgeous full-color photographs, *Astronomy For Dummies* provides an easy-to-follow introduction to the night sky. Plus, this new edition also gives you the latest theories, explanations, and insights into the basic workings of the universe.

- Includes updated schedules of coming eclipses of the Sun and Moon and a revised planetary appendix
- Covers recent discoveries in space, such as water on the Moon and Pluto's demotion from "planet" status
- Collects new websites, lists of telescope motels, sky-watching guides, and suggestions for beginner's telescopes and suppliers
- Brings you up-to-speed on the latest social trends and personal technology, such as stargazing mobile apps, NASA video, and the prevalence of "Citizen Science" networks

Whether you're an amateur astronomer, space enthusiast, or enrolled in a first year astronomy course, *Astronomy For Dummies* has you covered.

Contributor Bio

Stephen P. Maran, PhD, is the retired Assistant Director of Space Sciences for Information and Outreach at the NASA-Goddard Space Flight Center in Greenbelt, Maryland, and the former Press Officer of the American Astronomical Society.

Quotes

The fun and easy way to explore the night sky

Do you know the difference between a red giant and a white dwarf? From asteroids to black holes, this easy-to-understand guide takes you on a grand tour of the universe. Featuring updated star maps, charts, and an insert with gorgeous full-color photographs, *Astronomy For Dummies* provides an easy-to-follow introduction to the night sky. Plus, this new edition also gives you the latest theories, explanations, and insights into the basic workings of the universe.

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- Collects new websites, lists of telescope motels, sky-watching guides, and suggestions for beginner's telescopes and suppliers
- Brings you up-to-speed on the latest social trends and personal technology, such as stargazing mobile apps, NASA video, and the prevalence of "Citizen Science" networks

Whether you're an amateur astronomer, space enthusiast, or enrolled in a first year astronomy course, *Astronomy For Dummies* has you covered.

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Bioinformatics For Dummies(2nd Edition)

Jean-Michel Claverie, Cedric Notredame

Summary

Were you always curious about biology but were afraid to sit through long hours of dense reading? Did you like the subject when you were in high school but had other plans after you graduated? Now you can explore the human genome and analyze DNA without ever leaving your desktop!

Bioinformatics For Dummies is packed with valuable information that introduces you to this exciting new discipline. This easy-to-follow guide leads you step by step through every bioinformatics task that can be done over the Internet. Forget long equations, computer-geek gibberish, and installing bulky programs that slow down your computer. You'll be amazed at all the things you can accomplish just by logging on and following these trusty directions. You get the tools you need to:

- Analyze all types of sequences
- Use all types of databases
- Work with DNA and protein sequences
- Conduct similarity searches
- Build a multiple sequence alignment
- Edit and publish alignments
- Visualize protein 3-D structures
- Construct phylogenetic trees

This up-to-date second edition includes newly created and popular databases and Internet programs as well as multiple new genomes. It provides tips for using servers and places to seek resources to find out about what's going on in the bioinformatics world. *Bioinformatics For Dummies* will show you how to get the most out of your PC and the right Web tools so you'll be searching databases and analyzing sequences like a pro!

Contributor Bio

Jean-Michel Claverie is Professor of Medical Bioinformatics at the School of Medicine of the Université de la Méditerranée, and a consultant in genomics and bioinformatics. He is the founder and current head of the Structural & Genomic Information Laboratory, located in Marseilles, a sunny city on the Mediterranean coast of France. Using science as a pretext to travel, Jean-Michel has held positions in Paris (France), Sherbrooke (PQ, Canada), the Salk Institute (La Jolla, CA), the Pasteur Institute (Paris), Incyte pharmaceutical (Palo Alto, CA); and the National Center for Biotechnology Information (Bethesda, MD). He has used computers in biology since the early days -- his Ph.D. work involved modeling biochemical reactions by programming an 8K Honeywell 516 computer right from the console switches! Although he has no clear recollection of it, he has been credited with introducing the French word "bioinformatique" in the late eighties, before involuntarily coining the catchy "bioinformatics" by mistranslating it while giving a talk in English!

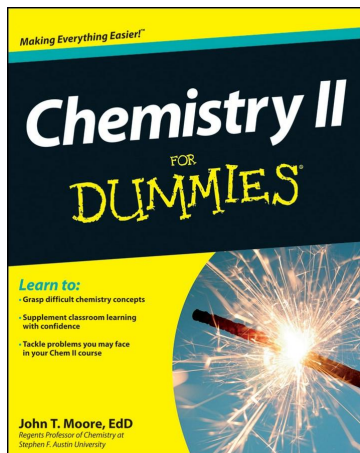
Jean-Michel's current research interests are in microbial and structural genomics, and in the development of bioinformatic methods for the prediction of gene function. He is the author or coauthor of more than 150 scientific publications, and a member of numerous international review panels and scientific councils. In his spare time, he enjoys the relaxed pace of life in Marseilles, with his wife Chantal and their two sons, Nicholas and Raphael.

Cedric Notredame is a researcher at the French National Centre for Scientific Research. Cedric has used and abused the facilities offered by science to wander around Europe. After a Ph.D. at EMBL (Heidelberg, Germany) and at the European Bioinformatics Institute (Cambridge, UK) under the supervision of Des Higgins (yes, the ClustalW guy), Cedric did a post-doc at the National Institute of Medical Research (London, UK), in the lab of Willie Taylor and under the supervision of Jaap Heringa. He then did a post-doc in Lausanne (Switzerland) with Phillip Bucher, and remained involved with the Swiss Institute of Bioinformatics for several years. Having had his share of rain, snow, and wind, Cedric has finally settled in Marseilles, where the sun and the sea are simply warmer than any other place he has lived in.

Cedric dedicates most of his research to the multiple sequence alignment problem and its many applications in biology. His friends claim that his entire life (past, present, future) is somehow stuffed into the T-Coffee multiple-sequence alignment package. When he is not busy dismantling T-Coffee and brewing new sequences, Cedric enjoys life in the company of his wife, Marita.

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Chemistry II For Dummies

John T. Moore

Summary

The tools you need to ace your Chemistry II course

College success for virtually all science, computing, engineering, and premedical majors depends in part on passing chemistry. The skills learned in chemistry courses are applicable to a number of fields, and chemistry courses are essential to students who are studying to become nurses, doctors, pharmacists, clinical technicians, engineers, and many more among the fastest-growing professions. But if you're like a lot of students who are confused by chemistry, it can seem like a daunting task to tackle the subject. That's where *Chemistry II For Dummies* can help!

Here, you'll get plain-English, easy-to-understand explanations of everything you'll encounter in your Chemistry II class. Whether chemistry is your chosen area of study, a degree requirement, or an elective, you'll get the skills and confidence to score high and enhance your understanding of this often-intimidating subject. So what are you waiting for?

- Presents straightforward information on complex concepts
- Tracks to a typical Chemistry II course
- Serves as an excellent supplement to classroom learning
- Helps you understand difficult subject matter with confidence and ease

Packed with approachable information and plenty of practice opportunities, *Chemistry II For Dummies* is just what you need to make the grade.

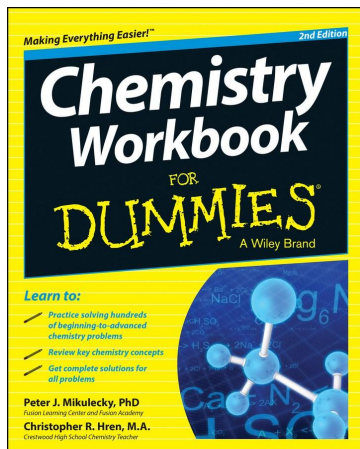
Contributor Bio

John T. Moore, EdD, is regents professor of chemistry at Stephen F. Austin State University, where he teaches chemistry and is codirector of the Science, Technology, Engineering, and Mathematics (STEM) Research Center. He is the author of *Biochemistry For Dummies* and *Chemistry For Dummies*, 2nd Edition.

Quotes

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Chemistry Workbook For Dummies(2nd Edition)

Peter J. Mikulecky, Chris Hren

Summary

Hundreds of practice problems to help you conquer chemistry

Are you confounded by chemistry? Subject by subject, problem by problem, *Chemistry Workbook For Dummies* lends a helping hand so you can make sense of this often-intimidating subject. Packed with hundreds of practice problems that cover the gamut of everything you'll encounter in your introductory chemistry course, this hands-on guide will have you working your way through basic chemistry in no time.

You can pick and choose the chapters and types of problems that challenge you the most, or you can work from cover to cover. With plenty of practice problems on everything from matter and molecules to moles and measurements, *Chemistry Workbook For Dummies* has everything you need to score higher in chemistry.

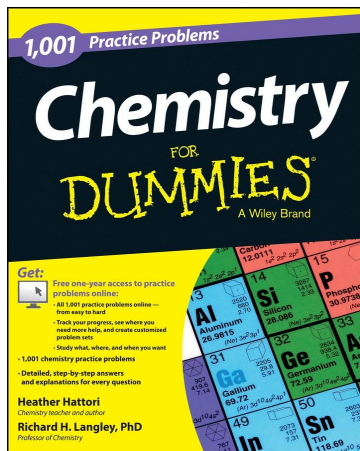
- Practice on hundreds of beginning-to-advanced chemistry problems
- Review key chemistry concepts
- Get complete answer explanations for all problems
- Focus on the exact topics of a typical introductory chemistry course

If you're a chemistry student who gets lost halfway through a problem or, worse yet, doesn't know where to begin, *Chemistry Workbook For Dummies* is packed with chemistry practice problems that will have you conquering chemistry in a flash!

Contributor Bio

Peter J. Mikulecky, PhD, is a chemistry teacher, tutor, and mentor. **Christopher R. Hren, M.A.**, is a chemistry teacher, father, and entrepreneur.

Quotes



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Chemistry: 1,001 Practice Problems For Dummies (+ Free Online Practice)

Heather Hattori, Richard H. Langley

Summary

Practice makes perfect—and helps deepen your understanding of chemistry

Every high school requires a course in chemistry, and many universities require the course for majors in medicine, engineering, biology, and various other sciences. *1001 Chemistry Practice Problems For Dummies* provides students of this popular course the chance to practice what they learn in class, deepening their understanding of the material, and allowing for supplemental explanation of difficult topics.

1001 Chemistry Practice Problems For Dummies takes you beyond the instruction and guidance offered in *Chemistry For Dummies*, giving you 1,001 opportunities to practice solving problems from the major topics in chemistry. Plus, an online component provides you with a collection of chemistry problems presented in multiple-choice format to further help you test your skills as you go.

- Gives you a chance to practice and reinforce the skills you learn in chemistry class
- Helps you refine your understanding of chemistry
- Practice problems with answer explanations that detail every step of every problem

Whether you're studying chemistry at the high school, college, or graduate level, the practice problems in *1001 Chemistry Practice Problems For Dummies* range in areas of difficulty and style, providing you with the practice help you need to score high at exam time.

Contributor Bio

Heather Hattori taught chemistry at secondary and post-secondary institutions for twenty years. Richard H. Langley, PhD, teaches chemistry at Stephen F. Austin State University. He is coauthor of *Organic Chemistry II For Dummies* and *Biochemistry For Dummies*.

Quotes

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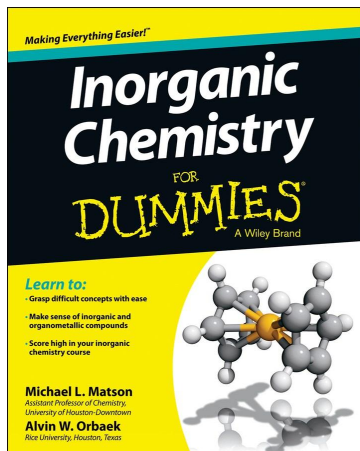
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Inorganic Chemistry For Dummies

Michael Matson, Alvin W. Orbaek

Summary

The easy way to get a grip on inorganic chemistry

Inorganic chemistry can be an intimidating subject, but it doesn't have to be! Whether you're currently enrolled in an inorganic chemistry class or you have a background in chemistry and want to expand your knowledge, *Inorganic Chemistry For Dummies* is the approachable, hands-on guide you can trust for fast, easy learning.

Inorganic Chemistry For Dummies features a thorough introduction to the study of the synthesis and behavior of inorganic and organometallic compounds. In plain English, it explains the principles of inorganic chemistry and includes worked-out problems to enhance your understanding of the key theories and concepts of the field.

- Presents information in an effective and straightforward manner
- Covers topics you'll encounter in a typical inorganic chemistry course
- Provides plain-English explanations of complicated concepts

If you're pursuing a career as a nurse, doctor, or engineer or a lifelong learner looking to make sense of this fascinating subject, *Inorganic Chemistry For Dummies* is the quick and painless way to master inorganic chemistry.

Contributor Bio

Michael L. Matson is an assistant professor of chemistry at the University of Houston-Downtown where he instructs Inorganic Chemistry. **Alvin W. Orbaek** is a research assistant at Rice University, Houston, Texas, where he is completing his PhD in chemistry.

Quotes

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Organic Chemistry I Workbook For Dummies

Arthur Winter

Summary

From models to molecules to mass spectrometry-solve organic chemistry problems with ease

Got a grasp on the organic chemistry terms and concepts you need to know, but get lost halfway through a problem or worse yet, not know where to begin? Have no fear - this hands-on guide helps you solve the many types of organic chemistry problems you encounter in a focused, step-by-step manner. With memorization tricks, problem-solving shortcuts, and lots of hands-on practice exercises, you'll sharpen your skills and improve your performance. You'll see how to work with resonance; the triple-threat alkanes, alkenes, and alkynes; functional groups and their reactions; spectroscopy; and more!

100s of Problems!

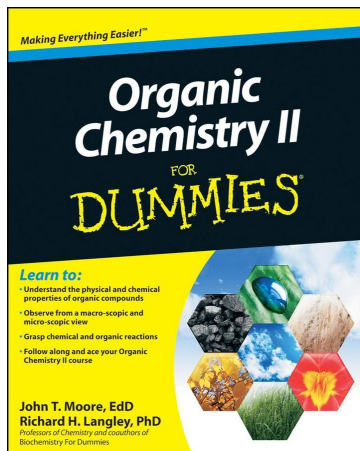
- Know how to solve the most common organic chemistry problems
- Walk through the answers and clearly identify where you went wrong (or right) with each problem
- Get the inside scoop on acing your exams!
- Use organic chemistry in practical applications with confidence

Contributor Bio

Arthur Winter received his PhD in chemistry from the University of Maryland. He is the creator of the popular Organic Chemistry Help! Web site at chemhelper.com and is the author of *Organic Chemistry I For Dummies* (Wiley). His two major research interests involve exploiting photochemistry to solve challenging problems in medicine and using high-powered lasers to start small laboratory fires. He is currently a post-doctoral student at Ohio State University.

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Organic Chemistry II For Dummies

John T. Moore, Richard H. Langley

Summary

A plain-English guide to one of the toughest courses around

So, you survived the first semester of Organic Chemistry (maybe even by the skin of your teeth) and now it's time to get back to the classroom and lab! *Organic Chemistry II For Dummies* is an easy-to-understand reference to this often challenging subject.

Thanks to this book, you'll get friendly and comprehensible guidance on everything you can expect to encounter in your Organic Chemistry II course.

- An extension of the successful *Organic Chemistry I For Dummies*
- Covers topics in a straightforward and effective manner
- Explains concepts and terms in a fast and easy-to-understand way

Whether you're confused by composites, baffled by biomolecules, or anything in between, *Organic Chemistry II For Dummies* gives you the help you need — in plain English!

Contributor Bio

John T. Moore, EdD, is Regents Professor of Chemistry at Stephen F. Austin State University in Nacogdoches, Texas. He is the author of *Chemistry For Dummies*.

Richard H. Langley, PhD, teaches chemistry at Stephen F. Austin State University. Langley and Moore are coauthors of *Biochemistry For Dummies*.

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Geography For Dummies

Charles A. Heatwole, Ruth I. Shirey

Summary

Geography is more than just trivia, it can help you understand why we import or export certain products, predict climate change, and even show you where to place fire and police stations when planning a city.

If you're curious about the world and want to know more about this fascinating place, *Geography For Dummies* is a great place to start. Whether you're sixteen or sixty, this fun and easy guide will help you make more sense of the world you live in.

Geography For Dummies gives you the tools to interpret the Earth's grid, read and interpret maps, and to appreciate the importance and implications of geographical features such as volcanoes and fault lines. Plus, you'll see how erosion and weathering have and will change the earth's surface and how it impacts people. You'll get a firm hold of everything from the physical features of the world to political divisions, population, culture, and economics. You'll also discover:

- How you can have a rainforest on one side of a mountain range and a desert on the other
- How ocean currents help to determine the geography of climates
- How to choose a good location for a shopping mall
- How you can properly put the plant to good use in everything you do
- How climate affects humans and how humans have affected the climate
- How human population has spread and the impact it has had on our world

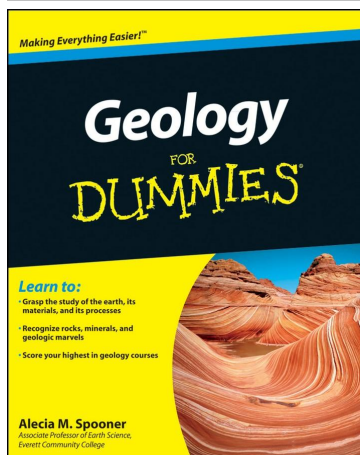
If you're mixed up by map symbols or mystified by Mercator projections *Geography For Dummies* can help you find your bearings. Filled with key insights, easy-to-read maps, and cool facts, this book will expand your understanding of geography and today's world.

Contributor Bio

Charles A. Heatwole, PhD, is Chairperson of the Department of Geography at Hunter College of CUNY and has taught Geography for 25 years.

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Geology For Dummies

Alecia M. Spooner

Summary

Get a rock-solid grasp on geology

Geology is the study of the earth's history as well as the physical and chemical processes that continue to shape the earth today. Jobs in the geosciences are expected to increase over the next decade, which will increase geology-related jobs well above average projection for all occupations in the coming years.

Geology For Dummies is the most accessible book on the market for anyone who needs to get a handle on the subject, whether you're looking to supplement classroom learning or are simply interested in earth sciences. Presented in a straightforward, trusted format, it features a thorough introduction to the study of the earth, its materials, and its processes.

- Tracks to a typical college-level introductory geology course
- An 8-page color insert includes photos of rocks, minerals, and geologic marvels
- Covers geological processes; rock records and geologic times; matter, minerals, and rock; and more

Geology For Dummies is an excellent classroom supplement for all students who enroll in introductory geology courses, from geology majors to those who choose earth science courses as electives.

Contributor Bio

Alecia M. Spooner has been teaching various Earth and Environmental Sciences for seven years. She has earned degrees in Anthropology (B.A., University of Mississippi), Archaeology (M.A., Washington State University), and Geology (M.S., University of Washington). Her research includes interdisciplinary studies of paleoecology, paleoclimatology, and archaeology. Currently she teaches at Everett Community College and enjoys developing active-learning science curricula.

Quotes

Get a rock-solid grasp on geology

Geology is the study of the earth's history as well as the physical and chemical processes that continue to shape the earth today. Jobs in the geosciences are expected to increase over the next decade, which will increase geology-related jobs well above average projection for all occupations in the coming years.

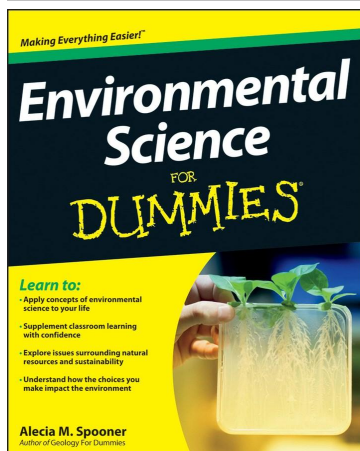
Geology For Dummies is the most accessible book on the market for anyone who needs to get a handle on the subject, whether you're looking to supplement classroom learning or are simply interested in earth sciences. Presented in a straightforward, trusted format, it features a thorough introduction to the study of the earth, its materials, and its processes.

- Tracks to a typical college-level introductory geology course
- An 8-page color insert includes photos of rocks, minerals, and geologic marvels
- Covers geological processes; rock records and geologic times; matter, minerals, and rock; and more

Geology For Dummies is an excellent classroom supplement for all students who enroll in introductory geology courses, from geology majors to those who choose earth science courses as electives.

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Environmental Science For Dummies

Alecia M. Spooner

Summary

The easy way to score high in Environmental Science

Environmental science is a fascinating subject, but some students have a hard time grasping the interrelationships of the natural world and the role that humans play within the environment. Presented in a straightforward format, *Environmental Science For Dummies* gives you plain-English, easy-to-understand explanations of the concepts and material you'll encounter in your introductory-level course.

Here, you get discussions of the earth's natural resources and the problems that arise when resources like air, water, and soil are contaminated by manmade pollutants. Sustainability is also examined, including the latest advancements in recycling and energy production technology. *Environmental Science For Dummies* is the most accessible book on the market for anyone who needs to get a handle on the topic, whether you're looking to supplement classroom learning or simply interested in learning more about our environment and the problems we face.

- Presents straightforward information on complex concepts
- Tracks to a typical introductory level Environmental Science course
- Serves as an excellent supplement to classroom learning

If you're enrolled in an introductory Environmental Science course or studying for the AP Environmental Science exam, this hands-on, friendly guide has you covered.

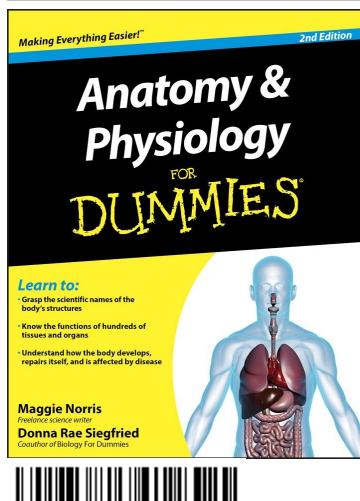
Contributor Bio

Alecia M. Spooner teaches Earth and Environmental Sciences at a community college and enjoys developing active-learning science curriculums for adults. Alecia is also the author of *Geology For Dummies*.

Quotes

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Anatomy and Physiology For Dummies (2nd Edition)

Maggie Norris, Donna Rae Siegfried

Summary

Learn about the human body from the inside out

Every year, more than 100,000 degrees are completed in biology or biomedical sciences. Anatomy and physiology classes are required for these majors and others such as life sciences and chemistry, and also for students on a pre-med track. These classes also serve as valuable electives because of the importance and relevance of this subject's content. *Anatomy and Physiology For Dummies, 2nd Edition*, appeals to students and life-learners alike, as a course supplement or simply as a guide to this intriguing field of science.

With 25 percent new and revised content, including updated examples and references throughout, readers of the new edition will come to understand the meanings of terms in anatomy and physiology, get to know the body's anatomical structures, and gain insight into how the structures and systems function in sickness and health.

- New examples, references, and case studies
- Updated information on how systems function in illness and in health
- Newest health discovers and insights into how the body works

Written in plain English and packed with dozens of beautiful illustrations, *Anatomy & Physiology For Dummies* is your guide to a fantastic voyage of the human body.

Contributor Bio

Maggie Norris is a freelance writer and editorial project manager for corporate clients in the pharmaceutical, biotech, and medical device industries. **Donna Rae Siegfried** is the coauthor of *Biology For Dummies* and has had articles published in *Prevention* and *Men's Health* magazines.

Quotes

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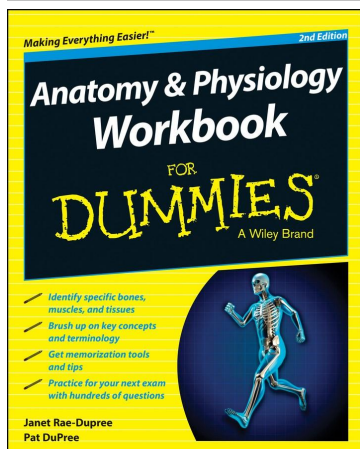
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Anatomy and Physiology Workbook For Dummies(2nd Edition)

Janet Rae-Dupree, Pat DuPree

Summary

Hundreds of practice problems to help you ace anatomy and physiology

Are you flummoxed by phalanges, stymied by the scapula, or perplexed by pulmonary capillaries? Look no further. Topic by topic and problem to problem, *Anatomy & Physiology Workbook For Dummies, 2nd Edition* offers hundreds of practice problems, memorization tricks, and study tips to help you score higher in your anatomy and physiology course. With this handy guide you'll be identifying bones, muscles, and tissues like a pro in no time.

You can pick and choose the chapters and types of problems that challenge you the most, or you can work from cover to cover to get a complete review of the subject. With plenty of practice problems on everything from cells and tissues to skin and specific muscle groups, *Anatomy & Physiology Workbook For Dummies, 2nd Edition* includes everything you need to truly understand the subject matter and score higher.

- Employ memorization strategies for maximum content retention
- Review key anatomy and physiology concepts
- Get complete answer explanations for all questions
- Follow along with a resource that tracks to a typical anatomy and physiology course

From skeleton to skin, *Anatomy & Physiology Workbook For Dummies, 2nd Edition* is packed with practice anatomy and physiology problems that will have you mastering the subject in no time!

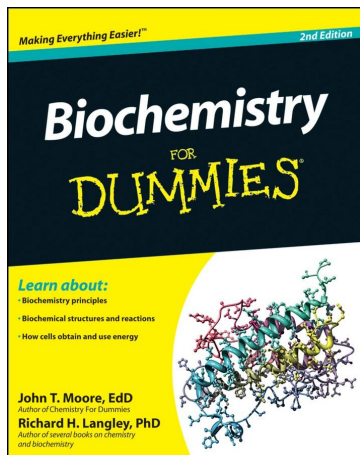
Contributor Bio

Janet Rae-Dupree covers innovation, science, and technology for a number of publications. **Pat DuPree** has taught anatomy/physiology, biology, medical terminology, and environmental science.

Quotes

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Biochemistry For Dummies(2nd Edition)

John T. Moore, Richard H. Langley

Summary

Grasp biochemistry basics, apply the science, and ace your exams

Are you baffled by biochemistry? If so here's the good news ? you don't have to stay that way! *Biochemistry For Dummies* shows you how to get a handle on biochemistry, apply the science, raise your grades, and prepare yourself to ace any standardized test.

This friendly, unintimidating guide presents an overview of the material covered in a typical college-level biochemistry course and makes the subject easy to understand and accessible to everyone. From cell ultrastructure and carbohydrates to amino acids, proteins, and supramolecular structure, you'll identify biochemical structures and reactions, and send your grades soaring.

- Newest biology, biochemistry, chemistry, and scientific discoveries
- Updated examples and explanations
- Incorporates the most current teaching techniques

From water biochemistry to protein synthesis, *Biochemistry For Dummies* gives you the vital information, clear explanations, and important insights you need to increase your understanding and improve your performance on any biochemistry test.

Contributor Bio

John T. Moore, EdD, teaches chemistry at Stephen F. Austin University in Texas and is the author of *Chemistry For Dummies*.

Richard Langley, PhD, grades the free-response portion of the AP Chemistry Exam. Together with John, he authored *Organic Chemistry II For Dummies*.

Quotes

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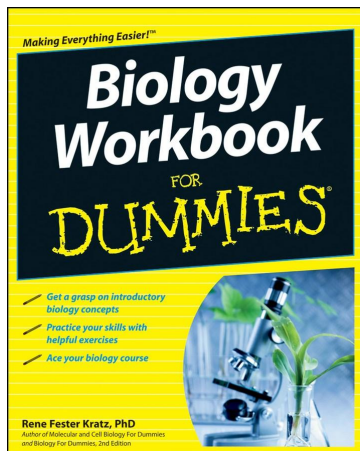
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Biology Workbook For Dummies

Rene Fester Kratz

Summary

From genetics to ecology — the easy way to score higher in biology

Are you a student baffled by biology? You're not alone. With the help of *Biology Workbook For Dummies* you'll quickly and painlessly get a grip on complex biology concepts and unlock the mysteries of this fascinating and ever-evolving field of study.

Whether used as a complement to *Biology For Dummies* or on its own, *Biology Workbook For Dummies* aids you in grasping the fundamental aspects of Biology. In plain English, it helps you understand the concepts you'll come across in your biology class, such as physiology, ecology, evolution, genetics, cell biology, and more. Throughout the book, you get plenty of practice exercises to reinforce learning and help you on your goal of scoring higher in biology.

- Grasp the fundamental concepts of biology
- Step-by-step answer sets clearly identify where you went wrong (or right) with a problem
- Hundreds of study questions and exercises give you the skills and confidence to ace your biology course

If you're intimidated by biology, utilize the friendly, hands-on information and activities in *Biology Workbook For Dummies* to build your skills in and out of the science lab.

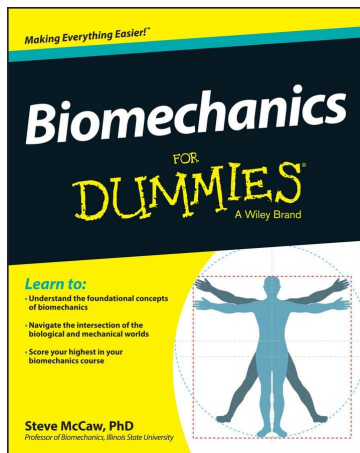
Contributor Bio

Rene Fester Kratz, PhD, is a biology instructor at Everett Community College in Everett, Washington.

Quotes

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Biomechanics For Dummies

Steve McCaw

Summary

A thorough explanation of the tenets of biomechanics

At once a basic and applied science, biomechanics focuses on the mechanical cause-effect relationships that determine the motions of living organisms. *Biomechanics for Dummies* examines the relationship between biological and mechanical worlds. It clarifies a vital topic for students of biomechanics who work in a variety of fields, including biological sciences, exercise and sports science, health sciences, ergonomics and human factors, and engineering and applied science. Following the path of a traditional introductory course, *Biomechanics for Dummies* covers the terminology and fundamentals of biomechanics, bone, joint, and muscle composition and function, motion analysis and control, kinematics and kinetics, fluid mechanics, stress and strain, applications of biomechanics, and black and white medical illustrations.

- Offers insights and expertise in biomechanics to provide an easy-to-follow, jargon-free guide to the subject
- Provides students who major in kinesiology, neuroscience, biomedical engineering, mechanical engineering, occupational therapy, physical therapy, physical education, nutritional science, and many other subjects with a basic knowledge of biomechanics

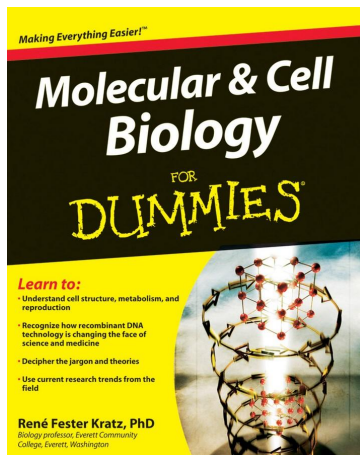
Students and self-motivated learners interested in biological, applied, exercise, sports, and health sciences should not be without this accessible guide to the fundamentals.

Contributor Bio

Steve McCaw, PhD, is a professor at Illinois State University. Dr. McCaw has taught Biomechanics of Human Movement, Occupational Biomechanics, and Quantitative Biomechanics and has vast experience presenting biomechanics concepts in easy-to-understand formats for use in criminal and civil cases.

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Molecular and Cell Biology For Dummies

René Fester Kratz

Summary

Your hands-on study guide to the inner world of the cell

Need to get a handle on molecular and cell biology? This easy-to-understand guide explains the structure and function of the cell and how recombinant DNA technology is changing the face of science and medicine. You discover how fundamental principles and concepts relate to everyday life. Plus, you get plenty of study tips to improve your grades and score higher on exams!

- Explore the world of the cell — take a tour inside the structure and function of cells and see how viruses attack and destroy them
- Understand the stuff of life (molecules) — get up to speed on the structure of atoms, types of bonds, carbohydrates, proteins, DNA, RNA, and lipids
- Watch as cells function and reproduce — see how cells communicate, obtain matter and energy, and copy themselves for growth, repair, and reproduction
- Make sense of genetics — learn how parental cells organize their DNA during sexual reproduction and how scientists can predict inheritance patterns
- Decode a cell's underlying programming — examine how DNA is read by cells, how it determines the traits of organisms, and how it's regulated by the cell
- Harness the power of DNA — discover how scientists use molecular biology to explore genomes and solve current world problems

Open the book and find:

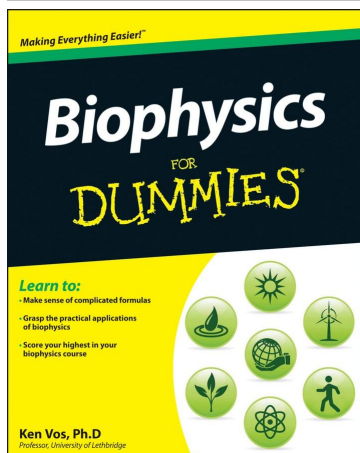
- Easy-to-follow explanations of key topics
- The life of a cell — what it needs to survive and reproduce
- Why molecules are so vital to cells
- Rules that govern cell behavior
- Laws of thermodynamics and cellular work
- The principles of Mendelian genetics
- Useful Web sites
- Important events in the development of DNA technology
- Ten great ways to improve your biology grade

Contributor Bio

René Fester Kratz, PhD, teaches cellular biology and microbiology. She is a member of the North Cascades and Olympic Science Partnership, where she helped create inquiry-based science courses for future teachers. Kratz is also the author of *Microbiology The Easy Way*.

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Biophysics For Dummies

Ken Vos

Summary

The fun, easy way to get up to speed on biophysics concepts, principles, and practices

One of the most diverse of modern scientific disciplines, biophysics applies methods and technologies from physics to the study of biological systems and phenomena, from the human nervous system to soil erosion to global warming. What are the best options for satisfying the world's growing energy demands? How can we feed the world's growing population? How can we contain, or reverse, global warming? How can we vouchsafe a plentiful supply of potable water for future generations? These are among the critical questions to which biophysicists work to provide answers.

- Biophysics courses are increasingly taken by students of biology, physics, chemistry, biochemistry, physiology, statistics, bioengineering, neuroscience, computer science, pharmacology, agriculture, and many more
- Provides a friendly, unintimidating overview of the material covered in a typical college-level biophysics course
- A one-stop reference, course supplement and exam preparation tool for university students currently enrolled in an introductory biophysics courses
- An indispensable resource for those studying the natural sciences, biological sciences, and physics, as well as math, statistics, computer science, pharmacology and many other disciplines
- The current job market for people well versed in biophysics is very strong, and biophysics is currently listed as one of the fast-growing occupations in the North America

Contributor Bio

Ken Vos, PhD, is a professor at the University of Lethbridge in Lethbridge, Alberta, Canada. Ken has been teaching an introductory biophysics course since 1998 and won the University of Lethbridge's Distinguished Teaching Award in 2008. His research interests include topics in biophysics with application to cancer treatment.

Quotes

The fun, easy way to get up to speed on biophysics concepts, principles and practices

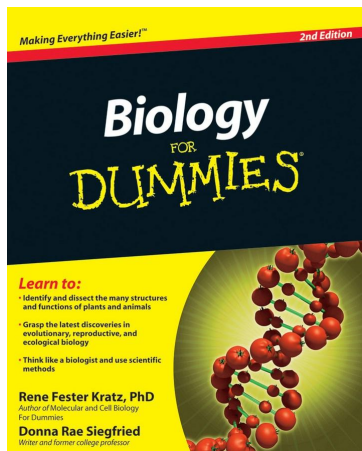
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- Provides a friendly, unintimidating overview of the material covered in a typical college-level biophysics course
- A one-stop reference, course supplement and exam preparation tool for university students currently

- enrolled in an introductory biophysics courses
- An indispensable resource for those studying the natural sciences, biological sciences, and physics, as well as math, statistics, computer science, pharmacology and many other disciplines
 - The current job market for people well versed in biophysics is very strong, and biophysics is currently listed as one of the fast-growing occupations in the North America

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Biology For Dummies(2nd Edition)

Rene Fester Kratz, Donna Rae Siegfried

Summary

An updated edition of the ultimate guide to understanding biology

Ever wondered how the food you eat becomes the energy your body needs to keep going? The theory of evolution says that humans and chimps descended from a common ancestor, but does it tell us how and why? We humans are insatiably curious creatures who can't help wondering how things work — starting with our own bodies. Wouldn't it be great to have a single source of quick answers to all our questions about how living things work? Now there is.

From molecules to animals, cells to ecosystems, *Biology For Dummies, 2nd Edition* answers all your questions about how living things work.

- Written in plain English and packed with dozens of illustrations, quick-reference
- Cheat Sheets, and helpful tables and diagrams, it cuts right to the chase with fast-paced, easy-to-absorb explanations of the life processes common to all organisms.
- More than 20% new and updated content, including a substantial overhaul to the organization of topics to make it a friendly classroom supplement
- Coverage of the most recent developments and discoveries in evolutionary, reproductive, and ecological biology
- Includes practical, up-to-date examples

Whether you're currently enrolled in a biology class or just want to know more about this fascinating and ever-evolving field of study, this engaging guide will give you a grip on complex biology concepts and unlock the mysteries of how life works in no time.

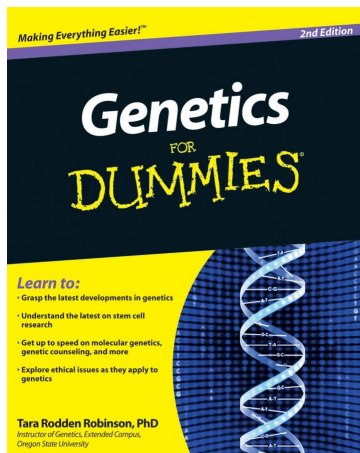
Contributor Bio

Rene Fester Kratz, PhD, is a Biology Instructor at Everett Community College and a member of the North Cascades and Olympic Science Partnership.

Donna Rae Siegfried has been published in *Prevention*, *Runner's World*, *Men's Health*, and *Organic Gardening*.

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Genetics For Dummies(2nd Edition)

Tara Rodden Robinson

Summary

A plain-English guide to genetics

Want to know more about genetics? This non-intimidating guide gets you up to speed on all the fundamentals and the most recent discoveries. Now with 25% new and revised material, *Genetics For Dummies, 2nd Edition* gives you clear and accessible coverage of this rapidly advancing field.

From dominant and recessive inherited traits to the DNA double-helix, you get clear explanations in easy-to-understand terms. Plus, you'll see how people are applying genetic science to fight disease, develop new products, solve crimes . . . and even clone cats.

- Covers topics in a straightforward and effective manner
- Includes coverage of stem cell research, molecular genetics, behavioral genetics, genetic engineering, and more
- Explores ethical issues as they pertain to the study of genetics

Whether you're currently enrolled in a genetics course or are just looking for a refresher, *Genetics For Dummies, 2nd Edition* provides science lovers of all skill levels with easy-to-follow information on this fascinating subject.

Contributor Bio

Tara Rodden Robinson, PhD, is an Instructor of Genetics, Extended Campus, at Oregon State University. Previously, she worked as an instructor and Postdoctoral Fellow in Genetics at Auburn University in Auburn, Alabama.

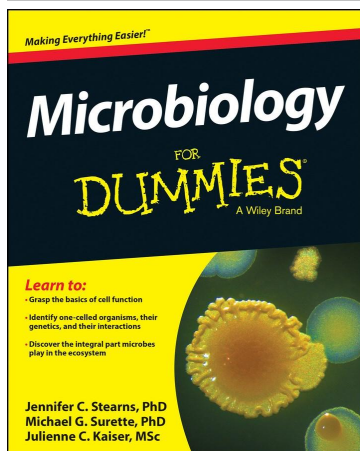
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Microbiology For Dummies

Jennifer Stearns, Michael Surette

Summary

Microbiology is the study of life itself, down to the smallest particle

Microbiology is a fascinating field that explores life down to the tiniest level. Did you know that your body contains more bacteria cells than human cells? It's true. Microbes are essential to our everyday lives, from the food we eat to the very internal systems that keep us alive. These microbes include bacteria, algae, fungi, viruses, and nematodes. Without microbes, life on Earth would not survive. It's amazing to think that all life is so dependent on these microscopic creatures, but their impact on our future is even more astonishing. Microbes are the tools that allow us to engineer hardier crops, create better medicines, and fuel our technology in sustainable ways. Microbes may just help us save the world.

Microbiology For Dummies is your guide to understanding the fundamentals of this enormously-encompassing field. Whether your career plans include microbiology or another science or health specialty, you need to understand life at the cellular level before you can understand anything on the macro scale.

- Explore the difference between prokaryotic and eukaryotic cells
- Understand the basics of cell function and metabolism
- Discover the differences between pathogenic and symbiotic relationships
- Study the mechanisms that keep different organisms active and alive

You need to know how cells work, how they get nutrients, and how they die. You need to know the effects different microbes have on different systems, and how certain microbes are integral to ecosystem health. Microbes are literally the foundation of all life, and they are everywhere. *Microbiology For Dummies* will help you understand them, appreciate them, and use them.

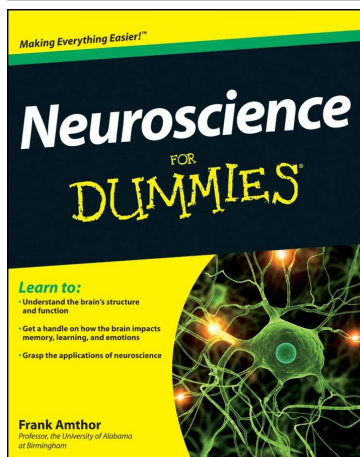
Contributor Bio

Jennifer C. Stearns, PhD, is a Postdoctoral Fellow in the Department of Medicine at McMaster University where, along with Dr. Surette, she pushes the boundaries of medical microbiology. **Michael G. Surette, PhD**, is appointed to both the Department of Medicine and the Department of Biochemistry and Biomedical Sciences at McMaster University. **Julienne C. Kaiser, MSc**, is a PhD candidate in the Department of Microbiology and Immunology at Western University where she studies drug-resistant bacteria.

Quotes

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Neuroscience For Dummies

Frank Amthor

Summary

Get on the fast track to understanding neuroscience

Research into the human brain has exploded in recent years, and neuroscience has become a major program at many universities and a required course for a wide range of studies. *Neuroscience For Dummies* tracks to an introductory neuroscience class, giving you an understanding of the brain's structure and function, as well as a look into the relationship between memory, learning, emotions, and the brain. Providing insight into the biology of mental illness and a glimpse at future treatments and applications of neuroscience, *Neuroscience For Dummies* is a fascinating read for students and general interest readers alike.

The brain holds the secrets to our personalities, our use of language, our love of music, and our memories. *Neuroscience For Dummies* looks at how this complex structure works, according to the most recent scientific discoveries, illustrated by helpful diagrams and engaging anecdotes.

- Helpful diagrams and engaging anecdotes enhance material
- The latest scientific discoveries are sprinkled throughout
- Tracks to a typical introductory neuroscience class

From how the brain works to how you feel emotions, *Neuroscience For Dummies* offers a comprehensive overview of the fascinating study of the human brain.

Contributor Bio

Frank Amthor is a professor of Psychology at the University of Alabama at Birmingham, where he also holds secondary appointments in the UAB Medical School Department of Neurobiology, the School of Optometry, and the Dept. of Biomedical Engineering.

Quotes

Get on the fast track to understanding neuroscience

Research into the human brain has exploded in recent years, and neuroscience has become a major program at many universities and a required course for a wide range of studies. *Neuroscience For Dummies* tracks to an introductory neuroscience class, giving you an understanding of the brain's structure and function, as well as a look into the relationship between memory, learning, emotions, and the brain. Providing insight into the biology of mental illness and a glimpse at future treatments and applications of neuroscience, *Neuroscience For Dummies* is a fascinating read for students and general interest readers alike.

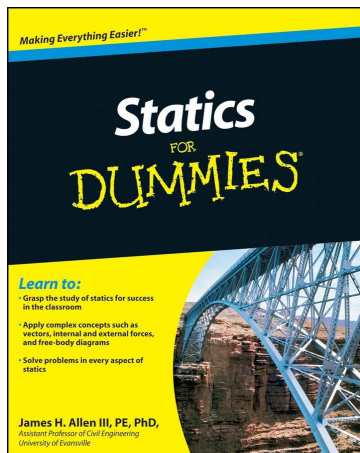
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Statics For Dummies

James H. Allen, III

Summary

The fast and easy way to ace your statics course

Does the study of statics stress you out? Does just the thought of mechanics make you rigid? Thanks to this book, you can find balance in the study of this often-intimidating subject and ace even the most challenging university-level courses.

Statics For Dummies gives you easy-to-follow, plain-English explanations for everything you need to grasp the study of statics. You'll get a thorough introduction to this foundational branch of engineering and easy-to-follow coverage of solving problems involving forces on bodies at rest; vector algebra; force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; applications to trusses, frames, and beams; and friction.

- Offers a comprehensible introduction to statics
- Covers all the major topics you'll encounter in university-level courses
- Plain-English guidance help you grasp even the most confusing concepts

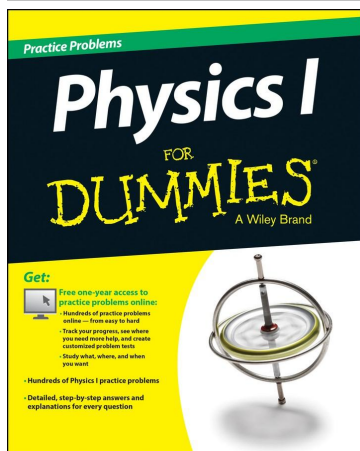
If you're currently enrolled in a statics course and looking for a friendlier way to get a handle on the subject, *Statics For Dummies* has you covered.

Contributor Bio

James H. Allen III, PE, PhD, is a registered professional engineer who teaches courses in the areas of statics, mechanics, structural engineering, and steel design.

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Summary

Practice makes perfect – and helps deepen your understanding of physics

Physics I Practice Problems For Dummies gives you hundreds of opportunities to learn and practice everything physics. A physics course is a key requirement for careers in engineering, computer science, and medicine and now you can further practice classroom instruction. Plus online content provides you with an on-the-go collection of physics problems in a multiple choice format.

Physics I Practice Problems For Dummies takes you beyond classroom instruction and puts your problems solving skills to the test.

- Reinforces the skills you learn in physics class
- Helps refine your understanding of physics
- Practice problems with answer explanations that detail every step of every problem
- Customized practice sets for self-directed study

Whether you're studying physics at the high school or college level, the 500 practice problems in *Physics I Practice Problems For Dummies* range in areas of difficulty and style, providing you with the help you need to score high on your next exam.

Quotes

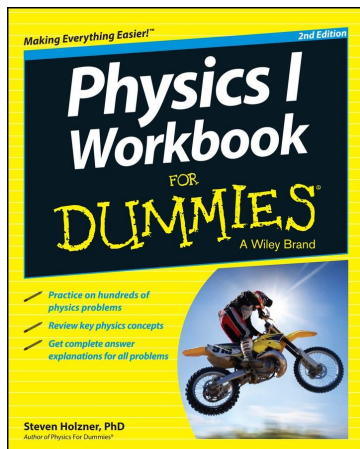
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Physics I Workbook For Dummies(2nd Edition)

Steven Holzner

Summary

Unleash your inner Einstein and score higher in physics

Do you have a handle on basic physics terms and concepts, but your problem-solving skills could use some static friction? *Physics I Workbook For Dummies* helps you build upon what you already know to learn how to solve the most common physics problems with confidence and ease.

Physics I Workbook For Dummies gets the ball rolling with a brief overview of the nuts and bolts of physics (i.e. converting measure, counting significant figures, applying math skills to physics problems, etc.) before getting in the nitty gritty. If you're already a pro you can skip this section and jump right into the practice problems. There, you'll get the lowdown on how to take your problem-solving skills to a whole new plane—without ever feeling like you've been left spiraling down a black hole.

- Easy-to-follow instructions and practical tips
- Complete answer explanations are included so you can see where you went wrong (or right)
- Covers the ten most common mistakes people make when solving practice physics problems

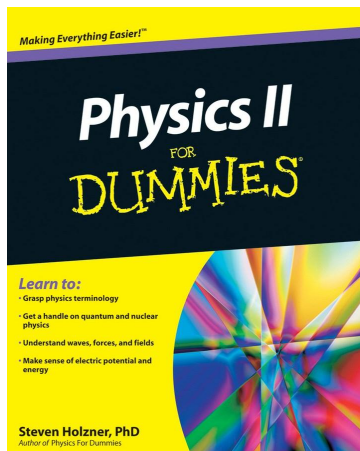
When push comes to shove, this friendly guide is just what you need to set your physics problem-solving skills in motion.

Contributor Bio

Steven Holzner, PhD, was an educator and contributing editor at *PC Magazine*.

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Physics II For Dummies

Steven Holzner

Summary

A plain-English guide to advanced physics

Does just thinking about the laws of motion make your head spin? Does studying electricity short your circuits? *Physics II For Dummies* walks you through the essentials and gives you easy-to-understand and digestible guidance on this often intimidating course.

Thanks to this book, you don't have to be Einstein to understand physics. As you learn about mechanical waves and sound, forces and fields, electric potential and electric energy, and much more, you'll appreciate the For Dummies law: The easier we make it, the faster you'll understand it!

- An extension of the successful *Physics I For Dummies*
- Covers topics in a straightforward and effective manner
- Explains concepts and terms in a fast and easy-to-understand way

Whether you're currently enrolled in an undergraduate-level Physics II course or just want a refresher on the fundamentals of advanced physics, this no-nonsense guide makes this fascinating topic accessible to everyone.

Contributor Bio

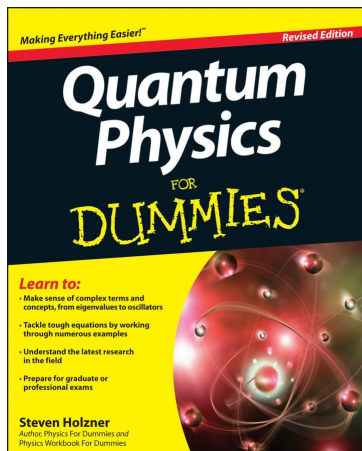
Steven Holzner, PhD, taught physics at Cornell University for more than a decade. He is the author of *Physics For Dummies*, *Physics Workbook For Dummies*, *Quantum Physics For Dummies*, and *Quantum Physics Workbook For Dummies*.

Quotes

"There is very little else to say - this book does exactly what it says on the cover. The text is well presented with informative illustrations, examples and guiding points for the reader. The information was informative and understandable for the reviewer who has not encountered these topics in this depth for several years." (*Reviews*, December 2010)

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Quantum Physics For Dummies(2nd Edition)

Steven Holzner

Summary

Quantum Physics For Dummies, Revised Edition helps make quantum physics understandable and accessible. From what quantum physics can do for the world to understanding hydrogen atoms, readers will get complete coverage of the subject, along with numerous examples to help them tackle the tough equations. Compatible with classroom text books and courses, *Quantum Physics For Dummies*, Revised Edition lets students study at their own paces and helps them prepare for graduate or professional exams. Coverage includes:

- The Schrodinger Equation and its Applications
- The Foundations of Quantum Physics
- Vector Notation
- Spin
- Scattering Theory, Angular Momentum, and more

Your plain-English guide to understanding and working with the micro world

Quantum physics — also called quantum mechanics or quantum field theory — can be daunting for even the most dedicated student or enthusiast of science, math, or physics. This friendly, concise guide makes this challenging subject understandable and accessible, from atoms to particles to gases and beyond. Plus, it's packed with fully explained examples to help you tackle the tricky equations like a pro!

- Compatible with any classroom course — study at your own pace and prepare for graduate or professional exams
- Your journey begins here — understand what quantum physics is and what kinds of problems it can solve
- Know the basic math — from state vectors to quantum matrix manipulations, get the foundation you need to proceed
- Put quantum physics to work — make sense of Schrödinger's equation and handle particles bound in square wells and harmonic oscillators
- Solve problems in three dimensions — use the full operators to handle wave functions and eigenvectors to find the natural wave functions of a system
- Discover the latest research — learn the cutting-edge quantum physics theories that aim to explain the universe itself

Contributor Bio

Steven Holzner is an award-winning author of technical and science books (like *Physics For Dummies* and *Differential Equations For Dummies*). He graduated from MIT and did his PhD in physics at Cornell University, where he was on the teaching faculty for 10 years. He's also been on the faculty of MIT. Steve also teaches corporate groups around the country.

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Quantum Physics Workbook For Dummies

Steven Holzner

Summary

Hands-on practice in solving quantum physics problems

Quantum Physics is the study of the behavior of matter and energy at the molecular, atomic, nuclear, and even smaller microscopic levels. Like the other titles in our For Dummies Workbook series, *Quantum Physics Workbook For Dummies* allows you to hone your skills at solving the difficult and often confusing equations you encounter in this subject.

- Explains equations in easy-to-understand terms
- Harmonic Oscillator Operations, Angular Momentum, Spin, Scattering Theory

Using a proven practice-and-review approach, *Quantum Physics Workbook For Dummies* is all you need to get up to speed in problem solving!

Contributor Bio

Steven Holzner taught physics at Cornell University for more than ten years.

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